

# ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile<sup>1</sup> :

## Desert Canyon Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Scottsdale Unified District  
10203 E. McDowell Mountain Ranch Road, Scottsdale, AZ 85255

**Principal:** Mr. Kenneth W. Erickson  
**Schedule:** 8:00 AM to 4:30 PM  
**Web Address:** [www.scottsdale.org/schools/middle/](http://www.scottsdale.org/schools/middle/)  
**E-mail:** Unpublished or Unavailable

**Grades:** 6-8  
**2002 Enrollment:** 781  
**Phone:** (480) 484-4600  
**Fax:** (480) 484-4601

### ∨ School Overview ∨

#### Mission

DCMS provides a safe, age-appropriate environment for young adolescents that enhances dignity, honors diversity and challenges all students to meet their intellectual potential. We inspire all students to be passionate learners and empower them to fulfill their dreams. There is no dream that is too big for students to accomplish at DCMS.

#### Organization and Philosophy

- w School-Within-a-School House Concept
- w Teacher Teaming at Grade Level
- w Differentiated Instruction Practice
- w Instructional Model is Best Practice

#### Instructional Programs

- w Gifted Programs
- w Core Academic Classes in Each House
- w Advanced Math Classes
- w Exploratory Classes
- w Differentiated Instructional Delivery
- w Programs for Special Needs Students
- w Arts in Education
- w Prevention Education

#### School/Academic Goals

- w To increase individual student academic achievement and personal growth.
- w To provide a positive, respectful and safe learning environment.
- w To ensure all students and staff are proficient in the use of technology to acquire and manage information, communications, time and task.
- w To offer comprehensive professional growth programs for for staff to provide them with the skills, strategies and resources to meet the needs of all students.

#### Enrollment

October 1, 2001 School Year Student Enrollment:	978
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	25

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Develop & Monitor Site Improvement Plan
- w Parent/Educator Relations
- w Budget

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	47.00
Other Professional Staff	6.00	Teacher Aide	5.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	8	0	0	0
4 to 6 years	6	7	0	0
7 to 9 years	3	5	1	0
10 or more years	5	12	0	0

∨ **Shared Responsibilities** ∨

**School**

DCMS teaches the concepts, processes and essential skills within the district Common Core of Knowledge. Teachers use teaming to provide a heterogeneous mix of teaching styles ensuring student success. Our school has established a safe, nurturing environment where each learner is encouraged to be passionate towards learning, and explore and develop to his/her highest individual potential.

**Parents**

Parent responsibilities are to support Best Practice instructional delivery; provide physically and emotionally prepared children; provide essential information to the school about major changes in their child's life; provide a suitable area at home for homework time.

∨ **Transportation Policy** ∨

Any student residing over one-half mile from our school and within our attendance area is eligible for transportation.

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### ∨ Calendar Information ∨

**Number of Instruction Days:** 176                      **First Day of School:** 8/13/02  
**Average Daily Instruction Time:** 6 hrs. 40 min.      **Last Day of School:** 5/28/03  
**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/19/02                      12/20/02                      3/10/03                      5/28/03

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#### Additional Calendar/Report Card Information

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - No                      Lunch - Yes                      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Broadcasting/Video Productions Lab                      W Public Library/City Service Center  
W Technology and Computer Labs                      W Student Center/Cafetorium/Gymnasium

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#### Extracurricular Activities

W National Junior Honor Society                      W Student Council  
W Jazz Band                      W Wright Flight Club  
W Drama Club                      W AIA-sanctioned Athletics  
W Chess Club                      W Afterschool Tutoring Program

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#### School/Community Resources

W Public Library                      W Citizen Service Center  
W City Recreation Programs                      W School Resource Officer  
W Scottsdale Prevention Institute                      W Arts in Education/Artists-in-Residence  
W Liberty Wildlife/Ranger Bob                      W DCMS Parent Volunteers

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |   |
|---|---|
| <p>w DCMS remains one of the top performing middle schools in the state of Arizona according to SAT-9 and AIMS scores.</p>  | <p>w DCMS has increased instructional time for core classes. Afterschool tutorial programs are also available for our students.</p>   |
| <p>w Students at DCMS won the national Scholastic Books Inc.essay contest on How to make the world a better place. The winners, selected from over 10,000 entries, were flown to LA to receive awards and read their essays. (winners also met Shaq!)</p> | <p>w Students demonstrate good citizenship and are actively involved in community service projects. Students have raised and donated money and goods to charitable organizations.</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	95.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	11.9 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.9 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	6.3 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	99.6 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.4 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Scholastic Books Inc. National Essay Contest Winners	2002
Music Awards: Band, Strings, Chorus- Heritage Fest	2002
John Hopkin's National Academic Talent Search Winner	2002
Mason's T-Shirt Design and Essay Contest Winners	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	389	529	8%	17%	42%	32%
	State	57484	504	24%	20%	40%	16%
Writing	School	381	510	5%	31%	62%	2%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	395	489	15%	48%	23%	14%
	State	57734	459	39%	40%	14%	7%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	100	73	53	100	76	54	100	79	53	98	77	54	89	77	56
	Language	99	61	41	100	67	44	100	72	44	100	69	45	88	70	47
	Mathematics	100	75	57	100	79	59	100	83	60	99	81	63	90	76	65
7	Reading	100	76	52	100	75	53	97	78	52	96	75	53	90	74	55
	Language	100	77	52	100	81	54	96	79	54	96	78	55	88	78	58
	Mathematics	100	74	53	100	77	55	96	79	56	97	79	58	90	71	60
8	Reading	100	74	54	100	73	54	96	78	53	95	76	55	92	77	56
	Language	100	68	46	100	71	49	96	76	49	95	76	50	92	77	52
	Mathematics	100	68	52	100	72	54	97	75	56	95	78	58	93	80	59

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 5-6</b>	<b>80</b>	<b>69</b>
<b>Grades 6-7</b>	<b>78</b>	<b>57</b>
<b>Grades 7-8</b>	<b>78</b>	<b>79</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

The DCMS 9 Steps to a Positive Environment program promotes positive behavior and a climate of mutual respect. Programs that focus on safe and orderly conduct include prevention training in alcohol/substance abuse, mediation and the Main Event. Our Crisis Planning Team includes staff, School Resource Officer and parents. The team meets to develop/review/improve/implement our comprehensive Schoolwide Crisis Plan that includes thorough supervision and security measures.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,701	\$2,977,105
Classroom Supplies	\$28	\$31,155
Administration	\$361	\$397,781
Support Services-Students	\$236	\$260,672
Other Support Services and Operations	\$744	\$820,660
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,071</b>	<b>\$4,487,373</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Ken Erickson	(480) 484-4600	
<b>Transportation Policy</b>	Joanne Nagy	(480) 451-5050	
<b>Community Resources</b>	Eloina Meade	(480) 484-4600	
<b>School Nutrition Programs</b>	Barbara Savastio	(602) 952-6148	
<b>Parent Organization</b>	Lori Burgstahler/Mary Newman	(480) 484-4600	
<b>Student Health/Nurse</b>	Mary Lynn Lawson	(480) 484-4600	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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