

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Yavapai Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Scottsdale Unified District
701 N. Miller Road, Scottsdale, AZ 85257-4693

Principal: Ms. Wendy Cohen
Schedule: 7:30 AM to 3:30 PM
Web Address: www.susd.org/schools/elem/Yavapai
E-mail: wcohenyav@susd.org

Grades: Pre-K-6
2002 Enrollment: 863
Phone: (480) 423-3250
Fax: (480) 423-5438

∨ School Overview ∨

Mission

The mission of Yavapai Elementary School is to provide an exemplary Twenty-first Century academic program that establishes high expectations for student achievement, develops positive self-concepts in students, values diversity, and instills a lifelong love of learning.

Organization and Philosophy

- w Title I Schoolwide Model
- w Individualized and Differentiated Instr.
- w Cooperative Learning
- w School Positive Citizenship Program

Instructional Programs

- w PANDA: Special Education Preschool
- w Title I Preschools
- w Extended-day Kindergarten
- w Looping of Classes
- w Gifted Education Opportunities
- w Fine Arts Emphasis
- w Afterschool Tutoring and Clubs
- w Technology Education Teacher

School/Academic Goals

- w To measurably improve student success in all academic areas.
- w To provide quality programs in the fine arts and supporting areas.
- w To integrate state-of-the-art technology into all areas of student learning.
- w To create a safe and successful learning environment for all students and adults.

Enrollment

October 1, 2001 School Year Student Enrollment:	879
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	23

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

2 School Administrator(s)
 2 Non-certified Employee(s)
 8 Teacher(s)
 8 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w School Vision
 w Assessment of Student Progress
 w School Improvement Plan Formation
 w Parent/Educator Relationship Building
 w Budget/Capital Issues
 w General School Issues

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	59.00
Other Professional Staff	7.00	Teacher Aide	14.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	18	0	0	0
4 to 6 years	3	8	0	0
7 to 9 years	3	13	0	0
10 or more years	2	12	0	0

∨ **Shared Responsibilities** ∨

School

To assure the safety of students; to provide a stimulating and challenging academic program; to provide a school environment conducive to learning; to honor and protect the rights of all students; to maintain a highly qualified professional staff; to communicate openly and regularly; to encourage parent participation in the life of the school.

Parents

Parents are encouraged to show support of their children. They are urged to: Ensure student attendance; to provide a supportive home environment conducive to study and learning; motivate their children to do their best by taking an interest in their work; to be positive role models by valuing education and by participating in the activities of the school and parent organization; to help their children adhere to the district's Code of Student Conduct and the school's Citizenship Program.

∨ **Transportation Policy** ∨

Transportation is provided for K-3 students living 3/4 of a mile from school, and grades 4-6 students 1 mile from school. Mid-day transportation is provided for eligible Kindergarten students. Service is provided for special education students whose IEPs require it. Safety and welfare of student riders is the first consideration. All vehicles are maintained to provide safe and efficient transportation. Bus evacuation drills are conducted for all students and staff.

∨ **Calendar Information** ∨

Number of Instruction Days: 177 **First Day of School:** 8/13/02
Average Daily Instruction Time: 6 hrs. 15 min. **Last Day of School:** 5/28/03
Operates on Traditional Schedule

Report Card Release Dates

10/25/02 1/10/03 3/21/03 5/28/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Library/Media Center
- W 2nd Multimedia Computer Lab
- W New Dell Multimedia Computer Lab
- W Community Learning Center

Extracurricular Activities

- W Afterschool Latch Key/Vista Del Camino
- W YMCA (Off Campus)
- W Boys and Girls Club (Off Campus)
- W Afterschool Tutoring and Clubs
- W All Day Kindergarten
- W Student Service Organization
- W Boy Scouts
- W Adult Learning Opportunities

School/Community Resources

- W English Classes for Non-English Parents
- W Vista Del Camino
- W Social Worker
- W Clothing and Food Bank
- W Preschool Parenting Classes
- W Jewish Family & Child Services
- W NOAH - Health Mobile
- W Scottsdale Prevention Institute

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W School met state AYP criteria for growth.
- W One hundred percent of Yavapai staff members received technical training.
- W Measurable growth in Stanford 9 Reading, Writing, and Math, in multiple grades.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	16.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	3.1 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	6.4 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
RIF - Reading is Fundamental Grant	2002
ASU Doctoral Candidates	2002
5 Star Outstanding Practice Award--AZ Dept. of Commerce	2001
Channel 3 - Silver Apple Teacher Award	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	84	514	12%	30%	33%	25%
	School State	58840	524	9%	17%	45%	29%
Writing	School	81	538	12%	16%	56%	16%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	88	518	15%	26%	34%	25%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	86	495	29%	21%	42%	8%
	State	61305	505	21%	20%	43%	15%
Writing	School	89	501	19%	30%	38%	12%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	87	484	17%	51%	10%	22%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	69	58	60	--	--	--
2	Reading	--	--	--	100	50	50	95	50	52	57	38	53	57	55	57
	Language	--	--	--	100	38	40	90	45	43	62	27	44	55	43	48
	Mathematics	--	--	--	100	57	51	92	67	55	63	43	57	56	63	61
3	Reading	100	50	47	100	53	47	90	48	48	57	52	50	77	38	50
	Language	100	55	49	100	49	51	90	42	54	55	58	56	76	45	57
	Mathematics	100	53	46	100	52	49	86	33	52	57	53	54	80	42	56
4	Reading	100	57	53	100	54	54	92	59	54	74	51	55	77	45	55
	Language	100	45	47	100	45	49	90	54	48	78	49	50	70	43	50
	Mathematics	100	48	51	100	52	54	93	67	55	80	46	57	74	54	58
5	Reading	95	50	51	100	53	51	95	37	51	80	41	51	74	43	53
	Language	95	36	42	100	41	44	92	34	45	76	42	45	74	36	47
	Mathematics	99	40	51	100	56	54	100	42	55	86	49	57	78	44	59
6	Reading	100	53	53	100	52	54	97	51	53	96	44	54	85	49	56
	Language	100	35	41	100	40	44	95	37	44	94	37	45	81	46	47
	Mathematics	100	44	57	100	54	59	100	60	60	99	49	63	87	65	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	74	54
Grades 3-4	82	89
Grades 4-5	57	68
Grades 5-6	86	89
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Yavapai Elementary School is committed to ensuring a safe environment for learning. Yavapai utilizes their School Citizenship Program, in which, students are responsible for their own actions and behaviors. All visitors must sign-in and obtain identification badges upon entering the campus. Staff regularly monitor hallways throughout the day.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,917	\$2,339,019
Classroom Supplies	\$26	\$21,024
Administration	\$393	\$315,032
Support Services-Students	\$276	\$221,130
Other Support Services and Operations	\$723	\$579,889
Total Expenditures- All Categories 2000-2001	\$4,336	\$3,476,094

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	M. Zolondek/M. Ellertson	(480) 423-3250	
Transportation Policy	Daniel Sherar	(480) 852-2440	
Community Resources	Leslie Vitale	(480) 423-3250	4912
School Nutrition Programs	Barb Sevastio	(480) 661-1126	6705
Parent Organization	Valerie Kurth	(480) 945-0523	
Student Health/Nurse	Melanie Stefanovich	(480) 423-3250	4906

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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