

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Salk Elementary School

Mesa Unified District  
7029 E. Brown Road, Mesa, AZ 85207-3799

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

**Principal:** Ms. Janet Van Meter  
**Schedule:** 7:15 AM to 3:15 PM  
**Web Address:** [www.mpsaz.org/salk/](http://www.mpsaz.org/salk/)  
**E-mail:** Unpublished or Unavailable

**Grades:** Pre-K-6  
**2002 Enrollment:** 929  
**Phone:** (480) 472-8400  
**Fax:** (480) 472-8484

## ∨ School Overview ∨

### Mission

The staff, students and parents of Salk dedicate themselves to meet the academic, social, emotional and physical needs of all students. We provide our diverse community with a safe, positive learning environment and a creative, high quality, multi-faceted academic program integrating current technology. We prepare students to be productive, informed, successful members of a democratic society, through the development of basic skills, problem solving, self-esteem, self-motivation and citizenship.

### Organization and Philosophy

- w Self-contained Classrooms
- w Traditional
- w RMHS and Senior Center Partnerships
- w MPS Flight Center for 5th Grade Science

### School/Academic Goals

- w Reading: Increase average percent correct or average grade-level percentile.
- w Math: Increase average percent correct or average grade-level percentile.

### Instructional Programs

- w At-risk Preschool
- w On-site Special Education
- w Gifted
- w Junior Achievement

- w Language: Increase percentile performance on Stanford 9 language or District Writing Sample.

- w Students will increase skills in technology.

### Enrollment

October 1, 2001 School Year Student Enrollment:	966
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	No
Number of Students Attending Under Open Enrollment in 2001-02:	64

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 5 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Communication
- w School Safety Issues
- w Self-esteem/Recognition
- w Student Discipline
- w School Spirit
- w Student Council Advisory

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	42.00
Other Professional Staff	3.00	Teacher Aide	21.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	4	0	0
4 to 6 years	2	0	0	0
7 to 9 years	2	0	0	0
10 or more years	11	16	0	0

∨ **Shared Responsibilities** ∨

**School**

Provide a safe, positive environment. Provide a strong academic program. Be receptive to, and respect the unique needs of, every child and their families. Communicate regularly with parents. Share educational goals and explain the curriculum. Create opportunities for parental involvement and parental input. Develop students' self-esteem.

**Parents**

Encourage a positive attitude toward school. Respond to teachers and other staff with respect. Promote regular attendance and on-time arrival. Provide a nurturing setting, including good nutrition and proper rest. Provide a regular time and place to do homework. Communicate with the school by note, phone calls, attendance at parent conferences. Read information the school sends home.

∨ **Transportation Policy** ∨

Busing is provided for all students living more than one mile from their assigned school. Busing is not provided for open enrollment students. Specialized transportation for special education students is addressed in the IEP.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	180	<b>First Day of School:</b>	8/15/02
<b>Average Daily Instruction Time:</b>	6 hrs. 0 min.	<b>Last Day of School:</b>	5/29/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/25/02	1/24/03	3/27/03	5/29/03
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#### Additional Calendar/Report Card Information

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Flight Center	W Computer Lab
W Imagitorium K-3	W Media Center

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#### Extracurricular Activities

W Student Council	W Chess Club
W Afterschool Sports	W Pom and Cheer
W Afterschool Clubs	

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#### School/Community Resources

W Lunch Program	W Breakfast Program
W Counseling Services	W Afterschool Child Care
W Sports	W Enrichment
W Crisis Intervention	W Parenting Program

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |                                                                                                         |                                                                                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>w Salk students performed at potential in reading, math, and language.</p>                           | <p>w Community partnerships were continued. Boeing retirees, served as volunteer instructors in the flight center. Salk is also in partnership with Boeing to present the Junior Achievement program.</p> |
| <p>w Fifth grade students attended Exchange City through their participation in Junior Achievement.</p> | <p>w Salk first and second grade students attend holiday events with senior citizens at the multigenerational center.</p>                                                                                 |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	28.7 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	4.2 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	12.2 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	96.9 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	3.1 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

**Awards or special recognition honors received by the school, staff or students:**

Award/Honor	Year
NDS	

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>118</b>	<b>530</b>	<b>4%</b>	<b>15%</b>	<b>43%</b>	<b>37%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>112</b>	<b>544</b>	<b>5%</b>	<b>9%</b>	<b>74%</b>	<b>12%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>115</b>	<b>535</b>	<b>6%</b>	<b>15%</b>	<b>43%</b>	<b>36%</b>
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>108</b>	<b>502</b>	<b>21%</b>	<b>19%</b>	<b>49%</b>	<b>11%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>107</b>	<b>500</b>	<b>23%</b>	<b>24%</b>	<b>43%</b>	<b>9%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>110</b>	<b>483</b>	<b>18%</b>	<b>44%</b>	<b>14%</b>	<b>25%</b>
	State	61760	494	14%	40%	12%	34%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	85	74	60	--	--	--
2	Reading	--	--	--	96	54	50	98	60	52	87	66	53	84	66	57
	Language	--	--	--	100	40	40	100	44	43	89	58	44	86	52	48
	Mathematics	--	--	--	100	59	51	100	64	55	89	75	57	84	74	61
3	Reading	100	54	47	97	49	47	85	52	48	83	59	50	84	57	50
	Language	100	62	49	100	47	51	90	61	54	84	59	56	84	59	57
	Mathematics	100	58	46	100	50	49	91	62	52	85	65	54	84	59	56
4	Reading	100	57	53	100	58	54	92	47	54	87	50	55	92	60	55
	Language	100	45	47	100	52	49	95	42	48	89	45	50	90	57	50
	Mathematics	100	60	51	100	64	54	96	47	55	87	58	57	91	66	58
5	Reading	99	45	51	100	48	51	88	54	51	83	54	51	70	51	53
	Language	100	35	42	100	33	44	88	45	45	84	42	45	74	41	47
	Mathematics	100	50	51	100	49	54	91	61	55	88	53	57	73	50	59
6	Reading	100	51	53	96	52	54	84	51	53	92	57	54	83	54	56
	Language	100	30	41	100	40	44	85	41	44	93	51	45	81	41	47
	Mathematics	100	57	57	100	61	59	89	64	60	94	71	63	84	65	65

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>51</b>	<b>51</b>
<b>Grades 3-4</b>	<b>87</b>	<b>75</b>
<b>Grades 4-5</b>	<b>66</b>	<b>64</b>
<b>Grades 5-6</b>	<b>72</b>	<b>86</b>
<b>Grades 6-7</b>	<b>***</b>	<b>***</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Members of the staff work together to present a strong instructional program; establish a climate of mutual respect and promote student safety. Students/parents receive a handbook informing them of procedures, guidelines and student conduct expectations. A counselor provides support for students and their families. Teachers/aides are on duty when students are arriving/leaving campus and when they are in the cafeteria or on the playground. There is a schoolwide safety emergency plan.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,017	\$2,942,478
Classroom Supplies	\$34	\$32,817
Administration	\$369	\$360,242
Support Services-Students	\$159	\$154,634
Other Support Services and Operations	\$588	\$573,390
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,166</b>	<b>\$4,063,561</b>

Total Expenditures may not be exact because of rounding.  
 Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).  
 (School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Janet Van Meter	(480) 472-8400	
<b>Transportation Policy</b>	Community Relations	(480) 472-0223	
<b>Community Resources</b>	Janet Van Meter	(480) 472-8400	
<b>School Nutrition Programs</b>	Loretta Zullo	(480) 898-6234	
<b>Parent Organization</b>	NDS		
<b>Student Health/Nurse</b>	Katie Washburn	(480) 472-8407	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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