

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Jefferson Elementary School

Mesa Unified District  
120 S. Jefferson, Mesa, AZ 85208-1099

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

**Principal:** Mr. Frank E. Wilson  
**Schedule:** 7:00 AM to 3:30 PM  
**Web Address:** Unpublished or Unavailable  
**E-mail:** [pglopez@mps.az.org](mailto:pglopez@mps.az.org)

**Grades:** Pre-K-6  
**2002 Enrollment:** 797  
**Phone:** (480) 472-8700  
**Fax:** (480) 472-8724

## ∨ School Overview ∨

### Mission

In partnership with community, home and school, Jefferson citizens are committed to being caring, responsible decision makers who are growing and learning every day to meet the challenges of our ever-changing society. We are a traditional neighborhood school. We strive to have our children work together in a positive and supportive environment. We believe that all children can learn, and we are committed to doing all that we can to help them become responsible citizens and lifelong learners.

### Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w SEI (Structured English Immersion)
- w Emphasis on Reading and Math

### School/Academic Goals

- w Reading comprehension appropriate to grade level. Includes the use of the Accelerated Reader Program.
- w Communication in written and oral language appropriate to grade level.

### Instructional Programs

- w Reading/Language Skills
- w Math Computation/Problem Solving
- w Science Hands-on
- w Social Studies/History/Geography
- w Computers/Technology
- w Art
- w Music
- w Physical Education

- w Mastery of basic math facts, arithmetic functions and applications of mathematics to the world of work.
- w Use of technology and reference skills that facilitate lifelong learning.

### Enrollment

October 1, 2001 School Year Student Enrollment:	896
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	106

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 5 Teacher(s)
- 5 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Attendance Policy
- w Student Discipline Advice
- w Homework Policy
- w School Safety Issues
- w Student Dress Policy
- w Title I Program

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	44.00
Other Professional Staff	4.00	Teacher Aide	32.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	1	0	0
4 to 6 years	3	4	1	0
7 to 9 years	2	6	0	0
10 or more years	8	14	0	0

∨ **Shared Responsibilities** ∨

**School**

Our primary responsibility to parents is to provide for their children a safe and caring learning environment with qualified and committed teachers. Our other responsibilities include encouraging and welcoming parent involvement and doing all that we can to promote open and frequent communication between home and school.

**Parents**

Recognizing that the child's education is a partnership between home and school, we expect Jefferson parents to be responsible for and support regular, on-time attendance; appropriate behavior; appropriate attire, cleanliness, nourishment and health care; open communication with the school and positive encouragement of their child's educational successes.

∨ **Transportation Policy** ∨

Busing is provided for all students living more than a mile and a half from their assigned school. Busing is not provided for open enrollment students. Specialized transportation for special education students is addressed in the IEP.

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### ∨ Calendar Information ∨

**Number of Instruction Days:** 180                      **First Day of School:** 8/15/02  
**Average Daily Instruction Time:** 6 hrs. 30 min.      **Last Day of School:** 5/29/03  
**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/16/02                      12/19/02                      3/7/03                      5/29/03

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#### Additional Calendar/Report Card Information

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Accelerated Reader and Math Lab                      W IBM Computer Lab  
W Media Center/Second Computer Lab                      W Three Computers in Most Classrooms

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#### Extracurricular Activities

W Student Council                      W Conflict Manager Program  
W Media Center Assistants                      W Afterschool Sports

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#### School/Community Resources

W Lunch Program                      W Breakfast Program  
W Health Services                      W Counseling Services  
W Crisis Intervention                      W Head Start  
W Before School Child Care Program                      W Preschool

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |  |
|---|--|
| <p>W Students participating in writing contests/winning awards.</p>   | <p>W Parent Math Night/students teaching the parent.</p>   |
| <p>W Recognized for academic achievement during the 2001-02 school year based on comparable schools. All academic objectives were met above expectations.</p> | <p>W Cultural Awareness Programs to show the contributions of our various ethnic minority groups to our society. Acknowledgement of: Martin Luther King and Civil Rights, Native American Day, Cinco de Mayo and the observance of Jefferson's birthday.</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	22.3 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	1.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	6.6 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	97.6 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	2.5 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

**Awards or special recognition honors received by the school, staff or students:**

Award/Honor	Year
Perfect Attendance Awards	2002
Academic Honors Awards	2002
Citizenship Awards	2002
Met All Academic Objectives	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>81</b>	<b>519</b>	<b>6%</b>	<b>22%</b>	<b>48%</b>	<b>23%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>79</b>	<b>514</b>	<b>15%</b>	<b>24%</b>	<b>57%</b>	<b>4%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>86</b>	<b>493</b>	<b>14%</b>	<b>40%</b>	<b>37%</b>	<b>9%</b>
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>77</b>	<b>500</b>	<b>19%</b>	<b>30%</b>	<b>42%</b>	<b>9%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>72</b>	<b>504</b>	<b>19%</b>	<b>28%</b>	<b>40%</b>	<b>12%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>77</b>	<b>489</b>	<b>12%</b>	<b>49%</b>	<b>14%</b>	<b>25%</b>
	State	61760	494	14%	40%	12%	34%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	88	53	60	--	--	--
2	Reading	--	--	--	100	52	50	82	51	52	72	49	53	63	63	57
	Language	--	--	--	100	40	40	85	34	43	75	36	44	69	48	48
	Mathematics	--	--	--	100	54	51	91	57	55	79	46	57	69	61	61
3	Reading	100	35	47	100	41	47	100	34	48	94	37	50	82	44	50
	Language	100	39	49	100	38	51	100	30	54	94	39	56	83	38	57
	Mathematics	100	37	46	100	36	49	93	35	52	82	42	54	83	37	56
4	Reading	88	46	53	100	37	54	82	41	54	80	44	55	77	49	55
	Language	92	35	47	100	38	49	85	35	48	80	38	50	80	47	50
	Mathematics	86	43	51	100	44	54	87	44	55	92	46	57	86	54	58
5	Reading	100	51	51	100	54	51	85	45	51	86	43	51	82	49	53
	Language	100	42	42	100	44	44	86	40	45	85	37	45	79	40	47
	Mathematics	100	57	51	100	65	54	84	62	55	89	55	57	84	61	59
6	Reading	97	57	53	100	56	54	83	52	53	88	46	54	82	54	56
	Language	98	43	41	100	49	44	82	45	44	89	34	45	82	40	47
	Mathematics	99	69	57	100	75	59	86	74	60	90	64	63	90	66	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>75</b>	<b>62</b>
<b>Grades 3-4</b>	<b>71</b>	<b>84</b>
<b>Grades 4-5</b>	<b>84</b>	<b>80</b>
<b>Grades 5-6</b>	<b>84</b>	<b>85</b>
<b>Grades 6-7</b>	<b>***</b>	<b>***</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

**School-level Efforts to Ensure a Safe and Healthy Learning Environment**

A schoolwide crisis plan has existed since the 1998-99 school year. The students participate in ten fire drills during the year. The school has three to four Lock Down drills during the school year for crisis situations. Also the school has an evacuation and afterschool holding procedure for emergency situations that may occur at the school, or in the school neighborhood. All students are instructed about the procedures and they are all accounted for during the crisis and fire drills.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,117	\$2,541,218
Classroom Supplies	\$35	\$28,895
Administration	\$410	\$334,628
Support Services-Students	\$126	\$102,389
Other Support Services and Operations	\$608	\$495,956
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,297</b>	<b>\$3,503,086</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Frank Wilson	(480) 472-8700	
<b>Transportation Policy</b>	Karla Carlson	(480) 472-8700	
<b>Community Resources</b>	Frank Wilson	(480) 472-8700	
<b>School Nutrition Programs</b>	Nutrition	(480) 472-8705	
<b>Parent Organization</b>	Lisa Harper	(480) 472-8700	
<b>Student Health/Nurse</b>	Susan Keener	(480) 472-8704	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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