

# ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile<sup>1</sup>:

## Globe High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Globe Unified District  
437 High Street, Globe, AZ 85501  
Mailing Address: 455 N. Willow St., Globe, AZ 85501-2295

Principal: Mr. Randy J. Hunt  
Schedule: 7:00 AM to 4:00 PM  
Web Address: Unpublished or Unavailable  
E-mail: [rhunt@globe.k12.az.us](mailto:rhunt@globe.k12.az.us)

Grades: 9-12  
2002 Enrollment: 697  
Phone: (928) 425-3211 x 3201  
Fax: (928) 425-8909

### ∨ School Overview ∨

#### Mission

The mission of Globe High School, in cooperation with the student, the family and the community, is to empower students with the skills, insights and knowledge to live and learn in a changing global society.

#### Organization and Philosophy

- w Career and Technical Education
- w Special Education Inclusion
- w Departmental Organization
- w Traditional 6 or 7 Period Day Offered

#### Instructional Programs

- w Honors Classes
- w Certified Nursing Assistant Program
- w School-to-Work/Tech Prep
- w Fine Arts
- w Alternative Education
- w Cisco Networking Curriculum
- w JROTC
- w College Bound Programs

#### School/Academic Goals

- w Goal One: Students will be able to access and use information from a wide variety of sources.
- w Goal Two: Students will write for a variety of purposes in all classes, using standard English format.
- w Goal Three: Students will demonstrate respect for themselves and others.
- w Goal Four: Students will demonstrate goal-setting skills and recognize this as a lifelong activity needed for success.

#### Enrollment

October 1, 2001 School Year Student Enrollment:	674
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	200

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 0 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 0 Community Member(s)
- 2 Student(s)

**Council Duties**

- w Parent/Educator Relations
- w Student Discipline
- w School Safety Issues
- w Extracurricular Activities
- w Curriculum Development
- w Arizona Academic Standards

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	34.50
Other Professional Staff	1.00	Teacher Aide	4.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	2	0	0
4 to 6 years	3	2	0	0
7 to 9 years	3	2	0	0
10 or more years	14	7	0	0

∨ **Shared Responsibilities** ∨

**School**

Globe High School accepts the responsibility of providing the best academic and extracurricular programs possible given the current state funding system for education. Teachers work with each individual student to help develop his/her full potential. Staff and administration are committed to maintaining open lines of communication with all students, parents, and members of the community.

**Parents**

Parents should send students to school ready to learn. Students are expected to miss no more than nine school days per semester unless excused by a doctor. Parents should help their students to accept responsibility for their own academic achievement and deportment while in school.

∨ **Transportation Policy** ∨

Transportation is provided for students living within the district who must be transported more than one mile to school.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	176	<b>First Day of School:</b>	8/19/02
<b>Average Daily Instruction Time:</b>	6 hrs. 0 min.	<b>Last Day of School:</b>	5/30/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/25/02	1/6/03	3/14/03	6/6/03
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### Additional Calendar/Report Card Information

Students in the alternative program earn credits by completing courses of study that are not based on the traditional semester credit system. Once an alternative school student completes a course of study, s/he is granted credit.

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Cisco Networking Lab	W Media Journalism Studio
W Photojournalism Lab	W Certified Nursing Assistant Lab

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#### Extracurricular Activities

W Academic Team	W Drama and Speech Team
W National Honor Society	W FCCLA
W MEX Club	W Native American Club
W All Major Sports Teams	W FBLA

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#### School/Community Resources

W Recreational Facilities	W Crisis Intervention
W Prenatal/Parenting Classes	W Counseling
W Food Bank Drive	W Blood Drive Services

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |  |
|--|--|
| <p><b>W Goal 1: Accessing and Using Information:</b><br/>According to a recent survey, students report that their computer skills and ability to access and make use of information have improved during the last few years.</p>                               | <p><b>W Goal 2: Writing Across the Curriculum:</b> Eighty percent (80%) of the Class of 2001 completed the AIMS writing requirement. Eighty-two percent (82%) of the Class of 2002 completed this requirement.</p> |
| <p><b>W Goal 3: Demonstrating Respect for oneself and others:</b> A recent survey indicated improvement in the following areas: Increased respect towards teachers, fewer instances of verbal or physical abuse, and more respectful behavior among peers.</p> | <p><b>W Goal 4: Goal Setting: Teen Opinion Polls,</b> administered in 1998 and 2000 by the University of Arizona, found that goal-setting behaviors have improved among Globe High School students.</p>            |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	11.5 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.8 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	9.1 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	75.8 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	24.2 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	7.6 %			9.5 %
<b>Status Unknown</b> <sup>9</sup>	6.0 %			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
The NSPA Ranked 2000 Wigwam Yearbook 7th Nationally	2000
JROTC Receives Army Honor Unit of Distinction Award	2001
CNA Program: Gold Award from United Blood Services	2001
National Merit Scholar Finalist	2000

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 10 (Class of 2003) <sup>2</sup>		Number Tested	MS	FFB	A	M	E
Reading	School	125	520	7%	26%	57%	10%
	State	49803	512	15%	23%	48%	14%
Writing	School	132	472	17%	19%	64%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	125	475	58%	22%	14%	6%
	State	50429	480	48%	19%	22%	10%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	87	46	44	93	41	43	77	40	43	79	43	43	82	46	43
	Language	86	42	39	94	37	39	75	35	40	78	39	41	82	47	42
	Mathematics	87	53	57	94	48	57	75	51	59	82	52	61	80	55	62
10	Reading	79	40	42	94	38	42	78	39	42	--	--	--	--	--	--
	Language	79	44	43	95	40	44	79	43	44	--	--	--	--	--	--
	Mathematics	80	40	47	96	44	49	75	43	50	--	--	--	--	--	--
11	Reading	79	39	46	97	37	44	78	46	45	--	--	--	--	--	--
	Language	75	40	43	94	36	42	80	39	44	--	--	--	--	--	--
	Mathematics	80	40	51	96	41	52	79	49	55	--	--	--	--	--	--

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.**

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Globe High School is committed to providing a safe and orderly climate for learning. The staff works closely with law enforcement and probation officers, and offers a law-related curriculum taught by an instructor from the Gila County Probation Department.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$2,501	\$1,647,257
Classroom Supplies	\$92	\$60,551
Administration	\$770	\$506,902
Support Services-Students	\$234	\$154,055
Other Support Services and Operations	\$746	\$491,411
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,342</b>	<b>\$2,860,176</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	Randy Hunt	(928) 425-3211	3202
<b>Transportation Policy</b>	James Foley	(928) 425-8955	
<b>Community Resources</b>	Randy Hunt	(928) 425-3211	3202
<b>School Nutrition Programs</b>	Olga Rogers	(928) 425-3211	3215
<b>Parent Organization</b>	Randy Hunt	(928) 425-3211	3202
<b>Student Health/Nurse</b>	Rebecca Mesa	(928) 425-3211	3204

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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