

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Globe Junior High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Globe Unified District  
367 S. Devreaux Street, Globe, AZ 85501  
Mailing Address: 455 Willow, Globe, AZ 85501-2295

Principal: Mr. Dave Williams  
Schedule: 7:00 AM to 4:00 PM  
Web Address: [www.globe.k12.az.us](http://www.globe.k12.az.us)  
E-mail: [dwilliams@globe.k12.az.us](mailto:dwilliams@globe.k12.az.us)

Grades: 7, 8  
2002 Enrollment: 406  
Phone: (928) 425-8926  
Fax: (928) 425-8928

## ∨ School Overview ∨

### Mission

The students of Globe Junior High School will experience a safe respectful learning environment where they will participate in specific programs for problem solving and decision making. These programs will provide an enhancement of practical math skills, of reading/writing skills, of computer skills and of interpersonal self-responsibility skills.

### Organization and Philosophy

- w Departmentalized Classrooms
- w Student Success
- w Safe Learning Environment
- w Develop Positive Attitudes

### School/Academic Goals

- w Students will improve communication skills through the use of technology.
- w Students will improve attitudes and behavior towards each other and adults.
- w GJHS will improve facilities to foster a better learning environment for students.

### Instructional Programs

- w Language Arts
- w Mathematics
- w Pure Sciences
- w Social Sciences
- w Health and Physical Fitness
- w Applied Science and Technology
- w Honors Classes
- w On-site Special Education

### Enrollment

October 1, 2001 School Year Student Enrollment:	371
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	82

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

**∨ School Site Council ∨**

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Parent/Educator Relations
- w School Safety Issues
- w Extracurricular Activities
- w Student Discipline
- w Instructional Strategies
- w Curriculum Development

**∨ Staffing Information ∨**

**School administration and instruction for school year 2002-03 are provided by:**

<b>Position</b>	<b>Number</b>	<b>Position</b>	<b>Number</b>
<b>Administrator</b>	1.00	<b>Teacher</b>	21.50
<b>Other Professional Staff</b>	1.80	<b>Teacher Aide</b>	6.75

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

<b>Experience</b>	<b>Degree</b>			
	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctorate</b>	<b>Other</b>
<b>3 or fewer years</b>	6	0	0	0
<b>4 to 6 years</b>	3	0	0	0
<b>7 to 9 years</b>	0	3	0	0
<b>10 or more years</b>	8	4	0	0

**∨ Shared Responsibilities ∨**

**School**

The parents of students enrolled in Globe Junior High can expect a quality educational program, a safe learning environment and a staff that is dedicated to the premise that all students will be successful. Parents are notified of their child's academic progress via report cards every nine weeks. Conferences to discuss student progress are held at the request of parents and teachers.

**Parents**

Parents of students enrolled in Globe Junior High should send their child to school ready to learn. Parents should expect their child to be responsible and to deport themselves in a manner that allows the teacher to teach and the students to learn. It is expected that students will attend school regularly and not avail themselves to frequent absenteeism.

**∨ Transportation Policy ∨**

Approximately 80% of Globe Junior High students are bused to and from school. Students may take advantage of bus transportation if they live over one mile from school. Students are bused to and from school as far away as 26 miles.

---

### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	177	<b>First Day of School:</b>	8/19/02
<b>Average Daily Instruction Time:</b>	6 hrs. 36 min.	<b>Last Day of School:</b>	5/30/03

**Operates on Traditional Schedule**

---

#### Report Card Release Dates

10/24/02	1/9/03	3/13/03	6/5/03
----------	--------	---------	--------

---

#### Additional Calendar/Report Card Information

---

### ∨ Resources Available at School Site ∨

---

#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

---

#### Special Facilities

W Level One Computer Lab	W Media Center
W Title I Learning Lab	

---

#### Extracurricular Activities

W Student Council	W Honor Society
W Academic League	W Football
W Basketball	W Volleyball
W Wrestling	W Baseball/Softball

---

#### School/Community Resources

W Health Services	W Counseling Services
W Crisis Intervention	W Breakfast Program
W Lunch Program	W DES Services
W PRIDE Program	W Recreational Activities



## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	132	485	35%	25%	35%	5%
	State	57484	504	24%	20%	40%	16%
Writing	School	130	469	32%	48%	19%	1%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	129	422	72%	25%	2%	1%
	State	57734	459	39%	40%	14%	7%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	94	50	52	100	45	53	88	44	52	83	47	53	86	50	55
	Language	94	43	52	100	36	54	89	43	54	83	32	55	87	40	58
	Mathematics	94	48	53	100	42	55	89	41	56	87	37	58	89	36	60
8	Reading	95	46	54	100	48	54	78	45	53	85	52	55	89	48	56
	Language	95	30	46	100	32	49	82	34	49	85	45	50	90	30	52
	Mathematics	95	44	52	100	43	54	85	39	56	85	43	58	93	36	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b> Percentage of Students Achieving One Year's Growth	<b>Math</b> Percentage of Students Achieving One Year's Growth
<b>Grades 6-7</b>	<b>78</b>	<b>74</b>
<b>Grades 7-8</b>	<b>83</b>	<b>66</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

**School-level Efforts to Ensure a Safe and Healthy Learning Environment**

We have established evacuation and sheltering procedures, and have trained staff to respond to a variety of crisis situations. All emergency procedures have been reviewed and amended as needed to ensure the safety of our children.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

11

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$2,556	\$892,994
Classroom Supplies	\$57	\$19,981
Administration	\$753	\$263,002
Support Services-Students	\$159	\$55,676
Other Support Services and Operations	\$783	\$273,438
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,309</b>	<b>\$1,505,091</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	Dave Williams	(928) 425-8926	
<b>Transportation Policy</b>	Jim Foley	(928) 425-8955	
<b>Community Resources</b>	Dave Williams	(928) 425-8926	
<b>School Nutrition Programs</b>	Marvene Lobato	(928) 425-3211	
<b>Parent Organization</b>	NDS		
<b>Student Health/Nurse</b>	Becky Mesa	(928) 425-3211	3204

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."