

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Duncan Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Duncan Unified District  
McGrath Avenue, Duncan, AZ 85534-0710  
Mailing Address: P.O. Box 710, Duncan, AZ 85534-0697

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<b>Principal:</b> Mr. Don C. Smith	<b>Grades:</b> 4-8
<b>Schedule:</b> 7:30 AM to 4:00 PM	<b>2002 Enrollment:</b> 195
<b>Web Address:</b> Unpublished or Unavailable	<b>Phone:</b> (928) 359-2471 x 204
<b>E-mail:</b> <a href="mailto:dsmith@duncan.k-12.az.us">dsmith@duncan.k-12.az.us</a>	<b>Fax:</b> (928) 359-1105

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## ∨ School Overview ∨

### Mission

Our school seeks to provide comprehensive, success-oriented learning activities for young people. These opportunities are designed to develop potential in areas of academic ability, vocational awareness, cultural appreciation, physical well-being, and social and community development. We do this by providing a basic education, encouraging parents to be involved in their child's learning process and empowering children with the necessary skills for success.

### Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Departmentalized Junior High Classrooms
- w Back-to-Basics

### School/Academic Goals

- w Instruction is planned to provide curriculum continuity and integration of subject matter modeled after the Arizona Academic Standards.
- w All students will have equal educational opportunities to master the Arizona Academic Standards and increase academic growth in content areas, with emphasis on oral and written communication skills.
- w Continue development of the Tech Prep vocational program and School-to-Work activities.
- w Encourage parental participation to ensure successful education.

### Instructional Programs

- w On-site Special Education
- w Resource and Inclusive Special Education
- w Gifted
- w Tech Prep Vocational
- w Band/Choir
- w English Learner Support
- w Title I Reading/Basic Skills
- w School-to-Work

### Enrollment

October 1, 2001 School Year Student Enrollment:	177
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	195

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

**Council Duties**

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

<b>Position</b>	<b>Number</b>	<b>Position</b>	<b>Number</b>
Administrator	1.00	Teacher	14.00
Other Professional Staff	2.00	Teacher Aide	2.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

<b>Experience</b>	<b>Degree</b>			
	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctorate</b>	<b>Other</b>
<b>3 or fewer years</b>	2	1	0	0
<b>4 to 6 years</b>	2	0	0	0
<b>7 to 9 years</b>	1	2	0	0
<b>10 or more years</b>	1	5	0	0

∨ **Shared Responsibilities** ∨

**School**

The school strives to provide a safe and adequate educational environment for all students. The school communicates with parents by providing report cards, deficiency notices, calendars of events, monthly menu and activity calendar, periodic teacher conferences, athletic eligibility notification and student handbooks.

**Parents**

Parents are the key to the successful education of their children. They are expected to provide proper nutrition, instill positive attitudes toward learning and foster a sense of responsibility for themselves, their school and their education. Parents have the responsibility of ensuring that their children come to school, on-time, dressed appropriately, with completed homework.

∨ **Transportation Policy** ∨

The district boundaries consist of approximately 880 square miles. A fleet of 13 buses travel 580 miles daily and transport 90% of our students. Riding the bus is a privilege; infractions of the safety rules can result in the loss of bus privileges for specified lengths of time.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	146	<b>First Day of School:</b>	8/12/02
<b>Average Daily Instruction Time:</b>	7 hrs. 21 min.	<b>Last Day of School:</b>	5/21/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

9/25/02	12/19/02	2/19/03	5/21/03
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### Additional Calendar/Report Card Information

No Pass-No Play is monitored on a weekly basis. Report cards are sent home every six weeks, with progress notes being sent three weeks into grading period. We strive to have an open communication between home and school. Teachers are available after school for conferences. There are two regularly scheduled parent/teacher conferences in the fall and spring.

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - No      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Tech Prep Lab	W Computer Lab
W Title I Reading	W Special Services Screening/Testing

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#### Extracurricular Activities

W Band/Choir	W Student Council
W Football	W Volleyball
W Basketball	W Track
W Talented/Gifted	

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#### School/Community Resources

W Lunch Program	W DES Services
W Health Services	W Counseling Services
W Community Classes	W Recreational Activities
W Clothing/Food Banks	W Public Library

## ∇ Indicators of Success ∇

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |  |
|---|--|
| <p>W Students are achieving academically at appropriate levels as indicated by scores on state-mandated achievement tests. Using the Saxon Math Program as a base, our student achievement is at or above average levels as measured by the Stanford 9.</p> | <p>W Curriculum is continually reviewed and updated to ensure increased academic growth and continuity of skills. A new reading series has been implemented to improve reading and comprehension skills in grades K-6.</p> |
| <p>W Tech Prep vocational program continues to ensure proficiency in computer literacy and skills in conjunction with School-to-Work partnership.</p>   | <p>W Parents are encouraged to continue to communicate with staff at Parent-Teacher conferences and as need arises.</p>  |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	11.3 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	0.0 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	98.9 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	1.1 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∇ School Honors ∇

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Greenlee County Spelling Bee - 1st Place	2000
West Regional Runnerup - News Bowl	2001
Regional Champion - Hoop Shoot	2001
Greenlee County Spelling Bee - 1st Place	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 5</b>	<b>Reading</b>	School 27	510	15%	4%	63%	19%
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	School	27	532	4%	30%	48%	19%
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	School	27	508	0%	59%	4%	37%
	State	61760	494	14%	40%	12%	34%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 8

<b>Reading</b>	School	32	508	16%	28%	38%	19%
	State	57484	504	24%	20%	40%	16%
<b>Writing</b>	School	29	495	7%	52%	38%	3%
	State	55420	493	15%	42%	41%	2%
<b>Mathematics</b>	School	32	460	31%	53%	16%	0%
	State	57734	459	39%	40%	14%	7%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
4	Reading	100	51	53	91	37	54	100	69	54	88	64	55	87	51	55
	Language	100	47	47	95	35	49	100	65	48	88	58	50	95	40	50
	Mathematics	100	60	51	95	49	54	100	64	55	88	59	57	89	51	58
5	Reading	100	51	51	91	53	51	100	57	51	98	67	51	96	69	53
	Language	100	49	42	91	48	44	100	52	45	90	66	45	100	66	47
	Mathematics	100	55	51	91	62	54	100	60	55	93	74	57	96	67	59
6	Reading	100	57	53	83	53	54	100	59	53	93	52	54	82	70	56
	Language	100	40	41	86	44	44	100	42	44	88	47	45	76	63	47
	Mathematics	100	70	57	86	65	59	100	69	60	90	71	63	82	76	65
7	Reading	100	62	52	77	64	53	100	57	52	82	49	53	72	66	55
	Language	100	65	52	75	72	54	100	55	54	82	50	55	74	71	58
	Mathematics	100	67	53	77	73	55	100	65	56	82	64	58	74	79	60
8	Reading	92	67	54	88	66	54	100	70	53	83	49	55	83	57	56
	Language	92	68	46	88	73	49	100	72	49	83	50	50	83	68	52
	Mathematics	92	67	52	88	63	54	100	70	56	83	60	58	86	69	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 3-4</b>	<b>72</b>	<b>68</b>
<b>Grades 4-5</b>	<b>85</b>	<b>70</b>
<b>Grades 5-6</b>	<b>72</b>	<b>83</b>
<b>Grades 6-7</b>	<b>92</b>	<b>96</b>
<b>Grades 7-8</b>	<b>83</b>	<b>75</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

**School-level Efforts to Ensure a Safe and Healthy Learning Environment**

We continue to participate in the DARE and GREAT programs designed to address issues related to drugs, tobacco and gang activity. We have begun using the Character Counts curriculum designed to teach socially appropriate character traits. We refer students exhibiting flagrant rule violations to local law enforcement agencies.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,471	\$509,788
Classroom Supplies	\$95	\$19,614
Administration	\$174	\$35,917
Support Services-Students	\$177	\$36,547
Other Support Services and Operations	\$369	\$76,117
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$3,286</b>	<b>\$677,983</b>

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.  
 Information is self-reported by the district and is unaudited.  
 \* Based upon 2000-2001 Average Daily Membership (ADM).  
 (School Expenditures divided by ADM)  
 \*\*Due to technical difficulties, data for multiple charter school sites is not available.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	NDS		
<b>Transportation Policy</b>	Johnnie Frie	(928) 359-2472	108
<b>Community Resources</b>	Don Smith	(928) 359-2471	204
<b>School Nutrition Programs</b>	Marla Lunt	(928) 359-2472	305
<b>Parent Organization</b>	Don Smth	(928) 359-2471	204
<b>Student Health/Nurse</b>	Marcia Jernigan	(928) 359-2471	246

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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