

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Hendrix Junior High School

Mesa Unified District
1550 W. Summit Place, Chandler, AZ 85224-1203

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mrs. Emma Y. Walker
Schedule: 8:00 AM to 4:00 PM
Web Address: www.mpsaz.org/hendrix
E-mail: eywalker@mps.az.org

Grades: 7-9
2002 Enrollment: 994
Phone: (480) 472-3305
Fax: (480) 472-3320

∨ School Overview ∨

Mission

Hendrix Junior High will provide all students the opportunity to be resourceful, productive and contributing members of society with a commitment to life-long learning.

Organization and Philosophy

- w Multiage Classrooms
- w Traditional and Teaming
- w Departmentalized Classrooms
- w Integrated Curriculum

Instructional Programs

- w Advanced Placement
- w Gifted
- w On-site Special Education
- w Service Learning
- w School-to-Work
- w Integrated Curriculum
- w Tutoring
- w Study Skills

School/Academic Goals

- w Student will demonstrate an improvement of at least 1% in reading by effectively applying a variety of reading strategies for comprehending, interpreting, and evaluating a wide range of texts.
- w Students will demonstrate calculating geometric measurements and computing with rational numbers with an improvement over the previous year's scores.
- w Students will meet and exceed state standards in English and grammar.
- w Students will demonstrate the correct usage of conventions in their writing with an improvement rate of at least 1% over the previous years performance.

Enrollment

October 1, 2001 School Year Student Enrollment:	1083
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	99

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

2 School Administrator(s)
 0 Non-certified Employee(s)
 6 Teacher(s)
 7 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w Student Discipline/School Safety
 w School Remodeling Needs
 w Student Achievement/Homework Policy
 w Parent/Educator Relations
 w Curriculum Development
 w Extracurricular Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	57.00
Other Professional Staff	6.00	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	4	0	0
4 to 6 years	3	6	0	0
7 to 9 years	5	18	0	0
10 or more years	7	24	1	0

∨ **Shared Responsibilities** ∨

School

Hendrix will provide a quality education for all students of all backgrounds and abilities. The education will be in a safe, secure environment that is conducive to learning. The major emphasis is on academic achievement with social development a secondary goal. Teachers possessing both knowledge and skill communicate regularly and openly with parents seeking their support and suggestions.

Parents

Parents will see that students attend school on time daily. Students will have a healthy breakfast, have lunch arrangements made in advance and wear clothing that is not immodest or inappropriate. Parents will provide a place for homework and supervise it daily. Parents will support the school staff on matters concerning academic achievement and appropriate behavior.

∨ **Transportation Policy** ∨

Busing is provided for all students living more than one and a half miles from their assigned school. Busing is not provided for open enrollment students. Specialized transportation for special education students is addressed in the IEP.

∨ Calendar Information ∨

Number of Instruction Days:	180	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/30/03

Operates on Trimester Schedule

Report Card Release Dates

10/16/02	12/19/02	3/7/03	5/29/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Interactive and Satellite Video	W Three Computer Labs
W Active Weather Station/Outdoor Ed. Lab	W Video Production Area

Extracurricular Activities

W National Junior Honor Society	W Band/Orchestra/Chorus
W Sports	W Student Government
W Special Interest Clubs	W Drama/Dance
W Service Learning	W School-to-Work

School/Community Resources

W Afterschool Program	W GED Classes
W Recreational Activities	W Lunch Program
W Parenting Assistance	W Regional Health Facility
W Girl Scouts	W Outdoor Lab

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>w Math students scored in top 10% of the nation on American Junior High Math Exam. Top score in state.</p> | <p>w Hendrix band, choral and orchestra students/groups have received honor placements and are invited performers at national conferences each year.</p> |
| <p>w Students have consistently improved scores in math, reading, and writing, meeting the increased school goal each year.</p> | <p>w Student scores in problem solving have consistently improved.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	22.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	0.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.5 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.5 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	0.0 %			9.5 %
Status Unknown ⁹	0.0 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Concert Band/Chorus/Orchestra/AMEA	1999
USA Today Nat. Teacher Team/AZ Principal of the Year	1999
MathCounts State Champs	1999
Top Student Math Score in State (2 Tied)	1999

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	311	521	8%	22%	48%	22%
	State	57484	504	24%	20%	40%	16%
Writing	School	301	500	7%	42%	50%	1%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	311	490	16%	44%	23%	16%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	95	70	52	94	64	53	95	70	52	90	71	53	90	68	55
	Language	96	67	52	95	60	54	95	69	54	90	70	55	91	66	58
	Mathematics	96	74	53	96	70	55	96	75	56	92	77	58	92	73	60
8	Reading	95	66	54	90	67	54	90	63	53	89	69	55	89	67	56
	Language	96	60	46	91	62	49	91	58	49	88	63	50	90	60	52
	Mathematics	94	72	52	92	72	54	91	71	56	90	74	58	89	76	59
9	Reading	93	58	44	90	55	43	93	58	43	91	57	43	89	59	43
	Language	92	54	39	92	55	39	93	57	40	92	54	41	88	57	42
	Mathematics	91	77	57	92	77	57	95	77	59	91	75	61	88	80	62

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 6-7	72	68
Grades 7-8	73	78

*Less than 10 students matched **No information available ***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

A school emergency response plan has been developed/implemented. Local police/fire/district security were consultants. It includes a variety of possible situations & complete instructions for students/staff/parents. Regular practices are held with students/staff. Staff receives regular emergency response training. Students are asked to alert staff members to any possible dangers or persons. All students/staff/district personnel are required to wear photo ID. Visitors must check-in/wear ID badge.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6) 0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,204	\$3,647,565
Classroom Supplies	\$45	\$51,606
Administration	\$419	\$477,203
Support Services-Students	\$381	\$433,214
Other Support Services and Operations	\$662	\$753,857
Total Expenditures- All Categories 2000-2001	\$4,712	\$5,363,445

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Emma Y. Walker	(480) 472-3305	
Transportation Policy	Judi Willis	(480) 472-7201	
Community Resources	Emma Y. Walker	(480) 472-3305	
School Nutrition Programs	Jill Benza	(480) 472-0910	
Parent Organization	Emma Y. Walker	(480) 472-3305	
Student Health/Nurse	Carol Peru	(480) 472-3304	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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