

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Fremont Junior High School

Mesa Unified District
1001 N. Power Road, Mesa, AZ 85205-5799

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mr. Dwayne E. Priester
Schedule: 7:30 AM to 4:30 PM
Web Address: www.mesa.k12.az.us/fremont
E-mail: Unpublished or Unavailable

Grades: 7-9
2002 Enrollment: 1364
Phone: (480) 472-8300
Fax: (480) 472-8333

∨ School Overview ∨

Mission

John C. Fremont Junior High School dedicates itself to providing all students with a safe educational environment conducive to promoting high academic expectations. We strive to assist students to reach their physical, intellectual, creative, emotional and social potential through well structured curriculum. We shall strive to teach and create awareness of the ever-changing times, to help and guide our students to live productively and responsibly in a diverse society.

Organization and Philosophy

- w Multiage Classrooms
- w Traditional
- w Assessment Based Instruction
- w Standards Focused Instruction

Instructional Programs

- w School-to-Work
- w Academic Accelerated Curriculum
- w ESL
- w Extended-learning Placement
- w On-site Special Education
- w Title I Reading and Math
- w Student Problem Solving Model
- w During and After School Tutoring

School/Academic Goals

- w Writing across the curriculum to include all departments. Our main objective in writing across the curriculum is to better prepare students for the writing portion of AIMS. Fremont will teach & assess summary writing, using the WRITE TRAITS method.
- w Students will demonstrate behaviors consistent with responsible learning. Through the use of our school-wide problem-solving model and successful peer mediation program all students receive consistent, daily training in the area of responsibility.
- w Staff will strive to increase the number of students achieving academic success with the implementation of standards and assessment based instruction. Teachers will provide additional time and effort to enrich knowledge in individual study sessions.

Enrollment

October 1, 2001 School Year Student Enrollment:	1199
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	20

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

2 School Administrator(s)
 0 Non-certified Employee(s)
 4 Teacher(s)
 4 Parent(s)
 1 Community Member(s)
 1 Student(s)

Council Duties

w Instructional Strategies
 w School Safety Issues
 w Parent/Educator Relations
 w Extracurricular Activities
 w Student Discipline
 w 301 Involvement

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	67.00
Other Professional Staff	7.00	Teacher Aide	5.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	15	1	0	0
4 to 6 years	13	7	0	0
7 to 9 years	16	9	0	0
10 or more years	20	15	0	0

∨ **Shared Responsibilities** ∨

School

To provide a safe environment where students receive excellent instruction from qualified teachers who promote high academic expectations.

Parents

The responsibilities of parents of students enrolled is to keep immunizations current; provide proper clothing and nourishment; to support and expect school attendance; and help to maintain a line of communication with the school.

∨ **Transportation Policy** ∨

Busing is provided for all students who live more than two miles from the school to which they are assigned. Transportation is not provided for open enrollment students. Specialized transportation for special education students is addressed in the IEP.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>W Implementation of writing in practices across curriculum in homeroom; all departments represented in developing appropriate writing.</p> | <p>W Development and implementation of schoolwide problem-solving approach to responsible learning behaviors (STARS).</p> |
|---|---|
- W Seventy-three percent of students scored 3 out of 4 on a problem-solving rubric.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	28.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.8 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	11.7 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.1 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.9 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	0.9 %			9.5 %
Status Unknown ⁹	0.9 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
City Champs in Softball	1997
National Academic League City Champs	1998
National Science Teacher of the Year	1998
Student Council Honor Council	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	342	511	19%	21%	42%	18%
	State	57484	504	24%	20%	40%	16%
Writing	School	317	498	9%	43%	46%	2%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	356	471	26%	48%	19%	8%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	92	57	52	100	58	53	87	57	52	91	58	53	93	61	55
	Language	93	51	52	100	56	54	88	58	54	89	63	55	92	66	58
	Mathematics	91	70	53	100	68	55	87	76	56	93	75	58	95	77	60
8	Reading	95	56	54	99	58	54	86	58	53	93	57	55	91	62	56
	Language	94	46	46	100	48	49	88	53	49	90	51	50	87	60	52
	Mathematics	92	61	52	99	62	54	86	66	56	94	62	58	91	71	59
9	Reading	88	50	44	100	47	43	85	52	43	88	49	43	89	49	43
	Language	89	44	39	98	44	39	87	51	40	87	48	41	86	49	42
	Mathematics	89	67	57	100	65	57	88	70	59	88	68	61	89	71	62

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 6-7	70	83
Grades 7-8	78	62
	*Less than 10 students matched	***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Fremont and the Mesa School District have adopted a zero-tolerance policy towards harassment or discrimination/harassment, threats and intimidation. Students who are involved in this type of behavior are subject to short suspensions, long suspensions or expulsion. Additionally, Fremont has actively participated in programs that encourage cooperation among students, as well as educating the students to the consequences of unsafe behavior.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

4

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,123	\$5,595,075
Classroom Supplies	\$31	\$55,345
Administration	\$384	\$687,531
Support Services-Students	\$316	\$565,399
Other Support Services and Operations	\$636	\$1,139,615
Total Expenditures- All Categories 2000-2001	\$4,489	\$8,042,965

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Dwayne E. Priester	(480) 472-8300	
Transportation Policy	Michael Yonker	(480) 472-0178	
Community Resources	Judi Willis	(480) 472-0223	
School Nutrition Programs	Jill Benza	(480) 472-0910	
Parent Organization	Dwayne E. Priester	(480) 472-8300	
Student Health/Nurse	Michelle Kerwin	(480) 472-8334	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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