

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Roosevelt Elementary School

Mesa Unified District
828 S. Valencia, Mesa, AZ 85202-2899

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Ms. Mary Ann Price

Schedule: 8:00 AM to 3:30 PM

Web Address: Unpublished or Unavailable

E-mail: Unpublished or Unavailable

Grades: Pre-K-6

2002 Enrollment: 667

Phone: (480) 472-4200

Fax: (480) 472-4270

∨ School Overview ∨

Mission

Roosevelt Elementary School is committed to the belief that all children can learn and acknowledges that teachers, administrators and parents, working together, can make a positive difference in student achievement. We will provide a learning environment where students will experience success and achieve excellence in learning.

Organization and Philosophy

w Traditional

School/Academic Goals

w Increase average percent correct on district Criterion-Referenced Tests in reading for grades one, two, four, and six; or on the Stanford 9 or AIMS for grades three and five.

Instructional Programs

w Special Education Preschool

w Self-contained LD/Communication Disorder

w Instructional Assistance through Title I

w Learning Disabilities Resource

w Community Education Preschool

w Head Start

w Soar to Success and Early Success

w Afterschool Tutoring (Limited)

w Increase average percent correct on district Criterion-Referenced Tests in math for grades one, two, four and six; or on the Stanford 9 or AIMS for grades three and five.

w Increase score on the District Writing Sample in grades 1-6.

w Increase the percentile on the Stanford 9 Total Language in grades 2-6.

Enrollment

October 1, 2001 School Year Student Enrollment: 732

Accepting New Students in 2002-03 Under Open Enrollment Law²: No

Number of Students Attending Under Open Enrollment in 2001-02: 50

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Celebrating Cultural Diversity
- w Parent Involvement
- w Student Dress Code
- w School Safety Issues
- w Establishing a Learning Atmosphere
- w Schoolwide Reading Emphasis

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	34.00
Other Professional Staff	3.00	Teacher Aide	19.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	0	0	0
4 to 6 years	3	2	0	0
7 to 9 years	2	0	0	0
10 or more years	4	15	1	0

∨ **Shared Responsibilities** ∨

School

The Roosevelt staff is committed to communicating with parents regarding their child's performance; they are responsible for explaining curriculum, the assessments used and the proficiency levels that the child is expected to meet. Parents are encouraged to participate in decisions relating to the education of the child. Staff members will respond to parents' suggestions and inquiries in a timely manner.

Parents

The Roosevelt parent shows that he/she values his child's education when he sends his child to school clean, fed, well-rested and on time; when he supports the behavior guidelines of the classroom, school and district.

∨ **Transportation Policy** ∨

Busing is provided for all students who live more than one mile from the school to which they are assigned or in some situations where a major street is a barrier to safety. Transportation is not provided for open enrollment students. Specialized transportation for special education students is addressed in the IEP.

∨ Calendar Information ∨

Number of Instruction Days: 180 **First Day of School:** 8/15/02
Average Daily Instruction Time: 6 hrs. 30 min. **Last Day of School:** 5/29/03
Operates on Traditional Schedule

Report Card Release Dates

10/16/02 12/19/02 3/7/03 5/29/03

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Media Center W Multipurpose Room
W Band/Orchestra Rooms W Computer Lab

Extracurricular Activities

W Student Council W Afterschool Tutoring
W Band W Orchestra
W Roughrider Tutors W Afterschool Sports/Cheer
W Kid's Corner W Arts and Crafts program

School/Community Resources

W Breakfast Program W Lunch Program
W Counseling Services W Health Services
W Parent Liaison W Head Start
W Community Education Preschool

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

W Continued implementation of schoolwide citizenship program, Make Your Day.

W Roosevelt continues to score higher than expected in the areas of reading and math on district Criterion-Referenced Tests.

W Our Protect the Earth Club was one of 10 schools nationally to win the EPA's Presidential Award. Two students met President Bush to receive the award in the spring of 2002.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	28.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	3.9 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Teacher received the Cesar Chavez Teacher of the Year	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	78	524	5%	15%	51%	28%
	School State	58840	524	9%	17%	45%	29%
Writing	School	84	529	8%	15%	68%	8%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	79	515	10%	28%	35%	27%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	69	498	28%	23%	41%	9%
	State	61305	505	21%	20%	43%	15%
Writing	School	61	502	18%	36%	36%	10%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	67	474	21%	51%	13%	15%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	85	51	60	--	--	--
2	Reading	--	--	--	100	53	50	71	57	52	64	54	53	72	58	57
	Language	--	--	--	100	40	40	73	46	43	80	34	44	79	48	48
	Mathematics	--	--	--	100	63	51	71	62	55	80	49	57	76	56	61
3	Reading	100	53	47	100	49	47	85	49	48	79	52	50	91	47	50
	Language	100	57	49	100	49	51	91	52	54	74	59	56	89	55	57
	Mathematics	100	50	46	100	57	49	82	54	52	74	62	54	93	55	56
4	Reading	100	54	53	100	55	54	86	55	54	71	58	55	98	54	55
	Language	100	46	47	100	51	49	87	45	48	73	44	50	99	49	50
	Mathematics	100	60	51	100	59	54	94	59	55	73	63	57	97	62	58
5	Reading	83	52	51	100	46	51	91	59	51	91	51	51	83	50	53
	Language	83	46	42	100	46	44	86	53	45	87	48	45	83	42	47
	Mathematics	86	55	51	100	55	54	93	58	55	95	53	57	83	56	59
6	Reading	100	55	53	100	52	54	83	45	53	87	61	54	83	60	56
	Language	100	41	41	100	45	44	80	38	44	90	48	45	84	54	47
	Mathematics	100	61	57	100	66	59	83	64	60	93	76	63	84	81	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	77	70
Grades 3-4	76	80
Grades 4-5	58	81
Grades 5-6	88	100
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We will review and update practices for an Emergency Crisis. Proactive programs including our schoolwide citizenship program, Make Your Day, help students be accountable for their actions and involves parents early on in the process. Our counselor provides small group and individual counseling on a limited basis. We work diligently to provide a positive environment for children.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,071	\$2,205,065
Classroom Supplies	\$35	\$25,202
Administration	\$376	\$270,070
Support Services-Students	\$147	\$105,492
Other Support Services and Operations	\$599	\$430,237
Total Expenditures- All Categories 2000-2001	\$4,229	\$3,036,066

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Mary Ann Price	(480) 472-4200	
Transportation Policy	Community Relations	(480) 472-0000	
Community Resources	School Counselor	(480) 472-4200	
School Nutrition Programs	Cafeteria Manager	(480) 472-4200	
Parent Organization	Office	(480) 472-4200	
Student Health/Nurse	School Nurse	(480) 472-4200	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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