

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Sinagua High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Flagstaff Unified District
3950 E. Butler Avenue, Flagstaff, AZ 86004-7867

Principal: Mrs. Ute D. Salisbury
Schedule: 7:00 AM to 3:00 PM
Web Address: www.flagstaff.k12.az.us/sinagua
E-mail: shs@flagstaff.apsc.k12.az.us

Grades: 9-12
2002 Enrollment: 1031
Phone: (928) 527-5500
Fax: (928) 527-5561

∨ School Overview ∨

Mission

Sinagua High School provides a safe and positive environment where young men and women of culturally diverse backgrounds develop the intellectual, emotional, creative and physical capabilities needed to achieve success as lifelong learners and to become responsible citizens with personal integrity and initiative.

Organization and Philosophy

- w High Academic Expectations
- w Traditional/Diverse Curricula
- w Character Ed/Project Wisdom/RTC Program
- w Site-based Decision Making

School/Academic Goals

- w Student academic performance will reflect high expectations
- w The students will have the knowledge and skills necessary to pursue post-graduation pathways.
- w The students will have technological knowledge and skills necessary to succeed in modern society.
- w The students will be exposed to, and value, the rich cultural diversity in the school community.

Instructional Programs

- w College Preparatory
- w Advanced Placement
- w School-to-Work/Tech Prep
- w Academic and Vocational Pathways
- w Integration of Tech. in the Curricula
- w Special Ed Resource Inclusion Program
- w ELL/LEP Classes
- w Academic Decathlon

Enrollment

October 1, 2001 School Year Student Enrollment:	980
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	174

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 6 Teacher(s)
- 5 Parent(s)
- 2 Community Member(s)
- 2 Student(s)

Council Duties

- W Communication in School Community
- W SHS Capital & Professional Growth Budget
- W School/Student Safety
- W Student Concerns From Student Council
- W Needs of Students From Outlying Areas
- W Instructional Programs and Scheduling

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	4.00	Teacher	57.00
Other Professional Staff	0.20	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	10	2	0	0
4 to 6 years	8	2	0	0
7 to 9 years	1	6	0	0
10 or more years	14	19	0	0

∨ **Shared Responsibilities** ∨

School

SHS is committed to providing a safe, caring and informative educational environment for all students. Ninth graders are oriented before school starts and receive mentorship in English classes. New students are oriented by a peer counselor. Students receive handbooks/planners which are mailed home. Parent newsletters are mailed quarterly. A fall Open House and counseling meetings throughout the year are held for parents. SHS has a comprehensive counseling and informational website.

Parents

SHS needs cooperation and support from parents in order to optimize student success. Parents are asked to become involved in their student's education by supporting academic efforts such as homework and study requirements, good attendance and behavior. Young people today need standards and reinforcement for positive efforts to support their success. SHS has a very active PTO which assists faculty and students in numerous areas. Numerous parent booster clubs support extracurricular activities.

∨ **Transportation Policy** ∨

Students are transported to Sinagua High School from distances of approximately 55 miles to the east from Tolani Lake and Bird Springs, 68 miles to the southeast from Mormon Lake and 30 miles to the south of Munds Park. Approximately 30% of our students ride the bus to school. Afterschool activity buses are provided for students, giving them time for tutoring and extracurricular activities.

∨ Calendar Information ∨

Number of Instruction Days:	179	First Day of School:	8/26/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	6/5/03

Operates on Traditional Schedule

Report Card Release Dates

11/1/02	1/24/03	4/4/03	6/13/03
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Additional Calendar/Report Card Information

Student progress reports are mailed home every 4 1/2 weeks. Weekly progress reports are available upon request. Quarter and semester grades are also mailed home. Attendance notifications for excessive absences are mailed home weekly.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Tech Labs/CAD/Computerized Laser	W Networked Lib. Research/Learning Center
W Classrm for Students w/Multi-disability	W Food Prod. Kitchen/Child Care Center

Extracurricular Activities

W 4A Athletic Program Includes Soccer/Golf	W Student Council/Leadership
W Band/Jazz Band/Orchestra/Choirs	W Clubs/NHS/Native American
W Drama/Speech/Mock Trial/Academic Decath.	W School Publications/Yearbook
W TEAMS Competition	W Rodeo Club/Hiking Club

School/Community Resources

W Peer Couns./Mediation/Crisis Intervent.	W Adopt-A-School Partnerships w/W L Gore
W Prevention Programs/All Stars	W Northern Arizona University
W Health Services	W Albertsons' Community Partnerships
W Community Schools/Comm. College Classes	W Title VII Home School Coordinator

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Stanford 9 and AIMS scores are well above state norms. We have an extensive AP Program and an award winning Special Ed. inclusionary program.</p> <p>W Community service by AP environmental science, National Honor Society, Student Council and 9th grade English classes.</p> | <p>W Competitions and presentations such as Academic Decathlon, Mock Trial, Authors in Schools, Experts in Schools, Artists-in-Residence and Teams. Numerous exhibitions and Challenge/Enrichment opportunities.</p> <p>W All-American state champion in x-country. Girls basketball and boys baseball went to state. Wrestling had two state 3rd place finishes. Many track athletes placed at state. Two regional coaches of the year. Outstanding band/orchestra & choir.</p> |
|---|--|

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	97.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	25.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	97.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	5.1 %			9.5 %
Status Unknown ⁹	3.6 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
53% Grads Enrolled in 4-year Colleges/Universities	2001
Flinn Scholarship (1)	2002
36% Grads Enrolled in 2-year Institutions	2002
Over \$1,596,857 Awarded in Scholarships	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	211	524	9%	14%	60%	18%
	State	49803	512	15%	23%	48%	14%
Writing	School	216	485	7%	19%	74%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	212	488	40%	24%	27%	8%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	93	45	44	94	53	43	89	51	43	88	53	43	81	53	43
	Language	94	41	39	95	46	39	90	47	40	85	48	41	80	49	42
	Mathematics	94	62	57	95	69	57	90	70	59	86	71	61	81	70	62
10	Reading	89	52	42	97	45	42	91	55	42	--	--	--	--	--	--
	Language	91	49	43	99	45	44	91	53	44	--	--	--	--	--	--
	Mathematics	91	58	47	100	55	49	91	66	50	--	--	--	--	--	--
11	Reading	83	56	46	88	51	44	86	54	45	--	--	--	--	--	--
	Language	87	48	43	89	44	42	88	46	44	--	--	--	--	--	--
	Mathematics	86	65	51	89	62	52	88	68	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

SHS has worked with Flagstaff PD&FD to coordinate & improve fire/lock-down drills. Admin met with students to discuss rules/safety issues in the student handbook. Admin works closely with custodial/maintenance to correct safety hazards & limit the number of access points during school hrs. Admin reacts quickly & decisively in dealing with any/all harassment or threats made to both students and/or teachers. A student peer counseling program is utilized extensively, as well as student study teams.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,144	\$3,052,226
Classroom Supplies	\$0	\$0
Administration	\$556	\$539,564
Support Services-Students	\$228	\$221,032
Other Support Services and Operations	\$824	\$799,413
Total Expenditures- All Categories 2000-2001	\$4,752	\$4,612,235

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Michelle Knotts	(928) 527-5500	
Transportation Policy	Fred Fennell	(928) 773-4171	
Community Resources	Chas DeWitt	(928) 527-5505	
School Nutrition Programs	Don Gala	(928) 527-6091	
Parent Organization	B. Jagger/J. Martin	(928) 526-1543	
Student Health/Nurse	Barbara Parish	(928) 527-5502	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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