

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

EL HS

- | | | |
|-------------------------------------|-------------------------------------|-------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Excelling |
| <input type="checkbox"/> | <input type="checkbox"/> | Improving |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Maintaining Performance |
| <input type="checkbox"/> | <input type="checkbox"/> | Underperforming |
| <input type="checkbox"/> | <input type="checkbox"/> | Extremely Small School |

Morenci Junior/Senior High School

Morenci Unified District

Stadium Drive, Morenci, AZ 85540

Mailing Address: P.O. Box 1060, Morenci, AZ 85540-1060

Principal: Mr. H. Duane Howard

Schedule: 7:15 AM to 3:45 PM

Web Address: morenci.k12.az.us

E-mail: dhoward@morencik12.az.us

Grades: 7-12

2002 Enrollment: 439

Phone: (928) 865-3631

Fax: (928) 865-3614

∨ School Overview ∨

Mission

As we prepare for the future, we must hold high expectations of our students and, at the same time, believe that they can meet those expectations. Students need to know that we trust them and that we believe they have the ability to succeed and become self-directed, lifelong learners. Our students will learn best in a safe, healthy, positive, supportive environment where the intrinsic value, dignity and integrity of each individual is recognized and developed.

Organization and Philosophy

- w Traditional
- w Departmentalized Classrooms
- w Positive Climate Environment
- w Emphasis on Ethical Development

Instructional Programs

- w On-site Special Education
- w Advanced Placement
- w College Classes On-site
- w Strong College Bound Curriculum
- w Independent Studies Preparation
- w Business Community Utilization
- w Mastery Learning Application
- w Cooperative Learning Application

School/Academic Goals

- w Morenci Junior/Senior High School will develop students who communicate effectively; gather, process and use information to creatively solve problems and make decisions.
- w Students will show initiative while working cooperatively, as well as independently, and will appreciate our American culture and recognize the worth of other cultures.
- w Students will demonstrate standards of responsible conduct; utilize technology; employ skills of self-directed learning; and incorporate knowledge into career and life planning.

Enrollment

October 1, 2001 School Year Student Enrollment:	456
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	114

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>. EL-Elementary; HS-High School.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 1 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- w Curriculum Development
- w Parent/Educator Relations
- w Campus Environment
- w Schoolwide Programs
- w Academic Performance
- w Student Recognition

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	30.00
Other Professional Staff	2.00	Teacher Aide	2.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	10	1	0	0
4 to 6 years	2	1	0	0
7 to 9 years	3	2	0	0
10 or more years	2	8	1	0

∨ **Shared Responsibilities** ∨

School

Communication: Student/Parent Handbook; parent information packet; Good News from Morenci Schools (postcards); deficiency notices before failure; Open House curriculum; parent and student involvement in curriculum development; emphasis on strong home-school connection; parents, teachers, administration use an open-door policy to discuss any area of concern. Monthly school publication, Wildcat Tracks.

Parents

Parents are asked to notify the school (during school hours or on school message phone) in case of student absence, parents are encouraged to attend Open House, parents are asked to provide a specific time for student assignments to be completed at home and parents are encouraged to respond to requests for parent conferences by teachers.

∨ **Transportation Policy** ∨

Morenci Public Schools currently provides school bus transportation to all students (preschool through 12th grade) wishing to attend school in Morenci according to the following boundaries: All residential sites in Apache Grove, Loma Linda, Verde Lee, Clifton, York and Morenci.

∨ Calendar Information ∨

Number of Instruction Days: 179 **First Day of School:** 8/19/02
Average Daily Instruction Time: 5 hrs. 52 min. **Last Day of School:** 5/30/03
Operates on Traditional Schedule

Report Card Release Dates

10/23/02 1/8/03 3/26/03 6/4/03

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Five Networked Computer Labs W Autoshop/Metalshop/Woods Labs
W Sports Facilities/Pool W Science Labs

Extracurricular Activities

W Academic Decathlon/Knowledge Bowl W Athletics
W Youth Senate Programs W Six National Honor Societies
W Foreign Exchange Programs W Music
W Numerous Clubs W Student Council

School/Community Resources

W Lunch Program W Citizenship Classes
W Community College Classes W Counseling Services
W Health Services W Adult Education
W GED Classes W Student Tutor Program

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W District-developed comprehensive learner outcomes are in place and being taught daily. W Developed comprehensive language arts and math curricula.
- W Standardized test scores at or above state averages. W Comprehensive use of AIMS and the Arizona Academic Standards in the classrooms.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	19.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	3.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.1 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.9 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	2.1 %			9.5 %
Status Unknown ⁹	0.5 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Greenlee County's Teacher of the Year	2002
Academic Decathlon State--Second Place	2002
Ron Keith Outstanding Band Award	2002
Three Time State Wrestling Champs	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	61	496	26%	28%	34%	11%
	State	57484	504	24%	20%	40%	16%
Writing	School	61	487	13%	54%	33%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	61	451	49%	43%	8%	0%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 10 (Class of 2003)²

Reading	School	65	505	15%	28%	48%	9%
	State	49803	512	15%	23%	48%	14%
Writing	School	71	466	15%	48%	37%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	65	478	57%	18%	20%	5%
	State	50429	480	48%	19%	22%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	98	48	52	100	56	53	99	54	52	81	60	53	84	46	55
	Language	96	43	52	100	51	54	96	55	54	82	62	55	90	46	58
	Mathematics	98	41	53	100	52	55	98	52	56	82	63	58	86	43	60
8	Reading	94	58	54	100	51	54	90	54	53	85	57	55	72	61	56
	Language	93	47	46	100	44	49	90	54	49	85	50	50	79	50	52
	Mathematics	94	54	52	100	53	54	80	52	56	86	50	58	75	59	59
9	Reading	70	51	44	100	47	43	89	39	43	84	45	43	89	44	43
	Language	69	48	39	100	45	39	88	37	40	83	44	41	89	45	42
	Mathematics	69	61	57	100	57	57	92	53	59	81	61	61	89	61	62
10	Reading	94	44	42	100	42	42	94	45	42	--	--	--	--	--	--
	Language	95	48	43	100	49	44	96	54	44	--	--	--	--	--	--
	Mathematics	95	50	47	100	49	49	97	53	50	--	--	--	--	--	--
11	Reading	70	43	46	100	46	44	88	37	45	--	--	--	--	--	--
	Language	70	44	43	100	51	42	88	43	44	--	--	--	--	--	--
	Mathematics	70	49	51	100	55	52	87	56	55	--	--	--	--	--	--

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 6-7	51	23
Grades 7-8	83	57

*Less than 10 students matched **No information available ***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

MHS follows a progressive discipline model for repeated infractions of the code of conduct. MHS offers a Work Alternative to Suspension Program (WASP). MHS has been a leader in developing intervention strategies and policies in cooperation with local law enforcement and established a no tolerance position regarding threats of violence. Counseling from a behavioral health professional is required for re-admittance into MHS if suspended for threats of violence.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,963	\$1,380,751
Classroom Supplies	\$145	\$67,786
Administration	\$722	\$336,510
Support Services-Students	\$487	\$227,067
Other Support Services and Operations	\$905	\$421,891
Total Expenditures- All Categories 2000-2001	\$5,223	\$2,434,005

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Duane Howard	(928) 865-3631	
Transportation Policy	Phil Martinez	(928) 865-3501	
Community Resources	Duane Howard	(928) 865-3631	
School Nutrition Programs	Diana Sumpter	(928) 865-5125	
Parent Organization	NDS		
Student Health/Nurse	Sarah Lemley	(928) 865-4421	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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