

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Solomon Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Solomon Elementary District
2250 S. Stevens Avenue, Solomon, AZ 85551-0167
Mailing Address: P.O. Box 167, Solomon, AZ 85551-0167

Supt/Prin: Mr. Kevin W. England
Schedule: 7:30 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: gloria@solomon.k12.az.us

Grades: Pre-K-8
2002 Enrollment: 230
Phone: (928) 428-0477 x 124
Fax: (928) 428-0398

∨ School Overview ∨

Mission

Schools Are for Children. Schools Belong to the Community. Schools Are People Developers. Self-Effort Educates. Every student will be educated academically and socially so as to be a productive citizen; all students will have equal educational opportunities to achieve their individual potential. Students will develop a desire to be lifelong learners. Education depends on parental commitment to education.

Organization and Philosophy

- w Traditional
- w Back-to-Basics
- w Self-contained Classrooms
- w Departmentalized Classrooms

School/Academic Goals

- w Students will increase academic achievement through raising level of expectations. Eighty percent (80%) parent satisfaction.
- w Improve student attendance. Provide a safe and drug-free environment.
- w Students will be offered more multicultural art. Hands-on science.
- w A curriculum and institution that are based on appropriate outcomes that coordinate K-8 curriculum.

Instructional Programs

- w At-risk Preschool
- w Full-day Kindergarten
- w Gifted
- w On-site Special Education
- w Special Education Preschool

Enrollment

October 1, 2001 School Year Student Enrollment:	189
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	18

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 1 Teacher(s)
- 1 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- w Strategies to Encourage Communication
- w School and Community Input
- w Decision-making Process

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	12.00
Other Professional Staff	3.00	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	4	0	0	0
7 to 9 years	2	0	0	0
10 or more years	3	1	0	0

∨ **Shared Responsibilities** ∨

School

It is important to have an open line of communication with all parents in the community, and a safe environment is a top priority for all children attending Solomon Elementary. An informational newsletter is sent home weekly to inform parents of all activities. Progress reports are sent out as needed per student.

Parents

Parent involvement is essential to a successful education. Parents should be supportive of all school rules and be actively involved with their child's education. We believe cooperative learning is in the best interest of the child.

∨ **Transportation Policy** ∨

Transportation of students is a privilege extended to students in the district who live more than one mile from school and students with disabilities who require transportation as indicated in their respective Individual Education Plans. The safety and welfare of student riders is to be the first consideration in all matters pertaining to transportation.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/21/03

Operates on Traditional Schedule

Report Card Release Dates

10/24/02	1/10/03	3/21/03	5/22/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab	W Media Center
W Art Lab	W Science Lab

Extracurricular Activities

W Football	W Basketball
W Volleyball	W Band
W Choir	W Baseball

School/Community Resources

W DES Services	W Recreational Activities
W Counseling Services	W Gleam Program

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year,
2001-02.

2001-02 School Achievements/Accomplishments

W NDS

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	18.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	10.5 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	95.5 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	4.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Academic Athlete Award	1999
'A' Honor Roll	1999
'A' & " B" Honor Roll	1999
Perfect Attendance Award	1999

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	20	527	0%	30%	45%	25%
	School State	58840	524	9%	17%	45%	29%
Writing	School	20	532	5%	20%	65%	10%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	20	517	15%	20%	35%	30%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	14	500	21%	29%	43%	7%
	State	61305	505	21%	20%	43%	15%
Writing	School	14	500	14%	43%	29%	14%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	14	490	7%	50%	21%	21%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	14	503	21%	14%	50%	14%
	State	57484	504	24%	20%	40%	16%
Writing	School	14	500	21%	14%	64%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	14	472	21%	50%	21%	7%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	--	--	60	--	--	--
2	Reading	--	--	--	100	41	50	100	69	52	90	45	53	100	63	57
	Language	--	--	--	100	33	40	100	46	43	90	39	44	100	50	48
	Mathematics	--	--	--	100	37	51	100	66	55	90	50	57	100	61	61
3	Reading	100	37	47	100	42	47	84	52	48	83	51	50	100	44	50
	Language	100	36	49	100	50	51	84	65	54	83	67	56	100	48	57
	Mathematics	100	47	46	100	57	49	84	75	52	83	73	54	100	61	56
4	Reading	68	45	53	100	27	54	100	40	54	93	60	55	91	50	55
	Language	72	40	47	100	24	49	100	39	48	93	56	50	86	49	50
	Mathematics	72	57	51	100	30	54	100	55	55	93	71	57	86	64	58
5	Reading	80	72	51	100	59	51	98	30	51	100	50	51	100	54	53
	Language	90	62	42	100	43	44	100	39	45	91	46	45	100	49	47
	Mathematics	90	65	51	100	64	54	100	47	55	91	75	57	100	60	59
6	Reading	100	54	53	100	62	54	84	60	53	92	35	54	88	57	56
	Language	100	30	41	100	58	44	84	51	44	83	23	45	81	46	47
	Mathematics	100	43	57	100	59	59	84	72	60	92	41	63	81	70	65
7	Reading	100	47	52	100	46	53	89	66	52	78	46	53	100	40	55
	Language	100	49	52	100	42	54	89	74	54	78	57	55	100	46	58
	Mathematics	100	62	53	100	40	55	89	49	56	78	68	58	100	41	60
8	Reading	100	33	54	100	58	54	89	54	53	72	71	55	79	53	56
	Language	100	22	46	100	46	49	89	41	49	72	65	50	74	49	52
	Mathematics	100	33	52	100	50	54	89	36	56	72	61	58	79	68	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	60	93
Grades 3-4	75	69
Grades 4-5	100	55
Grades 5-6	100	73
Grades 6-7	63	59
Grades 7-8	54	92

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Community and staff awareness. Implemented a Crisis Management Plan. Removal of bats. Air conditioning units in every classroom.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Solomon ESD	(928) 428-0477	123
Transportation Policy	Kevin W. England	(928) 428-0477	124
Community Resources	Kevin W. England	(928) 428-0477	124
School Nutrition Programs	Patsy Sanchez	(928) 428-0477	119
Parent Organization	Parents Teachers United	(928) 428-0477	101
Student Health/Nurse	Susan Westfall	(928) 428-0477	115

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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