

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Young Teaching High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Young Elementary District
Hwy 288 and Baker Ranch Road, Young, AZ 85554-0390
Mailing Address: P.O. Box 390, Young, AZ 85554-0390

Superintendent: Dr. Lorraine Eastes
Schedule: 7:00 AM to 5:00 PM
Web Address: Unpublished or Unavailable
E-mail: ypsj@theriver.com

Grades: 9-12
2002 Enrollment: 22
Phone: (928) 462-3244
Fax: (928) 462-3283

∨ School Overview ∨

Mission

Young Public School exists to serve students by providing award-winning educational opportunities, up-to-date technology, life skills, apprenticeship and mentorship programs through excellent teaching and a nurturing environment. YPS strives to develop moral and ethical character while allowing students to individually grow; to reflect community values through appropriate curriculum and student activities; and to foster skills and attitudes to help students be successful upon YPS graduation.

Organization and Philosophy

- w Traditional
- w Departmentalized Classrooms
- w Arizona Academic Standards
- w AP & Honors Classes as Appropriate

Instructional Programs

- w Gifted/Enrichment
- w Special Education
- w Standards-based Instruction/Assessment
- w Individual Instruction
- w At-risk Programs
- w Technology-supported Instruction
- w Science Lab/Fair
- w AG/Mechanics - Welding

School/Academic Goals

- w To meet and go beyond state requirements for standards-based instruction and assessment in reading, writing, math and science through critical thinking.
- w To offer students the opportunity to excel in all areas (e.g., science fair, FFA career development activities).
- w To introduce students to technology/computer concepts and become aware of vocational opportunities. To prepare students with computer skills useful in further schooling or careers.
- w To instill self-discipline, leadership and responsibility (e.g., conflict resolution/peer mediation).

Enrollment

October 1, 2001 School Year Student Enrollment:	26
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	23

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 5 Teacher(s)
- 5 Parent(s)
- 2 Community Member(s)
- 3 Student(s)

Council Duties

- w Technology
- w Curriculum Development
- w Building and Grounds
- w School-to-Work
- w Community and Culture
- w Discuss & Offer Opinions/School Topics

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	0.50	Teacher	3.50
Other Professional Staff	3.00	Teacher Aide	0.75

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	2	0	0	0
7 to 9 years	1	0	0	0
10 or more years	0	3	1	0

∨ **Shared Responsibilities** ∨

School

The school provides a coherent, quality curriculum, evaluates student progress in curricular areas and informs parents of that progress and/or any problems that might occur academically or behaviorally. The school provides a safe environment for students with a realistic set of rules and procedural guidance. Teachers and administrators are readily available to parents. The school is on a four-day-a-week schedule. Children attend the legal required amount of time through longer days.

Parents

All parents must make a commitment to support the academic and attendance policy. Parents are expected to provide a place for homework; follow-up on assignments; meet teachers to discuss progress and help with solutions, both academically and behaviorally.

∨ **Transportation Policy** ∨

All students may have the privilege to ride the bus. The district pays the ranch families to transport their children if they live outside the radius of the valley. The bus routes extend five miles north, two miles east, one mile south and two miles west. The condition of the roads limits the use of the bus to the ranch areas.

∨ Calendar Information ∨

Number of Instruction Days:	142	First Day of School:	8/19/02
Average Daily Instruction Time:	6 hrs. 25 min.	Last Day of School:	5/22/03

Operates on Traditional Schedule

Report Card Release Dates

10/17/02	12/19/02	3/6/03	5/29/03
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Additional Calendar/Report Card Information

Young Teaching High School students attend school from 7:30 A.M. to 3:05 P.M. or 4:00 P.M., depending on the required Arizona state statutes at each appropriate grade level. The school is in session 142 days, with grades reported quarterly. The teachers are very good about sending notices and notifying by telephone and sending progress reports as needed, as well as midterm reports.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab with Satellite Internet	W Science Lab/ASSET
W Auto Mechanics/Welding	W Weight Room

Extracurricular Activities

W National Honor Society	W Student Council
W Young Author's	W FFA: Career Development Events
W Academic Decathlon	W Chess Club
W Sports: Basketball/Volleyball	W Safe and Drug-free Peer Interaction

School/Community Resources

W Breakfast/Lunch Programs	W School/Community Newspaper
W Counseling Services	W Health Services
W Recreational Activities	W Adult Recreation
W Resource Officer	W Forest Service Stay-in-School Program

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w Arizona State Standard Curriculum Alignment.</p> <p>w All computers on campus are networked. Computers can be used as cross-curricular, gifted enrichment, additional educational reinforcement, and investigative documentaiton.</p> | <p>w Satellite Internet connection has been provided to all classrooms. Students and teachers have access to the Internet to further enhance their educational realm.</p> <p>w Community involvement in academics/hands-on learning, i.e., Internet, mechanics and welding has been an asset to Young Public School. The community enhances the self-esteem and feeling of worth to students and staff.</p> |
|--|---|

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	18.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	15.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	0.0 %			9.5 %
Status Unknown ⁹	0.0 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Ford Country Scholarship Award	2002
FFA State Student Office and Boys State	2002
Channel 8 Documentary	2002
AZ State and Gila County Professional Development Team	1998

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	**	**	**	**	**	**
	State	49803	512	15%	23%	48%	14%
Writing	School	**	**	**	**	**	**
	State	50471	477	17%	23%	59%	1%
Mathematics	School	**	**	**	**	**	**
	State	50429	480	48%	19%	22%	10%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	75	55	44	100	77	43	93	63	43	100	60	43	83	**	43
	Language	75	47	39	100	65	39	93	56	40	100	58	41	83	**	42
	Mathematics	75	52	57	100	67	57	93	63	59	100	79	61	83	**	62
10	Reading	90	60	42	100	76	42	100	79	42	--	--	--	--	--	--
	Language	90	60	43	100	71	44	100	68	44	--	--	--	--	--	--
	Mathematics	90	59	47	100	56	49	100	43	50	--	--	--	--	--	--
11	Reading	90	60	46	100	52	44	95	54	45	--	--	--	--	--	--
	Language	90	44	43	100	57	42	95	52	44	--	--	--	--	--	--
	Mathematics	90	51	51	100	71	52	95	53	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

In addition to the YPS School Resource Officer weekly, 7-12 students are presenting safe and orderly climate learning information to the PK-6 students. Teachers and administration attend inservice and/or conferences to keep updated on the latest innovative concepts. Furthermore, the Student Council is actively involved in the decision-making process in regard to safe and orderly climate learning.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Lorraine Eastes	(928) 462-3244	
Transportation Policy	Carole Patterson	(928) 462-3244	
Community Resources	Carole Braswell	(928) 462-3244	
School Nutrition Programs	Nancy Loehr	(928) 462-3244	
Parent Organization	Kathy Barnes	(928) 462-3189	
Student Health/Nurse	NDS		

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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