

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Desert Harbor Elementary School

Peoria Unified School District  
15585 N. 91st Avenue, Peoria, AZ 85382-3543

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

**Principal:** Mrs. Lori Shough  
**Schedule:** 7:30 AM to 3:30 PM  
**Web Address:** [desertharbor.peoriaud.k12.az.us](http://desertharbor.peoriaud.k12.az.us)  
**E-mail:** [ishough@peoriaud.k12.az.us](mailto:ishough@peoriaud.k12.az.us)

**Grades:** Pre-K-8  
**2002 Enrollment:** 954  
**Phone:** (623) 486-6200  
**Fax:** (623) 486-6207

## ∨ School Overview ∨

### Mission

The mission of Desert Harbor Elementary School is to promote the academic excellence and social growth of all students by forming a partnership with students, staff, parents and community in which a safe, challenging and child-centered environment is provided.

### Organization and Philosophy

- w Self-contained Classrooms
- w Departmentalized Classrooms
- w Integrated Instruction
- w Multisensory Instruction

### Instructional Programs

- w Gifted
- w Special Education Preschool
- w Outdoor Education
- w Literacy Enrichment Program
- w Physical Education
- w Arts Education
- w Environmental Education
- w K-8 Technology Education

### School/Academic Goals

- w Increase student achievement in writing in grades K-8 as measured by the Stanford 9, AIMS, district assessments and teacher-made tests.
- w Increase student achievement in mathematics in grades K-8 as measured by the Stanford 9, AIMS, district assessments and teacher-made tests.
- w Improve student achievement in reading in grades K-8 as measured by the Stanford 9, AIMS, district assessments and teacher-made tests.
- w Increase student achievement in science education through hands-on, inquiry-based research in the wildlife habitat.

### Enrollment

October 1, 2001 School Year Student Enrollment:	938
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	82

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

2 School Administrator(s)  
 1 Non-certified Employee(s)  
 3 Teacher(s)  
 3 Parent(s)  
 0 Community Member(s)  
 0 Student(s)

**Council Duties**

w School Safety Issues  
 w Budget  
 w Extracurricular Activities  
 w School Appearance  
 w Parent/Educator Relations  
 w Fundraising/Volunteers

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	50.00
Other Professional Staff	4.50	Teacher Aide	8.50

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	10	1	0	0
4 to 6 years	10	4	0	0
7 to 9 years	4	5	0	0
10 or more years	7	14	1	0

∨ **Shared Responsibilities** ∨

**School**

It is the responsibility of all Peoria School District employees to provide all students with the best learning environment and the best opportunities to learn. In addition to providing safe, attractive school campuses, each school invites and maintains high parent involvement. There are many opportunities for parents to be informed and active in their child's education.

**Parents**

Parents have the responsibility to act in partnership with the school and work cooperatively with staff members to educate their children. This includes supporting student attendance, monitoring student's completion of assignments, modeling positive attitudes toward learning, attending school activities including parent-teacher conferences, and fostering respect of rules and property.

∨ **Transportation Policy** ∨

Transportation is provided for all eligible students who reside within the attendance boundary, but beyond one mile of Desert Harbor Elementary School. Additionally, transportation services are provided for eligible special education students of Desert Harbor Elementary School or other facilities as noted in the IEP.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	176	<b>First Day of School:</b>	8/14/02
<b>Average Daily Instruction Time:</b>	6 hrs. 0 min.	<b>Last Day of School:</b>	5/20/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/24/02	12/19/02	2/6/03	5/20/03
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#### Additional Calendar/Report Card Information

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Computer Lab (K-6)	W Media Center
W Technology Lab (7-8)	W Science Lab/Outdoor Wildlife Habitat

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#### Extracurricular Activities

W Sports Teams	W National Junior Honor Society
W Student Council	W Drama Club
W Outdoor Habitat Club	W Study Buddies
W Habitat Docent Club	W Sandshark Broadcast News Crew

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#### School/Community Resources

W Before/After School Program	W Counseling
W Crisis Intervention	W Lunch Program
W Health Services	W Recycling Program
W Clothing/Food Bank Drives	W Volunteer Program

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>W Grade-level target area goals and assessments developed in reading, writing and math. Teachers developed individual performance plans per Prop 301. School goals are based on data analysis and grade-level goals. Curriculum maps have been completed.</p> | <p>W Utilized wildlife habitat for science instruction. Participants in \$1.4 million National Science Foundation Grant. Teachers and students continue working in partnership with ASU. In the process of planning and building an amphitheater in the habitat.</p> |
| <p>W Desert Harbor was one of only six elementary schools in the state to receive the A+ School Award in 2001.</p>                                                                                                                                               | <p>W A teacher received the O.M. Hartsell Excellence in Teaching Music Award for the 2002 school year.</p>                                                                                                                                                           |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	95.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	6.1 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	1.6 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	6.5 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	100.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
National Science Foundation Grant	2001
PUSD Teacher of the Year Award	2001
Arizona A+ School Award	2001
Hartsell Excellence in Teaching Music Award	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>91</b>	<b>536</b>	<b>2%</b>	<b>8%</b>	<b>57%</b>	<b>33%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>86</b>	<b>550</b>	<b>5%</b>	<b>8%</b>	<b>66%</b>	<b>21%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>94</b>	<b>532</b>	<b>3%</b>	<b>21%</b>	<b>45%</b>	<b>31%</b>
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>115</b>	<b>512</b>	<b>13%</b>	<b>17%</b>	<b>49%</b>	<b>22%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>113</b>	<b>524</b>	<b>11%</b>	<b>19%</b>	<b>56%</b>	<b>15%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>116</b>	<b>483</b>	<b>17%</b>	<b>43%</b>	<b>16%</b>	<b>24%</b>
	State	61760	494	14%	40%	12%	34%

#### Grade 8

<b>Reading</b>	<b>School</b>	<b>107</b>	<b>525</b>	<b>9%</b>	<b>11%</b>	<b>56%</b>	<b>23%</b>
	State	57484	504	24%	20%	40%	16%
<b>Writing</b>	<b>School</b>	<b>106</b>	<b>504</b>	<b>9%</b>	<b>29%</b>	<b>60%</b>	<b>1%</b>
	State	55420	493	15%	42%	41%	2%
<b>Mathematics</b>	<b>School</b>	<b>104</b>	<b>476</b>	<b>17%</b>	<b>59%</b>	<b>20%</b>	<b>4%</b>
	State	57734	459	39%	40%	14%	7%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	98	85	60	--	--	--
2	Reading	--	--	--	100	68	50	98	63	52	100	57	53	97	72	57
	Language	--	--	--	100	62	40	99	55	43	99	54	44	97	69	48
	Mathematics	--	--	--	100	65	51	98	64	55	98	62	57	97	81	61
3	Reading	100	63	47	100	62	47	100	64	48	92	72	50	82	58	50
	Language	100	60	49	100	69	51	100	66	54	91	81	56	95	70	57
	Mathematics	100	48	46	100	66	49	100	66	52	96	83	54	94	75	56
4	Reading	100	67	53	100	59	54	96	63	54	93	65	55	88	69	55
	Language	100	63	47	100	52	49	100	59	48	96	55	50	91	64	50
	Mathematics	100	64	51	100	53	54	100	57	55	97	66	57	92	72	58
5	Reading	100	69	51	100	67	51	95	64	51	94	64	51	89	64	53
	Language	100	57	42	100	63	44	99	54	45	94	58	45	92	50	47
	Mathematics	100	60	51	100	67	54	99	62	55	98	63	57	93	57	59
6	Reading	99	71	53	100	70	54	98	67	53	97	67	54	100	69	56
	Language	95	68	41	100	67	44	97	62	44	90	63	45	100	64	47
	Mathematics	97	72	57	100	71	59	100	73	60	98	77	63	100	82	65
7	Reading	99	66	52	100	71	53	100	66	52	100	68	53	97	63	55
	Language	100	67	52	100	77	54	100	69	54	99	70	55	99	66	58
	Mathematics	100	59	53	100	64	55	100	70	56	98	73	58	97	68	60
8	Reading	99	64	54	100	65	54	100	69	53	97	70	55	99	67	56
	Language	99	60	46	100	61	49	99	73	49	97	67	50	99	68	52
	Mathematics	99	59	52	100	52	54	100	65	56	97	76	58	99	70	59

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>64</b>	<b>77</b>
<b>Grades 3-4</b>	<b>80</b>	<b>60</b>
<b>Grades 4-5</b>	<b>64</b>	<b>41</b>
<b>Grades 5-6</b>	<b>84</b>	<b>98</b>
<b>Grades 6-7</b>	<b>62</b>	<b>63</b>
<b>Grades 7-8</b>	<b>68</b>	<b>65</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Desert Harbor has a schoolwide crisis plan in place. Staff has been trained in the procedures to implement in the case of an emergency. Plans include the chain of command in working with the City of Peoria police and fire departments and other district schools to ensure safety of children and communication with the public.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,581	\$2,420,817
Classroom Supplies	\$19	\$18,068
Administration	\$383	\$359,501
Support Services-Students	\$140	\$131,287
Other Support Services and Operations	\$630	\$590,945
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$3,754</b>	<b>\$3,520,618</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Lori Shough	(623) 486-6200	
<b>Transportation Policy</b>	Steve Highlen	(623) 486-6006	
<b>Community Resources</b>	Jim Cummings	(623) 486-6040	
<b>School Nutrition Programs</b>	Willie Gentry	(623) 486-6350	
<b>Parent Organization</b>	Shirley Berow	(623) 486-6200	
<b>Student Health/Nurse</b>	Cecilia Flaiban	(623) 486-6203	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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