

ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile ¹:

Alternative School

Pre-K - 2

New School

Moccasin Elementary School

Fredonia-Moccasin Unified District

293 W. Center, Moccasin, AZ 86022

Mailing Address: P.O. Box 247, Fredonia, AZ 86022-0247

Principal: Dr. Bruce R. Barnson

Schedule: 7:00 AM to 4:00 PM

Web Address: Unpublished or Unavailable

E-mail: eglen@hotmail.com

Grades: K-3

2002 Enrollment: 17

Phone: (928) 643-7222

Fax: (928) 643-7044

∨ School Overview ∨

Mission

The mission of the Moccasin Elementary School is to help children become responsible, contributing members of society through the cooperative efforts of parents, teachers and students, as they work together to foster skills in academics, citizenship and self-worth.

Organization and Philosophy

- w Monday - Thursday (4 Days/Week School)
- w Traditional Format of Instruction
- w Multiage Classrooms (K-3rd Grade)
- w Teacher sees students at all grade level

Instructional Programs

- w ESL
- w Title I
- w On-site Special Education
- w Speech
- w Psychological services as needed

School/Academic Goals

- w Prepare students to take and pass AIMS through close monitoring, realistic accommodations and good instruction. Also help the students take the SAT-9.
- w Building student self-esteem by helping the student know that the school is supportive and there are programs that can help the students achieve and move to a higher level.
- w Special education.
- w Prepare the second grade students to take the norm-referenced Stanford 9 Achievement Test, and prepare the 3rd grade students to take AIMS.

Enrollment

October 1, 2001 School Year Student Enrollment:	9
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 1 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Reading/Math Textbook Selection
- w Extracurricular Activities
- w Safety
- w Playground Equipment

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	1.00
Other Professional Staff	4.00	Teacher Aide	1.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	0	0	0	0
4 to 6 years	0	0	0	0
7 to 9 years	0	0	0	0
10 or more years	1	0	0	0

∨ **Shared Responsibilities** ∨

School

The Moccasin Elementary staff recognizes the importance of effective communication with parents. A partial listing of school-to-home communication is as follows: Four report cards per year, parent/teacher conference-2days, monthly parent bulletins, letters to parents detailing special events, back-to-school night bar-b-q, attendance notices and individual teacher phone calls to parents. Parent newsletter sent home each month.

Parents

The Moccasin staff recognizes that the ultimate responsibility for the well-being of each child rests with his parents. All parents are expected to cooperate in the district's educational effort by ensuring maximum attendance of their children; by requiring that their children cooperate in the educational endeavor of the district and by fostering an attitude in their children that recognizes the importance of learning and schooling. That home-work is very important and should be completed.

∨ **Transportation Policy** ∨

Fredonia-Moccasin School District is a bi-county district that covers approximately 500 square miles. Buses are provided for students living beyond a one-mile radius of the school. In the Moccasin School students are transported from Pipe Springs, Kaibab Village, Moccasin proper and from Cane Beds.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Moccasin is a typical one-roomed school housing kindergarten through third grades. Older students in the community are transported into Fredonia Schools once they pass the fourth grade.
- W Special Education provides the proper level of services based on the needs identified in the individual IEP.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	96.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	36.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	15.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Participated in the Fredonia School Science Fair	2000
Participating in Fredonia School History Fair	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	--	--	--	--	--	--
	State	58840	524	9%	17%	45%	29%
Writing	School	--	--	--	--	--	--
	State	57282	541	10%	12%	63%	16%
Mathematics	School	--	--	--	--	--	--
	State	59030	517	11%	27%	35%	27%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ **Academic Achievement Indicators** ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	--	60	--	--	--
2	Reading	--	--	--	75	**	50	100	18	52	100	--	53	--	**	57
	Language	--	--	--	75	**	40	100	18	43	100	--	44	--	**	48
	Mathematics	--	--	--	75	**	51	100	23	55	100	--	57	--	**	61
3	Reading	--	--	47	75	**	47	100	20	48	--	--	50	--	--	50
	Language	--	--	49	75	**	51	100	27	54	--	--	56	--	--	57
	Mathematics	--	--	46	75	**	49	100	28	52	--	--	54	--	--	56

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	**	**
Grades 3-4	***	***

*Less than 10 students matched **No information available ***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have fire and earthquake drills to help in our preparedness for these events. We have enacted policies against harassment, fighting, sluffing and substance abuse. All acts that threaten the safety of students are dealt with immediately. We also have assemblies to highlight safety like child abuse.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$4,105	\$66,496
Classroom Supplies	\$15	\$242
Administration	\$467	\$7,568
Support Services-Students	\$31	\$498
Other Support Services and Operations	\$931	\$15,083
Total Expenditures- All Categories 2000-2001	\$5,549	\$89,887

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Bruce Barnson	(928) 643-7386	
Transportation Policy	Ron Johnson	(928) 643-7340	
Community Resources	Rosemary Heaton	(928) 643-7222	
School Nutrition Programs	Judy Mowbray	(928) 643-7386	
Parent Organization	Tammy Johnson	(928) 643-7386	
Student Health/Nurse	Lori Tait	(928) 643-7386	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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