

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Sky View Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Peoria Unified School District
8624 W. Sweetwater, Peoria, AZ 85381

Principal: Mr. Keith Brown
Schedule: 7:00 AM to 4:00 PM
Web Address: skyview.peoriaud.k12.az.us
E-mail: Unpublished or Unavailable

Grades: Pre-K-8
2002 Enrollment: 697
Phone: (623) 412-4850
Fax: (623) 412-4861

∨ School Overview ∨

Mission

The vision of Sky View Elementary School is to be committed to the inclusive educational development of the individual, who shall recognize and adapt successfully to the complexities of a transitional world society.

Organization and Philosophy

- w Self-contained Classrooms
- w Departmentalized Classrooms
- w Team Teaching
- w Differentiated Instruction

Instructional Programs

- w Gifted
- w On-site Special Education
- w Advanced Placement
- w Full-day Kindergarten
- w Self-contained Special Education
- w Preschool

School/Academic Goals

- w Students will improve at least one year on appropriate reading skills measured by the criterion-referenced tests and the Stanford 9 Achievement Test. (Extend Scale Scores).
- w Students will improve at least one year on appropriate math skills measured by the criterion-referenced tests and the Stanford 9 Achievement Test. (Extend Scale Scores).
- w Students will improve at least one year on appropriate language skills and the Arizona Academic Standards as measured by the district's criterion-referenced tests and the Stanford 9 Achievement Test. (Extend Scale Scores).
- w Students will demonstrate mastery in the technology objectives for their grade level.

Enrollment

October 1, 2001 School Year Student Enrollment:	687
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	105

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

2 School Administrator(s)
 2 Non-certified Employee(s)
 2 Teacher(s)
 4 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w Budget
 w School Safety Issues
 w Student Discipline
 w Extracurricular Activities
 w Parent/Educator Relations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	42.00
Other Professional Staff	5.50	Teacher Aide	15.50

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	9	1	0	0
4 to 6 years	3	0	0	0
7 to 9 years	5	1	0	0
10 or more years	13	11	0	0

∨ **Shared Responsibilities** ∨

School

It is the responsibility of all Peoria School District employees to provide all students with the best learning environment and the best opportunities to learn. In addition to providing safe, attractive school campuses, each school invites and maintains high parent involvement. There are many opportunities for parents to be informed and active in their child's education.

Parents

Parents have the responsibility to act in partnership with the school and cooperate with staff for the education of their children. Parents should help reinforce school rules and the respect of property. They should assist with good student attendance, attend school functions and conferences.

∨ **Transportation Policy** ∨

Transportation services are provided for eligible special education students to Sky View Elementary School or other facilities as noted in the student's IEP. Transportation is also provided to students who need to cross major intersections and/or streets.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/14/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/20/03

Operates on Traditional Schedule

Report Card Release Dates

10/24/02	1/8/03	3/12/03	5/20/03
----------	--------	---------	---------

Additional Calendar/Report Card Information

The Peoria District sends home progress reports at the mid-point between report cards.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab K-6	W Technology Lab 7-8, Science Lab
W Art Room	W Library/Media Center

Extracurricular Activities

W Yearbook	W National Junior Honor Society
W Student Council	W Band/Chorus
W Outdoor Education	W Athletics (7th & 8th Graders)

School/Community Resources

W Counseling Services	W Crisis Intervention
W Afterschool Program	W Lunch Program
W Health Services	W Boy Scouts
W Girl Scouts/Daisy Scouts	W Recreational Activities

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W Consolidated, created and maintained sound fiscal management; maintain balanced budget; utilize a textbook tracking system.</p> <p>W Provided comprehensive support for professional and personal growth for Sky View staff; ensure a quality workplace; continue with Honor Roll Recognition Breakfast. Maintained student attendance according to best practices research - at above 95%.</p> | <p>W Increased awareness of attendance area; continue to meet with builders in attendance area and inform of school/district policies and procedures; meet growing need for preschool education prog.; meet growing need for Extended-day Kindergarten Program.</p> <p>W Developed and increased better communication among all staff members; held Open House and Barbecue; personal communication and recognition of staff birthdays.</p> |
|--|---|

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	10.7 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	4.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	8.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Pride of Peoria Teacher	2001
North Central Association Accreditation	2001
District Girls Softball Championship	2001
Sky View Principal's Award	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	46	528	2%	13%	61%	24%
	School State	58840	524	9%	17%	45%	29%
Writing	School	25	533	0%	4%	92%	4%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	47	522	2%	30%	40%	28%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	72	508	7%	19%	61%	12%
	State	61305	505	21%	20%	43%	15%
Writing	School	70	539	3%	13%	64%	20%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	70	504	1%	46%	13%	40%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	74	520	7%	18%	57%	19%
	State	57484	504	24%	20%	40%	16%
Writing	School	70	503	7%	37%	53%	3%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	73	475	18%	56%	19%	7%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	94	70	60	--	--	--
2	Reading	--	--	--	100	53	50	100	61	52	91	71	53	97	62	57
	Language	--	--	--	100	43	40	100	47	43	93	65	44	100	47	48
	Mathematics	--	--	--	100	39	51	100	61	55	89	79	57	97	64	61
3	Reading	95	53	47	100	53	47	100	53	48	100	61	50	94	59	50
	Language	93	63	49	100	63	51	100	64	54	98	68	56	94	68	57
	Mathematics	97	54	46	100	61	49	100	68	52	98	76	54	96	61	56
4	Reading	100	65	53	100	67	54	100	58	54	88	63	55	89	66	55
	Language	99	60	47	100	61	49	100	59	48	88	63	50	89	62	50
	Mathematics	100	65	51	100	68	54	100	65	55	89	71	57	89	67	58
5	Reading	97	62	51	100	65	51	100	62	51	90	57	51	87	61	53
	Language	97	59	42	100	58	44	100	53	45	93	51	45	92	55	47
	Mathematics	96	65	51	100	65	54	100	59	55	96	57	57	87	71	59
6	Reading	100	72	53	100	71	54	100	69	53	94	70	54	88	70	56
	Language	100	68	41	100	65	44	100	59	44	94	62	45	86	63	47
	Mathematics	100	77	57	100	76	59	100	73	60	93	67	63	88	73	65
7	Reading	100	64	52	100	75	53	100	62	52	96	70	53	88	70	55
	Language	100	67	52	100	80	54	100	68	54	96	71	55	88	74	58
	Mathematics	100	56	53	100	68	55	100	70	56	99	69	58	90	69	60
8	Reading	100	66	54	100	62	54	100	67	53	100	62	55	95	72	56
	Language	100	62	46	100	60	49	100	71	49	100	65	50	96	65	52
	Mathematics	100	60	52	100	51	54	100	68	56	100	66	58	99	69	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	51	49
Grades 3-4	81	67
Grades 4-5	69	67
Grades 5-6	92	92
Grades 6-7	80	73
Grades 7-8	78	86

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

School Safety Committee meets on a monthly basis to discuss issues. Monthly fire drills, as well as periodic lock-down drills, are held. Teacher visibility around the campus before and after school, helps to curb incidents. High expectations for behavior both physically and verbally are enforced.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,488	\$2,442,708
Classroom Supplies	\$24	\$16,849
Administration	\$463	\$324,112
Support Services-Students	\$176	\$123,197
Other Support Services and Operations	\$794	\$556,270
Total Expenditures- All Categories 2000-2001	\$4,945	\$3,463,136

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Keith Brown	(623) 412-4850	4851
Transportation Policy	Jan Martinez	(623) 486-6165	
Community Resources	Jim Cummings	(623) 486-6040	
School Nutrition Programs	Willie Gentry	(623) 486-6350	
Parent Organization	Lee Ann Toone	(623) 412-4850	
Student Health/Nurse	Lauren Weiss	(623) 412-4853	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."