

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Franklin Northeast School

Mesa Unified District  
7042 E. Adobe Road, Mesa, AZ 85207

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

**Principal:** Mr. Michael George Heidenblut  
**Schedule:** 7:30 AM to 4:30 PM  
**Web Address:** Unpublished or Unavailable  
**E-mail:** [mgheiden@mpsaz.org](mailto:mgheiden@mpsaz.org)

**Grades:** K-6  
**2002 Enrollment:** 499  
**Phone:** (480) 472-9300  
**Fax:** (480) 472-9339

## ∨ School Overview ∨

### Mission

Franklin Northeast is the third of the Mesa District's four basic alternative schools built upon parental input. The philosophy emphasizes the teaching of basic skills and information while instilling a sense of pride in, and respect for, self, others and country in a structured environment. Students are prepared for the outside world by challenging them to compete for achievement standards in the classroom and developing an atmosphere of tolerance and respect, and acceptance of all students.

### Organization and Philosophy

- w Magnet Program
- w Back-to-Basics
- w Self-contained Classrooms
- w Structured Consistent Program

### School/Academic Goals

- w Students will perform at a high rate on the Stanford 9 tests of basic skills in reading, language and math.
- w Students will perform at a high rate on the Skills Mastery tests in reading, language and math.

### Instructional Programs

- w Alternative Education
- w Basic Education Skill-oriented
- w Strong Parent Involvement
- w Traditional Instructional Strategy
- w Self-contained Classrooms
- w Whole Group Instruction
- w Total Language Arts Program
- w Extensive Student Tracking

- w The principal will continue to monitor foundational skills of all students through monthly assessments.
- w A notebook of writing progression will be maintained for all students through sixth grade.

### Enrollment

October 1, 2001 School Year Student Enrollment:	480
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	499

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 3 Teacher(s)
- 12 Parent(s)
- 0 Community Member(s)
- 5 Student(s)

**Council Duties**

- w Textbook Selection
- w Curriculum Development
- w School Safety Issues
- w Extracurricular Activities
- w Dress Code
- w Student Discipline

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	21.00
Other Professional Staff	3.20	Teacher Aide	10.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	6	2	0	0
7 to 9 years	0	1	0	0
10 or more years	4	6	0	0

∨ **Shared Responsibilities** ∨

**School**

High academic standards; provide a safe environment; foster an atmosphere of learning; keep parents informed of student progress; help students reach a level of mastery; referral for services; make parents aware of student problems and student behavior; respect for students and parents; provide information of expectations in the form of a handbook.

**Parents**

Provide proper dress code attire for students; support of the homework policy; regular student attendance; transport students to and from school; proper nourishment daily; provide a quiet time and place for student to do homework; volunteer service in two areas yearly; support school policies per Parent Handbook.

∨ **Transportation Policy** ∨

1997-98 was the first year the Mesa District provided bus transportation for the Franklin Schools. Our boundaries are: West - Val Vista from Main to Thomas; North - Thomas Road; East - Meridian from Baseline to Thomas; and South - Main to Haws, Haws south to Baseline, and Baseline east to Meridian. Franklin NE has four buses with routes approximately one hour. Round trip mileage is approximately 20 miles. The busing has been a great asset to the school.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	180	<b>First Day of School:</b>	8/15/02
<b>Average Daily Instruction Time:</b>	5 hrs. 45 min.	<b>Last Day of School:</b>	5/29/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

9/30/02	11/13/02	2/24/03	5/29/03
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### Additional Calendar/Report Card Information

Additional report card dates are December 19, 2002, third grading period and April 16, 2003, fifth grading period. (The Franklin Schools grade on a six-week grading system.)

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - No      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Computer Lab

W Library

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#### Extracurricular Activities

W Student Council

W Writing & Poetry Contests

W Afterschool Sports Program

W Science Field Trip

W Geography Bee

W Spelling Bee

W Cultural Field Trips

W Fall Festival

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#### School/Community Resources

W Afterschool Programs

W Recreational Activities

W Lunch Program

W Parent Volunteer Program in the Arts

W Parent Volunteers in Classrooms

W Parent Donation of Library Books

W Private Donation of Recreational Ramada

W Parent Volunteer/Office Help

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |  |
|---|--|
| <p>w Franklin Northeast students (grades second through sixth) scored well above the national, state and Mesa School District percentile rank scores in the areas of reading, math and language on the Stanford 9 Achievement Test for the 2001-02 school year.</p> | <p>w On the AIMS test for the 2001-02 school year, third and fifth grade student scores ranked Franklin Northeast in the top three schools in the Mesa School District.</p>              |
| <p>w Franklin Northeast students demonstrated at least one year's growth in Spelling (class average) in all grade levels (1-6) on the Morrison-McCall Spelling Scale for the 2001-02 school year.</p>   | <p>w In the area of mathematics, students in grades two through six demonstrated at least a five point gain on the post-test of the Skills Mastery Test given in the spring of 2002.</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	96.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	19.8 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.7 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	0.5 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	99.2 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.9 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

**Awards or special recognition honors received by the school, staff or students:**

Award/Honor	Year
State Poetry Awards	2002
Writing Contest Awards	2002
MASA Award 6th	2002
Math Award 6th	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>63</b>	<b>543</b>	<b>0%</b>	<b>2%</b>	<b>51%</b>	<b>48%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>61</b>	<b>571</b>	<b>0%</b>	<b>2%</b>	<b>72%</b>	<b>26%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>64</b>	<b>547</b>	<b>0%</b>	<b>9%</b>	<b>38%</b>	<b>53%</b>
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>46</b>	<b>525</b>	<b>0%</b>	<b>13%</b>	<b>48%</b>	<b>39%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>45</b>	<b>552</b>	<b>0%</b>	<b>11%</b>	<b>58%</b>	<b>31%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>46</b>	<b>535</b>	<b>0%</b>	<b>17%</b>	<b>13%</b>	<b>70%</b>
	State	61760	494	14%	40%	12%	34%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	85	60	--	--	--
2	Reading	--	--	--	100	77	50	96	77	52	100	77	53	89	84	57
	Language	--	--	--	100	73	40	100	72	43	100	73	44	89	83	48
	Mathematics	--	--	--	100	76	51	100	83	55	100	86	57	91	89	61
3	Reading	--	65	47	100	65	47	100	77	48	98	67	50	98	67	50
	Language	--	63	49	100	59	51	100	76	54	98	72	56	98	74	57
	Mathematics	--	64	46	100	65	49	100	82	52	98	74	54	97	80	56
4	Reading	--	64	53	98	71	54	94	61	54	96	80	55	93	70	55
	Language	--	53	47	98	62	49	94	53	48	94	70	50	93	66	50
	Mathematics	--	66	51	98	74	54	94	73	55	94	78	57	97	76	58
5	Reading	--	80	51	100	59	51	100	75	51	98	70	51	90	79	53
	Language	--	62	42	98	49	44	100	62	45	98	58	45	80	74	47
	Mathematics	--	77	51	100	67	54	100	72	55	98	75	57	78	81	59
6	Reading	--	68	53	100	77	54	95	68	53	96	81	54	97	81	56
	Language	--	60	41	100	71	44	96	54	44	96	76	45	95	77	47
	Mathematics	--	81	57	100	85	59	95	78	60	98	87	63	100	89	65

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>52</b>	<b>52</b>
<b>Grades 3-4</b>	<b>79</b>	<b>76</b>
<b>Grades 4-5</b>	<b>64</b>	<b>78</b>
<b>Grades 5-6</b>	<b>88</b>	<b>100</b>
<b>Grades 6-7</b>	<b>***</b>	<b>***</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Children are guided daily by teachers & staff to demonstrate respect for self & others through the reinforcement of a 7-Line consistent discipline plan. Parents also agree to support & apply this discipline plan. Monthly fire drills, emergency evacuation drills & safety lock-down drills are scheduled. An emergency plan has been outlined. Trained playground aides, custodial & office staff, support staff and MPS security officers are at times on campus. Carpool/bus areas/parking lots are patrolled.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,969	\$1,528,078
Classroom Supplies	\$42	\$21,650
Administration	\$425	\$218,903
Support Services-Students	\$124	\$63,901
Other Support Services and Operations	\$618	\$318,299
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,179</b>	<b>\$2,150,831</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Mike Heidenblut	(480) 472-9333	
<b>Transportation Policy</b>	Mike Yonker	(480) 472-0178	
<b>Community Resources</b>	Judy Willis	(480) 472-0227	
<b>School Nutrition Programs</b>	Loretta Zullo	(480) 472-0900	
<b>Parent Organization</b>	Dorene Reed	(480) 472-9300	
<b>Student Health/Nurse</b>	Linda Hufnagel	(480) 472-9300	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."