

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Pomeroy Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Mesa Unified District
1507 W. Shawnee Drive, Chandler, AZ 85224-2259

Principal: Mr. Rene Paschal
Schedule: 7:00 AM to 4:00 PM
Web Address: www.mpsaz.org/pomeroy
E-mail: rpaschal@mpsaz.org

Grades: Pre-K-6
2002 Enrollment: 634
Phone: (480) 472-3700
Fax: (480) 472-3767

∨ School Overview ∨

Mission

At Pomeroy, students are given the opportunity to master the State Standards in a traditional, supportive environment. We promote cooperation between parents, teachers and students to attain this goal. We are committed to educational excellence by building an environment for learning which heightens responsibility, enhances self-esteem and prepares students to be productive members of a rapidly changing world and global society.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Some Grade Level Departmentalization

School/Academic Goals

- w Students will learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, non-fiction, classic and contemporary works.
- w Students will use reasoning, communication skills, and manipulatives to solve real-world math problems and to make connections within mathematics and between mathematics and other disciplines.
- w Students will effectively use written language for a variety of purposes and with a variety of audiences.
- w Students will use a variety of visual media and resources to gather, evaluate and synthesize information and to communicate with others.

Instructional Programs

- w On-site Special Education
- w Gifted - Off Site
- w Accelerated Reader & Math Programs
- w SEI Classes at All Grade Levels
- w Pre-Kindergarten
- w Extended Kindergarten
- w RAP - Reading Specialist for 3rd Grade
- w Limited After School Tutoring - PTO

Enrollment

October 1, 2001 School Year Student Enrollment:	650
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	65

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 0 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Emergency Plans
- w Preparation of Parent/Student Handbook
- w Parking Lot Safety
- w Homework Policy
- w Community Survey
- w Mission Statement

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	31.00
Other Professional Staff	4.00	Teacher Aide	5.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	0	1	0	0
7 to 9 years	0	2	0	0
10 or more years	4	22	0	0

∨ **Shared Responsibilities** ∨

School

Pomeroy provides assurance to parents of a safe environment for students conducive to learning, academic success and social development. Providing all necessary materials, we challenge students to reach their highest potential while frequently communicating goals, expectations and shared responsibilities to students and parents. Pomeroy promotes parent participation and provides opportunities for parents to have a voice in making decisions regarding their children's education.

Parents

Pomeroy's parents contribute to their children's success by sending them to school ready to learn, well-nourished and well-rested. Also by ensuring their children's regular, punctual attendance; attending parent-teacher conferences; helping with homework and participating in school activities, parents communicate the importance of learning to their children. Additionally, parents must maintain high expectations for their children, creating an atmosphere of praise for effort and achievement.

∨ **Transportation Policy** ∨

Mesa Public Schools provides busing is for all students living more than a mile from their assigned school. At Pomeroy, this applies to all students living west of Dobson Road. Busing is not provided for open enrollment students. Specialized transportation for special education students is addressed in the IEP.

∨ Calendar Information ∨

Number of Instruction Days: 180 **First Day of School:** 8/15/02
Average Daily Instruction Time: 6 hrs. 0 min. **Last Day of School:** 5/29/03
Operates on Traditional Schedule

Report Card Release Dates

10/25/02 1/24/03 3/13/03 5/29/03

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W PC Lab

W Computerized Library Management

Extracurricular Activities

W Competitive Basketball - 6th Grade

W Intramural Basketball

W Student Council

W Band

W Orchestra

W Chorus

W Jump Rope Club

W After School Sports

School/Community Resources

W Lunch Program

W Afterschool Childcare on Site

W Health Services

W Preschool

W One session - fee based Extended Kinder.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W As a school we met our student achievement and customer satisfaction goals for the 2001-02 school year.
- W Accelerated Reader is now operational at all grade levels. We piloted Accelerated Math at 6th and 3rd grades last year and hope to extend it to 4th and 5th grades this year.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	22.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.1 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	3.5 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.2 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.8 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
District Poetry Contest Winner	2002
Students selected to the Mesa District Honor Band	2002
Students selected to the Mesa Youth Symphony	2002
6th grade student - perfect score on national math test	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	82	537	2%	9%	55%	34%
	School State	58840	524	9%	17%	45%	29%
Writing	School	63	540	3%	11%	75%	11%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	61	525	3%	33%	38%	26%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	85	509	12%	22%	44%	22%
	State	61305	505	21%	20%	43%	15%
Writing	School	82	529	4%	37%	41%	18%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	87	507	5%	44%	10%	41%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	99	71	60	--	--	--
2	Reading	--	--	--	100	65	50	94	56	52	93	57	53	88	61	57
	Language	--	--	--	100	49	40	97	39	43	89	41	44	88	43	48
	Mathematics	--	--	--	100	62	51	90	57	55	92	60	57	92	68	61
3	Reading	95	58	47	100	55	47	97	52	48	94	59	50	93	59	50
	Language	96	63	49	100	54	51	100	57	54	93	55	56	92	62	57
	Mathematics	96	65	46	100	59	49	96	59	52	93	56	54	92	61	56
4	Reading	95	69	53	100	59	54	97	61	54	95	64	55	88	69	55
	Language	95	57	47	100	46	49	94	53	48	95	52	50	95	52	50
	Mathematics	96	72	51	100	57	54	98	60	55	95	64	57	94	60	58
5	Reading	92	65	51	100	68	51	99	60	51	94	62	51	99	63	53
	Language	98	50	42	100	58	44	98	54	45	96	52	45	95	55	47
	Mathematics	97	69	51	100	77	54	100	65	55	96	70	57	100	70	59
6	Reading	82	69	53	100	69	54	98	71	53	92	63	54	89	70	56
	Language	100	57	41	100	57	44	98	59	44	93	49	45	89	59	47
	Mathematics	100	80	57	100	78	59	100	82	60	89	75	63	90	85	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	77	62
Grades 3-4	90	71
Grades 4-5	72	77
Grades 5-6	81	98
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Pomeroy is active in the following programs: DARE (Drug Abuse Resistance Education) and Mesa Public Schools, CARE (Character And Responsibility Education). The staff and students are encouraged to treat each other with respect and to do their best in all endeavors. The staff promotes a sense of community and emphasizes positive behavior among students. Our School Improvement Advisory Council is reviewing all emergency plans.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,960	\$2,132,618
Classroom Supplies	\$32	\$23,054
Administration	\$379	\$272,886
Support Services-Students	\$116	\$83,560
Other Support Services and Operations	\$611	\$440,123
Total Expenditures- All Categories 2000-2001	\$4,098	\$2,952,241

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Rene Paschal	(480) 472-3700	
Transportation Policy	Community Relations	(480) 472-7201	
Community Resources	Valinda Miller	(480) 472-3752	
School Nutrition Programs	Lynette Smith	(480) 472-3763	
Parent Organization	Sue Jakubowski	(480) 472-3726	
Student Health/Nurse	Terry Derwin	(480) 472-3764	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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