

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Highland Elementary School

Mesa Unified District
3042 E. Adobe Road, Mesa, AZ 85213-6920

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mrs. Susan M. Rollins

Schedule: 7:30 AM to 4:30 PM

Web Address: www.mpsaz.org/highland

E-mail: smrollin@mpsaz.org

Grades: Pre-K-6

2002 Enrollment: 653

Phone: (480) 472-7600 x 7608

Fax: (480) 472-7606

∨ School Overview ∨

Mission

Highland Arts is a special place: A public school that seeks out, nurtures and celebrates the best and the brightest in every child. A public school that goes beyond the basics and combines daily arts instruction to build understanding of the basics by experiencing connections between subjects. Highland Arts Model combines music, drama, dance, theatre and visual arts.

Organization and Philosophy

- w Focused on Math, Reading, and Writing
- w Arts-integrated Instruction
- w Self-contained Classrooms
- w Parent Involvement

Instructional Programs

- w On-site Gifted
- w On-site Special Education
- w Lab-based Math Grades 5/6
- w Integrated Visual Arts
- w Media Center Focal Support
- w Performing Arts Model
- w Afterschool Classes
- w Computers in our Classrooms

School/Academic Goals

- w To achieve mastery of math, reading and writing skills, and to demonstrate improvement on our Stanford 9 and AIMS results.
- w Our quality service rating from our shareholders and students will reflect a satisfaction rating of 89 percent or higher.
- w To increase our Arts Integration Model by providing performance opportunities and artistic displays throughout our curriculum.
- w To develop academic, physical, social and life skills for success.

Enrollment

October 1, 2001 School Year Student Enrollment:	666
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	168

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

1 School Administrator(s)
 0 Non-certified Employee(s)
 5 Teacher(s)
 5 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w School Safety Issues
 w Student Discipline
 w Community Involvement
 w Facility Improvement
 w Extracurricular Activities
 w Outdoor Education Experiences

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	38.00
Other Professional Staff	1.00	Teacher Aide	15.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	0	0	0
4 to 6 years	4	1	0	0
7 to 9 years	0	0	0	0
10 or more years	4	27	1	0

∨ **Shared Responsibilities** ∨

School

To provide a safe environment where students receive excellent instruction from well-qualified teachers who promote high academic expectations and art-integrated experiences.

Parents

All students come to school prepared to 'take on the day'. Parents provide stimulating home environments whereby their children are confident, capable, mature and self-reliant learners.

∨ **Transportation Policy** ∨

Busing is provided for all students who live more than one mile from the school to which they are assigned. Transportation is not provided for open enrollment students. Specialized transportation for special education students is addressed in the IEP.

∨ Calendar Information ∨

Number of Instruction Days:	180	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/29/03

Operates on Traditional Schedule

Report Card Release Dates

10/25/02	1/24/03	3/28/03	5/29/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Power Mac Station/PC Lab	W Accelerated Reader Program
W Expansive Library/Media Center	W Frequent Performing Opportunities

Extracurricular Activities

W Afterschool Sports	W Multimedia Instruction
W Artist-in-Residence	W Karate Program
W Dance/Drama/Visual/Performing Arts	W Kids Korner - Before/After School Care
W Talent Team	W Math Blasters

School/Community Resources

W Hot Lunch Program/Salad Bar	W Summer School
W International Partnerships Activities	W Mesa Parks & Recreation Support
W Health Services	W Afterschool Program
W Afterschool Tutoring	W Before/After School Care

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>W Site improvement accountabilities are grade-level specific based on Stanford 9 and AIMS scores from the previous year.</p> | <p>W Based on 162 schools reporting from Maricopa County on the Stanford 9 tests second graders were rated #9 in reading and #4 in math. Fourth graders were rated #20 in reading and #14 in math. Fifth graders were rated #20 in reading and #13 in math.</p> |
| <p>W Our grades two through six students scored in the upper 25% of all Arizona schools in the areas of reading and math.</p> | <p>W Our student body regularly is recognized for their efforts in drama, writing, poetry and performing arts.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	29.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	3.9 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	1.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.4 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
School-to-Work	2000
Show Chorus	2000
Band/Orchestra	2000
Outstanding Achievement Kennedy Ctr Alliance for Arts	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	94	525	6%	16%	41%	36%
	School State	58840	524	9%	17%	45%	29%
Writing	School	88	540	7%	12%	67%	14%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	92	523	7%	18%	45%	30%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	99	520	4%	14%	51%	31%
	State	61305	505	21%	20%	43%	15%
Writing	School	98	547	4%	15%	49%	32%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	96	557	1%	12%	7%	79%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	92	63	60	--	--	--
2	Reading	--	--	--	100	63	50	99	59	52	90	78	53	92	77	57
	Language	--	--	--	100	48	40	100	49	43	94	68	44	88	78	48
	Mathematics	--	--	--	100	65	51	100	58	55	90	87	57	89	89	61
3	Reading	100	67	47	100	62	47	100	60	48	90	63	50	90	61	50
	Language	100	68	49	100	59	51	100	65	54	92	64	56	86	65	57
	Mathematics	100	68	46	100	67	49	100	74	52	93	73	54	82	68	56
4	Reading	96	69	53	100	72	54	95	70	54	77	76	55	88	70	55
	Language	98	54	47	100	63	49	96	58	48	86	63	50	89	63	50
	Mathematics	98	65	51	100	77	54	95	81	55	85	82	57	93	77	58
5	Reading	90	70	51	100	63	51	100	72	51	91	74	51	91	74	53
	Language	93	54	42	100	49	44	100	55	45	93	61	45	97	64	47
	Mathematics	95	69	51	100	69	54	100	83	55	92	83	57	94	88	59
6	Reading	98	73	53	100	69	54	88	69	53	88	71	54	84	76	56
	Language	99	61	41	100	59	44	90	52	44	90	59	45	87	69	47
	Mathematics	96	82	57	100	78	59	89	80	60	90	83	63	87	88	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	40	33
Grades 3-4	78	76
Grades 4-5	64	85
Grades 5-6	74	90
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

During the school year of 1997-98, our staff initiated a peacemaking program for our K-6 learners. To date, all students have had classroom simulations dealing with conflict resolution and peer mediation. An outside contractor has been added to instruct our fourth and fifth graders on how to manage their behavior and mediate their differences. As a result of these efforts, physical aggression has been reduced by 85%. Our students now have the ability to problem solve their concerns.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,867	\$2,144,681
Classroom Supplies	\$26	\$19,390
Administration	\$394	\$294,424
Support Services-Students	\$114	\$85,239
Other Support Services and Operations	\$597	\$446,651
Total Expenditures- All Categories 2000-2001	\$3,998	\$2,990,385

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Kelly Kallman	(480) 472-7608	
Transportation Policy	Mike Yonker	(480) 472-0178	
Community Resources	Doug Barnard	(480) 472-0517	
School Nutrition Programs	Loretta Zullo	(480) 472-0910	
Parent Organization	Michelle McCormick	(480) 472-7608	
Student Health/Nurse	Rosemarie Roesler	(480) 472-7602	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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