

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Edison Elementary School

Mesa Unified District
545 N. Horne, Mesa, AZ 85203-7124

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mr. Reid Wilcox

Schedule: 7:30 AM to 4:00 PM

Web Address: www.mpsaz.org/edison

E-mail: Unpublished or Unavailable

Grades: Pre-K-6

2002 Enrollment: 707

Phone: (480) 472-5300

Fax: (480) 472-5281

∨ School Overview ∨

Mission

Our mission is to find ways to work together to help each child attain his/her potential in a secure environment. We equip our students with the skills to become lifelong learners, skilled workers, and productive and involved citizens. We accomplish this by maintaining the philosophy that all students can and will learn at high levels. We will assist our students in understanding and appreciating their own heritage as well as people of different cultural and ethnic groups.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Supplemental Instructional Programs
- w Variety of Instructional Methods

Instructional Programs

- w Reading and Math Renaissance Programs
- w Accelerated Learner Programs
- w Technology
- w Waterford Early Reading Program
- w Foreign Language
- w Character Education
- w On-site Special Education
- w Young Learners Kindergarten

School/Academic Goals

- w Communicate in written and oral language appropriate to their grade/age level.
- w Attain mastery of math facts, applications and problem solving through manipulatives and written work.
- w Use a variety of technological advances as tools to enhance learning.
- w Attain an understanding of and appreciation for their heritage as well as the cultures of people in other parts of the world.

Enrollment

October 1, 2001 School Year Student Enrollment:	711
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	65

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 5 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Instructional Strategies
- w Curriculum Development
- w School Safety Issues
- w Promote Parent Involvement
- w Proactive Awareness of Issues
- w Tax Donation Mini-grant Program

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.50	Teacher	28.00
Other Professional Staff	34.00	Teacher Aide	23.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	1	0	0
4 to 6 years	5	0	0	0
7 to 9 years	0	2	0	0
10 or more years	6	21	0	0

∨ **Shared Responsibilities** ∨

School

We have the responsibility of communicating to our parents on a frequent basis. We also have the responsibility of providing a safe, positive and productive learning environment. It is also the responsibility of the staff of Edison School to continue to select qualified personnel.

Parents

It is the responsibility of our parents to have their children to school on time, properly clothed and fed. Parents need to have a positive attitude toward education that is communicated through discussions and participation in school events. Parents are asked to work cooperatively with their children's teachers and support them in meeting the needs of their children.

∨ **Transportation Policy** ∨

Busing is provided for all students living more than one mile from their assigned school. Busing is not provided for open enrollment students. Specialized transportation for special education students is addressed in the IEP.

∨ Calendar Information ∨

Number of Instruction Days:	180	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/29/03

Operates on Traditional Schedule

Report Card Release Dates

10/26/02	1/24/03	3/21/03	5/29/03
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Additional Calendar/Report Card Information

Formal Parent-Teacher Conferences are held two times during the school year. They are held the week of October 21-25, 2002 and the week of January 21-24, 2003.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Labs	W Media Center
W Music Rooms	W Title I Rooms

Extracurricular Activities

W Band	W Orchestra
W Chorus	W Afterschool Sports
W Student Council	W Homework Lab
W Television Broadcast Club	

School/Community Resources

W Parent Involvement Classes	W Prenatal/Parenting Assistance
W Counseling Services	W Health Services
W Afterschool Programs	W Recreational Activities
W Breakfast Program	W Hot Lunch Program

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w Ninety-six percent (96%) of Edison parents graded our school with an 'A' or a 'B' on the district's customer satisfaction survey.</p> | <p>w Edison School has been above potential in reading the last six years and seven out of the last eight years, according to the Stanford 9.</p> |
| <p>w Edison School was one of only seven Mesa elementary schools to be above potential on the 2001-02 Stanford 9 test in reading.</p> | <p>w Edison School has been at or above potential in reading, math, and language every year on the Stanford 9 test.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	23.3 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	8.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	8.4 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Administrator of the Year	1993
Tribune Leadership Award	1994
Great Performances of a Master Teacher	1994
Administrator of the Year	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	78	531	9%	10%	47%	33%
	School State	58840	524	9%	17%	45%	29%
Writing	School	85	534	15%	7%	62%	15%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	83	512	7%	25%	46%	22%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	86	514	10%	28%	42%	20%
	State	61305	505	21%	20%	43%	15%
Writing	School	81	524	7%	31%	42%	20%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	89	511	7%	31%	12%	49%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	78	75	60	--	--	--
2	Reading	--	--	--	100	55	50	88	62	52	74	67	53	87	63	57
	Language	--	--	--	100	35	40	87	37	43	81	46	44	87	44	48
	Mathematics	--	--	--	100	51	51	92	48	55	79	60	57	88	63	61
3	Reading	96	48	47	100	56	47	83	55	48	91	50	50	92	58	50
	Language	98	41	49	100	52	51	90	57	54	94	49	56	92	52	57
	Mathematics	98	42	46	100	54	49	85	54	52	98	48	54	93	51	56
4	Reading	96	64	53	100	43	54	76	50	54	66	60	55	84	49	55
	Language	100	48	47	100	34	49	77	45	48	76	47	50	81	44	50
	Mathematics	100	59	51	100	47	54	82	56	55	78	56	57	86	53	58
5	Reading	90	50	51	100	61	51	78	48	51	87	52	51	87	56	53
	Language	87	44	42	100	50	44	83	40	45	86	45	45	85	49	47
	Mathematics	84	54	51	100	58	54	80	52	55	89	59	57	88	69	59
6	Reading	91	63	53	100	56	54	86	67	53	96	57	54	81	66	56
	Language	93	53	41	100	48	44	88	55	44	97	45	45	81	51	47
	Mathematics	96	71	57	100	71	59	87	75	60	99	61	63	88	72	65

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	69	52
Grades 3-4	71	73
Grades 4-5	75	86
Grades 5-6	80	87
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Edison School has in place a schoolwide discipline plan that provides students logical consequences for their behavior. These consequences include lunch detention, as well as an alternative classroom environment. Edison also has several recognition programs to commend students that show outstanding character traits. These include a monthly awards ceremony. We also provide more than required amounts of supervision before school, at recess times, and after school.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,042	\$2,180,869
Classroom Supplies	\$31	\$22,167
Administration	\$443	\$317,494
Support Services-Students	\$178	\$127,801
Other Support Services and Operations	\$608	\$436,258
Total Expenditures- All Categories 2000-2001	\$4,302	\$3,084,589

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Reid Wilcox	(480) 472-5300	
Transportation Policy	Community Relations	(480) 472-0223	
Community Resources	Netina Bodine	(480) 472-5300	
School Nutrition Programs	Tami Munguia	(480) 472-5346	
Parent Organization	Geniel Oakes	(480) 472-5300	
Student Health/Nurse	Patty Sunderland	(480) 472-5283	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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