

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Flagstaff Junior Academy

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Flagstaff Junior Academy
306 W. Cedar Avenue, Flagstaff, AZ 86001

Director: Mrs. Dulcie Ambrose
Schedule: 8:00 AM to 4:00 PM
Web Address: www.fjademy.com
E-mail: fja@uneedspeed.net

Grades: Pre-K-8
2002 Enrollment: 165
Phone: (928) 774-6007 x 10
Fax: (928) 774-7268

∨ School Overview ∨

Mission

We are a team-managed school that grows out of the interaction of a community consisting of parents, teachers and students. Classes are multiage with a low student/teacher ratio. We seek to develop the whole child-intellectually, emotionally and spiritually. Children will learn to direct and manage their own learning. We value children as our focus, teachers as our guides. Character development, accountability, and respect are common threads throughout the curriculum.

Organization and Philosophy

- w Montessori-based Curriculum
- w 2 1/2-K, 1-3, 4-6, 7 & 8 Multiage
- w Integrated Education of the Whole Child
- w Challenging, Safe Environment

Instructional Programs

- w Montessori Philosophy
- w Accelerated Middle School Curriculum
- w On-site Special Education
- w Spanish/Art/Cultural Studies/Art History
- w Character Counts! Program
- w Physical Education/Health
- w Music/Theory/Instruments
- w Indigo Movement Before/After Care

School/Academic Goals

- w We encourages student achievement in curriculum and self-development to help children learn to direct and manage their own learning. Our staff are positive role models. Our school has integrated the Character Counts programs through all grade levels.
- w We wish to enhance each student's ability to excel to the extent of his/her own potential to enable the child to progress individually with consistent modeling by those directing him or her.
- w We wish to create an active community of parents, teachers and students working together for the overall development of the students. We also encourage community service for grades 1-8. It is a requirement in the middle school.
- w We expect academic growth and chart this growth through Stanford 9 and numerous assessments from grade level to grade level. Students are tracked even after leaving our school.

Enrollment

October 1, 2001 School Year Student Enrollment:	174
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	175

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 3 Parent(s)
- 2 Community Member(s)
- 0 Student(s)

Council Duties

- w Budget
- w Student Discipline
- w Personnel Decisions
- w Curriculum Development
- w Professional Development
- w Dress Policy

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	20.00
Other Professional Staff	1.00	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	0	0	6
4 to 6 years	4	0	0	2
7 to 9 years	3	0	0	3
10 or more years	5	1	0	6

∨ **Shared Responsibilities** ∨

School

All parents are responsible for providing their individual students with supplies designated by their teachers. However, the school provides all necessary curriculum materials, Montessori tools and other associated necessities. Scholarships are always available for students who need them for field trips and any other activities that require extra funding. We are here for the students.

Parents

All parents provide transportation and proper clothing, as well as lunch and snacks, and are responsible for attendance and punctuality. Parents are members of the corporation and are encouraged to attend the annual corporation meeting, participate in fundraisers and meet with child's teachers at least three times a year. Parents are always encouraged to communicate with the teacher about volunteering in the classroom.

∨ **Transportation Policy** ∨

Parents are responsible for providing transportation for the child to and from school. The farthest student is 75 miles away, but the majority of students are in the immediate Flagstaff area. There is a charter bus available to the students for a fee.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W Regarding the No Child Left Behind Program, 90% of our third graders met or exceeded state standards in Reading. There was also a 50% jump in Writing. Our school exceeded city and state scores in 11 areas.</p> <p>W Our Middle School has high academic and behavioral standards. Character Counts is a common thread throughout all age levels. The Middle School has intensive Spanish culminating in a weeklong field trip in Puerto Penasco, Mexico.</p> | <p>W City-wide Recycled Art Award. Postal Service Design Stamp Award. Make a Difference Day. We are an academically improving school. Our Stanford 9 test and AIMS scores reflect this. Last years AIMS show growth in every area for every grade level.</p> <p>W We have extensive afterschool activities including competitive team sports, art, Indigo (Kung Fu), Study Club, Drama Club, Golf, Chess Club and Spanish.</p> |
|--|--|

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	23.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	96.6 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	3.4 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
International Montessori Association	2000
Development of Northern AZ Montessori Training Center	2001
Arizona Charter School Association Executive Board	2000
City Art Recycle Award	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	20	530	0%	10%	65%	25%
	School State	58840	524	9%	17%	45%	29%
Writing	School	20	549	5%	15%	65%	15%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	20	520	0%	35%	50%	15%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	17	516	6%	6%	53%	35%
	State	61305	505	21%	20%	43%	15%
Writing	School	17	552	6%	24%	35%	35%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	16	521	6%	19%	19%	56%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	17	528	12%	12%	41%	35%
	State	57484	504	24%	20%	40%	16%
Writing	School	17	497	12%	35%	47%	6%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	17	472	35%	24%	24%	18%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	87	77	60	--	--	--
2	Reading	--	--	--	--	--	50	--	--	52	94	67	53	100	72	57
	Language	--	--	--	--	--	40	--	--	43	94	49	44	100	55	48
	Mathematics	--	--	--	--	--	51	--	--	55	94	57	57	100	58	61
3	Reading	--	--	47	--	--	47	--	--	48	100	79	50	95	76	50
	Language	--	--	49	--	--	51	--	--	54	100	79	56	95	75	57
	Mathematics	--	--	46	--	--	49	--	--	52	100	65	54	95	76	56
4	Reading	--	--	53	--	--	54	--	--	54	88	70	55	84	71	55
	Language	--	--	47	--	--	49	--	--	48	88	56	50	84	68	50
	Mathematics	--	--	51	--	--	54	--	--	55	88	59	57	84	63	58
5	Reading	--	--	51	--	--	51	--	--	51	94	68	51	89	71	53
	Language	--	--	42	--	--	44	--	--	45	100	59	45	89	66	47
	Mathematics	--	--	51	--	--	54	--	--	55	100	66	57	89	66	59
6	Reading	--	--	53	--	--	54	--	--	53	100	72	54	78	70	56
	Language	--	--	41	--	--	44	--	--	44	100	57	45	78	64	47
	Mathematics	--	--	57	--	--	59	--	--	60	100	61	63	78	74	65
7	Reading	--	--	52	--	--	53	--	--	52	100	66	53	100	58	55
	Language	--	--	52	--	--	54	--	--	54	100	59	55	100	63	58
	Mathematics	--	--	53	--	--	55	--	--	56	100	56	58	100	54	60
8	Reading	--	--	54	--	--	54	--	--	53	81	66	55	76	59	56
	Language	--	--	46	--	--	49	--	--	49	81	51	50	76	52	52
	Mathematics	--	--	52	--	--	54	--	--	56	81	51	58	84	55	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	71	80
Grades 3-4	45	82
Grades 4-5	*	*
Grades 5-6	*	*
Grades 6-7	60	27
Grades 7-8	64	71

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The Montessori Philosophy is built on mutual respect and strong school community. We have an excellent health and prevention program. Grades four through eight work consistently throughout the year on problem solving, conflict resolution and other related character building activities. Our middle school teachers and students start out each school year with an intensive, team/trust building Ropes Course. We have a safe, secure, learning environment.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	D. Ambrose/H. Willis	(928) 774-6007	10
Transportation Policy	D. Ambrose/H. Willis	(928) 774-6007	11
Community Resources	D. Ambrose/H. Willis	(928) 774-6007	10
School Nutrition Programs	D. Ambrose/H. Willis	(928) 774-6007	11
Parent Organization	D. Ambrose/H. Willis	(928) 774-6007	10
Student Health/Nurse	D. Ambrose/H. Willis	(928) 774-6007	11

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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