

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Hawthorne Elementary School

Mesa Unified District
630 N. Hunt Drive, Mesa, AZ 85203-6533

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Ms. Sharon Hamilton
Schedule: 7:30 AM to 3:30 PM
Web Address: www.mpsaz.org/hawthorne
E-mail: srhamilt@mpsaz.org

Grades: Pre-K-6
2002 Enrollment: 831
Phone: (480) 472-7500
Fax: (480) 472-7474

∨ School Overview ∨

Mission

Hawthorne School's vision is to develop excellence in students by being a high performing, quality institution committed to lifelong learning. A school we envision is characterized by: Leadership that inspires employees; respect throughout the school and community; a safe environment; a commitment to personal best; open communication; supportive and concerned community.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms

School/Academic Goals

- w Students will develop into skilled and independent readers.
- w Students will develop effective communication skills.

Instructional Programs

- w Alternative Education
- w At-risk Preschool
- w On-site Special Education
- w ESL
- w Title I
- w Limited English Proficient Classrooms
- w ELP
- w Afterschool Tutoring Program

- w Students will be able to think and reason mathematically.
- w Students will integrate basic technology skills in their work.

Enrollment

October 1, 2001 School Year Student Enrollment:	840
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	55

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- W Increased Parent Involvement
- W Develop Excellence in Our Students
- W Implement School Vision
- W Expend Tax Credit Fund
- W Address Issues from Principal/Staff
- W Address District Responsibility

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	41.10
Other Professional Staff	4.10	Teacher Aide	22.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	13	0	0	0
4 to 6 years	5	3	0	0
7 to 9 years	1	1	0	0
10 or more years	3	20	1	0

∨ **Shared Responsibilities** ∨

School

Safe environment conducive to learning. Opportunities to be involved and feel welcome. Keep lines of communication open. Be accessible to parents. Provide quality education designed to prepare students with life skills. Provide student/parent interactive curriculum. Educate the community.

Parents

Students arrive at school regularly, on time, rested, clean and ready to learn. Guide students in developing a responsible and positive attitude toward education. Keep communication open between home and school. Give input and support school discipline policy. Support school activities. Volunteer in your child's classroom or at home. Provide a study time and quiet place for daily reading and homework. Read with children and see that their children read.

∨ **Transportation Policy** ∨

Busing is provided for all students living more than a mile from their assigned school. Busing is not available for open enrollment students. Specialized transportation for special education students is covered in the IEP.

∨ Calendar Information ∨

Number of Instruction Days:	180	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/29/03
Operates on Traditional Schedule			

Report Card Release Dates

Additional Calendar/Report Card Information

Parallel block scheduling (extension class) for grades 1-2 provides smaller class size for two periods a day, avoids pullout from the regular classroom and provides more direct instruction to students.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Macintosh Computer Lab	W Jostens Computer Lab
W LightSpan Lab	

Extracurricular Activities

W Student Council	W Afterschool Sports
W Afterschool Enrichment Classes	W Chorus
W Spanish Dance Club	W Video Productions

School/Community Resources

W Afterschool Program (Kids Corner)	W Recreational Activities
W Parent University (District)	W Counseling Services
W Adult Education	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W 'Hablemos' Spanish-speaking Parent Group formed to provide parent involvement and continued interaction between school and home.
- W Young Author's Night--Grades 4-6. Students and parents viewed samples of writing achievements done throughout the year.

- W Sony Playstations and LightSpan software are utilized to allow students and parents to use interactive educational software. Teachers used materials to support district curriculum.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	25.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	3.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	3.4 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	96.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	3.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
District Writing Awards	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	95	522	8%	13%	51%	28%
	School State	58840	524	9%	17%	45%	29%
Writing	School	91	541	11%	8%	65%	16%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	96	510	11%	27%	39%	23%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	111	507	20%	15%	53%	12%
	State	61305	505	21%	20%	43%	15%
Writing	School	106	496	20%	27%	50%	3%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	109	507	6%	41%	8%	45%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	86	57	60	--	--	--
2	Reading	--	--	--	100	45	50	85	48	52	83	46	53	82	48	57
	Language	--	--	--	100	29	40	100	35	43	82	34	44	79	40	48
	Mathematics	--	--	--	100	32	51	95	37	55	85	43	57	82	54	61
3	Reading	96	44	47	100	52	47	84	51	48	83	55	50	90	45	50
	Language	98	46	49	100	51	51	89	54	54	84	54	56	80	50	57
	Mathematics	100	40	46	100	54	49	90	54	52	86	52	54	80	48	56
4	Reading	96	51	53	100	53	54	83	56	54	72	56	55	85	58	55
	Language	97	37	47	100	39	49	88	39	48	73	48	50	89	48	50
	Mathematics	98	51	51	100	52	54	90	55	55	75	63	57	88	60	58
5	Reading	90	54	51	100	56	51	88	54	51	94	59	51	92	52	53
	Language	94	35	42	100	41	44	93	44	45	94	48	45	93	39	47
	Mathematics	94	50	51	100	59	54	92	65	55	100	67	57	97	57	59
6	Reading	97	66	53	100	59	54	90	56	53	92	56	54	83	61	56
	Language	97	51	41	100	46	44	93	38	44	93	43	45	83	50	47
	Mathematics	97	78	57	100	72	59	93	69	60	94	69	63	86	77	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	69	78
Grades 3-4	72	73
Grades 4-5	72	72
Grades 5-6	66	91
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The entire school climate is considered in order to determine safety for the students. Hawthorne has a Safety Committee that meets monthly, or more often as needed, to review the school's overall plan.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,798	\$2,381,029
Classroom Supplies	\$35	\$30,012
Administration	\$406	\$345,778
Support Services-Students	\$164	\$139,325
Other Support Services and Operations	\$599	\$509,255
Total Expenditures- All Categories 2000-2001	\$4,002	\$3,405,399

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Sharon Hamilton	(480) 472-7510	
Transportation Policy	Community Relations	(480) 472-0223	
Community Resources	Netina Bodine	(480) 472-7513	
School Nutrition Programs	Debbie Rosser	(480) 472-7504	
Parent Organization	J. Norgren/M. Renard	(480) 472-7510	
Student Health/Nurse	Jennifer Bray	(480) 472-7503	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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