

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Rhodes Junior High School

Mesa Unified District
1860 S. Longmore Street, Mesa, AZ 85202-5799

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mr. Patrick Crisp
Schedule: 8:00 AM to 4:00 PM
Web Address: www.mpsaz.org/rhodes
E-mail: pcrisp@mpsaz.org

Grades: 7-9
2002 Enrollment: 1189
Phone: (480) 472-2300
Fax: (480) 472-2299

∨ School Overview ∨

Mission

The emphasis at Rhodes Junior High School is to teach skills and attitudes which allow students to succeed in a technologically sophisticated, multicultural society. Class offerings range from on-site special education to advanced placements where each student actively participates in programs that develop their character, mind and body. Students demonstrate attitudes of respect and mutual acceptance, and assume responsibility for their actions.

Organization and Philosophy

- w Departmentalized Classrooms
- w Traditional
- w Multiage Classrooms
- w Shared Decision Making

School/Academic Goals

- w Develop higher-level thinking, problem-solving and decision-making skills.
- w Provide a rigorous program of writing.

Instructional Programs

- w Advanced Placement
- w At-risk
- w SEI
- w Gifted
- w On-site Special Education
- w Peer Tutors
- w Pre-vocational
- w Summer School

- w Teach basic skills in reading, math, writing, speech and study.
- w Provide extended and accelerated learning experiences.

Enrollment

October 1, 2001 School Year Student Enrollment:	1196
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	65

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

2 School Administrator(s)
 0 Non-certified Employee(s)
 7 Teacher(s)
 7 Parent(s)
 0 Community Member(s)
 2 Student(s)

Council Duties

w Parent/Educator Relations
 w Curriculum Development
 w Student Discipline
 w School Safety Issues
 w Extracurricular Activities
 w Instructional Strategies

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	50.50
Other Professional Staff	7.00	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	11	1	0	0
4 to 6 years	3	6	0	0
7 to 9 years	4	4	0	0
10 or more years	19	19	0	0

∨ **Shared Responsibilities** ∨

School

Rhodes provides a clean, safe learning environment for all students regardless of national origin or beliefs. High expectations are held for all students, who are also required to meet high standards. Timely reports are made to parents concerning students' academic progress, attendance and behavior. An automated telephone system allows 24-hour messaging to all staff and provides access to daily announcements and other information services.

Parents

Rhodes enjoys a well-rounded parent community which fully endorses the total school program and actively supports its academics, activities and programs. Parents comply with mandatory state attendance laws. They are also responsible for responding appropriately to attendance, behavior and academic notifications from the school. Parents provide clothing which meets district/school dress codes and transportation which is not provided by the district.

∨ **Transportation Policy** ∨

Busing is provided for all students living more than two miles from their assigned school. Busing is not provided for open enrollment students. Specialized transportation for special education students is addressed in the IEP.

∨ Calendar Information ∨

Number of Instruction Days:	185	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/29/03

Operates on Traditional Schedule

Report Card Release Dates

10/23/02	11/26/02	3/12/03	6/5/03
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Additional Calendar/Report Card Information

Rhodes Junior High School sends home progress reports at the mid-point of each quarter. Teachers send home individual reports as needed, and grades are updated weekly.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Quality Performing Arts Facility	W Up-to-Date Industrial Arts Labs
W Swimming Pool	W Four Computer Labs

Extracurricular Activities

W National Junior Honor Society	W Performing Arts Club
W Foreign Language Club	W Intramural Athletics
W Students Against Driving Drunk (SADD)	W Save Our Amazing Planet (SOAP)
W National Academic League	W Student Council

School/Community Resources

W Adult Education	W Clothing/Food Banks
W Community Classes	W Counseling Services
W Crisis Intervention	W Health Services
W Job Placement Services	W Recreational Activities

∇ Indicators of Success ∇

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Nearly 50% of registered students achieved honor roll status during the 2000-01 year with a 3.5 or better grade point average.
- W Twenty-seven percent (27%) of ninth grade students qualified for the President's Award of Recognition for Academic Excellence.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	17.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.1 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	4.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	0.0 %			9.5 %
Status Unknown ⁹	0.0 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∇ School Honors ∇

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
National Academic League Runner Up	2002
National Blue Ribbon School - 2 Times	1994
Student Council Honor Council	1999
SADD Chapter of the Year - 2 Times	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	347	517	13%	18%	50%	19%
	State	57484	504	24%	20%	40%	16%
Writing	School	338	507	4%	39%	54%	3%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	349	488	17%	47%	23%	13%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	99	74	52	100	72	53	95	71	52	93	69	53	93	71	55
	Language	98	75	52	100	73	54	97	74	54	91	71	55	94	70	58
	Mathematics	98	72	53	100	77	55	95	78	56	92	78	58	94	78	60
8	Reading	97	72	54	100	69	54	94	70	53	89	71	55	91	68	56
	Language	96	69	46	100	63	49	93	66	49	89	67	50	91	65	52
	Mathematics	97	70	52	100	71	54	94	75	56	89	75	58	91	77	59
9	Reading	97	62	44	100	60	43	93	60	43	91	60	43	90	54	43
	Language	96	65	39	100	62	39	92	62	40	91	65	41	89	62	42
	Mathematics	96	78	57	100	80	57	94	79	59	92	78	61	90	80	62

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 6-7	68	74
Grades 7-8	73	76
*Less than 10 students matched	**No information available	***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The Mesa Unified School District and Rhodes Junior High are committed to ensuring a safe and secure environment for instruction and learning. To achieve this, we have an active program of prevention and enforcement through the collaboration of school, police and probation officials. Clear and concise student behavior rules and expectations are set, and aggressively, fairly and consistently enforced.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

9

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,186	\$3,874,617
Classroom Supplies	\$41	\$49,301
Administration	\$409	\$497,982
Support Services-Students	\$379	\$460,436
Other Support Services and Operations	\$662	\$805,753
Total Expenditures- All Categories 2000-2001	\$4,677	\$5,688,089

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Patrick Crisp	(480) 472-2310	
Transportation Policy	Transportation	(480) 472-6109	
Community Resources	Irene Gamez	(480) 472-2333	
School Nutrition Programs	Loretta Zullo	(480) 472-0900	
Parent Organization	Patrick Crisp	(480) 472-2310	
Student Health/Nurse	Lyn Proctor	(480) 472-2350	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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