

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Mesa Junior High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Mesa Unified District
828 E. Broadway Road, Mesa, AZ 85204-2197

Principal: Ms. Sharon J. Wagner
Schedule: 8:00 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: jroberts@mpsaz.org

Grades: 7-9
2002 Enrollment: 1106
Phone: (480) 472-1300
Fax: (480) 472-1319

∨ School Overview ∨

Mission

It is the mission of Mesa Junior High to provide opportunities for our richly diverse population to grow academically and personally as they continue their journey of lifelong learning.

Organization and Philosophy

- w Traditional
- w Multiage Classrooms
- w Self-contained Classrooms
- w Departmentalized Classrooms

Instructional Programs

- w Gifted/Honors Classes
- w State Standards-based Curriculum
- w On-site Special Education
- w English Language Acquisition Department
- w Peer Tutoring/Extended-day Intervention
- w Competency-based Guidelines
- w Title I/Basic Classes
- w Saturday Success Assistance

School/Academic Goals

- w Students will meet State Standards in written language as evidenced by scores on Stanford 9 and AIMS.
- w Students will meet State Standards in Reading as evidenced by scores on Stanford 9 and AIMS.
- w Students will meet State Standards in Math as evidenced by scores on Stanford 9 and AIMS.
- w Students will demonstrate responsible behavior and use study skills to improve academic learning.

Enrollment

October 1, 2001 School Year Student Enrollment:	1093
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	10

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

2 School Administrator(s)
 1 Non-certified Employee(s)
 8 Teacher(s)
 6 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w School Improvement
 w School Safety Issues
 w Community Awareness and Involvement
 w Extracurricular Support
 w School-Community Relations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	57.30
Other Professional Staff	6.30	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	4	0	0
4 to 6 years	4	4	0	0
7 to 9 years	0	5	0	0
10 or more years	12	35	0	0

∨ **Shared Responsibilities** ∨

School

The campus ensures a safe environment that provides time-on-task classroom learning, and extracurricular activities. Mesa Junior High teachers, counselors, and administration are responsible for teaching students intellectually challenging curriculum to prepare them to meet state standards in reading, math, and language.

Parents

It is the responsibility of parents of Mesa Junior High School to ensure that students attend school each day that school is in session. Students should arrive at school appropriately dressed, well-behaved, sufficiently nourished, and prepared to learn.

∨ **Transportation Policy** ∨

Busing is provided for all students living more than 1.5 miles from their assigned school. Busing is not provided for open enrollment students. Specialized transportation is available for special education students and is addressed in the IEP.

∨ Calendar Information ∨

Number of Instruction Days:	180	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/29/03

Operates on Traditional Schedule

Report Card Release Dates

10/6/02	12/19/02	3/7/03	5/29/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Swimming Pool	W Three Academic Computer Labs
W Vocational Computer Lab	W Library/Media Computer Research Center

Extracurricular Activities

W 9th Grade and Intramural Athletics	W Peer Mediation
W National Junior Honor Society	W Student Council
W Si Se Puede/Ballet Folklorico	W National Academic League
W Band, Orchestra, Chorus, and Drama	W Service Learning

School/Community Resources

W Health Services	W Counseling/Crisis Intervention
W Afterschool Tutoring	W Breakfast/Lunch Program
W Valued Youth Mentoring Program	W School/Business/Community Partnerships
W Job Placement Services	W Clothing/Food Banks

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>W We provide two levels of English Language Acquisition instruction. Teachers are developing instructional skills to work with Second Language learners across the curriculum.</p> | <p>W One hundred percent (100%) of our Quality Service goal was met when 84% of parents and 72% of students rated Mesa Junior High in the A and B category. Our total composite results were 81%.</p> |
| <p>W Students are taught test-taking skills related to AIMS and the Stanford 9. District curriculum in all academic areas is aligned.</p> | |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	31.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	3.6 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	8.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	3.7 %			9.5 %
Status Unknown ⁹	3.5 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
City Championship in Wrestling, Basketball, Football	2001
Winners in District Writing Contest	2002
4th - AZ State Stock Invest. Research Comp. (HS. Div.)	2002
North Central Accredited	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	247	493	30%	25%	37%	8%
	State	57484	504	24%	20%	40%	16%
Writing	School	246	486	20%	43%	35%	2%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	250	449	47%	39%	8%	5%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	92	47	52	100	46	53	78	44	52	74	45	53	75	37	55
	Language	92	44	52	100	47	54	80	44	54	70	51	55	69	46	58
	Mathematics	93	55	53	100	55	55	80	52	56	74	54	58	75	47	60
8	Reading	94	47	54	100	49	54	75	43	53	73	45	55	71	43	56
	Language	96	38	46	100	41	49	75	35	49	68	41	50	69	37	52
	Mathematics	99	51	52	100	56	54	74	54	56	74	54	58	72	52	59
9	Reading	86	44	44	100	43	43	75	39	43	68	39	43	73	36	43
	Language	90	42	39	100	46	39	75	42	40	65	44	41	70	37	42
	Mathematics	93	58	57	100	65	57	74	59	59	68	60	61	73	59	62

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 6-7	75	58
Grades 7-8	69	68
*Less than 10 students matched	**No information available	***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Quarterly assemblies with student body to review both school and district guidelines for behavior. Counselor classroom teaching units that address social/emotional/career/academic success. All students are to wear their photo ID badge on campus. Full-time Resource Officer provided by Mesa Police Department. All students review MPS behavior guidelines in handbook and sign statements of awareness and dress code forms. Peer-Mediation. Positive behavior rewards.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

26

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,225	\$3,555,863
Classroom Supplies	\$31	\$34,730
Administration	\$406	\$448,157
Support Services-Students	\$381	\$419,982
Other Support Services and Operations	\$675	\$743,866
Total Expenditures- All Categories 2000-2001	\$4,718	\$5,202,598

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Sharon Wagner	(480) 472-1301	
Transportation Policy	Community Relations	(480) 472-0222	
Community Resources	Judi Willis	(480) 472-0223	
School Nutrition Programs	Laura Brown	(480) 472-1770	
Parent Organization	Valerie Stupar	(480) 472-1311	
Student Health/Nurse	Patricia Tierney	(480) 472-1306	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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