

ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

950 North Sun Valley Blvd., Mesa, AZ 85207

Mesa Unified District

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

AZ LEARNS¹

Elementary Achievement Profile (a)

2005-06 Performing
2004-05 Performing
2003-04 Not Evaluated

(a) For additional information, please refer to Achievement Profiles Page near end of document.

High School Achievement Profile (a)

2005-06 Performing
2004-05 Performing
2003-04 Not Evaluated

(a) For additional information, please refer to Achievement Profiles Page near end of document.

No Child Left Behind

Adequate Yearly Progress (b)

2005-06 Met
2004-05 Met
2003-04 Met

School Improvement Status (b)

2005-06 N/A
2004-05 N/A
2003-04 N/A

(b) For additional information, please refer to the AYP page in this report card.

School Overview

Principal/Administrator : Mr. Gregg J. Baumgarten
Schedule : 07:00 AM to 03:30 PM
Grades : K-12
Web Address : www.mpsaz.org/sharp
Phone Number : (480) 472-8960
Fax Number : (480) 472-8977
E-mail : gjbaumga@mpsaz.org

Mission

The Mission of SHARP School is to establish working relationships between home and school; to improve students' academic skills; and to teach appropriate social behavior, coping skills, and skills necessary for success on a comprehensive school campus.

School / Academic Goals

- ü Students will demonstrate increases in reading, writing and math skill development as assessed by criterion referenced assessment measures based on Arizona Academic Standards.
- ü Students will develop behavioral strategies to enable their success in home and school settings. Students will participate in daily academic courses with emphasis on behavior management while developing problem solving for dealing with stress.
- ü The students will improve their behaviors in their home environment through a coordinated behavior reinforcement plan that utilizes the resources of both the home and school.

Enrollment

October 1, 2005 School Year Student Enrollment : 86
Accepting New Students in 2005-06 Under Open Enrollment Law :² No
Number of Students Attending Under Open Enrollment in 2005-06 : 0

Instructional Programs

- ü Individual Education Programs
- ü Structured Behavioral Intervention Plans
- ü Social Skill Development
- ü Integrated Instruction
- ü Related Special Education Services
- ü Counseling and Psychological Services

Calendar Information

Number of Instruction Days :	180
Average Daily Instruction Time :	6 hours 0 minutes
First Day of School :	8/14/2005
Last Day of School :	5/26/2006

Shared Responsibilities

School

SHARP School provides a highly structured educational setting. Curriculum includes specific instruction that increase student's success, behaviorally and academically. Additional special education services are provided to eligible students.

Parents

Parents are responsible for student's basic needs, supporting daily school attendance, addressing their child's medical needs, completing daily communication cards and following through on identified behavioral goals in the home.

Transportation Policy

Transportation is provided by the Mesa Public Schools' according to the requirements of the student's Individualized Education Programs (IEPs).

School Honors

Awards or Special Recognition Received By the School, Staff or Students

Award/Honor	Year
ü Student Service Award for Work with Disabled Students	2006
ü ARC Teacher of the Year Award	2002
ü Citation of Merit from the Arizona Parks and Rec Assoc.	2002

3rd Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5547	80010	NC	98	99	NC	453	447	NC	8	10	NC	16	18	NC	56	53	NC	21	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	2719	38935	--	98	99	--	452	447	--	8	9	--	17	19	--	56	55	--	19	17
Male	NC	2828	40974	NC	98	98	NC	453	448	NC	8	11	NC	15	18	NC	55	52	NC	22	19
African American	--	236	4201	--	98	99	--	437	430	--	15	17	--	19	23	--	56	51	--	11	9
Hispanic	NC	2182	34545	NC	98	99	NC	434	432	NC	12	14	NC	23	24	NC	56	53	NC	8	9
Asian/Pacific Islander	--	119	2068	--	98	99	--	478	474	--	4	4	--	9	10	--	50	50	--	37	36
American Indian/Alaskan Native	--	226	3979	--	97	96	--	436	424	--	14	17	--	23	30	--	51	47	--	11	6
White	NC	2783	35142	NC	98	99	NC	469	465	NC	4	5	NC	9	11	NC	55	56	NC	31	28
Students with Disabilities	NC	645	10161	NC	90	93	NC	419	419	NC	27	28	NC	30	28	NC	36	36	NC	7	8
Students without Disabilities	--	4902	69849	--	99	100	--	457	451	--	5	7	--	14	17	--	58	56	--	22	19
Limited English Proficient Students	--	877	14013	--	97	97	--	415	413	--	20	24	--	33	34	--	44	39	--	2	3
Migrant Students	--	37	603	--	93	96	--	418	417	--	19	22	--	43	32	--	27	42	--	11	4
Economically Disadvantaged	NC	3005	39029	NC	97	98	NC	437	432	NC	11	14	NC	22	25	NC	57	52	NC	10	9
Non-Economically Disadvantaged	--	2542	40981	--	99	100	--	472	462	--	4	6	--	9	13	--	54	54	--	33	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5457	79438	NC	97	98	NC	457	451	NC	7	9	NC	21	24	NC	60	56	NC	12	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	2686	38775	--	97	99	--	463	457	--	5	7	--	19	22	--	62	58	--	14	13
Male	NC	2770	40560	NC	96	97	NC	452	446	NC	8	12	NC	23	25	NC	58	54	NC	10	9
African American	--	235	4178	--	98	98	--	445	439	--	9	13	--	28	29	--	55	52	--	9	6
Hispanic	NC	2140	34297	NC	96	98	NC	437	434	NC	11	14	NC	31	31	NC	54	50	NC	4	5
Asian/Pacific Islander	--	119	2063	--	98	99	--	479	475	--	2	3	--	13	15	--	64	63	--	22	20
American Indian/Alaskan Native	--	218	3940	--	94	95	--	443	429	--	10	14	--	27	36	--	57	47	--	6	3
White	NC	2744	34887	NC	97	98	NC	475	471	NC	3	4	NC	13	15	NC	65	63	NC	19	18
Students with Disabilities	NC	557	9588	NC	77	88	NC	420	416	NC	24	30	NC	32	32	NC	38	34	NC	5	5
Students without Disabilities	--	4900	69850	--	99	100	--	461	456	--	5	7	--	20	23	--	62	59	--	13	12
Limited English Proficient Students	--	846	13856	--	93	96	--	411	407	--	22	27	--	44	43	--	34	29	--	0	1
Migrant Students	--	35	600	--	88	96	--	422	418	--	17	22	--	43	38	--	40	39	--	NA	2
Economically Disadvantaged	NC	2946	38685	NC	95	97	NC	441	435	NC	10	14	NC	29	32	NC	55	50	NC	5	5
Non-Economically Disadvantaged	--	2511	40753	--	98	99	--	477	467	--	3	5	--	12	16	--	65	62	--	20	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5524	79971	NC	98	99	NC	415	423	NC	8	8	NC	46	41	NC	44	49	NC	2	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	2715	38974	--	98	99	--	429	437	--	5	5	--	40	33	--	53	57	--	2	4
Male	NC	2808	40895	NC	97	98	NC	402	410	NC	11	10	NC	53	47	NC	35	41	NC	1	2
African American	--	235	4203	--	98	99	--	408	411	--	8	11	--	55	45	--	34	43	--	3	2
Hispanic	NC	2166	34481	NC	97	99	NC	399	410	NC	12	10	NC	53	46	NC	35	43	NC	1	1
Asian/Pacific Islander	--	119	2067	--	98	99	--	440	449	--	2	4	--	36	28	--	60	60	--	3	8
American Indian/Alaskan Native	--	224	3995	--	97	96	--	403	409	--	11	10	--	50	47	--	38	42	--	0	1
White	NC	2779	35150	NC	98	99	NC	429	437	NC	5	5	NC	41	35	NC	52	56	NC	2	5
Students with Disabilities	NC	645	10258	NC	90	94	NC	373	377	NC	20	23	NC	54	51	NC	24	25	NC	1	1
Students without Disabilities	--	4879	69713	--	99	100	--	420	429	--	6	5	--	45	39	--	46	52	--	2	3
Limited English Proficient Students	--	865	13985	--	95	97	--	371	382	--	22	18	--	56	54	--	22	27	--	0	0
Migrant Students	--	37	608	--	93	97	--	397	389	--	8	16	--	62	50	--	30	33	--	NA	0
Economically Disadvantaged	NC	2986	38994	NC	97	98	NC	401	409	NC	11	10	NC	52	47	NC	36	41	NC	1	1
Non-Economically Disadvantaged	--	2538	40977	--	99	100	--	432	437	--	4	5	--	40	34	--	53	56	--	3	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

4th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5739	80147	NC	98	99	NC	498	482	NC	6	11	NC	13	17	NC	48	49	NC	32	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	2849	39281	--	99	99	--	498	483	--	5	9	--	13	17	--	49	50	--	33	24
Male	NC	2889	40780	NC	98	98	NC	497	482	NC	7	12	NC	12	17	NC	48	48	NC	32	24
African American	--	252	4249	--	98	99	--	478	464	--	11	17	--	19	22	--	51	48	--	19	13
Hispanic	--	2106	33494	--	98	99	--	479	466	--	9	15	--	18	23	--	55	49	--	18	14
Asian/Pacific Islander	--	144	2103	--	100	99	--	513	515	--	2	4	--	12	8	--	42	44	--	44	45
American Indian/Alaskan Native	--	239	4117	--	98	96	--	472	456	--	10	19	--	25	27	--	50	46	--	15	8
White	NC	2998	36122	NC	98	99	NC	514	501	NC	4	5	NC	8	10	NC	44	50	NC	44	35
Students with Disabilities	NC	657	10295	NC	90	92	NC	451	443	NC	25	33	NC	27	26	NC	38	33	NC	10	8
Students without Disabilities	--	5082	69852	--	99	100	--	503	488	--	4	7	--	11	16	--	50	51	--	35	26
Limited English Proficient Students	--	640	12722	--	96	97	--	449	441	--	19	27	--	31	33	--	45	37	--	5	3
Migrant Students	--	37	622	--	100	97	--	465	454	--	19	19	--	27	30	--	38	43	--	16	8
Economically Disadvantaged	NC	2944	38371	NC	97	97	NC	480	465	NC	9	15	NC	18	23	NC	52	49	NC	20	13
Non-Economically Disadvantaged	--	2795	41776	--	99	100	--	516	498	--	3	6	--	7	11	--	45	49	--	45	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5655	79686	NC	97	98	NC	478	470	NC	7	11	NC	21	24	NC	61	57	NC	11	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	2823	39163	--	98	99	--	482	475	--	6	9	--	19	22	--	63	60	--	12	10
Male	NC	2831	40438	NC	96	97	NC	474	465	NC	9	13	NC	22	25	NC	60	54	NC	10	7
African American	--	248	4228	--	96	98	--	465	458	--	11	15	--	23	28	--	61	53	--	4	4
Hispanic	--	2071	33299	--	96	98	--	458	452	--	12	17	--	30	32	--	54	47	--	4	3
Asian/Pacific Islander	--	141	2097	--	98	99	--	490	490	--	3	5	--	18	13	--	65	68	--	14	14
American Indian/Alaskan Native	--	236	4087	--	97	96	--	454	446	--	10	16	--	40	38	--	49	44	--	1	2
White	NC	2959	35914	NC	97	98	NC	495	489	NC	3	5	NC	13	15	NC	67	67	NC	17	14
Students with Disabilities	NC	571	9808	NC	78	87	NC	440	432	NC	25	35	NC	35	32	NC	35	30	NC	5	3
Students without Disabilities	--	5084	69878	--	99	100	--	482	475	--	5	8	--	19	23	--	64	61	--	12	9
Limited English Proficient Students	--	617	12594	--	93	96	--	425	422	--	31	34	--	46	45	--	23	21	--	0	0
Migrant Students	--	34	611	--	92	95	--	448	439	--	18	22	--	44	39	--	35	37	--	3	2
Economically Disadvantaged	NC	2879	38095	NC	95	97	NC	462	452	NC	11	17	NC	29	32	NC	55	48	NC	5	3
Non-Economically Disadvantaged	--	2776	41591	--	98	99	--	495	486	--	3	6	--	13	16	--	67	65	--	17	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5728	80372	NC	98	99	NC	476	475	NC	3	4	NC	31	30	NC	64	64	NC	2	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	2841	39452	--	99	99	--	487	488	--	2	3	--	22	22	--	73	72	--	3	3
Male	NC	2887	40836	NC	98	98	NC	464	464	NC	4	6	NC	39	37	NC	56	56	NC	1	1
African American	--	249	4264	--	97	99	--	470	465	--	4	5	--	38	35	--	57	59	--	2	1
Hispanic	--	2102	33608	--	98	99	--	460	462	--	6	6	--	38	36	--	55	57	--	1	1
Asian/Pacific Islander	--	143	2098	--	99	99	--	492	500	--	1	2	--	22	16	--	72	75	--	5	7
American Indian/Alaskan Native	--	239	4128	--	98	97	--	462	464	--	3	4	--	48	39	--	49	56	--	NA	1
White	NC	2995	36213	NC	98	99	NC	487	489	NC	2	2	NC	24	22	NC	72	72	NC	3	3
Students with Disabilities	NC	651	10526	NC	89	94	NC	428	427	NC	13	15	NC	53	53	NC	32	31	NC	2	1
Students without Disabilities	--	5077	69846	--	99	100	--	481	482	--	2	3	--	28	26	--	68	69	--	2	2
Limited English Proficient Students	--	637	12747	--	96	97	--	421	432	--	16	12	--	52	52	--	32	36	--	NA	0
Migrant Students	--	37	621	--	100	97	--	450	452	--	14	9	--	38	40	--	49	51	--	NA	0
Economically Disadvantaged	NC	2941	38521	NC	97	98	NC	462	461	NC	5	6	NC	38	38	NC	56	55	NC	1	1
Non-Economically Disadvantaged	--	2787	41851	--	99	100	--	491	489	--	1	3	--	23	22	--	73	72	--	3	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

5th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5603	79306	NC	98	99	NC	518	504	NC	9	13	NC	15	20	NC	50	49	NC	26	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	2724	38845	NC	98	99	NC	518	505	NC	8	11	NC	16	20	NC	51	50	NC	26	18
Male	NC	2879	40383	NC	97	98	NC	517	504	NC	10	14	NC	14	19	NC	50	47	NC	26	19
African American	NC	240	4171	NC	98	98	NC	494	485	NC	15	20	NC	23	26	NC	50	44	NC	12	10
Hispanic	NC	2000	32673	NC	98	99	NC	496	487	NC	14	18	NC	22	25	NC	52	46	NC	12	10
Asian/Pacific Islander	--	157	2147	--	99	99	--	535	539	--	6	5	--	6	10	--	52	46	--	36	40
American Indian/Alaskan Native	--	232	4034	--	98	97	--	493	479	--	15	22	--	27	29	--	48	43	--	10	7
White	NC	2974	36234	NC	98	99	NC	535	523	NC	4	6	NC	9	13	NC	49	52	NC	37	28
Students with Disabilities	NC	622	10286	NC	87	91	NC	469	462	NC	32	41	NC	27	27	NC	34	27	NC	7	5
Students without Disabilities	--	4981	69020	--	99	100	--	523	510	--	6	9	--	14	18	--	52	52	--	28	21
Limited English Proficient Students	--	601	10291	--	95	96	--	462	458	--	34	38	--	33	34	--	31	26	--	3	2
Migrant Students	--	33	630	--	100	95	--	486	478	--	27	24	--	18	27	--	48	43	--	6	6
Economically Disadvantaged	NC	2874	37437	NC	97	97	NC	499	486	NC	13	19	NC	21	26	NC	51	46	NC	14	9
Non-Economically Disadvantaged	--	2729	41869	--	98	100	--	538	521	--	4	7	--	9	14	--	49	51	--	39	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5547	79000	NC	97	98	NC	496	489	NC	7	10	NC	20	24	NC	62	58	NC	11	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	2710	38774	NC	98	99	NC	501	494	NC	5	7	NC	19	22	NC	63	61	NC	12	10
Male	NC	2837	40150	NC	96	98	NC	492	485	NC	9	12	NC	21	25	NC	61	55	NC	9	8
African American	NC	238	4153	NC	97	98	NC	481	476	NC	11	13	NC	24	30	NC	61	53	NC	4	4
Hispanic	NC	1963	32508	NC	96	98	NC	476	472	NC	12	15	NC	31	33	NC	53	49	NC	4	3
Asian/Pacific Islander	--	156	2142	--	99	99	--	510	510	--	2	4	--	17	14	--	66	67	--	15	16
American Indian/Alaskan Native	--	228	4016	--	97	96	--	474	467	--	11	14	--	32	37	--	54	46	--	4	2
White	NC	2962	36135	NC	97	98	NC	513	508	NC	3	4	NC	12	14	NC	69	67	NC	16	15
Students with Disabilities	NC	569	9991	NC	79	88	NC	456	449	NC	22	33	NC	36	36	NC	39	29	NC	3	2
Students without Disabilities	--	4978	69009	--	99	100	--	500	495	--	5	6	--	19	22	--	65	62	--	12	10
Limited English Proficient Students	--	573	10199	--	91	95	--	441	439	--	33	35	--	46	47	--	20	18	--	1	0
Migrant Students	--	33	629	--	100	95	--	456	457	--	24	22	--	42	41	--	33	37	--	NA	1
Economically Disadvantaged	NC	2829	37234	NC	96	97	NC	478	472	NC	11	15	NC	29	33	NC	55	50	NC	4	3
Non-Economically Disadvantaged	--	2718	41766	--	98	99	--	515	505	--	2	5	--	11	16	--	69	65	--	18	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5609	79611	NC	98	99	NC	490	496	NC	7	7	NC	43	37	NC	50	56	NC	1	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	2732	39016	NC	98	99	NC	505	511	NC	4	4	NC	34	29	NC	61	66	NC	1	1
Male	NC	2877	40519	NC	97	98	NC	476	482	NC	9	10	NC	51	44	NC	40	46	NC	1	0
African American	NC	236	4188	NC	96	98	NC	480	486	NC	9	9	NC	45	40	NC	44	50	NC	2	0
Hispanic	NC	2001	32855	NC	98	99	NC	470	481	NC	11	10	NC	51	43	NC	37	47	NC	0	0
Asian/Pacific Islander	--	157	2149	--	99	100	--	508	519	--	3	4	--	31	24	--	66	70	--	1	2
American Indian/Alaskan Native	--	231	3992	--	98	96	--	477	478	--	8	10	--	52	46	--	40	44	--	NA	0
White	NC	2984	36380	NC	98	99	NC	504	511	NC	4	4	NC	36	30	NC	59	65	NC	1	1
Students with Disabilities	NC	639	10664	NC	89	94	NC	437	440	NC	21	23	NC	56	54	NC	20	22	NC	4	1
Students without Disabilities	--	4970	68947	--	99	100	--	496	504	--	5	4	--	41	34	--	54	61	--	0	1
Limited English Proficient Students	--	599	10362	--	95	97	--	415	438	--	30	22	--	56	57	--	14	21	--	0	NA
Migrant Students	--	32	636	--	97	96	--	439	467	--	25	14	--	56	47	--	19	38	--	NA	0
Economically Disadvantaged	NC	2874	37626	NC	97	98	NC	472	479	NC	10	10	NC	51	45	NC	38	45	NC	1	0
Non-Economically Disadvantaged	--	2735	41985	--	99	100	--	508	511	--	3	4	--	34	30	--	63	65	--	1	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

6th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5505	79327	NC	98	98	NC	531	518	NC	12	19	NC	16	20	NC	50	46	NC	22	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	2626	38961	NC	98	98	NC	532	520	NC	11	16	NC	17	20	NC	51	48	NC	21	16
Male	NC	2875	40295	NC	98	97	NC	531	516	NC	13	21	NC	16	19	NC	48	44	NC	23	16
African American	NC	215	4247	NC	97	98	NC	504	499	NC	24	27	NC	25	24	NC	41	41	NC	10	8
Hispanic	NC	1926	32327	NC	98	98	NC	510	499	NC	18	27	NC	23	25	NC	49	41	NC	10	8
Asian/Pacific Islander	--	138	1939	--	98	99	--	542	556	--	9	6	--	15	10	--	51	47	--	25	36
American Indian/Alaskan Native	NC	240	4391	NC	95	96	NC	502	489	NC	25	32	NC	23	27	NC	44	36	NC	8	4
White	NC	2984	36373	NC	99	98	NC	549	538	NC	7	10	NC	11	14	NC	51	52	NC	31	25
Students with Disabilities	NC	587	9321	NC	89	87	NC	473	467	NC	44	54	NC	23	22	NC	27	21	NC	5	3
Students without Disabilities	--	4918	70006	--	99	100	--	537	524	--	8	14	--	15	19	--	53	49	--	24	18
Limited English Proficient Students	--	525	9431	--	95	95	--	475	466	--	40	53	--	30	27	--	29	18	--	1	1
Migrant Students	--	37	635	--	90	94	--	490	488	--	30	31	--	24	29	--	43	36	--	3	4
Economically Disadvantaged	NC	2687	37097	NC	97	97	NC	511	498	NC	18	27	NC	21	25	NC	49	41	NC	11	7
Non-Economically Disadvantaged	NC	2818	42230	NC	99	99	NC	550	535	NC	6	11	NC	11	15	NC	50	50	NC	32	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	10	5447	79501	100	97	98	NA	506	497	NA	6	10	NA	20	25	NA	68	60	NA	6	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	2606	39062	NC	98	99	NC	510	502	NC	5	8	NC	19	23	NC	70	64	NC	6	5
Male	NC	2837	40368	NC	97	98	NC	503	491	NC	8	13	NC	22	27	NC	66	57	NC	5	3
African American	NC	214	4279	NC	97	99	NC	492	485	NC	11	14	NC	30	30	NC	56	54	NC	3	2
Hispanic	NC	1887	32389	NC	96	98	NC	488	478	NC	10	16	NC	31	34	NC	58	48	NC	2	1
Asian/Pacific Islander	--	137	1936	--	97	99	--	506	519	--	4	3	--	24	14	--	69	73	--	4	9
American Indian/Alaskan Native	NC	234	4401	NC	93	96	NC	482	473	NC	11	17	NC	36	40	NC	50	43	NC	2	1
White	NC	2973	36446	NC	98	99	NC	521	516	NC	4	4	NC	12	15	NC	76	73	NC	8	7
Students with Disabilities	10	532	9411	100	80	88	NA	461	453	NA	28	36	NA	34	36	NA	34	26	NA	4	1
Students without Disabilities	--	4915	70090	--	99	100	--	510	502	--	4	7	--	19	24	--	72	65	--	6	5
Limited English Proficient Students	--	496	9401	--	90	94	--	450	443	--	28	40	--	51	46	--	20	14	--	1	0
Migrant Students	--	35	642	--	85	95	--	475	465	--	11	24	--	43	41	--	43	35	--	3	0
Economically Disadvantaged	NC	2646	37183	NC	96	97	NC	489	479	NC	10	16	NC	29	34	NC	59	49	NC	2	1
Non-Economically Disadvantaged	NC	2801	42318	NC	98	99	NC	522	513	NC	3	5	NC	12	17	NC	76	70	NC	9	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5492	80000	NC	98	99	NC	565	564	NC	3	3	NC	10	11	NC	77	75	NC	10	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	2626	39288	NC	98	99	NC	580	579	NC	2	2	NC	5	6	NC	78	77	NC	15	16
Male	NC	2862	40644	NC	97	98	NC	552	549	NC	4	4	NC	14	15	NC	76	74	NC	6	7
African American	NC	218	4307	NC	99	99	NC	550	551	NC	6	4	NC	11	13	NC	75	75	NC	8	7
Hispanic	NC	1917	32672	NC	97	99	NC	548	548	NC	4	4	NC	13	14	NC	77	76	NC	6	6
Asian/Pacific Islander	--	138	1945	--	98	99	--	577	592	--	1	1	--	10	4	--	77	69	--	12	25
American Indian/Alaskan Native	NC	240	4424	NC	95	97	NC	546	549	NC	4	3	NC	15	14	NC	77	77	NC	5	5
White	NC	2977	36602	NC	98	99	NC	578	579	NC	2	2	NC	8	7	NC	77	75	NC	14	16
Students with Disabilities	NC	585	9919	NC	88	93	NC	497	505	NC	11	9	NC	34	35	NC	51	54	NC	5	2
Students without Disabilities	--	4907	70081	--	99	100	--	572	571	--	2	2	--	7	7	--	80	79	--	11	12
Limited English Proficient Students	--	517	9571	--	93	96	--	490	502	--	14	10	--	29	29	--	56	60	--	2	1
Migrant Students	--	37	654	--	90	97	--	529	534	--	8	7	--	14	16	--	78	74	--	NA	3
Economically Disadvantaged	NC	2675	37534	NC	97	98	NC	547	547	NC	4	4	NC	14	15	NC	77	76	NC	5	5
Non-Economically Disadvantaged	NC	2817	42466	NC	99	100	NC	582	578	NC	1	2	NC	7	7	NC	77	75	NC	15	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

7th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5532	78546	NC	96	97	NC	556	543	NC	10	15	NC	14	18	NC	54	52	NC	21	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	2692	38645	--	97	98	--	557	545	--	9	13	--	14	18	--	56	54	--	20	15
Male	NC	2839	39792	NC	95	97	NC	556	542	NC	11	17	NC	15	17	NC	53	50	NC	21	15
African American	--	226	4205	--	95	97	--	536	524	--	16	22	--	16	22	--	57	49	--	11	7
Hispanic	--	1826	31177	--	95	97	--	530	524	--	19	22	--	22	23	--	51	48	--	8	7
Asian/Pacific Islander	--	132	1940	--	98	99	--	575	580	--	5	5	--	9	9	--	58	53	--	27	33
American Indian/Alaskan Native	--	257	4689	--	94	95	--	525	515	--	23	28	--	22	25	--	48	43	--	7	4
White	NC	3090	36450	NC	96	97	NC	575	563	NC	4	7	NC	10	12	NC	57	57	NC	30	23
Students with Disabilities	NC	392	8093	NC	71	82	NC	497	489	NC	39	50	NC	28	24	NC	30	23	NC	3	2
Students without Disabilities	--	5140	70453	--	98	100	--	560	549	--	8	11	--	13	17	--	56	56	--	22	16
Limited English Proficient Students	--	505	9323	--	94	94	--	492	491	--	45	47	--	28	28	--	27	24	--	0	1
Migrant Students	--	32	674	--	91	95	--	513	515	--	31	28	--	22	27	--	44	40	--	3	5
Economically Disadvantaged	NC	2500	34694	NC	94	96	NC	533	524	NC	18	23	NC	21	23	NC	51	48	NC	10	7
Non-Economically Disadvantaged	--	3032	43852	--	97	99	--	575	559	--	4	10	--	9	13	--	57	56	--	30	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5530	79045	NC	96	98	NC	521	512	NC	7	10	NC	21	25	NC	63	58	NC	9	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	2703	38860	--	97	98	--	527	519	--	5	7	--	19	22	--	65	62	--	11	8
Male	NC	2826	40075	NC	94	97	NC	515	505	NC	9	12	NC	22	28	NC	61	54	NC	8	6
African American	--	228	4250	--	95	98	--	507	500	--	9	12	--	24	31	--	64	54	--	3	3
Hispanic	--	1811	31314	--	95	98	--	497	493	--	14	16	--	30	34	--	52	48	--	3	2
Asian/Pacific Islander	--	133	1949	--	99	99	--	530	536	--	4	4	--	17	15	--	68	66	--	11	15
American Indian/Alaskan Native	--	256	4719	--	94	96	--	494	489	--	9	15	--	41	39	--	46	45	--	4	2
White	NC	3101	36730	NC	97	98	NC	538	532	NC	2	4	NC	13	16	NC	71	68	NC	14	12
Students with Disabilities	NC	386	8552	NC	70	87	NC	469	463	NC	26	35	NC	44	40	NC	29	23	NC	2	1
Students without Disabilities	--	5144	70493	--	99	100	--	524	517	--	6	7	--	19	24	--	66	62	--	10	8
Limited English Proficient Students	--	493	9355	--	92	95	--	456	456	--	37	37	--	47	48	--	17	15	--	NA	0
Migrant Students	--	31	682	--	89	96	--	480	480	--	23	23	--	35	37	--	42	39	--	NA	1
Economically Disadvantaged	NC	2483	34922	NC	94	96	NC	500	493	NC	12	15	NC	30	34	NC	53	48	NC	4	3
Non-Economically Disadvantaged	--	3047	44123	--	98	99	--	538	527	--	3	6	--	13	18	--	71	66	--	14	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5561	79657	NC	96	99	NC	564	566	NC	3	3	NC	8	8	NC	88	87	NC	1	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	2711	39120	--	97	99	--	578	580	--	2	2	--	4	4	--	93	92	--	1	2
Male	NC	2849	40423	NC	95	98	NC	551	553	NC	4	5	NC	12	12	NC	83	83	NC	1	1
African American	--	228	4290	--	95	99	--	555	560	--	5	4	--	9	9	--	86	86	--	NA	1
Hispanic	--	1839	31642	--	96	99	--	546	552	--	6	5	--	12	11	--	82	84	--	1	0
Asian/Pacific Islander	--	133	1948	--	99	99	--	581	589	--	1	1	--	5	3	--	92	91	--	2	4
American Indian/Alaskan Native	--	257	4760	--	94	97	--	545	547	--	4	5	--	16	14	--	80	81	--	0	0
White	NC	3103	36929	NC	97	99	NC	576	579	NC	2	2	NC	5	5	NC	92	91	NC	1	2
Students with Disabilities	NC	420	9069	NC	76	92	NC	508	508	NC	10	11	NC	31	30	NC	55	58	NC	3	1
Students without Disabilities	--	5141	70588	--	98	100	--	568	573	--	3	2	--	6	5	--	90	91	--	1	1
Limited English Proficient Students	--	507	9521	--	94	96	--	495	507	--	16	13	--	26	24	--	57	63	--	0	0
Migrant Students	--	32	694	--	91	98	--	532	546	--	6	5	--	16	12	--	78	82	--	NA	1
Economically Disadvantaged	NC	2508	35341	NC	95	97	NC	548	551	NC	5	5	NC	12	12	NC	82	83	NC	0	0
Non-Economically Disadvantaged	--	3053	44316	--	98	100	--	577	578	--	2	2	--	4	5	--	92	90	--	1	2

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

8th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5357	78400	NC	95	97	NC	568	554	NC	16	21	NC	16	19	NC	50	47	NC	18	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	2653	38686	NC	96	98	NC	566	554	NC	15	20	NC	16	20	NC	53	49	NC	16	12
Male	NC	2703	39636	NC	94	96	NC	569	554	NC	18	23	NC	16	18	NC	47	46	NC	20	13
African American	--	211	4193	--	91	97	--	538	533	--	27	32	--	27	23	--	39	40	--	8	5
Hispanic	NC	1741	30732	NC	95	97	NC	537	534	NC	30	31	NC	22	24	NC	41	40	NC	7	5
Asian/Pacific Islander	--	112	1827	--	95	99	--	590	594	--	8	8	--	13	12	--	53	49	--	26	31
American Indian/Alaskan Native	NC	231	4536	NC	92	95	NC	539	528	NC	28	35	NC	26	25	NC	40	37	NC	6	4
White	NC	3062	37038	NC	95	97	NC	588	575	NC	7	11	NC	11	14	NC	57	56	NC	25	19
Students with Disabilities	NC	311	7840	NC	62	81	NC	508	498	NC	46	60	NC	24	18	NC	26	20	NC	4	2
Students without Disabilities	--	5046	70560	--	98	99	--	571	560	--	14	17	--	15	19	--	51	50	--	19	14
Limited English Proficient Students	NC	468	8956	NC	92	95	NC	498	502	NC	63	56	NC	21	25	NC	15	18	NC	1	1
Migrant Students	--	30	676	--	81	95	--	521	523	--	43	38	--	20	25	--	37	36	--	NA	1
Economically Disadvantaged	NC	2339	33014	NC	93	95	NC	542	534	NC	27	31	NC	21	24	NC	43	40	NC	8	5
Non-Economically Disadvantaged	NC	3018	45386	NC	96	99	NC	587	569	NC	8	15	NC	12	15	NC	55	52	NC	25	18

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5417	79179	NC	96	98	NC	526	519	NC	9	11	NC	22	27	NC	63	58	NC	6	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	2669	38974	NC	97	99	NC	531	524	NC	7	8	NC	21	25	NC	66	61	NC	6	5
Male	NC	2746	40124	NC	95	97	NC	522	513	NC	11	13	NC	23	28	NC	60	54	NC	6	4
African American	--	218	4243	--	94	98	--	507	506	--	13	14	--	30	32	--	55	51	--	2	3
Hispanic	NC	1754	30987	NC	96	98	NC	498	498	NC	18	17	NC	34	36	NC	46	45	NC	2	1
Asian/Pacific Islander	--	115	1832	--	97	99	--	535	543	--	3	4	--	22	17	--	69	69	--	6	10
American Indian/Alaskan Native	NC	241	4573	NC	96	96	NC	502	494	NC	15	16	NC	32	41	NC	51	42	NC	2	1
White	NC	3089	37467	NC	96	98	NC	545	539	NC	3	5	NC	14	17	NC	74	70	NC	9	8
Students with Disabilities	NC	369	8567	NC	73	88	NC	470	467	NC	35	39	NC	37	38	NC	26	22	NC	2	1
Students without Disabilities	--	5048	70612	--	98	99	--	530	524	--	7	7	--	21	25	--	66	62	--	6	5
Limited English Proficient Students	NC	470	9013	NC	92	95	NC	454	461	NC	47	40	NC	44	48	NC	9	12	NC	NA	0
Migrant Students	--	34	680	--	92	96	--	481	487	--	21	20	--	47	43	--	32	36	--	NA	1
Economically Disadvantaged	NC	2372	33345	NC	95	96	NC	503	499	NC	16	17	NC	33	36	NC	49	46	NC	2	1
Non-Economically Disadvantaged	NC	3045	45834	NC	97	99	NC	544	533	NC	4	7	NC	14	19	NC	74	67	NC	9	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5437	79734	NC	96	99	NC	548	554	NC	3	3	NC	22	19	NC	75	78	NC	0	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	2698	39243	NC	98	99	NC	561	568	NC	2	2	NC	15	12	NC	82	85	NC	1	1
Male	NC	2738	40413	NC	95	98	NC	536	541	NC	4	4	NC	29	26	NC	67	70	NC	0	0
African American	--	221	4285	--	96	99	--	543	548	--	2	3	--	27	22	--	71	74	--	0	0
Hispanic	NC	1761	31254	NC	96	99	NC	524	539	NC	6	5	NC	33	25	NC	60	70	NC	0	0
Asian/Pacific Islander	--	112	1837	--	95	99	--	564	579	--	3	1	--	16	9	--	79	87	--	2	2
American Indian/Alaskan Native	NC	241	4613	NC	96	97	NC	526	535	NC	6	4	NC	33	29	NC	60	67	NC	0	0
White	NC	3102	37668	NC	97	99	NC	564	569	NC	1	1	NC	14	13	NC	84	85	NC	0	1
Students with Disabilities	NC	376	8943	NC	75	92	NC	484	495	NC	13	11	NC	55	51	NC	30	38	NC	3	1
Students without Disabilities	--	5061	70791	--	98	100	--	552	561	--	2	2	--	19	15	--	78	83	--	0	0
Limited English Proficient Students	NC	479	9138	NC	94	97	NC	464	492	NC	20	13	NC	56	46	NC	24	40	NC	NA	NA
Migrant Students	--	35	687	--	95	97	--	501	528	--	9	6	--	49	28	--	43	65	--	NA	NA
Economically Disadvantaged	NC	2395	33718	NC	95	97	NC	527	538	NC	5	5	NC	33	26	NC	62	69	NC	0	0
Non-Economically Disadvantaged	NC	3042	46016	NC	97	100	NC	565	567	NC	1	2	NC	13	14	NC	85	84	NC	0	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

10th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	5040	71130	NC	91	95	NC	721	701	NC	11	23	NC	9	13	NC	56	51	NC	25	14
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	2490	35465	NC	93	96	NC	720	702	NC	10	21	NC	9	13	NC	57	53	NC	25	13
Male	NC	2549	35648	NC	89	94	NC	721	701	NC	12	24	NC	8	12	NC	54	50	NC	26	14
African American	NC	196	3868	NC	86	95	NC	704	686	NC	15	33	NC	16	17	NC	57	45	NC	12	6
Hispanic	NC	1326	25103	NC	90	95	NC	697	685	NC	23	34	NC	14	16	NC	53	45	NC	10	5
Asian/Pacific Islander	--	126	1805	--	92	98	--	736	731	--	7	9	--	6	7	--	52	50	--	35	34
American Indian/Alaskan Native	NC	170	4241	NC	80	90	NC	696	679	NC	21	39	NC	16	19	NC	56	39	NC	7	3
White	NC	3222	36075	NC	92	95	NC	732	715	NC	5	12	NC	6	9	NC	57	58	NC	33	21
Students with Disabilities	NC	232	5862	NC	48	71	NC	678	658	NC	31	63	NC	20	15	NC	47	20	NC	3	2
Students without Disabilities	--	4808	65268	--	95	98	--	722	705	--	10	19	--	8	12	--	56	54	--	26	15
Limited English Proficient Students	--	259	4859	--	89	93	--	666	662	--	54	64	--	20	15	--	25	20	--	NA	1
Migrant Students	--	19	786	--	79	95	--	673	681	--	47	38	--	16	18	--	37	41	--	NA	4
Economically Disadvantaged	NC	1673	22957	NC	86	93	NC	700	685	NC	21	34	NC	13	17	NC	55	44	NC	11	5
Non-Economically Disadvantaged	NC	3367	48173	NC	93	96	NC	731	709	NC	6	17	NC	6	11	NC	56	55	NC	32	18

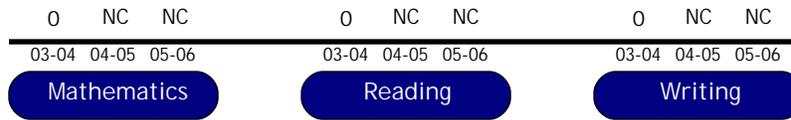
Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	17	5144	73018	89	92	97	651	715	703	18	3	6	65	16	23	18	70	64	NA	11	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	2530	36181	NC	94	97	NC	718	708	NC	2	4	NC	15	21	NC	70	65	NC	12	9
Male	15	2614	36816	88	90	96	654	712	699	13	4	7	67	17	24	20	69	62	NA	10	7
African American	NC	205	3976	NC	88	96	NC	701	689	NC	4	8	NC	21	29	NC	71	59	NC	4	3
Hispanic	NC	1351	25801	NC	90	96	NC	687	683	NC	8	10	NC	31	34	NC	58	53	NC	3	3
Asian/Pacific Islander	--	122	1812	--	90	98	--	719	722	--	4	3	--	19	15	--	66	66	--	11	16
American Indian/Alaskan Native	NC	174	4389	NC	82	93	NC	686	675	NC	6	9	NC	34	42	NC	57	47	NC	3	1
White	NC	3292	37024	NC	93	97	NC	729	721	NC	1	2	NC	9	12	NC	75	73	NC	15	13
Students with Disabilities	17	309	7170	89	63	85	651	662	654	18	15	23	65	43	47	18	41	29	NA	1	1
Students without Disabilities	--	4835	65848	--	94	98	--	718	708	--	2	4	--	15	20	--	71	67	--	12	9
Limited English Proficient Students	--	265	5099	--	89	95	--	639	641	--	31	29	--	60	59	--	8	12	--	NA	0
Migrant Students	--	21	817	--	88	96	--	656	667	--	14	15	--	67	44	--	19	39	--	NA	1
Economically Disadvantaged	15	1752	23912	88	87	94	648	691	681	20	7	10	60	29	36	20	60	52	NA	4	2
Non-Economically Disadvantaged	NC	3392	49106	NC	94	98	NC	727	714	NC	1	4	NC	9	16	NC	75	69	NC	15	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	17	5108	72810	89	91	96	615	690	685	18	4	6	65	27	30	18	63	58	NA	6	6
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	2510	36111	NC	93	97	NC	700	695	NC	3	4	NC	19	23	NC	69	65	NC	8	8
Male	15	2598	36678	88	89	95	613	681	674	20	5	9	60	33	36	20	57	52	NA	4	3
African American	NC	199	3962	NC	85	96	NC	685	675	NC	4	8	NC	29	33	NC	64	55	NC	4	3
Hispanic	NC	1345	25735	NC	90	96	NC	668	669	NC	10	10	NC	41	41	NC	47	48	NC	2	2
Asian/Pacific Islander	--	124	1809	--	92	97	--	700	704	--	3	4	--	19	19	--	66	65	--	11	13
American Indian/Alaskan Native	NC	173	4370	NC	82	92	NC	673	670	NC	8	9	NC	39	39	NC	50	50	NC	2	2
White	NC	3267	36915	NC	92	97	NC	701	697	NC	2	3	NC	20	21	NC	71	67	NC	8	8
Students with Disabilities	17	260	7071	89	53	84	615	646	634	18	13	24	65	51	53	18	35	21	NA	2	1
Students without Disabilities	--	4848	65739	--	95	98	--	692	689	--	4	4	--	25	27	--	65	62	--	6	6
Limited English Proficient Students	--	262	5046	--	88	94	--	604	621	--	42	31	--	54	56	--	4	12	--	NA	0
Migrant Students	--	20	812	--	83	96	--	647	654	--	15	15	--	60	51	--	25	34	--	NA	0
Economically Disadvantaged	15	1746	23814	88	87	94	606	670	667	20	9	10	67	40	41	13	49	47	NA	2	2
Non-Economically Disadvantaged	NC	3362	48996	NC	93	97	NC	701	693	NC	2	4	NC	20	24	NC	70	64	NC	8	7

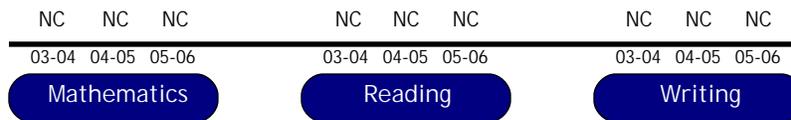
NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Recent Trends in Student Proficiency on the State Standards (AIMS Test)

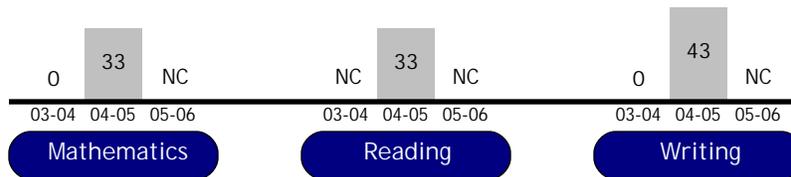
3rd Grade Proficiency



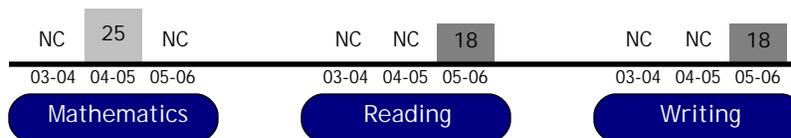
5th Grade Proficiency



8th Grade Proficiency



10th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	NA
	Met Graduation Rate?	Y
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Achievement Test Results

Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	--	--	NA	58	NC	NC	50	47	NC	NC	50	46
	Language	NC	NC	53	50	NC	NC	49	47	NC	NC	50	48
	Mathematics	NC	NC	71	64	NC	NC	54	50	NC	NC	56	52
3	Reading	--	--	NA	55	NC	NC	50	44	NC	NC	52	46
	Language	--	--	63	61	NC	NC	49	44	NC	NC	48	46
	Mathematics	NC	NC	66	61	NC	NC	55	51	NC	NC	56	52
4	Reading	NC	NC	NA	56	NC	NC	52	48	NC	NC	58	52
	Language	NC	NC	55	52	NC	NC	52	49	NC	NC	58	52
	Mathematics	NC	NC	68	61	NC	NC	59	53	NC	NC	67	58
5	Reading	NC	NC	NA	55	NC	NC	55	50	NC	NC	61	56
	Language	NC	NC	55	49	NC	NC	55	50	NC	NC	59	54
	Mathematics	NC	NC	71	63	NC	NC	54	49	NC	NC	59	52
6	Reading	NC	NC	NA	56	NC	NC	58	51	NC	NC	63	56
	Language	NC	NC	55	48	NC	NC	54	47	NC	NC	58	50
	Mathematics	NC	NC	76	66	NC	NC	62	52	NC	NC	68	58
7	Reading	NC	NC	NA	54	NC	NC	55	50	NC	NC	61	54
	Language	NC	NC	64	58	NC	NC	58	52	NC	NC	65	58
	Mathematics	NC	NC	75	62	NC	NC	58	50	NC	NC	65	54
8	Reading	NC	NC	NA	55	NC	NC	57	51	NC	NC	63	58
	Language	NC	NC	58	52	NC	NC	55	50	NC	NC	59	56
	Mathematics	NC	NC	73	61	NC	NC	62	53	NC	NC	67	58
9	Reading	NC	NC	NA	42	NC	NC	60	51	71	14	63	52
	Language	NC	NC	54	42	NC	NC	59	50	71	6	63	50
	Mathematics	NC	NC	76	63	NC	NC	62	50	71	5	67	50

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at www.ade.az.gov/standards/

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (-) to indicate "no data available."

School Site Council

Council Composition

- 1 School Administrator(s)
- 3 Non-certified Employee(s)
- 3 Teacher(s)
- 2 Parent(s)
- 0 Community Member(s)
- 2 Student(s)

Council Duties

- Ü School Improvement
- Ü Campus Safety
- Ü Extracurricular Activities
- Ü Fund raising

Staffing Information for School Year 2005-06

Position	Number	Position	Number
Administrator	1.00	Teacher	16.00
Other Professional Staff	3.00	Teacher Aide	30.00

Years of Teaching Experience for School Year 2005-06

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	2
4 to 6 years	2	2	0	0
7 to 9 years	2	0	0	0
10 or more years	2	3	0	0

Highly Qualified (NCLB) School Year 2004-05

Core academic classes taught by Highly Qualified (NCLB) teachers.	28
Teachers with Emergency Certification.	3
Percent of teachers in the school with Emergency/Provisional Certification	17%
Percent of core classes not taught by Highly Qualified Teachers	0%

Resources Available at School Site

Special Facilities

- Ü Computer Lab
- Ü Gym
- Ü Fitness Room
- Ü Media Center

Extracurricular Activities

- Ü Student Council
- Ü Principal's Adopt a Street Clean Up
- Ü Service Learning
- Ü Special Olympics
- Ü Bicycle Club
- Ü Archery Club

Social Services

- Ü Crisis Intervention
- Ü Health Services
- Ü Counseling and Referral
- Ü Clothing Drives
- Ü Parenting Inservice
- Ü Psychological Services

Indicators of Success Based on Historical Data from 2005-06

School Achievements/Accomplishments 2005-06

- ü During the 2005-06 school year 17 students completed their successful transition from SHARP back to a regular school campus.

- ü An additional 12 students that were administratively placed were returned to their comprehensive campuses.

- ü Currently, another 13 students are in some form of phasing back to the comprehensive campuses;
 - Elementary 4
 - Junior High 3
 - High School 6

- ü We had a 43% decrease in the number of reportable injuries due to physical confrontations with students in the 2005-06 school year.

Student Activity Rates for School Year 2005-06

		Arizona		
		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate ⁴	89	95	94	95
Promotion Rate ⁵	89	89	88	73
Graduation Rate ⁶	100	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

School Safety

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Student expectations are clearly communicated and consistently enforced. Students are taught to take a self time-out to cope with situations. Staff use Non-crisis Intervention strategies when a student's behavior escalates and safety is a concern. The student may also be assigned to an Alternative Learning Area where stress levels, anxiety and anger levels can be decreased.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

18

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

Contacts

	Name	Phone Number
School Site Council	Gregg Baumgarten	(480) 472-8960
Transportation Policy	Gregg Baumgarten	(480) 472-8960
Community Resources	Cathy Weigler	(480) 472-8475
School Nutrition Programs	Loretta Zullo	(480) 472-0909
Parent Organization	Gregg Baumgarten	(480) 472-8960
Student Health/Nurse	Michele Romanoski	(480) 472-8962

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Arizona's Achievement Profiles capture the performance level of every school.

DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

TITLE I TERMS

Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Footnotes

1 For an explanation of the Achievement Profiles, please visit our website at www.ade.az.gov/azlearns.

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at www.ade.az.gov/researchpolicy/grad.

Printed in Phoenix, Arizona, by the Arizona Department of Education. December 2006

Total cost of printing: 20 Pages X .0243 Per page X 0 Copies = \$0.00

** If total cost of printing = \$0.00, the school elected to only provide the electronic version of the report card.

** Due to booklet size printing, print copies are produced in multiples of 4.