

# ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile<sup>1</sup>:

- Alternative School
- Pre-K - 2
- New School

## Inspiration Addition

**Miami Unified District**  
**929 Rose Road, Miami, AZ 85539**  
**Mailing Address: Drawer H, Miami, AZ 85539-0737**

**Principal: Mr. David Spencer**  
**Schedule: 7:30 AM to 4:00 PM**  
**Web Address: Unpublished or Unavailable**  
**E-mail: dspencer@hotmail.com**

**Grades: Pre-K-1**  
**2002 Enrollment: 220**  
**Phone: (928) 425-3271 x 364**  
**Fax: (928) 473-2475**

### ∨ School Overview ∨

#### Mission

The mission of Inspiration School is to provide a safe, nurturing environment in which students will become successful, self-assured, and productive citizens of their community. Recognizing that all children learn differently, Inspiration educators will address all learning styles and multiple intelligences. Working as a team, parents and educators will prepare students to become lifelong learners, encouraging and assisting them in making good choices.

#### Organization and Philosophy

- w Inclusion
- w Jostens Lab Reading/Writing/Math
- w Accelerated Reader Program
- w Multiple Intelligences

#### Instructional Programs

- w Special Education Preschool
- w At-risk Preschool
- w Inclusion Special Education/Title I/ESL
- w Afterschool Tutoring
- w Full-day Kindergarten
- w Adapted Reading Recovery Program
- w Accelerated Reader Computer Lab

#### School/Academic Goals

- w Inspiration Addition will strive to achieve optimum reading and math levels. This will be accomplished through the use of appropriate and adequate materials and teaching strategies. We will encourage students to achieve above grade levels.
- w Every student achieving above the level of the Arizona Academic Standards in mathematics and reading.
- w Inspiration Addition will provide a safe and secure environment that supports the safety and security of students and staff. This includes positive reinforcement of socially responsible behavior, . . . and the concept peacemaker.
- w Parent involvement is a major goal. Methods used to achieve this include an active PTO, a strong Site Council, increasing the number of parent volunteers, systematic communication between school and home, and community involvement.

#### Enrollment

October 1, 2001 School Year Student Enrollment:	204
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	12

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Instructional Strategies
- w Curriculum Development
- w School Safety Issues
- w Extracurricular Activities
- w Parent/Educator Relations
- w Budget

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	11.00
Other Professional Staff	2.00	Teacher Aide	8.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	1	0	0	0
7 to 9 years	1	1	0	0
10 or more years	2	6	1	0

∨ **Shared Responsibilities** ∨

**School**

The Inspiration staff, parents and community work together for a safe and positive environment in which students can learn to their full potential. The Inspiration staff works with parents and community to assure student success.

**Parents**

Research supports that the more parents are involved with their child's school, the better their child will do in school. Parents are urged to get involved, be supportive and communicate with the school. Student attendance is crucial to success in school. Students with three or more absences per month score on average 20 points lower on the Stanford 9 test.

∨ **Transportation Policy** ∨

Buses from Laidlaw, Inc. serve Inspiration Elementary School. There is also a bus for special needs children. The regular buses are available for field trips and for special events. See Policy #JICC and JICC-R. Transportation is provided for students to and from neighboring school districts.



## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |   |
|--|---|
| <p>w Parent and community involvement increased significantly. Our PTO is a committed group of parents and teachers working together to improve all aspects of the school.</p>   | <p>w The number of students matriculating to second grade, reading at or above grade level, has dramatically increased.</p>   |
| <p>w Student safety and security has been increased through the use of two-way radios, design changes in our fencing and the making of visitor/volunteer badges. A Crises Management Plan, developed with community participation, is fully implemented.</p> | <p>w Full inclusion for all students with disabilities has been achieved. Teachers and staff receive ongoing training in the practice and philosophy of Full Inclusion.</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	20.3 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	10.9 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	99.5 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.5 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Pres. AZ Reading Assn./Best of Show Gila County Fair	2002
Certification of Special Education & At-risk Preschool	2002
Community of Learners Award (COLA)	2002
President Gila County Reading Association	2002

## ∨ Academic Achievement Indicators ∨

The goal of the Arizona Department of Education (ADE) is to improve student achievement. Establishing excellent academic standards and incorporating them in our K-12 school curriculum is crucial to improving teaching and learning. The *Arizona Academic Standards* define what Arizona students should know and be able to do. They provide parents, teachers and students with a clear understanding of what is expected of them.

Because school accountability and reporting of student achievement data also are vital to increase student success, the purpose of the Arizona School Report Card is to provide parents with information on student progress and school performance. The norm-referenced test scores (Stanford 9) on page 6 compare the general performance of students in the same grades across the state. But to determine if students meet specific standards, a criterion-referenced test was developed. *Arizona's Instrument to Measure Standard* (AIMS) measures student performance against the criteria defined in our Arizona Academic Standards.

The state Board of Education selected the standards for reading, writing and mathematics as the basis for AIMS because they form the foundation for all other learning. AIMS will be given annually to students in grades 3, 5, 8 and high school. Statewide administration of AIMS for grades 3, 5 and 8 began in the spring of 2000. The Class of 2006 will be the first to take AIMS reading, writing and mathematics as a requirement for graduation. Students passing AIMS also must meet all school and district requirements to receive an Arizona high school diploma.

### Language Arts Standards

**READING***(adopted by the State Board of Education July 8, 1996)*

Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.

**WRITING***(adopted by the State Board of Education August 7, 1996)*

Students effectively use written language for a variety of purposes and with a variety of audiences.

### Mathematics Standards*(adopted by the State Board of Education August 26, 1996)*

#### **NUMBER SENSE**

Students develop number sense and use numbers and number relationships to acquire basic facts, to solve a wide variety of real-world problems, and to determine the reasonableness of results.

#### **DATA ANALYSIS AND PROBABILITY**

Students use data collection and analysis, statistics, and probability to make valid inferences, decisions and arguments and to solve a variety of real-world problems.

#### **PATTERNS, ALGEBRA AND FUNCTIONS**

Students use algebraic methods to explore, model and describe patterns, relationships and functions involving numbers, shapes, data and graphs within a variety of real-world problem-solving situations.

#### **GEOMETRY**

Students use geometric methods, properties and relationships as a means to recognize, draw, describe, connect, and analyze shapes and representations in the physical world.

#### **MEASUREMENT AND DISCRETE MATHEMATICS**

Students make and use direct and indirect measurement, metric and U.S. customary, to describe and compare the real world and to prepare for the study of discrete functions, fractals and chaos which have evolved out of the age of technology.

#### **MATHEMATICAL STRUCTURE/LOGIC**

Students use both inductive and deductive reasoning as they make conjectures and test the validity of arguments.

For more information regarding the Arizona Academic Standards, you may visit the Internet site at <http://www.ade.az.gov> or contact Dr. Paul Young's office at (602) 542-5031.

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	98	57	60	--	--	--

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

**Reading**  
**Percentage of Students Achieving**  
**One Year's Growth**

**Math**  
**Percentage of Students Achieving**  
**One Year's Growth**

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

**School-level Efforts to Ensure a Safe and Healthy Learning Environment**

Inspiration Addition's School Site Council has school safety as a regular part of its meeting agenda. The Site Council, the PTO, the Miami Police Department and the Tri-City Fire Department all worked together to develop a Crisis/Security Plan. This plan is fully functional.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$2,751	\$530,094
Classroom Supplies	\$79	\$15,213
Administration	\$719	\$138,567
Support Services-Students	\$172	\$33,153
Other Support Services and Operations	\$601	\$115,873
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,323</b>	<b>\$832,900</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	David Spencer	(928) 425-3271	318
<b>Transportation Policy</b>	David Spencer	(928) 425-3271	351
<b>Community Resources</b>	David Spencer	(928) 425-3271	318
<b>School Nutrition Programs</b>	Deborah Steele	(928) 425-3271	335
<b>Parent Organization</b>	Diantha Cluster	(928) 473-3973	
<b>Student Health/Nurse</b>	Cecelia Sanchez	(928) 473-2476	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."