

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Gilbert Junior High School

Gilbert Unified District
1016 N. Burk, Gilbert, AZ 85234

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mr. Kevin Rainey
Schedule: 7:00 AM to 4:30 PM
Web Address: gilbert.k12.az.us
E-mail: krainey@gilbert.k12.az.us

Grades: 7, 8
2002 Enrollment: 962
Phone: (480) 892-6908 x 2207
Fax: (480) 813-8240

∨ School Overview ∨

Mission

Gilbert Junior High School is a community of dedicated educators, parents and students who work together to create a positive environment which encourages learners to explore and develop their potential academically, socially, emotionally and physically.

Organization and Philosophy

- w Traditional
- w Team Teaching
- w Self-contained Classrooms
- w Departmentalized Classrooms

Instructional Programs

- w Honors Classes
- w On-site Special Education
- w Alternative Education
- w ELL Program

School/Academic Goals

- w Students will complete core curriculum and pass the district exams with a competency of 80% or above.
- w Students will be responsible learners by being on time to class and having all necessary materials.
- w Students will be effective problem solvers.
- w Students will complete all assigned homework 100% of the time.

Enrollment

October 1, 2001 School Year Student Enrollment:	946
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	90

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

2 School Administrator(s)
 0 Non-certified Employee(s)
 2 Teacher(s)
 4 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w Parent/Educator Relations
 w Extracurricular Activities
 w Textbook Selection
 w School Safety Issues
 w Office Matters

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	56.00
Other Professional Staff	2.00	Teacher Aide	17.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	17	5	0	0
4 to 6 years	20	10	0	0
7 to 9 years	9	3	0	0
10 or more years	10	9	0	0

∨ **Shared Responsibilities** ∨

School

Gilbert adheres to high academic standards for all students and assists them in reaching these goals through various programs. A yearly school calendar, course description books and student handbooks are available for all parents. Gilbert Junior High School provides a safe environment with supervision before, during and after school hours. All Board of Education disciplinary policies are mailed to each household to help ensure student safety.

Parents

Parents are responsible to see that students report to school on time and ready to learn with appropriate materials and completed homework. Parents are responsible for the health and well-being of their children and for reporting any health issues to the school that might impact the child's ability to learn.

∨ **Transportation Policy** ∨

Students may ride a bus if they live 1.0 miles or more from Gilbert Junior High School (nine buses are provided). Boundaries are Cooper Road, Superstition Freeway, Val Vista/Lindsay Roads and Elliot Road.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 6 min.	Last Day of School:	5/22/03

Operates on Traditional Schedule

Report Card Release Dates

10/16/02	12/20/02	3/14/03	5/22/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Labs	W Aquatic Center
W Grand Canyon Project Outdoor Lab	

Extracurricular Activities

W Junior High Athletic Program	W Chess Club
W National Junior Honor Society	W Odyssey of the Mind
W Future Business Leaders of America	W SHO Club--Students Helping Others
W VICA	W Student Council

School/Community Resources

W Lunch Program	W Breakfast Program
W Counseling Services	W Crisis Intervention
W Health Services	W Citizenship Classes
W Character Counts	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

W Implementation of schoolwide and districtwide Personal Responsibility in Daily Effort program.

W Implementation of schoolwide SSR Reading program 16 minutes a day.

W Implementation of schoolwide Activity Hour program. Teachers teach classes twice monthly.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	8.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.9 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	5.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Christa McAuliffe Award	1991
FBLA Junior High Team	1995
Principal of the Year/Gilbert District	1995
CMLA Teacher of the Year	1995

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	419	519	10%	19%	51%	20%
	State	57484	504	24%	20%	40%	16%
Writing	School	413	505	9%	36%	52%	3%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	421	491	14%	46%	27%	14%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	94	68	52	100	70	53	92	70	52	87	71	53	86	69	55
	Language	94	67	52	100	64	54	89	69	54	87	73	55	86	69	58
	Mathematics	94	72	53	100	72	55	86	75	56	88	78	58	87	72	60
8	Reading	90	69	54	100	66	54	92	67	53	87	66	55	85	68	56
	Language	89	66	46	100	63	49	91	66	49	89	63	50	84	67	52
	Mathematics	90	69	52	100	67	54	91	70	56	87	71	58	86	76	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 6-7	76	68
Grades 7-8	66	77
*Less than 10 students matched	**No information available	***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have a School Resource Officer on campus four days a week and one officer on call the fifth day. The school district has meetings monthly with the Police Department to update each other on school and police issues. We also have a full-time Security Guard on campus daily.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,788	\$2,637,024
Classroom Supplies	\$16	\$14,893
Administration	\$404	\$382,464
Support Services-Students	\$231	\$218,864
Other Support Services and Operations	\$673	\$636,812
Total Expenditures- All Categories 2000-2001	\$4,112	\$3,890,057

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Kevin Rainey	(480) 892-6908	2201
Transportation Policy	Jay Morris	(480) 497-3314	314
Community Resources	Lana Moore	(480) 892-6908	2205
School Nutrition Programs	Bonnie Burman	(480) 892-6908	2215
Parent Organization	Ingrid Ellis	(480) 892-6908	2207
Student Health/Nurse	Terry Ballard	(480) 892-6908	2208

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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