

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Pima Elementary School

Pima Unified District
131 S. Main, Pima, AZ 85543
Mailing Address: P.O. Box 429, Pima, AZ 85543-0429

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mrs. Lynne R. Jones
Schedule: 7:30 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: ljones@pima.k12.az.us

Grades: K-6
2002 Enrollment: 351
Phone: (928) 485-2570 x 422
Fax: (928) 485-8964

∨ School Overview ∨

Mission

We, at Pima Elementary School, believe children learn best in a supportive, enriched environment where there are appropriate learning activities and services. We believe children thrive in an atmosphere which promotes cooperation, responsibility and excellence. We value parental involvement, self-discipline, positive social behavior and respect for all.

Organization and Philosophy

- w Smaller Class Size
- w Support for All Students
- w Self-contained Classrooms
- w Parental Involvement

School/Academic Goals

- w To provide a stimulating and challenging learning environment in which all students are more likely to succeed.
- w Improve instructional strategies and classroom management through on site professional development.
- w Create and maintain a sense of community in which children are encouraged to care about each other and learning.
- w Focus on academic excellence by raising teacher expectation and student achievement.

Instructional Programs

- w At-risk Preschool
- w ELL Support
- w Gifted Program
- w On-site Special Education
- w Special Education Preschool
- w Learning Lab
- w Responsibility Center
- w Reading Support Programs

Enrollment

October 1, 2001 School Year Student Enrollment:	358
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	7

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 3 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Parent Involvement
- w Student Discipline
- w School Improvement
- w Public Relations
- w School Safety Issues
- w Extracurricular Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	20.00
Other Professional Staff	3.00	Teacher Aide	12.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	1	0	0
4 to 6 years	3	1	0	0
7 to 9 years	0	0	0	0
10 or more years	4	5	0	0

∨ **Shared Responsibilities** ∨

School

The goal of the school is that an appropriate and outstanding educational experience is available for all students of the district, and that students develop habits, attitudes, understanding and skills necessary for a productive, satisfying life in our society. As a faculty and staff we pledge to teach to the Arizona State Standards, expect socially acceptable behavior of all students, expect high quality performance while continuously expanding the students' educational experience.

Parents

The school recognizes that the ultimate responsibility for the well-being of all children rests with their parents. All parents are expected to cooperate in the district's educational effort by ensuring maximum student attendance, set aside time each day for student homework, visit school as often as possible, support student by encouraging him/her to do his best and teach responsible behavior through precept and example.

∨ **Transportation Policy** ∨

Regular school bus transportation to and from school is provided for the following categories: Special education students whose handicapping conditions require transportation as indicated in their respective IEPs; students living within a one-mile radius of the school where hazardous or difficult routes exist and where other arrangements cannot be provided; students who live more than one mile from school.

∨ Calendar Information ∨

Number of Instruction Days:	178	First Day of School:	8/14/02
Average Daily Instruction Time:	6 hrs. 25 min.	Last Day of School:	5/22/03

Operates on Traditional Schedule

Report Card Release Dates

10/24/02	1/8/03	3/19/03	5/22/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Gymnasium	W Computer Lab
W Library	W Responsibility Center

Extracurricular Activities

W Gifted Program (Must Qualify)	W Band (Grades 5-6)
W Bantam Basketball (Grades 4-6)	W Geography Bee (Grades 4-6)
W Spelling Bee (Grades 4-6)	W Wrestling Program (Grades 5-6)
W After School Music Lessons	W After hours tutoring

School/Community Resources

W Breakfast Program	W Lunch Program
W On Site Counseling	W DES Services
W Preschool Enrichment Program	W Brighter Day Preschool
W Adult Ed. Classes (GED, Literacy)	W Adult ESL Classes

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>w Increased student achievement in reading and math through the use of research-based instructional strategies in kindergarten through sixth grades.</p> | <p>w Regular professional development provided on site for teachers.</p> |
| <p>w Peer Mediation Program and Responsibility Center.</p> | <p>w Small class sizes in kindergarten through second grade.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	96.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	14.7 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Graham County Teacher of Year Nominee	2001
Tobacco Free School of the Year	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	44	531	7%	16%	43%	34%
	School State	58840	524	9%	17%	45%	29%
Writing	School	44	544	5%	14%	70%	11%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	44	527	7%	20%	48%	25%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	51	500	27%	22%	43%	8%
	State	61305	505	21%	20%	43%	15%
Writing	School	50	498	20%	40%	30%	10%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	51	501	14%	33%	12%	41%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	98	66	60	--	--	--
2	Reading	--	--	--	98	67	50	80	57	52	94	59	53	63	49	57
	Language	--	--	--	100	50	40	92	44	43	94	44	44	91	37	48
	Mathematics	--	--	--	100	69	51	92	58	55	94	60	57	93	57	61
3	Reading	93	40	47	89	40	47	86	41	48	98	43	50	93	52	50
	Language	93	42	49	92	34	51	86	45	54	100	46	56	93	56	57
	Mathematics	93	57	46	92	43	49	86	44	52	100	41	54	93	57	56
4	Reading	82	52	53	95	36	54	94	47	54	94	48	55	100	45	55
	Language	87	51	47	100	33	49	95	38	48	98	38	50	100	41	50
	Mathematics	89	69	51	100	41	54	95	65	55	98	59	57	100	54	58
5	Reading	93	43	51	100	56	51	96	41	51	93	44	51	100	53	53
	Language	98	32	42	100	49	44	96	43	45	93	33	45	100	44	47
	Mathematics	100	50	51	100	69	54	94	52	55	93	48	57	100	63	59
6	Reading	92	43	53	100	45	54	100	58	53	96	46	54	98	51	56
	Language	90	31	41	100	31	44	100	50	44	98	35	45	100	33	47
	Mathematics	90	52	57	100	57	59	100	73	60	98	51	63	100	60	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	39	60
Grades 3-4	81	91
Grades 4-5	71	70
Grades 5-6	90	86
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have a rigorous Hands Off Policy concerning aggressive physical or verbal contact between students. Students who violate this standard are removed from the classroom or playground for a specified period of time, depending upon the violation. Incidents of aggressive contact between students is very low, since the institution of this policy, thus creating a safer environment for all students.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,440	\$918,489
Classroom Supplies	\$36	\$13,609
Administration	\$607	\$228,670
Support Services-Students	\$57	\$21,512
Other Support Services and Operations	\$900	\$338,670
Total Expenditures- All Categories 2000-2001	\$4,040	\$1,520,950

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Lynne Jones	(928) 485-2570	422
Transportation Policy	Stan Smith	(928) 485-0529	324
Community Resources	Lynne Jones	(928) 485-2570	422
School Nutrition Programs	Norma Miller	(928) 485-2570	521
Parent Organization	Glena Watson	(928) 485-2570	
Student Health/Nurse	Linda Peru	(928) 485-2570	424

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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