

ARIZONA SCHOOL REPORT CARD 2002-03

Thomas J. Pappas School

Maricopa County Regional District
355 N. 5th Avenue, Phoenix, AZ 85003

Achievement Profile¹:

EL	HS	
<input type="checkbox"/>	<input type="checkbox"/>	Excelling
<input type="checkbox"/>	<input type="checkbox"/>	Improving
<input type="checkbox"/>	<input type="checkbox"/>	Maintaining Performance
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Underperforming
<input type="checkbox"/>	<input type="checkbox"/>	Extremely Small School

Principal: Mrs. Dina K. Vance
Schedule: 8:30 AM to 4:00 PM
Web Address: www.tjpappasschool.org
E-mail: dina.vance@mcrsd.org

Grades: K-5
2002 Enrollment: 449
Phone: (602) 452-4750
Fax: (602) 452-4760

∨ School Overview ∨

Mission

The mission of Thomas J. Pappas is to develop within all students the leadership qualities necessary to fulfill their roles as responsible citizens of a changing world. We provide an equitable education that promotes inquiry, positive decision making, effective communication, culture appreciation and lifelong learning experiences. We provide enrichment opportunities to curtail homelessness through positive life choices.

Organization and Philosophy

- w Education for Homeless Children
- w Traditional
- w Self-contained Classrooms
- w Departmentalized Classrooms

Instructional Programs

- w Full-day Kindergarten
- w Special Education
- w Transitional Education
- w Technology-based instruction
- w Life Skills

School/Academic Goals

- w The percent of students who approach, meet, or exceed the Reading Standard on the AIMS will increase to 50%. The Stanford 9 will show a percentile rank increase of 4% in the area of Reading.
- w The percent of students who approach, meet, or exceed the Writing Standard on the AIMS will increase to 50%. The Stanford 9 will show a percentile rank increase of 4%.
- w 10% of parents will participate in one or more of the training opportunities provided at Phoenix Pappas Regional Elementary School.
- w 90% of the staff, parents, students, and visitors from the outside will perceive the school as being friendly, efficient, organized, professional, and student-centered.

Enrollment

October 1, 2001 School Year Student Enrollment:	515
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	449

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>. EL-Elementary; HS-High School.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 0 Parent(s)
- 1 Community Member(s)
- 3 Student(s)

Council Duties

- w Title I Accountability Program
- w Parent Involvement
- w Student Leadership
- w Curriculum Adoption
- w Afterschool Programming

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	15.00
Other Professional Staff	17.00	Teacher Aide	5.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	0	0	0
4 to 6 years	5	1	0	0
7 to 9 years	1	1	0	0
10 or more years	4	0	0	0

∨ **Shared Responsibilities** ∨

School

Provide a safe, nurturing learning environment; provide consistent education while family is in transition; provide social service support, medical clinic; food boxes provided; clothing room provided; transportation provided.

Parents

Student attendance; notify school of address change; attend Parent-Teacher conferences and parent programs; participate in School Improvement Team; volunteer in classrooms and on quarterly service projects.

∨ **Transportation Policy** ∨

Beeline Busing provides student transportation located on site. Buses travel over 400 miles per day. Currently, we transport students from Union Hills to Baseline and from 48th Street to 75th Avenue.

∨ **Calendar Information** ∨

Number of Instruction Days: 200 **First Day of School:** 8/12/02
Average Daily Instruction Time: 6 hrs. 0 min. **Last Day of School:** 6/27/03
Operates on Extended Schedule

Report Card Release Dates

9/19/02 10/31/02 12/19/02 2/20/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Medical Clinic
- W Computer Lab
- W Clothing Room
- W Welcome Center

Extracurricular Activities

- W Student Council
- W Afterschool Clubs
- W Student Mentor Program
- W Afterschool Sports

School/Community Resources

- W Clothing/Food Banks
- W Crisis Intervention
- W Afterschool Programs
- W Counseling Services
- W Parenting Assistance

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w Partnerships with community agencies include arts, outdoor education, athletics, dance and computer technology.</p> | <p>w Parent attendance increased by 35% at Parent-Teacher conferences.</p> |
| <p>w Students are receiving comprehensive pre-/post-achievement tests, at enrollment and promotion.</p> | <p>w Daily reading program across-grade-levels instituted related to pre- and post-assessments.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	87.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	55.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.6 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	35.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Horace Mann Crystal Apple Award	2001
Arizona Music Festival Grant Receipt	2001
Teacher of Week--KNIX	1998
Student Essay Award	1998

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	55	476	51%	22%	24%	4%
	School State	58840	524	9%	17%	45%	29%
Writing	School	52	475	52%	13%	33%	2%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	64	431	61%	31%	8%	0%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	74	484	61%	22%	15%	3%
	State	61305	505	21%	20%	43%	15%
Writing	School	70	456	51%	36%	11%	1%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	76	429	58%	37%	3%	3%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	98	21	60	--	--	--
2	Reading	--	--	--	--	10	50	96	12	52	100	13	53	88	27	57
	Language	--	--	--	--	8	40	100	9	43	100	12	44	92	16	48
	Mathematics	--	--	--	--	8	51	100	13	55	100	11	57	97	37	61
3	Reading	86	14	47	--	11	47	100	9	48	89	9	50	88	18	50
	Language	100	12	49	--	14	51	100	15	54	97	13	56	90	19	57
	Mathematics	100	11	46	--	9	49	100	10	52	99	6	54	91	16	56
4	Reading	92	55	53	--	36	54	100	20	54	96	22	55	73	34	55
	Language	96	45	47	--	30	49	100	24	48	97	21	50	84	30	50
	Mathematics	96	42	51	--	22	54	100	23	55	96	20	57	86	25	58
5	Reading	100	14	51	--	17	51	95	16	51	88	17	51	85	19	53
	Language	100	17	42	--	10	44	100	14	45	100	13	45	83	12	47
	Mathematics	100	21	51	--	12	54	100	12	55	100	15	57	85	19	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	79	76
Grades 3-4	92	93
Grades 4-5	55	43
Grades 5-6	*	*

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Teachers work in teams to develop and implement positive behavior interventions. Plans are submitted and reviewed by security and administration. Classes are visited twice a day by SRO, security and administration. Students are given options in conflict resolution, community service and positive behavior intervention replacement social skills training. Teachers are encouraged to support the education of students through fairness, consistency and open communication with parents/guardians.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$1,448	\$973,387
Classroom Supplies	\$0	\$0
Administration	\$907	\$609,598
Support Services-Students	\$135	\$91,041
Other Support Services and Operations	\$690	\$464,032
Total Expenditures- All Categories 2000-2001	\$3,180	\$2,138,058

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Dina Vance	(602) 452-4741	
Transportation Policy	Frank Mass	(602) 452-4786	
Community Resources	Ernalee Phelps	(602) 452-4752	
School Nutrition Programs	Annette Garcia	(602) 452-4750	
Parent Organization	Cynthia Woods	(602) 452-4767	
Student Health/Nurse	Eileen Smith	(602) 452-4753	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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