

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Fredonia Elementary-Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Fredonia-Moccasin Unified District
222 N. 200 East, Fredonia, AZ 86022
Mailing Address: P.O. Box 247, Fredonia, AZ 86022-0247

Principal: Dr. Bruce R. Barnson, Ed.D.
Schedule: 7:30 AM to 4:30 PM
Web Address: Unpublished or Unavailable
E-mail: elglen@hotmail.com

Grades: Pre-K-8
2002 Enrollment: 238
Phone: (928) 643-7386
Fax: (928) 643-7044

∨ School Overview ∨

Mission

The mission of the Fredonia Elementary/Middle School is to help students become responsible, respectful, contributing members of a world community. This will be accomplished through the cooperative efforts of students, parents, teachers, and a caring community, with the terminal goal to educate our students to be socially, physically and economically competent.

Organization and Philosophy

- w Traditional
- w Multiage Classrooms
- w Self-contained Classrooms
- w Departmentalized Classrooms

Instructional Programs

- w ESL
- w On-site Special Education
- w Title I--Schoolwide
- w Gifted
- w School-to-Work
- w Primary Tutorial Program-Reading & Math
- w Character Counts
- w Arizona Behavioral Initiative

School/Academic Goals

- w Prepare students to move on to the high school armed with the skills necessary to meet the challenges of a global society.
- w Provide a curriculum balance that is active, dynamic and preparatory to move our students logically from kindergarten through eighth grade.
- w Learn the things necessary to pass the Arizona Academic Standards.
- w Learn material to successfully complete the Stanford 9 norm-referenced Achievement examination.

Enrollment

October 1, 2001 School Year Student Enrollment:	272
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 4 Non-certified Employee(s)
- 1 Teacher(s)
- 4 Parent(s)
- 5 Community Member(s)
- 0 Student(s)

Council Duties

- w Curriculum
- w Parent/Educator Relations
- w School Safety Issues
- w Textbook Selection--Suggest & Input
- w Extracurricular Activities
- w Assemblies

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	15.00
Other Professional Staff	9.00	Teacher Aide	13.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	5	0	0	0
7 to 9 years	0	0	0	0
10 or more years	5	3	0	0

∨ **Shared Responsibilities** ∨

School

We recognize the importance of effective communication with parents. A partial listing is as follows: Student Handbook, four report cards per year, two scheduled parent/teacher conference days (for two days each), 'Back to School' Night for parents, monthly parent bulletins, letters to parents detailing special events, student deficiency notices, attendance notices, 3-week progress reports and individual teacher notes to parents. School newsletter and district newspaper.

Parents

Our staff recognizes that the ultimate responsibility for the well-being of each child rests with his/her parents/guardians. All parents are expected to cooperate in the district's educational effort by ensuring maximum attendance of their children; by requiring that their children cooperate in the educational endeavor of the district and by fostering an attitude in their children that recognizes the importance of education. We will focus this year on Character issues using CHARACTER COUNTS!

∨ **Transportation Policy** ∨

Fredonia-Moccasin School District is a bi-county district that covers approximately 500 square miles. Buses are provided for students living beyond a one-mile radius of the school. We transport students from as far away as Cane Beds, approximately 37 miles away. Thus, we have a School System that meets four days per week, Monday through Thursday. We also bus students from Pipe Springs, Steamboat, Kaibab Village and around Fredonia proper.

∨ **Calendar Information** ∨

Number of Instruction Days: 144 **First Day of School:** 8/19/02
Average Daily Instruction Time: 7 hrs. 30 min. **Last Day of School:** 4/22/03
Operates on Traditional Schedule

Report Card Release Dates

10/17/02 12/19/02 3/13/03 5/15/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Computer Lab
- W Instructional Media Center
- W Gymnasium/Cafeteria
- W Music Room

Extracurricular Activities

- W Middle School Dances
- W Football
- W Basketball
- W Drama Club
- W Computer Club
- W Friday School (Remediation)
- W Bike Rodeo
- W Summer School

School/Community Resources

- W DES Counseling
- W Community Behavioral Health
- W Child Protective Services
- W ASDB
- W Hearing Services/NAU/ABI
- W Psychological Services (Contracted)
- W Speech Services (Contracted)
- W Physical/Occupational Therapy-Contracted

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W Fredonia Elementary is a K-8 school that lies at the heart of this community. We Serve students in both in Coconino and Mohave Counties. We have a large boundary and many of our students are served by the Page School District.</p> | <p>W Our programs are both a mixture of academics and balanced by team sports for both boys and girls.</p> |
| <p>W Our initial score on AIMS was about average for like schools. That gives us ample room to grow. We are shown as a School Improvement facility and steps are being taken to infuse programs with a phonetic base into our reading program.</p> | <p>W Our students do very well in the Regional Science Fair in Prescott. We think this is a great opportunity for those students who are gifted in areas other than athletics to show off their abilities.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	91.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	13.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	12.9 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Poster Contest	2000
Cowboy Poetry - Contingent to Western Legends	2002
Northern Arizona Science Fair	2002
Competitive Athletics	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	23	526	4%	17%	48%	30%
	School State	58840	524	9%	17%	45%	29%
Writing	School	19	542	0%	5%	84%	11%
	School State	57282	541	10%	12%	63%	16%
Mathematics	School	23	513	9%	26%	43%	22%
	School State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	27	495	33%	37%	22%	7%
	School State	61305	505	21%	20%	43%	15%
Writing	School	22	486	36%	27%	27%	9%
	School State	59599	512	17%	26%	42%	16%
Mathematics	School	27	452	37%	56%	0%	7%
	School State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	33	493	24%	24%	45%	6%
	School State	57484	504	24%	20%	40%	16%
Writing	School	32	479	22%	47%	31%	0%
	School State	55420	493	15%	42%	41%	2%
Mathematics	School	32	448	50%	41%	3%	6%
	School State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	86	55	60	--	--	--
2	Reading	--	--	--	100	35	50	100	46	52	85	37	53	90	39	57
	Language	--	--	--	100	25	40	100	30	43	100	22	44	90	17	48
	Mathematics	--	--	--	100	32	51	100	46	55	100	29	57	95	37	61
3	Reading	100	28	47	100	43	47	100	42	48	82	40	50	72	43	50
	Language	100	23	49	100	40	51	100	49	54	87	43	56	79	54	57
	Mathematics	100	29	46	100	44	49	100	48	52	87	43	54	79	54	56
4	Reading	97	42	53	100	35	54	85	42	54	90	49	55	76	39	55
	Language	97	35	47	100	22	49	85	32	48	90	47	50	86	34	50
	Mathematics	97	39	51	100	31	54	85	40	55	90	42	57	84	32	58
5	Reading	89	40	51	100	43	51	95	48	51	85	37	51	76	46	53
	Language	89	31	42	100	34	44	98	40	45	85	36	45	85	33	47
	Mathematics	89	42	51	100	41	54	98	52	55	85	58	57	88	29	59
6	Reading	97	36	53	100	48	54	97	40	53	85	53	54	77	40	56
	Language	97	18	41	100	26	44	97	31	44	90	40	45	77	30	47
	Mathematics	97	29	57	100	44	59	94	44	60	85	53	63	73	45	65
7	Reading	98	50	52	100	34	53	95	62	52	92	50	53	90	53	55
	Language	98	38	52	100	28	54	92	57	54	94	43	55	90	46	58
	Mathematics	98	38	53	100	34	55	95	47	56	92	46	58	88	49	60
8	Reading	89	50	54	100	44	54	96	50	53	78	54	55	91	43	56
	Language	89	34	46	100	29	49	96	39	49	86	44	50	91	33	52
	Mathematics	89	40	52	100	42	54	96	44	56	78	50	58	89	40	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	85	94
Grades 3-4	57	58
Grades 4-5	64	20
Grades 5-6	78	50
Grades 6-7	66	69
Grades 7-8	70	65

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have fire and earthquake drills to help students think and act responsibly. We have enacted policies against harassment, fighting, sluffing and substance abuse. All acts that threaten the safety of the student are dealt with immediately. We also highlight safety issues with Officer Friendly, Stranger-Danger, DARE, drug awareness, and bike rodeos with helmet safety and use. We also encourage pedestrian safety by providing a crossing guard to assist students in crossing the highway.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,341	\$656,286
Classroom Supplies	\$51	\$14,200
Administration	\$592	\$165,911
Support Services-Students	\$21	\$5,853
Other Support Services and Operations	\$650	\$182,190
Total Expenditures- All Categories 2000-2001	\$3,654	\$1,024,440

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Bruce Barnson	(928) 643-7386	
Transportation Policy	Joell Dutton	(928) 643-7340	
Community Resources	Bruce Barnson	(928) 643-7386	
School Nutrition Programs	Judy Mowbray	(928) 643-7386	
Parent Organization	Tammy Johnson	(928) 643-7512	
Student Health/Nurse	Lori Tait	(928) 643-7386	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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