

ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile¹:

- Alternative School
- Pre-K - 2
- New School

Alternative Center for Education

Gilbert Unified District
10045 E Madero, Mesa, AZ 85212
Mailing Address: 140 S. Gilbert Road, Gilbert, AZ 85296

Director: Mr. Greg Prather

Schedule: 6:30 AM to 7:30 PM

Web Address: Unpublished or Unavailable

E-mail: pratherg@gilbert.k12.az.us

Grades: 7-12

2002 Enrollment: 140

Phone: (480) 507-0519

Fax: (480) 507-3978

∨ School Overview ∨

Mission

The mission of the district is to provide all students with an educational environment in which they can achieve academic excellence; succeed in developing strong interpersonal skills and self-esteem. Highest priority is given to the concept of teamwork and the relationship of the teacher with the student. Cooperative efforts of district personnel and the community shall be directed toward a positive school climate and a successful teacher/student relationship.

Organization and Philosophy

- w Alternative Center for Education
- w Multiage Classrooms
- w Computer-based
- w Direct Instruction

School/Academic Goals

- w Junior high students will complete requirements for promotion to high school.
- w High school students will complete requirements for graduation.

Instructional Programs

- w Alternative Education
- w School-to-Work
- w Strength Training

Enrollment

October 1, 2001 School Year Student Enrollment:	16
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	40

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	7.00
Other Professional Staff	5.00	Teacher Aide	1.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	0	1	0	0
4 to 6 years	1	1	0	0
7 to 9 years	0	1	0	0
10 or more years	0	3	0	0

∨ **Shared Responsibilities** ∨

School

Parents are assured that their student will be given a quality academic program that takes individual situations into account in an effort to ensure that each student has the best opportunity possible to be successful. Parents are kept informed of student attendance, behavior and academic performance on a regular basis. The school strives to provide a safe and positive environment for learning.

Parents

Parents are asked to assist the school and students in promoting regular attendance and good academic performance.

∨ **Transportation Policy** ∨

Transport junior high students on the 8:00-2:00 schedule.

∨ Calendar Information ∨

Number of Instruction Days: 177 **First Day of School:** 8/15/02
Average Daily Instruction Time: 6 hrs. 0 min. **Last Day of School:** 5/22/03
Operates on Traditional Schedule

Report Card Release Dates

10/16/02 12/20/02 3/14/03 5/22/03

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab

W Weight Training Room

Extracurricular Activities

W ACE Student Association

W Strength Training

W ACE School-to-Work Program

W Character Counts

School/Community Resources

W Saturday School

W Job Placement Services

W GED

W Math Tutoring

W Service Learning

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	41	461	66%	27%	7%	0%
	State	57484	504	24%	20%	40%	16%
Writing	School	35	451	49%	49%	3%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	41	423	71%	24%	5%	0%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 10 (Class of 2003)²

Reading	School	11	453	55%	18%	27%	0%
	State	49803	512	15%	23%	48%	14%
Writing	School	**	**	**	**	**	**
	State	50471	477	17%	23%	59%	1%
Mathematics	School	11	441	100%	0%	0%	0%
	State	50429	480	48%	19%	22%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	--	22	52	100	41	53	100	45	52	100	28	53	100	28	55
	Language	--	7	52	100	23	54	100	26	54	100	15	55	100	18	58
	Mathematics	--	31	53	100	26	55	100	35	56	100	19	58	100	20	60
8	Reading	--	22	54	100	45	54	100	31	53	73	45	55	100	26	56
	Language	--	4	46	100	22	49	100	21	49	54	16	50	100	20	52
	Mathematics	--	45	52	100	30	54	100	36	56	62	29	58	100	31	59
9	Reading	--	26	44	100	25	43	100	26	43	100	14	43	--	**	43
	Language	--	15	39	100	18	39	100	22	40	100	10	41	--	**	42
	Mathematics	--	21	57	100	26	57	100	27	59	100	30	61	--	**	62
10	Reading	--	18	42	100	21	42	100	23	42	--	--	--	--	--	--
	Language	--	16	43	100	16	44	100	20	44	--	--	--	--	--	--
	Mathematics	--	26	47	100	30	49	100	27	50	--	--	--	--	--	--
11	Reading	--	41	46	100	30	44	100	18	45	--	--	--	--	--	--
	Language	--	27	43	100	23	42	100	13	44	--	--	--	--	--	--
	Mathematics	--	30	51	100	24	52	100	26	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 6-7	***	***
Grades 7-8	*	*
*Less than 10 students matched	**No information available	***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Implemented new safety policies. Added security to school buses. Added on-site social worker. Added additional security staff.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$5,431	\$392,137
Classroom Supplies	\$57	\$4,086
Administration	\$798	\$57,584
Support Services-Students	\$266	\$19,170
Other Support Services and Operations	\$953	\$68,796
Total Expenditures- All Categories 2000-2001	\$7,504	\$541,773

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Dave Allison	(480) 497-3342	
Transportation Policy	Dave Allison	(480) 497-3342	
Community Resources	NDS		
School Nutrition Programs	Dave Allison	(480) 497-3342	
Parent Organization	Dave Allison	(480) 497-3342	
Student Health/Nurse	Sherry Shinn	(480) 497-3459	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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