

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Fairbanks Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Morenci Unified District  
Fairbanks Road, Morenci, AZ 85540  
Mailing Address: P.O. Box 1060, Morenci, AZ 85540-1060

Principal: Mr. Philip Martinez

Schedule: 7:15 AM to 4:00 PM

Web Address: [www.morenci.k12.az.us](http://www.morenci.k12.az.us)

E-mail: [pmartinez@morenci.k12.az.us](mailto:pmartinez@morenci.k12.az.us)

Grades: K-6

2002 Enrollment: 530

Phone: (928) 865-3501

Fax: (928) 865-3130

## ∨ School Overview ∨

### Mission

Fairbanks Elementary School provides a stimulating and challenging learning environment that motivates students to learn; guarantees a proper learning atmosphere with appropriate learning materials and services; responds to the value of positive social behavior by maintaining a consistent discipline policy; values parental involvement as essential to student's growth and therefore expects participation by parents in their child's educational experience.

### Organization and Philosophy

- w Traditional
- w Back-to-Basics
- w Self-contained Classrooms
- w Strong Home/School Emphasis

### School/Academic Goals

- w Students will acquire basic skills in obtaining information, learning independently, using technology, solving problems, thinking critically and communicating effectively.
- w Students will acquire entry-level job skills and the knowledge necessary for further education.

### Instructional Programs

- w At-risk Preschool
- w Gifted
- w Special Ed & Chapter I Reading Programs
- w Preschool Handicapped Program
- w DARE-Drug Awareness Resistance Education
- w Teacher Assistance Team
- w Therapy Programs/Speech, OT, & Physical
- w Computer-Based Instruction

- w Our goal is to increase student achievement. Students will increase their learning through the implementation of the Arizona Academic Standards in all content areas. Our curriculum and instruction is currently in alignment with the state standards.
- w Students will assume responsibility for their own learning, actions, decisions and recognize their responsibility to others.

### Enrollment

October 1, 2001 School Year Student Enrollment:	559
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	155

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Curriculum and Science Fair
- w Share in District Decision Making
- w School/Home Communication
- w Christmas Food Drive/Fundraising Act.
- w Volunteer Assistance Program
- w Extracurricular Activities/Field Trips

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	29.00
Other Professional Staff	8.00	Teacher Aide	10.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	0	0	0
4 to 6 years	5	0	0	0
7 to 9 years	4	3	0	0
10 or more years	8	5	0	0

∨ **Shared Responsibilities** ∨

**School**

Fairbanks Elementary School is committed to the philosophy of a partnership between home, students, teachers, school and community. In order to maintain these standards, we believe successful education depends on parental commitment to education; we have something to offer every student; all students should have equal educational opportunities to achieve their individual potential; each student has an equal right to a safe and drug-free environment.

**Parents**

Parents are encouraged to meet and confer with the teachers and/or administrators of our school. We care about your children and believe that communication is vital to the success of our school and community. Routine parent responsibilities include school notification regarding student absences; working within school attendance policies; 'up-to-date' student immunizations; open house participation; parenting-skill workshop participation; parent/teacher conference participation.

∨ **Transportation Policy** ∨

Morenci Public Schools currently provides school bus transportation to all K-12 students, according to the following boundaries: All residential sites in Morenci, Loma Linda, Verde Lee, Clifton and York Valley. Transportation is also provided for students with special needs.

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### ∨ Calendar Information ∨

**Number of Instruction Days:** 179                      **First Day of School:** 8/19/02  
**Average Daily Instruction Time:** 6 hrs. 15 min.      **Last Day of School:** 5/30/03  
**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/23/02                      1/8/03                      3/26/03                      5/30/03

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#### Additional Calendar/Report Card Information

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - No                      Lunch - Yes                      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W K-6 Computer Lab - 32 stations                      W Developmental Preschool  
W Internet Access Within Every Classroom                      W K-6 Gymnasium

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#### Extracurricular Activities

W 6th grade mathletes                      W Instrumental Music/Concerts  
W Vocal Music Programs                      W Drama Programs  
W Sport Camps/Checker Club                      W Community Service Drives  
W Cheerleader Clinics                      W Miscellaneous Field Trips

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#### School/Community Resources

W On-site Lunch Program                      W Clothing/Food Banks  
W Counseling Services                      W DES/CPS Services  
W Health Services                      W Community Classes  
W Crisis Response Team                      W Parent Volunteer Program

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |   |
|--|---|
| <p>w Fairbanks Elementary School achieved our goal of scoring at or above the 50th percentile at each grade level tested on the Stanford 9 state-mandated achievement test last spring.</p>  | <p>w We experienced fewer discipline problems as evidenced by less students being placed in our On Campus Suspension Program, our Work Alternative Suspension Program, and suspensions from school. There were no student expulsions from school.</p> |
| <p>w Our first grade students participated in the MDA Hop-a-thon. These students raised more money than any other elementary school in the state for the second consecutive year, and were recognized during the MDA Telethon on television September 2.</p> | <p>w Each year Arizona recognizes a Rural Teacher of the Year from each county. During the past four years in Greenlee County the Teacher of the Year Award has been awarded to a teacher from our school district.</p>                               |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	96.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	11.2 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	7.6 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	97.4 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	2.6 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Science Award - State Level	2001
President's Education Awards Program	2001
Best of Fair Art Awards - Greenlee County	2001
Greenlee County Teacher of The Year	2001

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>62</b>	<b>526</b>	<b>3%</b>	<b>26%</b>	<b>42%</b>	<b>29%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>63</b>	<b>539</b>	<b>8%</b>	<b>10%</b>	<b>68%</b>	<b>14%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>63</b>	<b>507</b>	<b>3%</b>	<b>46%</b>	<b>30%</b>	<b>21%</b>
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>80</b>	<b>500</b>	<b>25%</b>	<b>21%</b>	<b>45%</b>	<b>9%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>77</b>	<b>507</b>	<b>16%</b>	<b>32%</b>	<b>42%</b>	<b>10%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>78</b>	<b>500</b>	<b>9%</b>	<b>42%</b>	<b>10%</b>	<b>38%</b>
	State	61760	494	14%	40%	12%	34%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	89	68	60	--	--	--
2	Reading	--	--	--	100	54	50	100	60	52	92	66	53	88	62	57
	Language	--	--	--	100	46	40	100	49	43	93	54	44	90	49	48
	Mathematics	--	--	--	100	44	51	100	65	55	93	65	57	93	56	61
3	Reading	88	60	47	100	63	47	100	53	48	93	57	50	95	62	50
	Language	88	56	49	100	63	51	100	53	54	92	62	56	94	65	57
	Mathematics	88	59	46	100	65	49	100	57	52	93	55	54	94	60	56
4	Reading	81	61	53	100	65	54	100	67	54	94	66	55	91	68	55
	Language	81	53	47	100	56	49	100	60	48	95	56	50	90	61	50
	Mathematics	81	58	51	100	70	54	99	68	55	94	61	57	91	69	58
5	Reading	100	72	51	100	70	51	100	70	51	88	70	51	94	71	53
	Language	100	62	42	100	68	44	100	48	45	86	58	45	94	56	47
	Mathematics	100	69	51	100	76	54	100	69	55	86	71	57	93	70	59
6	Reading	74	66	53	100	68	54	96	71	53	97	64	54	87	69	56
	Language	74	52	41	100	55	44	96	59	44	99	51	45	86	51	47
	Mathematics	74	63	57	100	70	59	96	74	60	100	70	63	84	71	65

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>74</b>	<b>64</b>
<b>Grades 3-4</b>	<b>90</b>	<b>97</b>
<b>Grades 4-5</b>	<b>79</b>	<b>77</b>
<b>Grades 5-6</b>	<b>71</b>	<b>76</b>
<b>Grades 6-7</b>	<b>***</b>	<b>***</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

The staff at Fairbanks Elementary School, with the assistance of local law enforcement authorities, has developed and implemented a safe and effective Crisis Management Program. Our school is committed to a zero-tolerance policy concerning gang activity, weapons and drugs. A new drop-off zone has been constructed for student safety. Our school in cooperation with Phelps Dodge Corporation have implemented the Safe Life Program, as part of our fifth grade curriculum.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$1,830	\$1,139,720
Classroom Supplies	\$37	\$23,063
Administration	\$545	\$339,262
Support Services-Students	\$225	\$140,432
Other Support Services and Operations	\$699	\$435,492
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$3,337</b>	<b>\$2,077,969</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Phil Martinez	(928) 865-3501	
<b>Transportation Policy</b>	Phil Martinez	(928) 865-3501	
<b>Community Resources</b>	Phil Martinez	(928) 865-3501	
<b>School Nutrition Programs</b>	Diana Sumpter	(928) 865-5125	
<b>Parent Organization</b>	NDS		
<b>Student Health/Nurse</b>	Ruth Maldonado	(928) 865-3981	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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