

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Oakwood Elementary School

Peoria Unified School District
12900 N. 71st Avenue, Peoria, AZ 85381

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mr. Paul Bower

Schedule: 8:00 AM to 4:00 PM

Web Address: www.peoriaud.com

E-mail: pbower@peoriaud.k12.az.us

Grades: K-8

2002 Enrollment: 815

Phone: (623) 412-4725

Fax: (623) 412-4734

∨ School Overview ∨

Mission

It is the mission of Oakwood Elementary School that all students will reach their full potential as independent, responsible citizens who value education.

Organization and Philosophy

- w Self-contained Classrooms
- w Departmentalized Classes
- w Team Teaching
- w Integrated Instruction

Instructional Programs

- w Regular Full-day Classes
- w Gifted
- w On-site Special Education
- w Advanced Placement
- w Kindergarten Enrichment
- w Arts Enrichment
- w Technology Education

School/Academic Goals

- w Students at all grade levels will continue to demonstrate improvement in the real-world application of academic skills. Students will have curricular comprehension in academic life skills appropriate for their grade level.
- w All students will demonstrate improvement in the ability to comprehend, compare, analyze and evaluate the written word.
- w All students will demonstrate improvement in computation, problem solving and the real-world application of math processes.
- w Teachers will provide evidence of a detailed analysis of student academic accomplishments by analyzing appropriate data. Teachers will develop an action plan for teaching for results based on this data.

Enrollment

October 1, 2001 School Year Student Enrollment:	838
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	154

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

2 School Administrator(s)
 2 Non-certified Employee(s)
 3 Teacher(s)
 6 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w School Climate and Culture
 w School Safety Issues
 w Schoolwide Discipline Programs
 w Parent/Educator Relations
 w Achievement Review
 w Site Building Issues

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	46.00
Other Professional Staff	6.00	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	5	1	0	0
4 to 6 years	4	0	0	0
7 to 9 years	4	2	0	0
10 or more years	19	15	1	0

∨ **Shared Responsibilities** ∨

School

It is the responsibility of Oakwood employees to provide all students with the best learning environment and the best opportunities to learn. In addition to providing a safe and attractive school campus, Oakwood invites and maintains high parent involvement. There are many opportunities for parents to be informed and active in their child's education.

Parents

It is the responsibility of Oakwood's parents to provide a home environment that values education and promotes learning. This includes supporting student attendance; monitoring student completion of assignments; modeling positive attitudes toward learning; attending school activities; and fostering respect of rules and property.

∨ **Transportation Policy** ∨

Transportation is provided for all eligible students who reside within the attendance boundary of Oakwood Elementary School.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/14/02
Average Daily Instruction Time:	6 hrs. 20 min.	Last Day of School:	5/20/03

Operates on Traditional Schedule

Report Card Release Dates

10/24/02	1/8/03	3/12/03	5/20/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer and Technology Labs	W Publishing Station
W Science Lab	W Geography Lab

Extracurricular Activities

W Student Council	W Outdoor Education
W Before/After School Programs	W Athletic Teams
W National Junior Honor Society	W Safety Patrol
W Geography Club	W Publishing Center

School/Community Resources

W Parent Teacher Student Association	W Crisis Intervention
W Parenting Assistance	W Community Classes
W Recreational Activities	W Afterschool Program
W Curricular Parent Nights	W Safety Committee

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w 1126 books published in Oakwood's Publishing Center; student-published newsletter; Poetry Contest winners. Arts and Humanities Experiences.</p> | <p>w Early Gifted Reading Program; Geography Lab; Kindergarten Enrichment Program; established Reading Club. District Speech winner.</p> |
| <p>w Advanced algebra classes. Exceeded state and national Stanford 9 scores.</p> | <p>w Family Technology Night; staff/student Internet training; Technology Lab. and Tech. Classroom; continued use of the Geography Lab.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	3.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.8 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	2.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Peoria District Speech Winner	2002
City of Peoria Fire Department Award	2002
Geography Awards	2002
Technology Model Classroom Award	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	75	552	0%	4%	39%	57%
	School State	58840	524	9%	17%	45%	29%
Writing	School	75	570	4%	1%	67%	28%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	74	547	0%	9%	42%	49%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	96	519	2%	10%	59%	28%
	State	61305	505	21%	20%	43%	15%
Writing	School	95	551	2%	17%	44%	37%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	94	530	2%	18%	16%	64%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	104	530	5%	18%	47%	30%
	State	57484	504	24%	20%	40%	16%
Writing	School	103	525	2%	27%	67%	4%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	111	490	13%	47%	31%	10%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	91	85	60	--	--	--
2	Reading	--	--	--	100	72	50	100	73	52	88	78	53	88	73	57
	Language	--	--	--	100	59	40	100	65	43	89	72	44	91	57	48
	Mathematics	--	--	--	100	73	51	100	79	55	91	82	57	91	78	61
3	Reading	99	66	47	100	69	47	100	76	48	90	76	50	91	75	50
	Language	99	68	49	100	77	51	100	79	54	90	83	56	90	82	57
	Mathematics	99	77	46	100	71	49	100	83	52	90	84	54	93	82	56
4	Reading	100	74	53	100	75	54	98	75	54	93	80	55	91	81	55
	Language	100	64	47	100	68	49	98	67	48	93	71	50	91	75	50
	Mathematics	100	72	51	100	76	54	99	79	55	92	80	57	91	84	58
5	Reading	100	70	51	100	71	51	100	70	51	97	71	51	93	73	53
	Language	100	63	42	100	64	44	99	63	45	96	65	45	93	71	47
	Mathematics	100	67	51	100	70	54	100	77	55	99	77	57	93	79	59
6	Reading	100	68	53	100	75	54	100	77	53	97	73	54	92	74	56
	Language	100	59	41	100	70	44	100	70	44	96	66	45	93	68	47
	Mathematics	100	71	57	100	79	59	98	81	60	97	82	63	93	85	65
7	Reading	100	76	52	100	75	53	100	78	52	96	78	53	94	76	55
	Language	100	80	52	100	84	54	100	83	54	94	84	55	94	80	58
	Mathematics	99	78	53	100	81	55	100	80	56	98	81	58	94	78	60
8	Reading	100	69	54	100	77	54	100	75	53	99	76	55	95	78	56
	Language	100	68	46	100	82	49	100	79	49	98	77	50	95	77	52
	Mathematics	100	66	52	100	78	54	98	76	56	98	82	58	100	82	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	67	79
Grades 3-4	77	76
Grades 4-5	54	73
Grades 5-6	81	96
Grades 6-7	82	68
Grades 7-8	69	81

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

There is a functioning staff and faculty committee with community involvement that promotes a safe and orderly climate for learning. There is ongoing training and a DARE Program. Oakwood has implemented a safety patrol program in order to help our students enter and leave our campus in a safe and orderly manner.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

4

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,848	\$2,443,902
Classroom Supplies	\$23	\$19,327
Administration	\$377	\$323,450
Support Services-Students	\$123	\$105,514
Other Support Services and Operations	\$649	\$556,835
Total Expenditures- All Categories 2000-2001	\$4,020	\$3,449,028

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Paul Bower	(623) 412-4725	
Transportation Policy	Steve Highlen	(623) 486-6165	
Community Resources	Jim Cummings	(623) 486-6040	
School Nutrition Programs	Willie Gentry	(623) 486-6350	
Parent Organization	Jan Wilson	(623) 334-3636	
Student Health/Nurse	Alana Dake	(623) 412-4728	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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