

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Hermosa Vista Elementary School

Mesa Unified District
2626 N. 24th Street, Mesa, AZ 85213-1435

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mrs. Julie A. Hibbard
Schedule: 8:00 AM to 4:00 PM
Web Address: www.mpsaz.org/Hermosa
E-mail: jahibbar@mpsaz.org

Grades: K-6
2002 Enrollment: 754
Phone: (480) 472-7550
Fax: (480) 472-7549

∨ School Overview ∨

Mission

At Hermosa Vista, our entire community of administration, faculty and parents is committed to student success. We equip them with skills to become problem solvers, responsible citizens and lifelong learners. We provide an environment where students are challenged to achieve their fullest potential academically, physically and emotionally. Our motto for all is, 'Be the best that you can be.' To this end, we emphasize quality and respect as an integral component of our instructional mission.

Organization and Philosophy

- w Whole/Small Group Instruction
- w Instructional Specials
- w Thematic Integrated Curriculum
- w Cooperative/Individual Learning

Instructional Programs

- w Reading/Integrated Literature Skill
- w Written Communication
- w Math Computing/Problem Solving
- w Social Studies/Science
- w Computers/Lab K-6
- w Special Education
- w ELP/Art/PE/Music/Library
- w Health/Positive Choices/Respect

School/Academic Goals

- w Reading--Students will be able to read, comprehend and appreciate literature at their appropriate grade level.
- w Communication Skills--Students will be able to communicate in written and oral language appropriate to their grade level.
- w Math--Students will be able to perform basic functions and application of math in problem solving appropriate to their grade level.
- w Social Studies--Students will learn about culture, history and geography from the appropriate grade-level curriculum.

Enrollment

October 1, 2001 School Year Student Enrollment:	751
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	10

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 5 Parent(s)
- 0 Community Member(s)
- 2 Student(s)

Council Duties

- w Discipline/Self-esteem
- w Homework/Attendance
- w Communication Skills
- w Customer Satisfaction
- w Issues Under Policy
- w Quality and Respect

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	38.00
Other Professional Staff	1.00	Teacher Aide	8.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	3	2	0	0
7 to 9 years	2	2	0	0
10 or more years	7	20	0	0

∨ **Shared Responsibilities** ∨

School

To teach their children well and maintain high expectations. Communicate academic and social progress at reasonable intervals. Provide a non-threatening, positive, safe environment. Be receptive to parent concerns and questions. Provide parental involvement opportunities. Select and supervise qualified teachers and personnel. Maintain confidentiality and professionalism. Offer opportunities for all to give input.

Parents

Recognize that child's education is a team effort between school and home. Be actively involved in child's education. Model positive attitude toward school and teach respect. Understand that school is a learning process and children are free to make mistakes. Accept responsibility. Become part of the solution. Have their children to school on time. Provide proper nutrition and clothing.

∨ **Transportation Policy** ∨

Busing is provided for all students who live more than one mile from the school to which they are assigned. Transportation is not provided for open enrollment students. Specialized transportation for special education students is addressed in the IEP.

∨ **Calendar Information** ∨

Number of Instruction Days: 180 **First Day of School:** 8/15/02
Average Daily Instruction Time: 6 hrs. 0 min. **Last Day of School:** 5/29/03
Operates on Traditional Schedule

Report Card Release Dates

10/23/02 1/23/03 3/14/03 5/29/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Computer Lab
- W Special Ed/MOMD Technology
- W Resource Computer Station/MC
- W Library

Extracurricular Activities

- W Student Council
- W YMCA Sports
- W Cub Scouts
- W Girl Scouts
- W Parks & Recreation Sports
- W Community Education Classes
- W Respect Team

School/Community Resources

- W Lunch Program
- W Parks & Recreation
- W Referral Information
- W Community Education
- W YMCA
- W PTO

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W In a district of 56 schools, we have placed in the top ten schools for math and reading for the past six years.
- W Student writing scores have exceeded the district average scores for the past six years.

- W Ten percent of our sixth grade students placed in advanced math classes at the junior high level.
- W Third grade AIMS scores reflect that 91% of our students met or surpassed standards in reading. Fifth grade AIMS scores reflect that 83% of our students met or surpassed standards in reading.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	17.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.5 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	4.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	96.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	3.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.
⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.
⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.
⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.
⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.
⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Top 10%--District Reading/Math	2002
6th Place AATM Math Challenge	2002
2nd Place Battle of the Books---City Finals	2002
3rd Place Battle of the Books---Regional Finals	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E	
Grade 3	Reading	School	115	547	0%	9%	43%	48%
		State	58840	524	9%	17%	45%	29%
Writing	School	113	569	0%	6%	68%	26%	
		State	57282	541	10%	12%	63%	16%
Mathematics	School	117	554	3%	10%	27%	60%	
		State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	104	519	5%	12%	52%	31%
		State	61305	505	21%	20%	43%
Writing	School	99	539	3%	15%	61%	21%
		State	59599	512	17%	26%	42%
Mathematics	School	107	531	4%	19%	8%	69%
		State	61760	494	14%	40%	12%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	92	76	60	--	--	--
2	Reading	--	--	--	100	58	50	96	76	52	91	66	53	83	74	57
	Language	--	--	--	100	50	40	96	66	43	95	63	44	91	62	48
	Mathematics	--	--	--	100	64	51	95	81	55	94	79	57	91	79	61
3	Reading	98	59	47	100	66	47	97	62	48	95	68	50	98	70	50
	Language	98	64	49	100	66	51	100	63	54	95	75	56	99	75	57
	Mathematics	96	68	46	100	71	49	100	72	52	95	77	54	93	80	56
4	Reading	94	75	53	100	69	54	92	76	54	97	71	55	92	77	55
	Language	95	63	47	100	59	49	97	65	48	100	64	50	94	73	50
	Mathematics	94	75	51	100	71	54	94	80	55	100	79	57	92	86	58
5	Reading	100	73	51	100	75	51	98	70	51	96	70	51	93	71	53
	Language	100	64	42	100	62	44	97	61	45	94	62	45	93	62	47
	Mathematics	100	79	51	100	80	54	100	75	55	94	83	57	95	84	59
6	Reading	97	74	53	100	74	54	90	77	53	88	76	54	97	75	56
	Language	98	65	41	100	68	44	92	65	44	91	68	45	96	67	47
	Mathematics	97	83	57	100	85	59	91	86	60	91	84	63	97	87	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	74	68
Grades 3-4	90	84
Grades 4-5	71	82
Grades 5-6	87	88
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our school community shows respect for all participants in the educational setting. Care is taken to identify all persons not on staff and require badges to be worn. Students are signed-in/-out by approved adults. Staff wear name tags so that they are easily recognized. We have an Emergency Plan in place. Families receive a School Handbook at the beginning of the year to inform them of our guidelines. We have a chain of command that involves district/security departments in case of emergencies.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,944	\$2,559,255
Classroom Supplies	\$35	\$30,172
Administration	\$346	\$300,741
Support Services-Students	\$110	\$96,000
Other Support Services and Operations	\$605	\$526,377
Total Expenditures- All Categories 2000-2001	\$4,040	\$3,512,545

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Julie A. Hibbard	(480) 472-7557	
Transportation Policy	Community Relations	(480) 472-0222	
Community Resources	Julie A. Hibbard	(480) 472-7550	
School Nutrition Programs	Carol Taylor	(480) 472-0900	
Parent Organization	Jill Allen	(480) 833-6453	
Student Health/Nurse	Michelle Lupien	(480) 472-2750	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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