

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Neely Elementary School

Gilbert Unified District
321 W. Juniper, Gilbert, AZ 85233

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mrs. Wendy Nance
Schedule: 7:45 AM to 4:00 PM
Web Address: neely-es.gilbert.k12.az.us
E-mail: wendy_nance@gilbert.k12.az.us

Grades: Pre-K-6
2002 Enrollment: 458
Phone: (480) 892-2805
Fax: (480) 497-6953

∨ School Overview ∨

Mission

Our mission is to provide a quality education for all students. The Neely Elementary community will foster and develop a strong academic environment which will also facilitate the development of respect, responsibility and good citizenship.

Organization and Philosophy

- w Back-to-Basics K-6
- w Self-contained Classrooms Grades K-6
- w District Amanaceer Preschool Classrooms
- w Community Education Kindergarten Prep

Instructional Programs

- w Half-day Kindergarten
- w Library/PE/Music/Art
- w Technology Classes
- w On-site Special Education
- w ESL
- w Gifted Classes
- w Special Education Preschool
- w Band/Chorus/Strings Before School

School/Academic Goals

- w Improve student performance in the areas of reading, mathematics, and language arts.
- w Work with district personnel, school staff and parents to improve campus safety.
- w Develop and foster cultural awareness and appreciation of diversity in our students and community.
- w Develop opportunities for students to participate in community service to encourage civic responsibilities.

Enrollment

October 1, 2001 School Year Student Enrollment:	405
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	296

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 5 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Monitor School Climate
- w Monitor School Safety Issues
- w Improve Communication
- w Monitor Accomplishment of School Goals
- w Monitor School Improvement Plan

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	32.00
Other Professional Staff	1.00	Teacher Aide	16.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	5	1	1	0
4 to 6 years	3	3	0	0
7 to 9 years	2	3	0	0
10 or more years	9	7	0	0

∨ **Shared Responsibilities** ∨

School

The responsibilities of Neely to parents are to provide a stimulating and challenging academic program; to provide an environment conducive to learning; to communicate openly and regularly; to ensure the safety of students and to maintain a highly qualified professional staff.

Parents

Parents are responsible for getting their students to school on time. Back-to-Basic parents must sign an informed statement of support. Parents are expected to help students abide by the district's rules and policies. Parents should provide a home environment conducive to studying. Parents are encouraged to support the school through participating in school activities, parent organizations and volunteering in the classroom.

∨ **Transportation Policy** ∨

Transportation must be provided by the parent. Students must be picked up and dropped off on time. Busing is provided for some special education students and at centralized locations throughout the district. Contact school office for more information.

∨ **Calendar Information** ∨

Number of Instruction Days: 175 **First Day of School:** 8/15/02
Average Daily Instruction Time: 6 hrs. 45 min. **Last Day of School:** 5/22/03
Operates on Traditional Schedule

Report Card Release Dates

10/23/02 1/8/03 3/26/03 5/22/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Networked Computer Lab
- W Multipurpose Cafeteria
- W Media Center
- W Large Playground Facility

Extracurricular Activities

- W Student Council
- W Afterschool Reading Club
- W Chorus
- W Orchestra
- W PE Fitness Club
- W On-site Child Care
- W Band

School/Community Resources

- W Counseling Services
- W Afterschool Program
- W Breakfast Program
- W Health Services
- W Lunch Program
- W Recreational Activities

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W School Safety: Students participate in monthly fire and lock-down drills. The campus requires badges on all visitors and staff. Students leave classrooms with partners, and classroom doors are kept locked.</p> | <p>W Diversity: All staff participated in Diversity Training. Students participated in classroom and campuswide activities to encourage awareness, foster acceptance and increase appreciation for differences.</p> |
| <p>W Academics: Neely Elementary received Model and Master School Recognitions for their Reading Renaissance performance during 2001-02 school year.</p> | <p>W Academics: Students showed growth in the three main academic areas.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	96.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	7.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	0.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Reading Renaissance Model School	2002
All Classes Grades 1-6 Achieved Model Classroom Status	2002
Reading Renaissance Master School	2002
Six Classrooms Achieved Master Classroom Status	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	36	556	0%	8%	33%	58%
	School State	58840	524	9%	17%	45%	29%
Writing	School	37	599	0%	0%	46%	54%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	38	557	0%	3%	34%	63%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	22	512	5%	18%	64%	14%
	State	61305	505	21%	20%	43%	15%
Writing	School	20	538	0%	40%	30%	30%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	21	520	0%	24%	19%	57%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	74	83	60	--	--	--
2	Reading	--	--	--	100	63	50	100	68	52	85	62	53	77	77	57
	Language	--	--	--	100	65	40	100	64	43	85	57	44	79	73	48
	Mathematics	--	--	--	100	70	51	100	61	55	85	64	57	79	74	61
3	Reading	93	48	47	100	59	47	100	70	48	78	75	50	88	77	50
	Language	93	60	49	100	67	51	100	71	54	78	81	56	88	85	57
	Mathematics	93	47	46	100	65	49	100	78	52	78	85	54	91	88	56
4	Reading	93	62	53	100	66	54	100	63	54	67	74	55	74	88	55
	Language	93	62	47	100	58	49	100	55	48	70	65	50	74	81	50
	Mathematics	93	65	51	100	72	54	100	71	55	67	65	57	74	87	58
5	Reading	95	68	51	98	63	51	81	77	51	65	71	51	81	61	53
	Language	95	56	42	97	60	44	81	75	45	65	59	45	81	56	47
	Mathematics	94	70	51	99	67	54	100	72	55	65	72	57	81	70	59
6	Reading	88	58	53	99	70	54	100	58	53	65	72	54	85	72	56
	Language	89	51	41	99	58	44	100	46	44	65	64	45	85	74	47
	Mathematics	89	72	57	99	79	59	100	74	60	70	80	63	85	88	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	89	90
Grades 3-4	94	65
Grades 4-5	53	88
Grades 5-6	54	100
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

District and school Crisis Plans have been established and reviewed with the staff. School rules have been established and reviewed with students. All staff members are identified with badges. Visitors are required to check-in and wear a badge. Fire and lock-down drills are held monthly. School personnel check bathrooms and property lines hourly. Classrooms are kept locked throughout the day.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,040	\$1,276,150
Classroom Supplies	\$16	\$9,804
Administration	\$247	\$154,574
Support Services-Students	\$212	\$132,386
Other Support Services and Operations	\$445	\$278,504
Total Expenditures- All Categories 2000-2001	\$2,959	\$1,851,418

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Wendy Nance	(480) 892-2805	
Transportation Policy	Jay Morris	(480) 497-3311	
Community Resources	Jennifer Schabin	(480) 892-2805	
School Nutrition Programs	Debbie McCarron	(480) 497-3370	
Parent Organization	Vickie Kathe	(480) 892-2805	
Student Health/Nurse	Office	(480) 892-2805	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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