

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Hale Elementary School

Mesa Unified District
1425 N. 23rd Street, Mesa, AZ 85213-4099

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mr. Ken Piotro

Schedule: 7:30 AM to 3:30 PM

Web Address: www.mpsaz.org/hale

E-mail: Unpublished or Unavailable

Grades: K-6

2002 Enrollment: 645

Phone: (480) 472-7400

Fax: (480) 472-7377

∨ School Overview ∨

Mission

Hale Elementary School is committed to a relationship of home and school working together to help each child attain his/her potential in a safe environment. Each year we strive for our students to become more responsible and accountable for themselves. High academic standards of learning are expected, as well as learning of self and mutual respect.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Ability Grouping
- w Team Teaching

School/Academic Goals

- w To raise CRT, Stanford, and AIMS reading scores.
- w To raise CRT, Stanford and AIMS math scores.

Instructional Programs

- w Integrated Reading Skills
- w Math Concepts and Computation
- w Language Arts/Communications
- w Social Studies/Science
- w Instructional Aides
- w Computer Technology
- w Fine Arts/Physical Education
- w On-site Special Education

- w To increase all students' communication and language skills.
- w To expand students' knowledge of social studies and culture.

Enrollment

October 1, 2001 School Year Student Enrollment:	643
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	58

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

0 School Administrator(s)
 0 Non-certified Employee(s)
 5 Teacher(s)
 5 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w Student Discipline
 w Homework
 w Attendance
 w Academic Goals
 w Curriculum Review
 w Parent/Educator Relations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	38.00
Other Professional Staff	1.00	Teacher Aide	21.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	4	0	0	0
7 to 9 years	1	2	0	0
10 or more years	12	18	0	0

∨ **Shared Responsibilities** ∨

School

To keep parents informed of academic progress; to provide a safe environment; to maintain good communication; to provide parental involvement opportunities; and to maintain an informed and professional staff.

Parents

To get students to school on time, properly fed and clothed; to communicate the needs of the child; to support the education system; to become involved with the educational process whenever possible and to accept responsibility for their children.

∨ **Transportation Policy** ∨

Busing is provided for all students living more than one mile from their assigned school. Busing is not provided for open enrollment students. Specialized transportation for special education students is covered in the IEP.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W On the Stanford 9 test, Hale students finished above the national average across all grade levels tested.</p> | <p>W Accelerated Reader Program, Family Math Night grades 1 and 2, Read Across America Community Reading Night.</p> |
| <p>W On the Stanford 9, all Hale grade levels were in the top 10 of Mesa School District elementary school scores.</p> | <p>W Various grade levels incorporated programs into their curriculum to enhance learning: business exchange, State Fair, Holiday Around the World, Cinco de Mayo, World's Fair, Schoolwide Variety Show, and Arts in Action Night.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	15.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.8 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Students Participated in Orff Festival 2001-2002	2002
State Participant in State Geography Bee Contest	2002
District/State Writing Contests 1996-2002	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	85	546	0%	5%	49%	46%
	School State	58840	524	9%	17%	45%	29%
Writing	School	90	572	2%	8%	59%	31%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	89	560	2%	9%	28%	61%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	83	512	8%	16%	55%	20%
	State	61305	505	21%	20%	43%	15%
Writing	School	82	521	9%	28%	46%	17%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	84	505	6%	35%	14%	45%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	77	60	--	--	--
2	Reading	--	--	--	100	59	50	100	65	52	92	65	53	82	75	57
	Language	--	--	--	100	51	40	100	56	43	96	54	44	91	60	48
	Mathematics	--	--	--	100	57	51	100	74	55	100	65	57	92	76	61
3	Reading	100	70	47	100	69	47	100	68	48	87	69	50	94	77	50
	Language	100	69	49	100	70	51	100	73	54	86	75	56	89	82	57
	Mathematics	100	72	46	100	74	49	100	74	52	87	73	54	84	81	56
4	Reading	97	69	53	100	70	54	86	74	54	85	71	55	78	73	55
	Language	100	59	47	100	59	49	87	66	48	85	61	50	80	65	50
	Mathematics	97	74	51	100	68	54	87	80	55	86	76	57	81	82	58
5	Reading	100	77	51	100	69	51	85	74	51	93	71	51	98	67	53
	Language	100	65	42	100	61	44	89	64	45	93	66	45	97	59	47
	Mathematics	100	84	51	100	76	54	90	79	55	93	81	57	97	73	59
6	Reading	100	72	53	100	76	54	93	79	53	93	75	54	84	80	56
	Language	100	57	41	100	71	44	96	69	44	86	67	45	78	74	47
	Mathematics	100	81	57	100	87	59	96	86	60	93	82	63	84	87	65

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	89	82
Grades 3-4	85	88
Grades 4-5	76	76
Grades 5-6	91	93
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Hale School, in conjunction with the district safety coordinator and the superintendency, has added fencing and extended sidewalk paths at and near the bus areas. We have eliminated students crossing any open driveways through this process. Also, students must walk their bikes on any sidewalks adjacent to the campus. Signs were placed at the bike racks to ask kids to wear helmets.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,199	\$1,959,545
Classroom Supplies	\$34	\$20,694
Administration	\$429	\$262,577
Support Services-Students	\$128	\$78,497
Other Support Services and Operations	\$646	\$395,974
Total Expenditures- All Categories 2000-2001	\$4,436	\$2,717,287

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Ken Piotro	(480) 472-7400	
Transportation Policy	Community Relations	(480) 472-0222	
Community Resources	Ken Piotro	(480) 472-7400	
School Nutrition Programs	Food & Nutrition	(480) 472-0900	
Parent Organization	Mary Cox	(480) 472-7400	
Student Health/Nurse	Sarah Bruner	(480) 472-7445	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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