

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Shepherd Junior High School

Mesa Unified District
1407 N. Alta Mesa Drive, Mesa, AZ 85205-4424

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mrs. Eileen Cahoon

Schedule: 8:00 AM to 4:30 PM

Web Address: www.mesa.k12.az.us/shepherd

E-mail: Unpublished or Unavailable

Grades: 7-9

2002 Enrollment: 1570

Phone: (480) 472-1800

Fax: (480) 472-1888

∨ School Overview ∨

Mission

Shepherd Junior High School's mission is to create a community of lifelong learners through challenging programs designed to provide the social and educational skills needed for successful entry into a quickly changing, competitive world. This will be done by providing a positive, safe environment in which to encourage higher-order learning. At the same time, technological literacy, responsible, respectful behavior, and civic involvement will be stressed.

Organization and Philosophy

- w Departmentalized Classrooms
- w Interdisciplinary
- w Team Teaching
- w Traditional

Instructional Programs

- w ELP/Gifted
- w Special Education
- w At-risk Courses
- w Period Before School
- w Extended Learning Day
- w Counseling Groups
- w Transitional (6th-7th) Summer Program
- w Technology Classes

School/Academic Goals

- w Students will demonstrate their ability to analyze, interpret, and make predictions using graphic data as measured on a variety of assessments.
- w Students will demonstrate language arts skills of analyzing literature and composing essays as measured on District and State assessments.
- w Students will demonstrate skills in mathematics including using probability, problem-solving, and computation in context as measured by standards and assessments.
- w Students will demonstrate reading strategies of comprehending, interpreting, and evaluating a variety of literary materials as measured on District and State assessments.

Enrollment

October 1, 2001 School Year Student Enrollment:	1572
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	129

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

1 School Administrator(s)
 0 Non-certified Employee(s)
 5 Teacher(s)
 5 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w Site-based Goal Input
 w Extracurricular Activities
 w Dress Code Guidelines
 w Extended Student Travel
 w School Safety Issues
 w Budget for 301 Menu Money

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	75.10
Other Professional Staff	7.00	Teacher Aide	7.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	8	2	0	0
4 to 6 years	9	4	0	0
7 to 9 years	4	2	0	0
10 or more years	19	31	1	0

∨ **Shared Responsibilities** ∨

School

The school is responsible to provide periodic, accurate training and drills to ensure reasonable assurances of a safe environment and learning atmosphere that promotes high academic standards and education in a professional manner. The school communicates information and provides guidance and discipline when necessary.

Parents

Parents are responsible for ensuring student attendance, proper clothing, nourishment, immunizations, student data, and transportation if living outside the attendance area. Parents are responsible for homework assistance and are encouraged to communicate with teachers.

∨ **Transportation Policy** ∨

Busing is provided for students living more than one and one-half miles from their assigned school. Intramural and ninth grade sports participants are transported to and from competitions. Students in extended learning day programs and extracurricular activities receive bus transportation. Transportation for special education is addressed in the IEP. Busing is not provided for open enrollment students.

∨ Calendar Information ∨

Number of Instruction Days:	180	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/29/03

Operates on Traditional Schedule

Report Card Release Dates

10/16/02	12/19/02	3/7/03	5/29/03
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Additional Calendar/Report Card Information

Progress reports are issued midway during each quarter. Many teachers provide grade information more frequently to parents.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Three Computer Labs	W Computerized Card Catalog
W Shepherd Aquatics Complex	W Foundry/Plastics/Metals Labs

Extracurricular Activities

W 7th-9th Intramural and Freshman Sports	W Reading Is Fundamental Club
W National Academic League	W Computer Club
W National Junior Honor Society	W Student Council
W Spanish Club	W SADD Club

School/Community Resources

W Counseling Services	W Crisis Intervention
W Health Services	W Career Services
W Breakfast/Lunch Program	W Summer Programs
W Recreational Activities	W Parent University Classes

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

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|--|--|
| <p>w Symphonic/Concert Jazz bands/Concert Orchestra received Superior; Advanced Choirs received Excellent ratings at adjudicated festivals. Shepherd had students in Regional Band/Orchestra/All-State/Mesa Honor Orchestra/Metropolitan Youth Symphony.</p> <p>w Shepherd students received awards in various essay contests sponsored by the Sertoma Club, Masons, APS, and Honeywell.</p> | <p>w Shepherd Industrial Technology students participated in the VICA Annual CO2 Dragster and Engineering Challenge receiving 1st, 2nd, and 3rd places in the Dragster Racing Competition, students placed 1st and 3rd in Technical Drawing for CO2 cars.</p> <p>w On Stanford 9 tests, students exceeded national and district norms in reading, math and language. Students scored above state and district averages in the Language Arts and Mathematics standards of AIMS (Arizona's Instrument to Measure Standards).</p> |
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Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	20.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.4 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	1.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	0.2 %			9.5 %
Status Unknown ⁹	0.0 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Sertoma Constitution Essay Contest - 1st Place Award	2001
Masonic Essay Contest - 1st through 4th Place Awards	2001
City Championship - Girls Softball	2002
City Championship - Girls Tennis and Volleyball	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	477	522	9%	14%	53%	24%
	State	57484	504	24%	20%	40%	16%
Writing	School	471	509	6%	33%	58%	3%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	483	485	14%	49%	26%	11%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	94	68	52	98	67	53	93	67	52	93	67	53	93	73	55
	Language	95	71	52	100	66	54	93	70	54	92	70	55	93	76	58
	Mathematics	94	75	53	97	73	55	95	76	56	94	77	58	94	81	60
8	Reading	96	64	54	94	67	54	96	63	53	90	67	55	94	69	56
	Language	95	65	46	95	65	49	96	63	49	91	65	50	91	66	52
	Mathematics	94	69	52	95	72	54	96	73	56	91	73	58	93	76	59
9	Reading	95	61	44	98	59	43	96	59	43	89	57	43	91	59	43
	Language	93	61	39	97	57	39	95	58	40	90	58	41	91	58	42
	Mathematics	92	78	57	98	76	57	96	80	59	92	79	61	92	78	62

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 6-7	76	77
Grades 7-8	77	77

*Less than 10 students matched **No information available ***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The school Safety Committee, Staff Advisory, Student Council, PTO and SIAC address safety concerns. Procedures are developed for fire drills, lock-down and emergency evacuation which are practiced with staff and students. A Silent Witness program allows for anonymous reporting of incidents affecting the safe learning environment. Procedures are implemented in accordance with law and board policy for students and non-students who disrupt the safe and orderly climate of the school.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

6

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,092	\$4,804,177
Classroom Supplies	\$43	\$66,623
Administration	\$433	\$672,858
Support Services-Students	\$344	\$534,636
Other Support Services and Operations	\$649	\$1,008,582
Total Expenditures- All Categories 2000-2001	\$4,561	\$7,086,876

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Eileen Cahoon	(480) 472-1801	
Transportation Policy	Transportation Dept.	(480) 472-0178	
Community Resources	Eileen Cahoon	(480) 472-1801	
School Nutrition Programs	Betsy Tollakson	(480) 472-1840	
Parent Organization	Eileen Cahoon	(480) 472-1801	
Student Health/Nurse	Debra Vincent	(480) 472-1812	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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