

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Liberty High School, Inc.

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Liberty High School
482 Hagen Road, Globe, AZ 85501
Mailing Address: P.O. Drawer 2343, Globe, AZ 85502

Director: Dr. Stephen E. Blazeovich
Schedule: 8:00 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: steveb@gila.net

Grades: 9-12
2002 Enrollment: 75
Phone: (928) 402-8024
Fax: (928) 402-8358

∨ School Overview ∨

Mission

It is the mission of Liberty High School to provide a safe environment which encourages lifelong learning for students, staff, parents and community.

Organization and Philosophy

- w Chartered Public High School
- w Ungraded, Multiage Classrooms
- w Individualized Program
- w Flexible Scheduling and Curriculum

Instructional Programs

- w Differentiated Instruction
- w Vocational/School-to-Work Program
- w Individualized At-risk Programming
- w Curriculum Aligned to State Standards
- w Flexible Work Study Programs
- w Intersession Programs
- w Dual Credit Junior College Partnership
- w North Central Association Accreditation

School/Academic Goals

- w To build a quality educational program based on the needs of the school's community of learners.
- w To develop a standards-based curriculum which focuses on the needs of the individual learner in learning and applying academic and life skills.
- w To provide students with lifelong learning and employability skills which will help students to succeed in life.
- w To provide students with opportunities to explore the world of work and to develop future goals.

Enrollment

October 1, 2001 School Year Student Enrollment:	64
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	75

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 0 Non-certified Employee(s)
- 4 Teacher(s)
- 4 Parent(s)
- 2 Community Member(s)
- 5 Student(s)

Council Duties

- w Development of Supplemental Programs
- w Community Involvement
- w Parental Involvement
- w Fund Development Programs
- w Extracurricular Student Activities Plan
- w Strategic Planning

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	4.00
Other Professional Staff	0.20	Teacher Aide	1.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	0	0	0	0
7 to 9 years	0	1	0	0
10 or more years	2	1	0	0

∨ **Shared Responsibilities** ∨

School

Liberty High School is responsible to the parents of enrolled students for providing a safe learning environment; providing a flexible, individualized curriculum for their students; providing opportunities for life learning; providing ongoing communication between the school and home; providing timely, regular feedback on their students' progress; providing opportunities for parent participation.

Parents

The parents of Liberty High School students are responsible to the school for ensuring regular and timely attendance of their student; keeping the school informed of their student's absences; keeping the school informed of significant events in their student's life; support of school programs and activities through volunteer work.

∨ **Transportation Policy** ∨

The school limits transportation distance to no more than 15 miles one way from the school. We have a flexible transportation schedule which allows us to meet the needs of those students requiring the service. The school also provides transportation to and from college for those students who are taking dual-credit classes through the school.

∨ Calendar Information ∨

Number of Instruction Days:	180	First Day of School:	8/19/02
Average Daily Instruction Time:	5 hrs. 0 min.	Last Day of School:	7/2/03

Operates on Year-round Schedule

Report Card Release Dates

10/25/02	1/24/03	4/11/03	7/2/03
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Additional Calendar/Report Card Information

In addition to quarterly reports, Liberty High School awards credits to students on a quarter-credit basis. Students, working on an individual basis, earn credits at their own pace and are awarded credits as they are earned. Student progress in reporting credits earned is reported to parents as an ongoing process throughout the school year. This process tells parents what their student has completed and to what extent the student is achieving the prescribed graduation plan.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Labs in All Classrooms	W Full T-1 Internet Access--All Classrooms
W Full Commercial Kitchen for Culinary Art	W Newly Constructed Vocational Building

Extracurricular Activities

W Community Service Programs	W Limited Boys and Girls Athletics
W Student Council	W Parenting Programs

School/Community Resources

W Partnership with Adult Literacy Program	W Health and Human Service Agency Partners
W Dual Credit Partnership with local JC	W Vocational Rehabilitation Agency Service
W Local Service Organizaion Support	W Business Support of School to Work

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W Special Education Programming in place with full program compliance granted in December of 2001. All Goals for 2001-02 were met including lowering absentee rate to below 6%; increased percent of students meeting AIMS standards.</p> | <p>W Student Information System online. Nearing SAIS Compliance. Technology expansion including computer labs in each classroom, T-1 High Speed connection, and full K-12 A+ Learning system on line with in-house and off-site licenses.</p> |
| <p>W Curriculum Restructured to Align with State Standards. Significant improvement in percent of students who met the standards in writing and reading - 47 and 25 respectively compared to 3 and 0 percent the prior year.</p> | <p>W Granted North Central Association accreditation for 2002-03. Completed School Improvement Planning Self Study.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	20.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	47.5 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	92.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	7.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	23.8 %			9.5 %
Status Unknown ⁹	18.9 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Local art contest winners	2001
State and local essay contest winners	2002
Student Council President Recognition	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	17	454	35%	47%	18%	0%
	State	49803	512	15%	23%	48%	14%
Writing	School	13	452	8%	46%	46%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	17	431	100%	0%	0%	0%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	--	22	44	100	24	43	88	21	43	26	14	43	44	10	43
	Language	--	10	39	100	11	39	84	12	40	26	11	41	44	6	42
	Mathematics	--	23	57	100	19	57	84	24	59	26	19	61	44	15	62
10	Reading	--	9	42	77	17	42	66	13	42	--	--	--	--	--	--
	Language	--	5	43	69	21	44	73	11	44	--	--	--	--	--	--
	Mathematics	--	14	47	77	24	49	73	13	50	--	--	--	--	--	--
11	Reading	--	19	46	40	**	44	77	13	45	--	--	--	--	--	--
	Language	--	5	43	40	**	42	66	17	44	--	--	--	--	--	--
	Mathematics	--	11	51	40	**	52	66	18	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Liberty High School has maintained a zero-tolerance policy towards violence and drug/alcohol abuse. Liberty keeps a close working relationship with local law enforcement agencies, as well as probation and court services organizations. Student behavior expectations are stated in the student/parent handbook. Before attending the school, all students and parents must sign a pledge that they will work together with the school to maintain academic compliance.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

2

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Stephen E. Blazeovich	(623) 402-8024	
Transportation Policy	Stephen E. Blazeovich	(928) 402-8024	
Community Resources	Samuel R. Blair	(928) 402-8024	
School Nutrition Programs	Ken Kauers	(928) 402-8024	
Parent Organization	Stephen E. Blazeovich	(928) 402-8024	
Student Health/Nurse	Barbara Underwood	(928) 402-8024	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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