

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Irving Elementary School

Mesa Unified District
3220 E. Pueblo Avenue, Mesa, AZ 85204-4099

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Dr. Robert Gibson
Schedule: 7:30 AM to 3:30 PM
Web Address: www.mps.az.org
E-mail: rlopez@mps.az.org

Grades: Pre-K-6
2002 Enrollment: 625
Phone: (480) 472-1700
Fax: (480) 472-1699

∨ School Overview ∨

Mission

To provide quality instruction in a positive, safe learning environment that emphasizes reading, mathematics, writing, creativity, thinking skills, technology and the physical/social development that helps prepare students for their future education and life skills.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Comprehensive Elementary

School/Academic Goals

- w The student average (mean) score on the district math and reading exams will equal or exceed 75% correct responses.
- w The student scores on the Stanford 9 Achievement Test will equal or exceed national norms.
- w To continue to provide students with opportunities to gain respect and acceptance of cultural and individual differences.
- w To give students opportunities to display, be acknowledged and rewarded for their mental, physical, artistic and social talents.

Instructional Programs

- w Comprehensive Elementary
- w On-site Special Education
- w Gifted
- w Preschool-Community Education
- w Mesa Early Learning Program

Enrollment

October 1, 2001 School Year Student Enrollment:	658
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	50

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 4 Teacher(s)
- 5 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Student Discipline
- w School Safety Issues
- w Attendance
- w Homework
- w Parent/Educator Relations
- w Customer Service

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	36.00
Other Professional Staff	5.00	Teacher Aide	9.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	1	0	0
4 to 6 years	3	2	0	0
7 to 9 years	0	1	0	0
10 or more years	9	20	0	0

∨ **Shared Responsibilities** ∨

School

Keep parents informed of academic and social progress. Provide a positive and safe learning environment. Provide parents with opportunities for school involvement. Select and supervise qualified school personnel.

Parents

Get student to school on time. Have student fed and appropriately clothed. Attend conferences and parent meetings. Work cooperatively and communicate with the school to support student academic achievement. Support school effort in homework, school activities, etc.

∨ **Transportation Policy** ∨

Busing is provided for students living more than one mile from their assigned school. Busing is not provided for open enrollment students. Specialized transportation for special education students is addressed in the IEP.

∨ Calendar Information ∨

Number of Instruction Days: 180 **First Day of School:** 8/16/02
Average Daily Instruction Time: 6 hrs. 0 min. **Last Day of School:** 5/29/03
Operates on Traditional Schedule

Report Card Release Dates

10/25/02 1/24/03 3/27/03 5/29/03

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Power Mac Lab

W PC Computer Lab

W Media Center

W Macintosh Computer Mini-labs

Extracurricular Activities

W Student Council

W Community Education

W Intramural Sports

School/Community Resources

W Lunch Program

W Community Classes

W Afterschool Program

W Recreational Activities

W Life Skills

W Crisis Intervention

W Afterschool Tutoring

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	91	532	1%	11%	55%	33%
	School State	58840	524	9%	17%	45%	29%
Writing	School	89	548	2%	8%	80%	10%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	89	538	2%	16%	48%	34%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	88	511	8%	16%	57%	19%
	State	61305	505	21%	20%	43%	15%
Writing	School	85	528	4%	28%	54%	14%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	90	507	6%	42%	16%	37%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	66	60	--	--	--
2	Reading	--	--	--	100	64	50	100	66	52	93	53	53	92	69	57
	Language	--	--	--	100	45	40	100	49	43	100	39	44	93	49	48
	Mathematics	--	--	--	100	49	51	100	52	55	100	52	57	93	67	61
3	Reading	98	55	47	100	54	47	94	59	48	97	53	50	94	58	50
	Language	98	53	49	100	52	51	92	61	54	97	53	56	93	57	57
	Mathematics	98	58	46	100	64	49	97	69	52	97	62	54	94	68	56
4	Reading	96	67	53	100	59	54	98	57	54	85	61	55	89	65	55
	Language	96	60	47	100	54	49	100	44	48	87	54	50	93	51	50
	Mathematics	95	76	51	100	66	54	100	58	55	86	58	57	93	71	58
5	Reading	100	66	51	100	62	51	90	57	51	94	60	51	89	56	53
	Language	100	62	42	100	54	44	91	52	45	98	47	45	94	58	47
	Mathematics	100	74	51	100	64	54	89	69	55	97	70	57	92	71	59
6	Reading	100	65	53	100	70	54	96	65	53	86	61	54	96	62	56
	Language	100	50	41	100	56	44	96	55	44	88	46	45	92	52	47
	Mathematics	100	66	57	100	76	59	96	71	60	89	73	63	97	75	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	74	83
Grades 3-4	70	74
Grades 4-5	61	72
Grades 5-6	82	89
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Irving School has a safe and orderly climate for learning. There are many factors that are in place to ensure a safe and orderly climate. These include quality instruction; school rules that are followed and enforced consistently; high expectation for good student behavior; continual communication with parents; a 'RESPECT' program that teaches students how to communicate with each other; staff commitment for a safe school and orderly climate for learning.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,867	\$1,946,338
Classroom Supplies	\$32	\$21,415
Administration	\$409	\$277,481
Support Services-Students	\$151	\$102,468
Other Support Services and Operations	\$617	\$418,489
Total Expenditures- All Categories 2000-2001	\$4,075	\$2,766,191

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Robert Gibson	(480) 472-1700	
Transportation Policy	Community Relations	(480) 472-7201	
Community Resources	Robert Gibson	(480) 472-1701	
School Nutrition Programs	Peggy Altstock	(480) 472-1715	
Parent Organization	Kellie Cook	(480) 472-1701	
Student Health/Nurse	Kathy Klamka	(480) 472-1707	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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