

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Thatcher Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Thatcher Unified District

1350 N. 4th Avenue, Thatcher, AZ 85552

Mailing Address: P.O. Box 610, Thatcher, AZ 85552-0610

Principal: Mr. Dennis Jay Martin

Schedule: 7:45 AM to 3:45 PM

Web Address: www.thatcherud.k12.az.us

E-mail: dmartin@thatcherud.k12.az.us

Grades: 4-6

2002 Enrollment: 297

Phone: (928) 348-7250

Fax: (928) 348-7263

∨ School Overview ∨

Mission

The mission of the Thatcher Elementary School is to make students our top priority and to provide an environment that allows students to discover, create, learn and progress to their maximum potential. This will happen through the cooperative effort of the administration, parents, community, school board, staff and students. All decisions will be based on the question, Is this in the BEST INTEREST of the students?

Organization and Philosophy

- w Team Teaching Variation
- w Departmentalized Instruction
- w Hands-on Classroom Activities
- w Integrated Thematic Instruction

School/Academic Goals

- w To continue to raise standardized test scores by having all grade levels above the 50th percentile on all batteries of the Stanford 9.
- w To reduce the number of students in the lowest quarter group on the Stanford 9 by five percent.

Instructional Programs

- w On-site Special Education
- w Gifted
- w ESL
- w Safelife
- w DARE
- w Healthy Hands-Healthy Kids
- w Music
- w Graham Alliance for Tobacco Education

- w To integrate the Six Trait Writing Rubric across the curriculum at each grade level.
- w Present at least two integrated thematic units at each grade level per year.

Enrollment

October 1, 2001 School Year Student Enrollment:	305
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	25

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

2 School Administrator(s)
 1 Non-certified Employee(s)
 3 Teacher(s)
 3 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w Instructional Strategies
 w Curriculum Development
 w Textbook Selection
 w School Safety Issues
 w Extracurricular Activities
 w Parent/Educator Relations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	14.00
Other Professional Staff	1.00	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	0	0	0
4 to 6 years	2	0	0	0
7 to 9 years	1	1	0	0
10 or more years	6	3	0	0

∨ **Shared Responsibilities** ∨

School

A weekly Announcements paper informing parents of upcoming dates and activities is provided, a monthly Newsletter, as well as regular reports of student progress. All essential materials such as books, pencils, paper and other supplies are provided for each learner. Personnel are provided to ensure safe conditions on the playground, lunch room and other special areas. Off-campus activities sponsored by the school are properly chaperoned.

Parents

It is the responsibility of parents to send children, who are properly nourished and appropriately dressed, punctually and regularly to school. Parents and the school are partners in the education of children and therefore must work together in the areas of scholarship and discipline.

∨ **Transportation Policy** ∨

Transportation is available for students living in district boundaries beyond a one-mile limit. Transportation is also available for physically challenged, special education students within district boundaries, regardless of distance.

∨ Calendar Information ∨

Number of Instruction Days:	178	First Day of School:	8/12/02
Average Daily Instruction Time:	5 hrs. 25 min.	Last Day of School:	5/22/03

Operates on Traditional Schedule

Report Card Release Dates

10/11/02	12/20/02	3/7/03	5/22/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab	W Internet Based Technology
W Classroom Computers	W Computerized Teacher Work Stations

Extracurricular Activities

W Band (Grades 5 and 6)	W Orchestra
W Track and Field Day	W Afterschool Soccer/Basketball
W Interscholastic Track & Field	W Interscholastic Wrestling

School/Community Resources

W Lunch Program	W Breakfast Program
W Health Services	W DES Services
W Afterschool String Instrument	W Afterschool Basketball/Baseball
W Safety/Resources Officer	W Tutoring

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

w EAJHA Wrestling Champion.

w Many students' writing published in local newspaper.

w Every student taught keyboarding skills.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	96.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	14.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Presidential Academic Fitness Award	2001
TUSD Teacher of the Year	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 5		Number Tested	MS	FFB	A	M	E
Reading	School	113	512	13%	16%	42%	28%
	State	61305	505	21%	20%	43%	15%
Writing	School	113	523	8%	24%	52%	16%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	112	512	2%	35%	22%	41%
	State	61760	494	14%	40%	12%	34%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
4	Reading	96	62	53	91	49	54	98	65	54	95	63	55	87	63	55
	Language	95	50	47	95	42	49	99	57	48	97	47	50	91	57	50
	Mathematics	96	57	51	96	46	54	100	63	55	94	55	57	88	54	58
5	Reading	95	52	51	100	60	51	98	58	51	99	60	51	95	59	53
	Language	93	42	42	100	52	44	98	54	45	100	59	45	99	52	47
	Mathematics	94	54	51	100	55	54	97	61	55	100	67	57	96	60	59
6	Reading	96	55	53	95	50	54	99	62	53	96	56	54	96	61	56
	Language	95	41	41	96	42	44	99	53	44	96	47	45	97	54	47
	Mathematics	97	63	57	96	55	59	99	58	60	96	66	63	98	71	65

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 3-4	80	85
Grades 4-5	59	75
Grades 5-6	73	88
Grades 6-7	***	***

*Less than 10 students matched
**No information available
***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The Thatcher Unified School District holds the safety of their students and employees as the highest priority. Student supervision by faculty, staff and local law enforcement creates a safe learning environment.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,059	\$645,336
Classroom Supplies	\$13	\$4,051
Administration	\$468	\$146,651
Support Services-Students	\$24	\$7,505
Other Support Services and Operations	\$709	\$222,124
Total Expenditures- All Categories 2000-2001	\$3,272	\$1,025,667

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Trina Stevens	(928) 428-7745	
Transportation Policy	Mike Ajeman	(928) 348-5279	
Community Resources	Kay Stacey	(928) 348-7252	
School Nutrition Programs	Joan Gay	(928) 348-7211	
Parent Organization	Amy Boltinghouse	(928) 348-7262	
Student Health/Nurse	Lynn Smith	(928) 348-7250	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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