

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Vulture Peak Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Wickenburg Unified District  
920 S. Vulture Mine Road, Wickenburg, AZ 85390-1162

**Principal:** Mrs. Barbara Wilson  
**Schedule:** 7:30 AM to 4:00 PM  
**Web Address:** vulturepeak.org  
**E-mail:** bwilson@wickenburg.k12.az.us

**Grades:** 6-8  
**2002 Enrollment:** 303  
**Phone:** (928) 684-6700  
**Fax:** (928) 684-6746

## ∨ School Overview ∨

### Mission

The vision of Vulture Peak School is to provide a cooperative community effort using accepted, successful middle school teaching strategies that ensure our students will achieve their full potential; become respectful and responsible individuals; meet the challenges of lifelong learning in a global and technological society.

### Organization and Philosophy

- w Departmentalized Classrooms
- w Grade Level Teams
- w Technology Labs
- w Student Responsibility Center

### School/Academic Goals

- w To improve schoolwide performance in reading, math, and language arts.
- w To implement a schoolwide improvement plan by developing strategies to enhance academic progress.

### Instructional Programs

- w Gifted
- w On-site Special Education
- w ELL
- w Individual Development
- w Flexible Scheduling
- w Technology Support
- w Leadership Training
- w Broadcasting

- w To increase parent/community involvement and awareness.
- w To develop a plan to Celebrate Learning in areas of success.

### Enrollment

October 1, 2001 School Year Student Enrollment:	311
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	No
Number of Students Attending Under Open Enrollment in 2001-02:	20

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

1 School Administrator(s)  
 1 Non-certified Employee(s)  
 4 Teacher(s)  
 4 Parent(s)  
 0 Community Member(s)  
 0 Student(s)

**Council Duties**

w Parent/Educator Relations  
 w Facility Planning  
 w School/Safety Issues  
 w Tutor/Volunteer Coordination  
 w Calendar Recommendations  
 w Career Education

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	23.00
Other Professional Staff	1.00	Teacher Aide	6.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	5	1	0	0
4 to 6 years	3	0	0	0
7 to 9 years	1	0	0	0
10 or more years	4	8	0	1

∨ **Shared Responsibilities** ∨

**School**

The school publishes a monthly newsletter mailed to all families. It contains current information about school. A parent and student handbook outlines academic and behavioral expectations. Report cards are distributed quarterly. Progress reports are mailed at mid-quarter. Standardized achievement tests results are distributed through Parent Home Reports. Teachers are available to schedule parent conferences throughout the year.

**Parents**

Parents are expected to help students arrive on time every day. The school encourages parents to set aside 15-20 minutes each day for family reading time. Parents are also asked to check student assignment planners every day. We appreciate communication from parents to support students in their academic success.

∨ **Transportation Policy** ∨

The Wickenburg District encompasses 864 square miles. Transportation is provided to all corners of the district with the farthest bus stop being 40 miles from school. There are a total of ten daily routes to and from school. Pupils are transported home after team practices and other activities. Transportation is provided for students with disabilities.

∨ **Calendar Information** ∨

**Number of Instruction Days:** 177                      **First Day of School:** 8/12/02  
**Average Daily Instruction Time:** 7 hrs. 0 min.      **Last Day of School:** 5/22/03  
**Operates on Extended Schedule**

**Report Card Release Dates**

10/29/02                      1/14/03                      3/25/03                      5/30/03

**Additional Calendar/Report Card Information**

∨ **Resources Available at School Site** ∨

**Nutrition Programs**

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes                      Lunch - Yes                      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

**Special Facilities**

- W Reading/Writing/Math Computer Lab
- W Library/Accelerated Reader Program
- W Technology Computer Lab
- W Curriculum Technology Lab

**Extracurricular Activities**

- W Student Council
- W 8th Grade Catalina Island Trip
- W Girls/Boys Volleyball
- W Baseball
- W Yearbook
- W Cheerleading
- W Girls/Boys Basketball
- W Softball

**School/Community Resources**

- W Alternative School
- W ROPES Course
- W ELKS Student of the Month
- W Rotary and Soroptimists
- W Recreational Activities
- W Chamber of Commerce Educational Comm.
- W Lions/Lioness Clubs
- W Community Action Office - Counseling

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

W The Vulture Peak MathCounts Team received third place in the regional competition.

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	24.8 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.3 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	9.8 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	100.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Certified Responsible Thinking Program	1996

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	78	510	12%	29%	42%	17%
	State	57484	504	24%	20%	40%	16%
Writing	School	77	493	10%	47%	43%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	78	455	38%	49%	9%	4%
	State	57734	459	39%	40%	14%	7%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	95	54	53	100	57	54	82	53	53	86	60	54	88	58	56
	Language	95	36	41	100	52	44	87	44	44	86	56	45	86	51	47
	Mathematics	95	60	57	100	65	59	86	60	60	86	82	63	88	81	65
7	Reading	98	50	52	100	63	53	90	49	52	87	47	53	73	71	55
	Language	97	46	52	99	62	54	90	47	54	87	56	55	72	74	58
	Mathematics	93	54	53	97	54	55	89	39	56	87	56	58	74	66	60
8	Reading	93	66	54	100	68	54	83	60	53	98	49	55	82	58	56
	Language	92	57	46	100	66	49	82	55	49	97	46	50	84	53	52
	Mathematics	88	62	52	100	57	54	83	57	56	100	47	58	83	62	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 5-6</b>	<b>68</b>	<b>92</b>
<b>Grades 6-7</b>	<b>76</b>	<b>29</b>
<b>Grades 7-8</b>	<b>75</b>	<b>84</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

**School-level Efforts to Ensure a Safe and Healthy Learning Environment**

Our school supports a Code of Conduct and publishes a Student Handbook which defines Student Responsibility. The expectations are supported by a Student Responsibility Center where the necessary skills for getting along in the school environment are taught. A safe environment is the basic theme for all staff and students at Vulture Peak. Students may not violate the rights of others and may not present a danger to themselves or others. Staff, students and parents share this commitment.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$3,547	\$1,173,132
Classroom Supplies	\$47	\$15,532
Administration	\$604	\$199,753
Support Services-Students	\$241	\$79,564
Other Support Services and Operations	\$839	\$277,586
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$5,278</b>	<b>\$1,745,567</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	Barbara Wilson	(928) 684-6700	
<b>Transportation Policy</b>	Archy Hamm	(928) 668-5350	
<b>Community Resources</b>	Rachel Flann-Willis	(928) 684-6700	
<b>School Nutrition Programs</b>	Chartwell Catering	(928) 684-6600	
<b>Parent Organization</b>	Terry Dolan	(928) 684-6700	
<b>Student Health/Nurse</b>	Jean Bell	(928) 684-5300	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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