

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Lafe Nelson School

Safford Unified District
734 11th Street, Safford, AZ 85546

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mrs. Jeanne Powell
Schedule: 7:30 AM to 4:30 PM
Web Address: saffordusd.k12.az.us
E-mail: Unpublished or Unavailable

Grades: Pre-K-6
2002 Enrollment: 506
Phone: (928) 348-7020 x 2231
Fax: (928) 348-7021

∨ School Overview ∨

Mission

Our mission is to provide the opportunity for each student to grow academically, physically and socially. We will make every effort to help each child succeed and develop a good self-concept. Our goals are to promote mastery of basic skills in all areas of the curriculum; to encourage self-discipline as a basis for good work habits, responsibility and appropriate citizenship; to recognize the value of all people; and to treat each other with respect.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Team Teaching
- w Cooperative Learning

Instructional Programs

- w On-site Special Education
- w Title I Team Instruction
- w Choir/Music
- w Gifted
- w Title I Targeted Assisted
- w Orchestra/Strings/Band
- w Life Skills Instruction
- w Study Skills Instruction

School/Academic Goals

- w Our goal is to have all students be at or above grade level in reading. To achieve this goal we have at least 90 minutes of direct instruction in reading at all grade levels.
- w We believe all students can learn if they are in attendance. Our goal is to have at least 95% attendance.
- w Our goal is to develop staff inservice opportunities with positive academic impact, especially in the area of reading.
- w Our goal is to implement a developmental, sequential program for the acquisition of essential skills as a part of a larger goal identified by the school district mission statement.

Enrollment

October 1, 2001 School Year Student Enrollment:	700
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	6

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 4 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Increase Student Achievement
- w Curriculum Development
- w Instructional Strategies
- w Design Learning Models
- w Shared Vision Between School/Community
- w Meeting Unique Learning Needs

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	29.00
Other Professional Staff	5.00	Teacher Aide	7.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	0	0	0
4 to 6 years	2	0	0	0
7 to 9 years	1	1	0	0
10 or more years	10	9	0	0

∨ **Shared Responsibilities** ∨

School

LNS accepts responsibility to inform parents of policies of the district; programs available; academic progress; parents' educational rights; progress on state-mandated learning outcomes; provide opportunities for parents to be involved with the PTO; involve parents in guidance and operation of the school as members of the Site Council (site management group); distribute materials as necessary to share information; report student progress every four and 1/2 weeks in all major academic areas.

Parents

Education is a partnership, and parents are responsible for providing those additional necessities which will enable the child to experience success. Parents are expected to participate in their child's educational program by maintaining communication with the teacher, supporting homework, providing a nurturing home environment, helping students to understand and abide by policies, and by providing input to make the school a more valuable and comfortable place for the education of all children.

∨ **Transportation Policy** ∨

Our district provides transportation for students who reside outside walking distance which is one mile from school.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/14/02
Average Daily Instruction Time:	5 hrs. 45 min.	Last Day of School:	5/22/03

Operates on Traditional Schedule

Report Card Release Dates

10/22/02	1/8/03	3/18/03	5/22/03
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Additional Calendar/Report Card Information

Progress reports are provided to students every four and 1/2 weeks. Parent conferences are held with the first and third report card.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab	W Title I Learning Center
W Student Support Services Office	W Media Center/Library

Extracurricular Activities

W Band	W Strings Program
W Title I Love of Reading	W Walking the Dogs Walking Club
W Choir	

School/Community Resources

W Lunch Program	W Breakfast Program
W Counseling Services	W Family Resources Center
W Student Services Specialist	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Lafe Nelson School continues to meet its goal in the area of parent satisfaction as measured by a district administered survey.
- W Our AIMS scores in Reading have improved from 2001 to 2002.
- W Our School attendance is above 95% for 2001-2002.
- W Fourth grade math scores were above the national average as measured on the Stanford Achievement Test 2002.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	12.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	5.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.3 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.7 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Arizona Prof. Educators Teacher of the Year	2002
Graham County Rotary Teacher of the Year	2000
Arizona Small/Rural Dist. Assn City Teacher of the Year	2000
Arizona Winner 5/Day Nutrition Award AZ Dept. Agric.	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E	
Grade 3	Reading	School	220	510	12%	25%	43%	20%
	State	58840	524	9%	17%	45%	29%	
Writing	School	218	531	13%	15%	61%	11%	
	State	57282	541	10%	12%	63%	16%	
Mathematics	School	217	510	12%	33%	35%	21%	
	State	59030	517	11%	27%	35%	27%	

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 5

Reading	School	230	502	21%	23%	47%	10%
	State	61305	505	21%	20%	43%	15%
Writing	School	230	512	15%	27%	45%	13%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	229	487	13%	49%	13%	24%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	--	--	60	--	--	--
2	Reading	--	--	--	--	--	50	--	--	52	--	--	53	--	--	57
	Language	--	--	--	--	--	40	--	--	43	--	--	44	--	--	48
	Mathematics	--	--	--	--	--	51	--	--	55	--	--	57	--	--	61
3	Reading	89	36	47	81	42	47	93	41	48	85	40	50	83	42	50
	Language	91	34	49	83	40	51	99	42	54	91	45	56	88	41	57
	Mathematics	90	34	46	83	38	49	96	42	52	88	41	54	89	41	56
4	Reading	98	41	53	78	44	54	93	49	54	84	47	55	79	45	55
	Language	100	40	47	84	41	49	100	44	48	89	40	50	88	40	50
	Mathematics	99	48	51	84	47	54	96	54	55	86	47	57	85	52	58
5	Reading	97	49	51	93	43	51	91	41	51	87	45	51	89	46	53
	Language	100	45	42	96	38	44	91	37	45	88	45	45	89	37	47
	Mathematics	100	61	51	94	52	54	90	46	55	88	53	57	87	46	59
6	Reading	--	--	53	--	--	54	--	--	53	--	--	54	--	--	56
	Language	--	--	41	--	--	44	--	--	44	--	--	45	--	--	47
	Mathematics	--	--	57	--	--	59	--	--	60	--	--	63	--	--	65

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	63	64
Grades 3-4	69	80
Grades 4-5	68	68
Grades 5-6	**	**
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have increased security by locking perimeter gates and remodeled the office to control access to the campus. We will have a school safety officer on campus starting in October. Our staff initiated a program to keep students on campus instead of being sent home for rules violations. This has been called the Opportunity Room. Our full-time Student Support Provider gives class instruction on issues relating to anger management, getting along with others, and accepting individual differences.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,397	\$1,623,767
Classroom Supplies	\$53	\$35,625
Administration	\$335	\$227,208
Support Services-Students	\$147	\$99,272
Other Support Services and Operations	\$624	\$422,911
Total Expenditures- All Categories 2000-2001	\$3,555	\$2,408,783

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Jeanne Powell	(928) 348-7020	2231
Transportation Policy	Doug Cooper	(928) 348-7000	7080
Community Resources	Olivia Sainz	(928) 348-7000	6996
School Nutrition Programs	Penny Carpenter	(928) 348-7000	7005
Parent Organization	Laura Bernal	(928) 348-7020	2231
Student Health/Nurse	C. Green/D. Henson	(928) 348-7020	7341

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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