

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Pioneer School

Peoria Unified School District  
6315 W. Port au Prince, Glendale, AZ 85306-3203

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Dr. Leslie Siegel

Schedule: 8:00 AM to 4:30 PM

Web Address: [www.peoriaud.k12.az.us/](http://www.peoriaud.k12.az.us/)

E-mail: Unpublished or Unavailable

Grades: Pre-K-8

2002 Enrollment: 820

Phone: (623) 412-4550

Fax: (623) 412-4561

## ∨ School Overview ∨

### Mission

The Pioneer staff believes that each child is unique and capable of success in a changing global society through the cooperative efforts of parents/community, staff and students.

### Organization and Philosophy

- w Traditional
- w Departmentalized Classrooms
- w Self-contained Classrooms
- w Emotionally Disabled K-5

### School/Academic Goals

- w To improve math problem-solving skills by students.
- w To improve social skills of students.

### Instructional Programs

- w On-site Special Education
- w English Language Learners
- w Gifted
- w ABLEReaders
- w LEAP Program
- w Preschool
- w Kindergarten Enrichment
- w Art/Music Therapy for Special Education

- w To improve reading comprehension skills of students.
- w To improve writing skills of students.

### Enrollment

October 1, 2001 School Year Student Enrollment:	821
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	65

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 1 Teacher(s)
- 3 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Community Involvement
- w Parent/Educator Relations
- w School Safety Issues

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	48.00
Other Professional Staff	2.00	Teacher Aide	11.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	9	0	0	0
4 to 6 years	6	0	0	0
7 to 9 years	3	0	0	0
10 or more years	22	8	0	0

∨ **Shared Responsibilities** ∨

**School**

It is the responsibility of all Peoria School District employees to provide all students with the best learning environment and the best opportunities to learn. In addition to providing safe, attractive school campuses, each school invites and maintains high parent involvement. There are many opportunities for parents to be informed and active in their child's education.

**Parents**

Parents have the responsibility to act in partnership with the school and work cooperatively with staff members to educate their children. This includes supporting student attendance; monitoring student's completion of assignments; modeling positive attitudes toward learning; attending school activities, including parent-teacher conferences and fostering respect of rules and property.

∨ **Transportation Policy** ∨

Transportation is provided for all eligible students who reside within the attendance boundary but are beyond one mile of Pioneer Elementary School. Additionally, transportation services are provided for eligible special education students to Pioneer Elementary School or other facilities as noted in the student's IEP.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	177	<b>First Day of School:</b>	8/14/02
<b>Average Daily Instruction Time:</b>	6 hrs. 30 min.	<b>Last Day of School:</b>	5/20/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/23/02	1/8/03	3/12/03	5/20/03
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### Additional Calendar/Report Card Information

Progress reports are sent home four times a year. These occur approximately one month prior to each report card release date.

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W 7th/8th Grade Tech Lab	W K-6 Technology Lab
W Media Center	

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#### Extracurricular Activities

W Student Council	W Sports
W Support Group	W National Junior Honor Society
W Peer Tutoring	W Scholastic Bowl
W Band	W Chorus

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#### School/Community Resources

W Breakfast/Lunch Programs	W Afterschool Program
W Recreational Activities	W Community Meetings
W Girl Scouts/Brownies	W Boy Scouts
W Health Services	W DARE

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |  |
|--|--|
| <p>W Top 10 Middle School in Stanford 9 scores for language as reported by Phoenix Magazine.</p> | <p>W Received North Central Association accreditation for outstanding goals being met in reading, math and language.</p>   |
| <p>W Two Pioneer staff members received Pride of Peoria Award.</p>                               | <p>W All grade levels set academic goals in the areas of math, reading and language. The goals were met as shown by the Stanford 9 scores. The scores were much higher than the state average.</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	15.0 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	2.6 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	6.8 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	99.4 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.6 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Top 10 School - Arizona Business Journal	1995
North Central Association Candidacy Status	1996
North Central Association Accreditation	1998
Top 10 School - Phoenix Magazine	1999

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>70</b>	<b>564</b>	<b>0%</b>	<b>4%</b>	<b>40%</b>	<b>56%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>68</b>	<b>577</b>	<b>1%</b>	<b>0%</b>	<b>62%</b>	<b>37%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>70</b>	<b>552</b>	<b>1%</b>	<b>9%</b>	<b>34%</b>	<b>56%</b>
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>91</b>	<b>511</b>	<b>16%</b>	<b>13%</b>	<b>48%</b>	<b>22%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>92</b>	<b>522</b>	<b>13%</b>	<b>14%</b>	<b>59%</b>	<b>14%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>92</b>	<b>501</b>	<b>10%</b>	<b>40%</b>	<b>14%</b>	<b>36%</b>
	State	61760	494	14%	40%	12%	34%

#### Grade 8

<b>Reading</b>	<b>School</b>	<b>76</b>	<b>511</b>	<b>18%</b>	<b>12%</b>	<b>46%</b>	<b>24%</b>
	State	57484	504	24%	20%	40%	16%
<b>Writing</b>	<b>School</b>	<b>74</b>	<b>500</b>	<b>14%</b>	<b>36%</b>	<b>49%</b>	<b>1%</b>
	State	55420	493	15%	42%	41%	2%
<b>Mathematics</b>	<b>School</b>	<b>73</b>	<b>467</b>	<b>41%</b>	<b>36%</b>	<b>11%</b>	<b>12%</b>
	State	57734	459	39%	40%	14%	7%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	81	73	60	--	--	--
2	Reading	--	--	--	100	59	50	100	70	52	94	61	53	87	65	57
	Language	--	--	--	100	55	40	100	65	43	99	53	44	87	62	48
	Mathematics	--	--	--	100	56	51	100	67	55	96	62	57	88	60	61
3	Reading	100	75	47	100	66	47	100	71	48	94	65	50	83	65	50
	Language	100	74	49	100	70	51	100	74	54	94	76	56	83	73	57
	Mathematics	100	75	46	100	68	49	100	71	52	95	72	54	83	72	56
4	Reading	100	66	53	100	71	54	100	61	54	88	66	55	91	67	55
	Language	100	59	47	100	59	49	100	59	48	87	61	50	89	65	50
	Mathematics	100	68	51	100	71	54	100	61	55	88	66	57	90	74	58
5	Reading	100	69	51	100	58	51	100	63	51	84	58	51	94	59	53
	Language	100	66	42	100	57	44	100	55	45	83	53	45	92	55	47
	Mathematics	100	73	51	100	67	54	100	64	55	83	71	57	93	66	59
6	Reading	99	63	53	100	71	54	88	69	53	88	63	54	82	68	56
	Language	94	55	41	100	62	44	89	65	44	87	57	45	83	59	47
	Mathematics	100	69	57	100	77	59	88	77	60	87	71	63	86	73	65
7	Reading	96	74	52	100	69	53	93	72	52	88	71	53	86	66	55
	Language	95	80	52	100	80	54	95	75	54	87	80	55	87	71	58
	Mathematics	96	66	53	100	67	55	93	68	56	89	77	58	88	66	60
8	Reading	97	69	54	100	73	54	87	68	53	77	69	55	85	66	56
	Language	94	69	46	100	74	49	88	70	49	77	69	50	86	74	52
	Mathematics	93	59	52	100	66	54	90	69	56	77	77	58	91	71	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>71</b>	<b>78</b>
<b>Grades 3-4</b>	<b>84</b>	<b>80</b>
<b>Grades 4-5</b>	<b>60</b>	<b>63</b>
<b>Grades 5-6</b>	<b>85</b>	<b>82</b>
<b>Grades 6-7</b>	<b>75</b>	<b>66</b>
<b>Grades 7-8</b>	<b>69</b>	<b>68</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

**School-level Efforts to Ensure a Safe and Healthy Learning Environment**

Pioneer Elementary School promotes a safe, orderly and positive school climate by implementing the following programs and activities: Safe route to school; Bullies and Victims (classroom presentation); Youth, Etc. grant (support group to teach social skills); Crisis Management Plan (practiced with students); behavioral intervention team; Random Acts of Kindness (PTO-sponsored, promoting good citizenship); Site Council.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,931	\$2,504,066
Classroom Supplies	\$18	\$15,435
Administration	\$408	\$348,561
Support Services-Students	\$151	\$129,349
Other Support Services and Operations	\$741	\$633,167
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,250</b>	<b>\$3,630,578</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Jim Cummings	(623) 486-6040	
<b>Transportation Policy</b>	Steve Highlen	(623) 486-6040	
<b>Community Resources</b>	Nick Babina	(623) 412-4550	
<b>School Nutrition Programs</b>	Willie Gentry	(623) 486-6350	
<b>Parent Organization</b>	Dr. Leslie Siegel	(623) 412-4550	
<b>Student Health/Nurse</b>	Miriam Durgut	(623) 412-4550	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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