

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Webster Elementary School

Mesa Unified District
202 N. Sycamore, Mesa, AZ 85201-6150

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Dr. David Finley
Schedule: 7:30 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: Unpublished or Unavailable

Grades: K-6
2002 Enrollment: 822
Phone: (480) 472-4800
Fax: (480) 472-4888

∨ School Overview ∨

Mission

Webster is a traditional school with a diverse ethnic population. Our instruction is focused on the state standards in the areas of reading, language arts and mathematics. Our teaching staff has strong instructional skills and we take great pride in our campus and overall learning climate. Our mission is simply to provide every student with the greatest possible chance of academic success in preparing them for their secondary school experience.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Departmentalized Classrooms
- w Thematic Integrated Instruction

Instructional Programs

- w Integrated Reading Instruction
- w Daily Writing Instruction
- w Computer Lab Instruction
- w Daily Oral Language Use
- w Hands-on Science
- w Title I
- w On-site Special Education
- w Sheltered English Immersion

School/Academic Goals

- w 100% of our students will maintain or exceed their current level of performance on State Reading Standards.
- w Students will increase Stanford 9 reading scores by five percentile points.
- w 100% of our students will maintain or exceed their current level of achievement on the state writing standards.
- w 100% of our students will maintain or exceed their current level of performance on the state standards in math.

Enrollment

October 1, 2001 School Year Student Enrollment:	847
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	35

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

2 School Administrator(s)
 1 Non-certified Employee(s)
 3 Teacher(s)
 6 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w School Safety Issues
 w Instructional Strategies
 w Parent/Educator Relations
 w Homework Policy
 w Attendance
 w Dress Code

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	51.00
Other Professional Staff	3.00	Teacher Aide	25.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	9	0	0	0
4 to 6 years	5	7	0	0
7 to 9 years	1	9	0	0
10 or more years	8	12	0	0

∨ **Shared Responsibilities** ∨

School

Parents send us their children for about six hours each school day; Webster sees this as having a strong vested interest in the school program. We take pride in providing a safe and orderly climate for our students. We hold high expectations for our students both academically and socially. We see our campus as a community of students, teachers and parents all working toward a common goal, i.e., high student achievement.

Parents

Parents bring their children to school ready to learn. Parents and school personnel communicate and work together to help each student achieve their personal best.

∨ **Transportation Policy** ∨

Busing is provided for every student who lives more than one mile from the school to which they are assigned. Transportation is not provided for open enrollment students. Specialized transportation for special education students is addressed in the IEP.

∨ **Calendar Information** ∨

Number of Instruction Days: 180 **First Day of School:** 8/15/02
Average Daily Instruction Time: 6 hrs. 0 min. **Last Day of School:** 5/29/03
Operates on Traditional Schedule

Report Card Release Dates

10/26/02 1/24/03 3/21/03 5/29/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Computer Labs
- W Family Tree Program
- W Media Center
- W Sheltered English Immersion Classrooms

Extracurricular Activities

- W Afterschool Sports Program
- W Seasonal Schoolwide Activities
- W Orchestra
- W Pom & Cheer
- W Band/Chorus

School/Community Resources

- W Breakfast Program
- W Counseling Services
- W Adult Education
- W GED Classes
- W Lunch Program
- W Health Services
- W Literacy Classes

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- w Mobile classroom developed to meet the individual needs of the new students to Webster. A certified teacher and a full-time teacher's aide work with students to help them integrate successfully into Webster Elementary.
- w Sheltered English Immersion classrooms to individually meet the needs of non-English speaking students.
- w Piloting a literature-based Pegasus reading program to better meet the needs of all academic levels.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	34.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	4.5 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	8.9 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.1 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.9 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NRPA Pacific SW Program Excellence	1997
8K Run Against Crime	1997
Governor's Pride Award	1997
8K Run Against Crime	1998

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	90	504	23%	24%	31%	21%
	School State	58840	524	9%	17%	45%	29%
Writing	School	85	500	27%	18%	51%	5%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	88	478	30%	39%	23%	9%
	State	59030	517	11%	27%	35%	27%

Legend

MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB - Percent of students who Fell Far Below the standard
A - Percent of students who Approached the standard
M - Percent of students who Met the standard
E - Percent of students who Exceeded the standard

Grade 5

Reading	School	69	502	33%	13%	33%	20%
	State	61305	505	21%	20%	43%	15%
Writing	School	65	491	31%	20%	38%	11%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	71	480	28%	39%	6%	27%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	77	40	60	--	--	--
2	Reading	--	--	--	100	45	50	85	41	52	68	37	53	62	40	57
	Language	--	--	--	100	23	40	94	24	43	73	22	44	68	25	48
	Mathematics	--	--	--	100	47	51	89	47	55	72	40	57	65	36	61
3	Reading	100	38	47	100	41	47	82	31	48	71	37	50	71	34	50
	Language	100	37	49	100	39	51	92	35	54	73	38	56	73	33	57
	Mathematics	100	31	46	100	28	49	84	29	52	77	34	54	76	30	56
4	Reading	95	40	53	100	50	54	100	37	54	67	40	55	62	41	55
	Language	100	37	47	100	42	49	100	34	48	71	33	50	63	42	50
	Mathematics	100	45	51	100	51	54	97	40	55	69	39	57	62	45	58
5	Reading	95	41	51	100	41	51	85	37	51	87	37	51	86	47	53
	Language	96	34	42	100	34	44	82	33	45	87	30	45	83	34	47
	Mathematics	96	42	51	100	41	54	86	40	55	87	38	57	84	44	59
6	Reading	95	45	53	100	44	54	74	45	53	76	45	54	69	41	56
	Language	91	28	41	100	33	44	73	38	44	75	37	45	69	33	47
	Mathematics	93	51	57	100	55	59	80	55	60	81	52	63	68	56	65

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	55	53
Grades 3-4	88	86
Grades 4-5	78	63
Grades 5-6	71	94
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

All visitors on campus must check-in the office first and get a visitor's badge. Any person on campus without a badge is stopped and directed to the office. Young students do not walk around campus alone. They are assigned a partner. Mesa District recently implemented a new security program that includes providing each school site with two high-powered radios that allow any school to reach security quickly.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,880	\$2,436,274
Classroom Supplies	\$43	\$36,598
Administration	\$411	\$347,777
Support Services-Students	\$135	\$114,530
Other Support Services and Operations	\$591	\$499,715
Total Expenditures- All Categories 2000-2001	\$4,060	\$3,434,894

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	David Finley	(480) 472-4800	
Transportation Policy	Community Relations	(480) 472-0222	
Community Resources	Peggy Morris	(480) 472-4855	
School Nutrition Programs	Loretta Zullo	(480) 472-0900	
Parent Organization	Cathy Rogers	(480) 472-4860	
Student Health/Nurse	Debbie Miller	(480) 472-4852	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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