

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### John Q. Thomas Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Flagstaff Unified District  
3330 E. Lockett Road, Flagstaff, AZ 86004

**Principal:** Mr. Tom Ziegler  
**Schedule:** 8:00 AM to 4:00 PM  
**Web Address:** [www.flagstaff.k12.az.us/thomas](http://www.flagstaff.k12.az.us/thomas)  
**E-mail:** Unpublished or Unavailable

**Grades:** K-6  
**2002 Enrollment:** 356  
**Phone:** (928) 773-4110  
**Fax:** (928) 773-4108

## ∨ School Overview ∨

### Mission

Thomas School fosters an optimal learning environment in which safety, appreciation of diversity, and sense of community are paramount.

#### Organization and Philosophy

- w Self-contained Classrooms
- w Enrichment Program
- w Collaborative Teaching
- w Inclusion Classrooms

#### Instructional Programs

- w Title I Technology, Reading, Math
- w Special Education/Gifted Inclusion
- w Full-day Kindergarten
- w CLIP, SOAR--Literacy Intervention
- w Accelerated Reader Program
- w Speech, OT/PT
- w Band/Strings/Music
- w Art/PE/Library - Media Center

#### School/Academic Goals

- w Students will participate in at least one exhibition of their work during the 2002-03 school year.
- w Ninety percent of students will demonstrate reading and writing proficiency at or above grade level and/or show growth on scores from year to year on the Stanford 9. An emphasis on vocabulary development will take place.
- w Students will demonstrate effective communication skills utilizing portfolio assessment and technology.
- w Ninety percent of students will demonstrate problem-solving and mathematical concepts at or above grade level and/or show growth on scores from year to year on the Stanford 9. Students will show growth in basic math fact proficiency.

#### Enrollment

October 1, 2001 School Year Student Enrollment:	402
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	100

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 5 Teacher(s)
- 5 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Parent/Educator Relations
- w Needs Assessment
- w School Safety Issues
- w Prioritization/Goal Setting
- w Budget
- w Student Achievement

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	29.60
Other Professional Staff	3.20	Teacher Aide	11.50

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	1	0	0
4 to 6 years	3	6	0	0
7 to 9 years	0	2	0	0
10 or more years	4	12	1	0

∨ **Shared Responsibilities** ∨

**School**

We believe that establishing strong partnerships with families and the community will enable us to provide the optimal learning environment for our students. Our responsibilities to parents include creating a feeling of trust and comfort for all families at our school; providing opportunities for parents to participate and assist in their child's education; providing a safe, comfortable learning environment that encourages lifelong learning; facilitating communication between home and school.

**Parents**

We believe it is the shared responsibility of schools, parents and the community to provide a safe learning environment. Parent responsibilities are to ensure regular, on time attendance, adequate rest, cleanliness and nutrition; provide a safe, healthy home environment; open communication with the school; collaborative efforts to promote learning and appropriate behavior; involvement through volunteer activities or by supporting our educational efforts.

∨ **Transportation Policy** ∨

We provide regular school bus transportation to and from school for students with disabilities who require transportation as indicated in their Individual Education Plans; students living within a one-mile radius of the school where hazardous or difficult routes exist and where other arrangements cannot be provided; students who live more than one mile from school.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	180	<b>First Day of School:</b>	7/22/02
<b>Average Daily Instruction Time:</b>	6 hrs. 0 min.	<b>Last Day of School:</b>	6/5/03

**Operates on Year-round Schedule**

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#### Report Card Release Dates

11/8/02	2/14/03	6/5/03
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### Additional Calendar/Report Card Information

Parent-Teacher conferences are held in the fall and spring. Student-led conferences are held in the spring. Our report system reflects alignment with the Arizona Academic Standards.

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Mt. Elden Environmental Study Area	W Outdoor Ecological/Garden Center
W Classroom Computers/Internet	W Library/Computer Lab, Art/Music Labs

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#### Extracurricular Activities

W Homework Club (Grades 4-6)	W Suzuki Strings (K-4), Chorus (4-6)
W Community-wide Afterschool Program	W FACTS Before/After School Program
W Community Schools Classes	W Intersession Classes/Activities
W Chess Club/Art Club/Math Club	W Technology Club

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#### School/Community Resources

W Counseling Services	W Before/After School FACTS Program
W Community-wide Afterschool Parks & Rec	W Volunteers
W America Reads Program	W NAU Education Students Training Site
W Tutoring Program Afterschool	W School-based Health Clinic

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- W Thomas Elementary School is an integrated school which serves all children in the regular classroom setting. Extra support may be provided in the regular classroom as indicated by IEP documents (Individualized Education Plan).
- W Students have learned conflict resolution skills to enable them to resolve their own conflicts through a mediation process. We also participate in Character Counts. Student behavior has improved dramatically.
- W Students demonstrate proficiency in writing utilizing the 6 Traits and utilizing technology. Examples are part of the student's portfolio.

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	17.9 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	5.3 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	3.4 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	99.8 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.3 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Walk to Conquer Cancer - \$1200 raised	2002
Character Education Grant - K12 Center	2002
Arizona Environmental Education Grant	2001
Coconino County Fair Best of Show	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>46</b>	<b>521</b>	<b>4%</b>	<b>22%</b>	<b>48%</b>	<b>26%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>46</b>	<b>536</b>	<b>4%</b>	<b>15%</b>	<b>74%</b>	<b>7%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>48</b>	<b>512</b>	<b>6%</b>	<b>33%</b>	<b>40%</b>	<b>21%</b>
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>33</b>	<b>500</b>	<b>36%</b>	<b>12%</b>	<b>39%</b>	<b>12%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>27</b>	<b>521</b>	<b>11%</b>	<b>30%</b>	<b>41%</b>	<b>19%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>31</b>	<b>496</b>	<b>16%</b>	<b>39%</b>	<b>10%</b>	<b>35%</b>
	State	61760	494	14%	40%	12%	34%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	76	44	60	--	--	--
2	Reading	--	--	--	100	35	50	100	43	52	72	56	53	63	44	57
	Language	--	--	--	100	27	40	100	38	43	79	43	44	69	31	48
	Mathematics	--	--	--	100	35	51	100	41	55	83	57	57	69	49	61
3	Reading	80	47	47	100	40	47	94	43	48	84	44	50	79	54	50
	Language	92	46	49	100	44	51	98	43	54	82	44	56	79	54	57
	Mathematics	83	41	46	100	40	49	98	34	52	84	41	54	82	50	56
4	Reading	91	50	53	100	45	54	77	54	54	61	61	55	86	55	55
	Language	98	40	47	100	38	49	80	51	48	59	52	50	86	46	50
	Mathematics	98	44	51	100	43	54	85	60	55	65	62	57	89	55	58
5	Reading	77	54	51	100	44	51	77	51	51	84	54	51	70	58	53
	Language	89	39	42	100	33	44	75	39	45	84	42	45	73	47	47
	Mathematics	88	43	51	100	38	54	78	56	55	87	59	57	75	59	59
6	Reading	90	66	53	100	57	54	88	47	53	89	54	54	69	63	56
	Language	100	45	41	100	43	44	86	38	44	90	45	45	69	54	47
	Mathematics	97	60	57	100	53	59	88	50	60	94	65	63	70	75	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>59</b>	<b>54</b>
<b>Grades 3-4</b>	<b>78</b>	<b>78</b>
<b>Grades 4-5</b>	<b>82</b>	<b>57</b>
<b>Grades 5-6</b>	<b>85</b>	<b>98</b>
<b>Grades 6-7</b>	<b>***</b>	<b>***</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

**School-level Efforts to Ensure a Safe and Healthy Learning Environment**

We have been recognized as one of two of the cleanest schools in our school district. We use ongoing conflict resolution problem-solving techniques to help students learn to solve their own problems. Our whole staff attended a two-day conference in 1999 related to Creative Response to Conflict. We have a written a plan related to crises intervention. Our school and school district has a Crises Intervention Team ready to assist in the event of an emergency.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$3,243	\$1,241,332
Classroom Supplies	\$1	\$520
Administration	\$349	\$133,474
Support Services-Students	\$212	\$81,132
Other Support Services and Operations	\$670	\$256,604
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,475</b>	<b>\$1,713,062</b>

Total Expenditures may not be exact because of rounding.  
Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	Tom Ziegler	(928) 773-4110	
<b>Transportation Policy</b>	Fred Fennell	(928) 773-4170	
<b>Community Resources</b>	Sara Felder	(928) 773-4114	
<b>School Nutrition Programs</b>	Theresa Torres	(928) 773-4116	
<b>Parent Organization</b>	Jenny Baker	(928) 773-4110	
<b>Student Health/Nurse</b>	Sally Tachias	(928) 773-4112	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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