

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

EL HS

- | | | |
|-------------------------------------|-------------------------------------|-------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Excelling |
| <input type="checkbox"/> | <input type="checkbox"/> | Improving |
| <input type="checkbox"/> | <input type="checkbox"/> | Maintaining Performance |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Underperforming |
| <input type="checkbox"/> | <input type="checkbox"/> | Extremely Small School |

Miami Junior/Senior High School

Miami Unified District
4739 Ragus Road, Claypool, AZ 85532
Mailing Address: Drawer H, Miami, AZ 85539-0737

Principal: Mr. Barry Smith
Schedule: 7:30 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: Barryhs@hotmail.com

Grades: 7-12
2002 Enrollment: 567
Phone: (928) 425-3271 x 323
Fax: (928) 425-7027

∨ School Overview ∨

Mission

Miami Jr./Sr. High School students will be positive contributors to the world community through successful educational experiences. Beliefs: All students have value and have the right to the best education we can provide. Education of children is our top priority.

Organization and Philosophy

- w Departmentalized Classrooms
- w Traditional/Vocational Ed STW-Tech PREP
- w Multiage Classrooms

Instructional Programs

- w Integrated Curriculum
- w Dual Credit Courses
- w Honors Classes
- w On-site Special Education
- w School-to-Work
- w Alternative Education
- w ESL

School/Academic Goals

- w All students will demonstrate proficiency in writing skills as stated in the characteristic behaviors of a successful student in order to be effective in a global society.
- w All students will show an increase in mathematical computational skills, concept recognition and problem-solving ability.
- w All students will demonstrate proficiency in reading skills as stated in the characteristic behaviors of a successful student in order to be effective in a global society.
- w Students will show improvement in school spirit/pride by an increase in participation in school-community activities and programs.

Enrollment

October 1, 2001 School Year Student Enrollment:	566
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	113

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>. EL-Elementary; HS-High School.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- w To Advise on Curriculum Issues
- w Textbook Selection
- w Instructional Strategies
- w Curriculum Development
- w Extracurricular Activities
- w Parent/Educator Relations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	32.75
Other Professional Staff	4.00	Teacher Aide	12.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	8	2	0	0
4 to 6 years	3	1	0	0
7 to 9 years	1	1	0	0
10 or more years	12	16	0	0

∨ **Shared Responsibilities** ∨

School

Miami High School is responsible for communications with parents via newsletters, phone calls, attendance letters, annual student handbooks, administrative conferences, discipline referral notices, parent/teacher conferences, news releases, special service staffing. According to Arizona state law, we supply textbooks free of charge (we must have compensation for damaged or lost textbooks).

Parents

Parents are responsible for student attendance. See to it that students get to school on time and report to the school office when student is absent on the day of absence or day before. Encourage students to complete assignments and make up work in case of absences. Communicate high parental expectations for student learning and achievement.

∨ **Transportation Policy** ∨

Any student living one mile or more from Miami High School can receive transportation services. Our transportation effort encompasses a 360-square mile area.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/12/02
Average Daily Instruction Time:	6 hrs. 40 min.	Last Day of School:	5/29/03

Operates on Traditional Schedule

Report Card Release Dates

10/10/02	12/20/02	3/7/03	5/22/03
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Additional Calendar/Report Card Information

Grades are mailed each quarter.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Three Computer Labs	W Career Center
W Stadium/Auditorium	W Alternative School/Preschool

Extracurricular Activities

W Academic Team/Chess Club	W Spanish Club/Drama Club
W Student Council	W SOS/VICA/DARE
W National Honor Society/Youth Alive	W Environmental Club/Skills USA
W Mock Trial	W Anti-Tobacco Club

School/Community Resources

W Afterschool Program	W Counseling Services
W Crisis Intervention	W Health Services
W Breakfast Program	W Lunch Program
W Literacy Classes	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>w Excellent rating for band and chorus at state level. Commercial Art Department has won six Gold State Medals.</p> | <p>w Mock Trial Team won high award for small schools.</p> |
| <p>w Student Council activities for students at a three-year high.</p> | <p>w 2002 2A State Champions in tennis.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	16.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	9.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	12.1 %			9.5 %
Status Unknown ⁹	7.5 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
National Merit Scholar	1999
Who's Who in American Education (3)	1999
National Coach of the Year - Tennis	1999
Wendy's Heisman State Finalist	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	67	475	49%	22%	28%	0%
	State	57484	504	24%	20%	40%	16%
Writing	School	63	471	29%	51%	21%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	72	419	69%	29%	1%	0%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 10 (Class of 2003)²

Reading	School	68	474	38%	31%	26%	4%
	State	49803	512	15%	23%	48%	14%
Writing	School	76	446	36%	33%	32%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	69	447	83%	13%	1%	3%
	State	50429	480	48%	19%	22%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ **Academic Achievement Indicators** ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	--	--	52	--	--	53	95	36	52	92	42	53	79	39	55
	Language	--	--	52	--	--	54	93	29	54	89	30	55	81	41	58
	Mathematics	--	--	53	--	--	55	96	38	56	90	34	58	81	39	60
8	Reading	--	--	54	--	--	54	87	45	53	88	40	55	84	41	56
	Language	--	--	46	--	--	49	92	26	49	89	25	50	84	25	52
	Mathematics	--	--	52	--	--	54	95	44	56	89	37	58	84	36	59
9	Reading	88	37	44	98	42	43	89	47	43	83	34	43	90	31	43
	Language	90	24	39	98	31	39	85	41	40	81	26	41	92	30	42
	Mathematics	89	43	57	98	52	57	85	63	59	83	43	61	94	48	62
10	Reading	90	40	42	96	32	42	83	44	42	--	--	--	--	--	--
	Language	90	43	43	100	32	44	85	45	44	--	--	--	--	--	--
	Mathematics	90	39	47	99	32	49	84	47	50	--	--	--	--	--	--
11	Reading	78	36	46	100	33	44	84	31	45	--	--	--	--	--	--
	Language	73	37	43	100	32	42	80	30	44	--	--	--	--	--	--
	Mathematics	74	32	51	100	36	52	79	36	55	--	--	--	--	--	--

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 6-7	67	54
Grades 7-8	78	71
	*Less than 10 students matched	**No information available
		***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Currently Miami Junior/Senior High has Alternative School, ISS (In School Suspension) Program, Peer-Mediation Program, SRO (School Resource Officer), and law-related education classes.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

6

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,649	\$1,503,577
Classroom Supplies	\$25	\$14,144
Administration	\$757	\$429,527
Support Services-Students	\$382	\$217,075
Other Support Services and Operations	\$979	\$555,588
Total Expenditures- All Categories 2000-2001	\$4,793	\$2,719,911

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Barry Smith	(928) 425-3271	321
Transportation Policy	Rob Olaveson	(928) 425-3271	351
Community Resources	Barry Smith	(928) 425-3271	321
School Nutrition Programs	Deborah Steele	(928) 425-3271	335
Parent Organization	NDS		
Student Health/Nurse	Armida Dixon	(928) 425-3271	326

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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