

ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

3540 E. Cholla, Phoenix, AZ 85028

Paradise Valley Unified District

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

AZ LEARNS¹

Elementary Achievement Profile (a)

2005-06	Pending
2004-05	Performing
2003-04	Performing

(a) For additional information, please refer to Achievement Profiles Page near end of document.

High School Achievement Profile (a)

2005-06	N/A
2004-05	N/A
2003-04	N/A

(a) For additional information, please refer to Achievement Profiles Page near end of document.

No Child Left Behind

Adequate Yearly Progress (b)

2005-06	Met
2004-05	Met
2003-04	Met

School Improvement Status (b)

2005-06	N/A
2004-05	N/A
2003-04	N/A

(b) For additional information, please refer to the AYP page in this report card.

School Overview

Principal/Administrator : Mrs. Lorna Green
 Schedule : 07:00 AM to 03:30 PM
 Grades : K-12
 Web Address : www.pvUSD.k12.az.us
 Phone Number : (602) 493-6220
 Fax Number : (602) 493-6222
 E-mail : Lgreen@pvschools.net

Mission

The Roadrunner School Community's vision is to develop an innovative academic, emotional, and social environment which promotes lifelong learning by fostering a culture that empowers students to achieve their personal objectives. By promoting positive choices and academic learning that is aligned to the Arizona Standards, students will learn to use goal setting and real world problem solving to acquire skills that allow them to become valuable citizens of our society.

School / Academic Goals

- ü Continuous work on educational and behavioral goals and objectives through IEPs. Social Skills are taught using an Educational Model similar to the Boy's Town Model.
- ü Empower victims to overcome a learned helplessness in conflict resolution.
- ü Facilitate community involvement that includes mentors, guest speakers, volunteers, career development and post high school opportunities.
- ü Develop and implement an after school program that includes homework, AIMS tutoring, physical fitness, skills enhancement and vocational training.

Enrollment

October 1, 2005 School Year Student Enrollment : 174
 Accepting New Students in 2005-06 Under Open Enrollment Law :² No
 Number of Students Attending Under Open Enrollment in 2005-06 : 0

Instructional Programs

- Ü On-site Special Education
- Ü Read 180
- Ü Social Skills Training
- Ü Adherence to Arizona Academic Standards
- Ü Multi-Sensory Instruction
- Ü Foundations
- Ü Read Naturally
- Ü Wilson Reading Program

Calendar Information

Number of Instruction Days :	185
Average Daily Instruction Time :	6 hours 15 minutes
First Day of School :	8/14/2005
Last Day of School :	5/24/2006

Shared Responsibilities

School

Roadrunner stays in close communication with parents. Every student takes a note home daily outlining his progress towards meeting the day's goals. The principal writes a quarterly newsletter giving information about school and mental health issues.

In addition, teachers frequently phone parents. Report cards and IEP progress reports also are sent home quarterly.

Parents

Parents must communicate concerns and be supportive of their student. Parents are required to attend IEP meetings yearly and other meetings that might be necessary. Parent organization is active in School Council.

Transportation Policy

Roadrunner services ED students for the entire Paradise Valley Unified School District. Transportation to and from school is provided through IEP. Also, if a student is attending his/her home school for a part of the day, transportation is provided to and from that school and Roadrunner.

School Honors

Awards or Special Recognition Received By the School, Staff or Students

Award/Honor	Year
Ü P.V.U.S.D. Art Award Recipient	2004
Ü Classified Employee of the Month	2005
Ü Paradise Valley High School Spirit Award	2005
Ü International Poet of Merit Silver Award	2006

3rd Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2516	80010	--	99	99	--	464	447	--	7	10	--	13	18	--	51	53	--	29	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1236	38935	--	100	99	--	462	447	--	7	9	--	13	19	--	54	55	--	27	17
Male	--	1279	40974	--	98	98	--	465	448	--	7	11	--	13	18	--	48	52	--	32	19
African American	--	88	4201	--	100	99	--	447	430	--	11	17	--	17	23	--	60	51	--	11	9
Hispanic	--	556	34545	--	99	99	--	427	432	--	21	14	--	24	24	--	46	53	--	9	9
Asian/Pacific Islander	--	95	2068	--	99	99	--	483	474	--	2	4	--	9	10	--	48	50	--	40	36
American Indian/Alaskan Native	--	14	3979	--	100	96	--	435	424	--	NA	17	--	50	30	--	43	47	--	7	6
White	--	1762	35142	--	99	99	--	475	465	--	3	5	--	9	11	--	52	56	--	36	28
Students with Disabilities	--	347	10161	--	93	93	--	440	419	--	16	28	--	28	28	--	39	36	--	17	8
Students without Disabilities	--	2169	69849	--	100	100	--	467	451	--	5	7	--	11	17	--	53	56	--	31	19
Limited English Proficient Students	--	244	14013	--	97	97	--	395	413	--	41	24	--	36	34	--	23	39	--	0	3
Migrant Students	--	--	603	--	--	96	--	--	417	--	--	22	--	--	32	--	--	42	--	--	4
Economically Disadvantaged	--	599	39029	--	99	98	--	437	432	--	14	14	--	21	25	--	52	52	--	13	9
Non-Economically Disadvantaged	--	1917	40981	--	99	100	--	472	462	--	5	6	--	10	13	--	50	54	--	35	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2495	79438	--	98	98	--	466	451	--	7	9	--	15	24	--	60	56	--	17	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1227	38775	--	99	99	--	471	457	--	6	7	--	14	22	--	60	58	--	20	13
Male	--	1267	40560	--	97	97	--	462	446	--	9	12	--	16	25	--	61	54	--	15	9
African American	--	88	4178	--	100	98	--	457	439	--	10	13	--	19	29	--	58	52	--	13	6
Hispanic	--	550	34297	--	98	98	--	426	434	--	23	14	--	29	31	--	44	50	--	4	5
Asian/Pacific Islander	--	95	2063	--	99	99	--	477	475	--	2	3	--	8	15	--	71	63	--	19	20
American Indian/Alaskan Native	--	13	3940	--	100	95	--	442	429	--	8	14	--	31	36	--	62	47	--	NA	3
White	--	1748	34887	--	98	98	--	479	471	--	3	4	--	11	15	--	65	63	--	22	18
Students with Disabilities	--	329	9588	--	88	88	--	438	416	--	20	30	--	29	32	--	41	34	--	10	5
Students without Disabilities	--	2166	69850	--	100	100	--	470	456	--	5	7	--	13	23	--	63	59	--	18	12
Limited English Proficient Students	--	239	13856	--	95	96	--	385	407	--	49	27	--	38	43	--	13	29	--	0	1
Migrant Students	--	--	600	--	--	96	--	--	418	--	--	22	--	--	38	--	--	39	--	--	2
Economically Disadvantaged	--	588	38685	--	97	97	--	437	435	--	17	14	--	26	32	--	52	50	--	6	5
Non-Economically Disadvantaged	--	1907	40753	--	99	99	--	475	467	--	5	5	--	12	16	--	63	62	--	21	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2525	79971	--	99	99	--	446	423	--	4	8	--	27	41	--	63	49	--	6	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1240	38974	--	100	99	--	459	437	--	2	5	--	21	33	--	68	57	--	9	4
Male	--	1284	40895	--	99	98	--	433	410	--	6	10	--	33	47	--	58	41	--	3	2
African American	--	87	4203	--	99	99	--	426	411	--	5	11	--	40	45	--	53	43	--	2	2
Hispanic	--	556	34481	--	99	99	--	409	410	--	12	10	--	41	46	--	46	43	--	1	1
Asian/Pacific Islander	--	94	2067	--	98	99	--	466	449	--	NA	4	--	21	28	--	66	60	--	13	8
American Indian/Alaskan Native	--	14	3995	--	100	96	--	436	409	--	NA	10	--	43	47	--	57	42	--	NA	1
White	--	1773	35150	--	99	99	--	457	437	--	2	5	--	23	35	--	69	56	--	7	5
Students with Disabilities	--	361	10258	--	97	94	--	408	377	--	13	23	--	42	51	--	43	25	--	2	1
Students without Disabilities	--	2164	69713	--	100	100	--	451	429	--	3	5	--	25	39	--	66	52	--	6	3
Limited English Proficient Students	--	241	13985	--	96	97	--	369	382	--	22	18	--	59	54	--	19	27	--	NA	0
Migrant Students	--	--	608	--	--	97	--	--	389	--	--	16	--	--	50	--	--	33	--	--	0
Economically Disadvantaged	--	602	38994	--	99	98	--	415	409	--	9	10	--	44	47	--	45	41	--	2	1
Non-Economically Disadvantaged	--	1923	40977	--	99	100	--	455	437	--	3	5	--	22	34	--	68	56	--	7	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

4th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2517	80147	--	99	99	--	502	482	--	7	11	--	10	17	--	46	49	--	38	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1217	39281	--	99	99	--	503	483	--	6	9	--	11	17	--	45	50	--	38	24
Male	--	1297	40780	--	99	98	--	502	482	--	7	12	--	9	17	--	47	48	--	37	24
African American	--	87	4249	--	98	99	--	475	464	--	13	17	--	16	22	--	56	48	--	15	13
Hispanic	--	554	33494	--	98	99	--	470	466	--	16	15	--	20	23	--	45	49	--	19	14
Asian/Pacific Islander	--	79	2103	--	100	99	--	525	515	--	1	4	--	3	8	--	51	44	--	46	45
American Indian/Alaskan Native	--	34	4117	--	97	96	--	474	456	--	24	19	--	6	27	--	56	46	--	15	8
White	--	1761	36122	--	99	99	--	514	501	--	3	5	--	6	10	--	46	50	--	45	35
Students with Disabilities	--	375	10295	--	95	92	--	461	443	--	24	33	--	20	26	--	40	33	--	16	8
Students without Disabilities	--	2142	69852	--	100	100	--	509	488	--	4	7	--	8	16	--	47	51	--	41	26
Limited English Proficient Students	--	198	12722	--	98	97	--	428	441	--	37	27	--	32	33	--	29	37	--	2	3
Migrant Students	--	--	622	--	--	97	--	--	454	--	--	19	--	--	30	--	--	43	--	--	8
Economically Disadvantaged	--	610	38371	--	97	97	--	470	465	--	15	15	--	19	23	--	50	49	--	16	13
Non-Economically Disadvantaged	--	1907	41776	--	100	100	--	513	498	--	4	6	--	7	11	--	45	49	--	44	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2496	79686	--	98	98	--	488	470	--	7	11	--	14	24	--	63	57	--	16	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1211	39163	--	99	99	--	494	475	--	6	9	--	12	22	--	63	60	--	19	10
Male	--	1282	40438	--	97	97	--	483	465	--	9	13	--	16	25	--	63	54	--	12	7
African American	--	86	4228	--	97	98	--	470	458	--	13	15	--	17	28	--	58	53	--	12	4
Hispanic	--	549	33299	--	97	98	--	452	452	--	22	17	--	28	32	--	45	47	--	5	3
Asian/Pacific Islander	--	79	2097	--	100	99	--	505	490	--	NA	5	--	5	13	--	81	68	--	14	14
American Indian/Alaskan Native	--	34	4087	--	97	96	--	467	446	--	12	16	--	29	38	--	53	44	--	6	2
White	--	1746	35914	--	98	98	--	500	489	--	3	5	--	9	15	--	68	67	--	19	14
Students with Disabilities	--	353	9808	--	89	87	--	451	432	--	25	35	--	27	32	--	42	30	--	6	3
Students without Disabilities	--	2143	69878	--	100	100	--	494	475	--	4	8	--	12	23	--	67	61	--	17	9
Limited English Proficient Students	--	195	12594	--	97	96	--	408	422	--	51	34	--	36	45	--	12	21	--	NA	0
Migrant Students	--	--	611	--	--	95	--	--	439	--	--	22	--	--	39	--	--	37	--	--	2
Economically Disadvantaged	--	601	38095	--	96	97	--	454	452	--	19	17	--	26	32	--	50	48	--	5	3
Non-Economically Disadvantaged	--	1895	41591	--	99	99	--	499	486	--	4	6	--	10	16	--	67	65	--	19	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2507	80372	--	99	99	--	500	475	--	3	4	--	16	30	--	75	64	--	6	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1217	39452	--	99	99	--	511	488	--	2	3	--	11	22	--	79	72	--	9	3
Male	--	1287	40836	--	98	98	--	490	464	--	3	6	--	21	37	--	72	56	--	4	1
African American	--	87	4264	--	98	99	--	495	465	--	2	5	--	18	35	--	77	59	--	2	1
Hispanic	--	551	33608	--	98	99	--	467	462	--	7	6	--	30	36	--	62	57	--	1	1
Asian/Pacific Islander	--	79	2098	--	100	99	--	520	500	--	NA	2	--	8	16	--	80	75	--	13	7
American Indian/Alaskan Native	--	34	4128	--	97	97	--	494	464	--	3	4	--	21	39	--	74	56	--	3	1
White	--	1754	36213	--	99	99	--	510	489	--	1	2	--	12	22	--	79	72	--	8	3
Students with Disabilities	--	370	10526	--	94	94	--	455	427	--	9	15	--	43	53	--	46	31	--	1	1
Students without Disabilities	--	2137	69846	--	100	100	--	508	482	--	1	3	--	12	26	--	80	69	--	7	2
Limited English Proficient Students	--	193	12747	--	96	97	--	416	432	--	17	12	--	53	52	--	31	36	--	NA	0
Migrant Students	--	--	621	--	--	97	--	--	452	--	--	9	--	--	40	--	--	51	--	--	0
Economically Disadvantaged	--	608	38521	--	97	98	--	468	461	--	7	6	--	31	38	--	61	55	--	2	1
Non-Economically Disadvantaged	--	1899	41851	--	99	100	--	511	489	--	1	3	--	12	22	--	80	72	--	8	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

5th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2706	79306	--	99	99	--	519	504	--	8	13	--	15	20	--	50	49	--	27	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1326	38845	--	99	99	--	519	505	--	7	11	--	16	20	--	52	50	--	25	18
Male	--	1379	40383	--	99	98	--	520	504	--	9	14	--	15	19	--	49	47	--	28	19
African American	--	80	4171	--	99	98	--	498	485	--	9	20	--	30	26	--	45	44	--	16	10
Hispanic	--	622	32673	--	100	99	--	485	487	--	18	18	--	30	25	--	42	46	--	10	10
Asian/Pacific Islander	--	75	2147	--	99	99	--	538	539	--	1	5	--	11	10	--	52	46	--	36	40
American Indian/Alaskan Native	--	35	4034	--	100	97	--	500	479	--	11	22	--	29	29	--	49	43	--	11	7
White	--	1893	36234	--	99	99	--	531	523	--	5	6	--	10	13	--	53	52	--	33	28
Students with Disabilities	--	358	10286	--	95	91	--	477	462	--	32	41	--	23	27	--	37	27	--	9	5
Students without Disabilities	--	2348	69020	--	100	100	--	525	510	--	4	9	--	14	18	--	52	52	--	29	21
Limited English Proficient Students	--	182	10291	--	99	96	--	450	458	--	45	38	--	38	34	--	16	26	--	1	2
Migrant Students	--	--	630	--	--	95	--	--	478	--	--	24	--	--	27	--	--	43	--	--	6
Economically Disadvantaged	--	709	37437	--	99	97	--	489	486	--	16	19	--	28	26	--	45	46	--	11	9
Non-Economically Disadvantaged	--	1997	41869	--	100	100	--	530	521	--	5	7	--	11	14	--	52	51	--	32	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2702	79000	--	99	98	--	503	489	--	7	10	--	17	24	--	63	58	--	14	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1321	38774	--	99	99	--	510	494	--	5	7	--	15	22	--	64	61	--	16	10
Male	--	1380	40150	--	99	98	--	497	485	--	9	12	--	18	25	--	62	55	--	12	8
African American	--	80	4153	--	99	98	--	493	476	--	3	13	--	29	30	--	59	53	--	10	4
Hispanic	--	623	32508	--	100	98	--	469	472	--	17	15	--	34	33	--	47	49	--	3	3
Asian/Pacific Islander	--	75	2142	--	99	99	--	514	510	--	4	4	--	15	14	--	63	67	--	19	16
American Indian/Alaskan Native	--	35	4016	--	100	96	--	480	467	--	9	14	--	29	37	--	57	46	--	6	2
White	--	1888	36135	--	99	98	--	515	508	--	4	4	--	10	14	--	68	67	--	18	15
Students with Disabilities	--	352	9991	--	94	88	--	464	449	--	25	33	--	29	36	--	41	29	--	5	2
Students without Disabilities	--	2350	69009	--	100	100	--	509	495	--	4	6	--	15	22	--	66	62	--	15	10
Limited English Proficient Students	--	182	10199	--	99	95	--	426	439	--	55	35	--	34	47	--	10	18	--	NA	0
Migrant Students	--	--	629	--	--	95	--	--	457	--	--	22	--	--	41	--	--	37	--	--	1
Economically Disadvantaged	--	708	37234	--	99	97	--	476	472	--	14	15	--	32	33	--	49	50	--	4	3
Non-Economically Disadvantaged	--	1994	41766	--	99	99	--	513	505	--	4	5	--	11	16	--	67	65	--	17	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2704	79611	--	99	99	--	516	496	--	4	7	--	24	37	--	70	56	--	2	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1330	39016	--	100	99	--	529	511	--	3	4	--	17	29	--	77	66	--	3	1
Male	--	1373	40519	--	99	98	--	505	482	--	6	10	--	31	44	--	62	46	--	1	0
African American	--	80	4188	--	99	98	--	514	486	--	4	9	--	24	40	--	70	50	--	3	0
Hispanic	--	620	32855	--	99	99	--	488	481	--	8	10	--	39	43	--	52	47	--	1	0
Asian/Pacific Islander	--	76	2149	--	100	100	--	529	519	--	4	4	--	16	24	--	75	70	--	5	2
American Indian/Alaskan Native	--	35	3992	--	100	96	--	502	478	--	3	10	--	31	46	--	66	44	--	NA	0
White	--	1892	36380	--	99	99	--	526	511	--	3	4	--	20	30	--	75	65	--	2	1
Students with Disabilities	--	359	10664	--	96	94	--	463	440	--	18	23	--	45	54	--	35	22	--	2	1
Students without Disabilities	--	2345	68947	--	100	100	--	524	504	--	2	4	--	21	34	--	75	61	--	2	1
Limited English Proficient Students	--	181	10362	--	99	97	--	425	438	--	24	22	--	62	57	--	14	21	--	NA	NA
Migrant Students	--	--	636	--	--	96	--	--	467	--	--	14	--	--	47	--	--	38	--	--	0
Economically Disadvantaged	--	706	37626	--	98	98	--	489	479	--	8	10	--	38	45	--	53	45	--	1	0
Non-Economically Disadvantaged	--	1998	41985	--	100	100	--	526	511	--	3	4	--	19	30	--	76	65	--	3	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

6th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2629	79327	--	99	98	--	535	518	--	10	19	--	15	20	--	52	46	--	22	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1291	38961	--	99	98	--	538	520	--	9	16	--	15	20	--	54	48	--	23	16
Male	--	1337	40295	--	99	97	--	533	516	--	12	21	--	15	19	--	51	44	--	22	16
African American	--	90	4247	--	100	98	--	509	499	--	20	27	--	19	24	--	51	41	--	10	8
Hispanic	--	546	32327	--	99	98	--	503	499	--	23	27	--	25	25	--	44	41	--	8	8
Asian/Pacific Islander	--	84	1939	--	99	99	--	558	556	--	4	6	--	10	10	--	55	47	--	32	36
American Indian/Alaskan Native	--	29	4391	--	100	96	--	512	489	--	17	32	--	17	27	--	55	36	--	10	4
White	--	1879	36373	--	99	98	--	545	538	--	6	10	--	12	14	--	55	52	--	27	25
Students with Disabilities	--	343	9321	--	94	87	--	482	467	--	38	54	--	27	22	--	30	21	--	5	3
Students without Disabilities	--	2286	70006	--	100	100	--	543	524	--	6	14	--	13	19	--	56	49	--	25	18
Limited English Proficient Students	--	132	9431	--	99	95	--	456	466	--	59	53	--	30	27	--	11	18	--	1	1
Migrant Students	--	--	635	--	--	94	--	--	488	--	--	31	--	--	29	--	--	36	--	--	4
Economically Disadvantaged	--	618	37097	--	98	97	--	504	498	--	21	27	--	24	25	--	48	41	--	7	7
Non-Economically Disadvantaged	--	2011	42230	--	99	99	--	545	535	--	7	11	--	12	15	--	53	50	--	27	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2634	79501	--	99	98	--	513	497	--	6	10	--	17	25	--	70	60	--	7	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1296	39062	--	100	99	--	519	502	--	4	8	--	15	23	--	72	64	--	10	5
Male	--	1337	40368	--	99	98	--	507	491	--	8	13	--	19	27	--	69	57	--	5	3
African American	--	90	4279	--	100	99	--	496	485	--	14	14	--	18	30	--	64	54	--	3	2
Hispanic	--	545	32389	--	99	98	--	482	478	--	15	16	--	34	34	--	48	48	--	3	1
Asian/Pacific Islander	--	84	1936	--	99	99	--	527	519	--	1	3	--	12	14	--	77	73	--	10	9
American Indian/Alaskan Native	--	29	4401	--	100	96	--	493	473	--	10	17	--	21	40	--	69	43	--	NA	1
White	--	1885	36446	--	100	99	--	522	516	--	3	4	--	12	15	--	76	73	--	9	7
Students with Disabilities	--	349	9411	--	96	88	--	468	453	--	24	36	--	34	36	--	41	26	--	1	1
Students without Disabilities	--	2285	70090	--	100	100	--	519	502	--	3	7	--	14	24	--	75	65	--	8	5
Limited English Proficient Students	--	130	9401	--	97	94	--	433	443	--	52	40	--	41	46	--	8	14	--	NA	0
Migrant Students	--	--	642	--	--	95	--	--	465	--	--	24	--	--	41	--	--	35	--	--	0
Economically Disadvantaged	--	620	37183	--	99	97	--	485	479	--	14	16	--	29	34	--	55	49	--	2	1
Non-Economically Disadvantaged	--	2014	42318	--	100	99	--	521	513	--	3	5	--	13	17	--	75	70	--	9	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2642	80000	--	100	99	--	587	564	--	1	3	--	6	11	--	74	75	--	18	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1295	39288	--	100	99	--	602	579	--	1	2	--	3	6	--	71	77	--	26	16
Male	--	1346	40644	--	100	98	--	572	549	--	2	4	--	9	15	--	78	74	--	11	7
African American	--	92	4307	--	100	99	--	571	551	--	3	4	--	10	13	--	77	75	--	10	7
Hispanic	--	549	32672	--	99	99	--	561	548	--	3	4	--	10	14	--	81	76	--	6	6
Asian/Pacific Islander	--	85	1945	--	100	99	--	611	592	--	NA	1	--	1	4	--	66	69	--	33	25
American Indian/Alaskan Native	--	29	4424	--	100	97	--	565	549	--	3	3	--	7	14	--	86	77	--	3	5
White	--	1886	36602	--	100	99	--	594	579	--	1	2	--	5	7	--	73	75	--	22	16
Students with Disabilities	--	357	9919	--	98	93	--	535	505	--	4	9	--	26	35	--	67	54	--	2	2
Students without Disabilities	--	2285	70081	--	100	100	--	594	571	--	1	2	--	3	7	--	75	79	--	21	12
Limited English Proficient Students	--	129	9571	--	96	96	--	489	502	--	14	10	--	30	29	--	56	60	--	NA	1
Migrant Students	--	--	654	--	--	97	--	--	534	--	--	7	--	--	16	--	--	74	--	--	3
Economically Disadvantaged	--	620	37534	--	99	98	--	561	547	--	2	4	--	11	15	--	80	76	--	6	5
Non-Economically Disadvantaged	--	2022	42466	--	100	100	--	594	578	--	1	2	--	4	7	--	73	75	--	22	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

7th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2578	78546	--	97	97	--	558	543	--	9	15	--	12	18	--	58	52	--	20	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1246	38645	--	97	98	--	560	545	--	8	13	--	12	18	--	60	54	--	20	15
Male	--	1328	39792	--	97	97	--	557	542	--	11	17	--	12	17	--	57	50	--	20	15
African American	--	82	4205	--	92	97	--	541	524	--	7	22	--	18	22	--	67	49	--	7	7
Hispanic	--	515	31177	--	95	97	--	521	524	--	24	22	--	23	23	--	47	48	--	6	7
Asian/Pacific Islander	--	67	1940	--	99	99	--	583	580	--	NA	5	--	13	9	--	49	53	--	37	33
American Indian/Alaskan Native	--	34	4689	--	94	95	--	539	515	--	21	28	--	24	25	--	38	43	--	18	4
White	--	1878	36450	--	98	97	--	569	563	--	6	7	--	9	12	--	62	57	--	24	23
Students with Disabilities	--	226	8093	--	75	82	--	501	489	--	41	50	--	22	24	--	35	23	--	3	2
Students without Disabilities	--	2352	70453	--	100	100	--	563	549	--	6	11	--	11	17	--	61	56	--	22	16
Limited English Proficient Students	--	162	9323	--	94	94	--	483	491	--	56	47	--	22	28	--	21	24	--	1	1
Migrant Students	--	--	674	--	--	95	--	--	515	--	--	28	--	--	27	--	--	40	--	--	5
Economically Disadvantaged	--	649	34694	--	93	96	--	526	524	--	19	23	--	22	23	--	54	48	--	5	7
Non-Economically Disadvantaged	--	1929	43852	--	99	99	--	569	559	--	6	10	--	9	13	--	60	56	--	25	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2617	79045	--	98	98	--	526	512	--	7	10	--	19	25	--	64	58	--	11	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1261	38860	--	98	98	--	534	519	--	5	7	--	15	22	--	66	62	--	14	8
Male	--	1351	40075	--	98	97	--	518	505	--	8	12	--	22	28	--	63	54	--	7	6
African American	--	87	4250	--	98	98	--	515	500	--	6	12	--	29	31	--	56	54	--	9	3
Hispanic	--	527	31314	--	98	98	--	491	493	--	19	16	--	33	34	--	45	48	--	3	2
Asian/Pacific Islander	--	67	1949	--	99	99	--	541	536	--	4	4	--	10	15	--	66	66	--	19	15
American Indian/Alaskan Native	--	36	4719	--	100	96	--	508	489	--	14	15	--	25	39	--	50	45	--	11	2
White	--	1897	36730	--	99	98	--	535	532	--	3	4	--	14	16	--	70	68	--	13	12
Students with Disabilities	--	263	8552	--	87	87	--	469	463	--	30	35	--	38	40	--	30	23	--	2	1
Students without Disabilities	--	2354	70493	--	100	100	--	531	517	--	4	7	--	16	24	--	68	62	--	12	8
Limited English Proficient Students	--	167	9355	--	97	95	--	448	456	--	47	37	--	42	48	--	11	15	--	NA	0
Migrant Students	--	--	682	--	--	96	--	--	480	--	--	23	--	--	37	--	--	39	--	--	1
Economically Disadvantaged	--	667	34922	--	95	96	--	495	493	--	15	15	--	32	34	--	49	48	--	3	3
Non-Economically Disadvantaged	--	1950	44123	--	100	99	--	536	527	--	4	6	--	14	18	--	69	66	--	13	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2661	79657	--	100	99	--	579	566	--	2	3	--	4	8	--	92	87	--	2	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1280	39120	--	100	99	--	591	580	--	1	2	--	2	4	--	95	92	--	2	2
Male	--	1378	40423	--	100	98	--	568	553	--	3	5	--	7	12	--	89	83	--	1	1
African American	--	88	4290	--	99	99	--	577	560	--	5	4	--	1	9	--	92	86	--	2	1
Hispanic	--	543	31642	--	100	99	--	553	552	--	6	5	--	10	11	--	83	84	--	1	0
Asian/Pacific Islander	--	68	1948	--	100	99	--	591	589	--	1	1	--	3	3	--	96	91	--	NA	4
American Indian/Alaskan Native	--	36	4760	--	100	97	--	576	547	--	NA	5	--	6	14	--	94	81	--	NA	0
White	--	1925	36929	--	100	99	--	586	579	--	1	2	--	3	5	--	94	91	--	2	2
Students with Disabilities	--	302	9069	--	100	92	--	529	508	--	5	11	--	21	30	--	71	58	--	3	1
Students without Disabilities	--	2359	70588	--	100	100	--	585	573	--	2	2	--	2	5	--	94	91	--	2	1
Limited English Proficient Students	--	175	9521	--	100	96	--	499	507	--	15	13	--	27	24	--	57	63	--	1	0
Migrant Students	--	--	694	--	--	98	--	--	546	--	--	5	--	--	12	--	--	82	--	--	1
Economically Disadvantaged	--	693	35341	--	99	97	--	558	551	--	5	5	--	8	12	--	86	83	--	1	0
Non-Economically Disadvantaged	--	1968	44316	--	100	100	--	586	578	--	1	2	--	3	5	--	93	90	--	2	2

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

8th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2561	78400	--	97	97	--	568	554	--	14	21	--	16	19	--	52	47	--	18	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1281	38686	--	96	98	--	568	554	--	13	20	--	17	20	--	54	49	--	16	12
Male	--	1277	39636	--	98	96	--	569	554	--	15	23	--	15	18	--	51	46	--	19	13
African American	--	77	4193	--	97	97	--	536	533	--	29	32	--	25	23	--	43	40	--	4	5
Hispanic	--	480	30732	--	95	97	--	530	534	--	34	31	--	23	24	--	39	40	--	5	5
Asian/Pacific Islander	--	60	1827	--	98	99	--	588	594	--	5	8	--	15	12	--	47	49	--	33	31
American Indian/Alaskan Native	--	26	4536	--	93	95	--	544	528	--	19	35	--	19	25	--	58	37	--	4	4
White	--	1916	37038	--	98	97	--	579	575	--	9	11	--	14	14	--	56	56	--	21	19
Students with Disabilities	--	222	7840	--	76	81	--	509	498	--	48	60	--	20	18	--	30	20	--	3	2
Students without Disabilities	--	2339	70560	--	100	99	--	573	560	--	11	17	--	16	19	--	54	50	--	19	14
Limited English Proficient Students	--	162	8956	--	93	95	--	496	502	--	65	56	--	16	25	--	18	18	--	1	1
Migrant Students	--	--	676	--	--	95	--	--	523	--	--	38	--	--	25	--	--	36	--	--	1
Economically Disadvantaged	--	597	33014	--	92	95	--	533	534	--	30	31	--	24	24	--	42	40	--	5	5
Non-Economically Disadvantaged	--	1964	45386	--	99	99	--	579	569	--	9	15	--	14	15	--	55	52	--	22	18

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2627	79179	--	100	98	--	532	519	--	8	11	--	18	27	--	67	58	--	7	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1309	38974	--	99	99	--	537	524	--	6	8	--	16	25	--	71	61	--	7	5
Male	--	1315	40124	--	100	97	--	528	513	--	10	13	--	21	28	--	62	54	--	7	4
African American	--	77	4243	--	97	98	--	513	506	--	13	14	--	27	32	--	55	51	--	5	3
Hispanic	--	502	30987	--	100	98	--	494	498	--	22	17	--	33	36	--	44	45	--	1	1
Asian/Pacific Islander	--	61	1832	--	100	99	--	533	543	--	8	4	--	16	17	--	70	69	--	5	10
American Indian/Alaskan Native	--	29	4573	--	100	96	--	515	494	--	3	16	--	41	41	--	52	42	--	3	1
White	--	1956	37467	--	100	98	--	543	539	--	4	5	--	14	17	--	73	70	--	9	8
Students with Disabilities	--	287	8567	--	98	88	--	476	467	--	31	39	--	37	38	--	29	22	--	3	1
Students without Disabilities	--	2340	70612	--	100	99	--	539	524	--	5	7	--	16	25	--	71	62	--	8	5
Limited English Proficient Students	--	173	9013	--	99	95	--	448	461	--	56	40	--	37	48	--	7	12	--	NA	0
Migrant Students	--	--	680	--	--	96	--	--	487	--	--	20	--	--	43	--	--	36	--	--	1
Economically Disadvantaged	--	622	33345	--	96	96	--	498	499	--	18	17	--	33	36	--	48	46	--	1	1
Non-Economically Disadvantaged	--	2005	45834	--	100	99	--	543	533	--	5	7	--	14	19	--	72	67	--	9	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2641	79734	--	100	99	--	566	554	--	2	3	--	13	19	--	85	78	--	1	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1320	39243	--	99	99	--	578	568	--	1	2	--	7	12	--	91	85	--	1	1
Male	--	1318	40413	--	100	98	--	554	541	--	3	4	--	18	26	--	79	70	--	0	0
African American	--	78	4285	--	99	99	--	552	548	--	3	3	--	18	22	--	79	74	--	NA	0
Hispanic	--	507	31254	--	100	99	--	538	539	--	6	5	--	24	25	--	70	70	--	0	0
Asian/Pacific Islander	--	61	1837	--	100	99	--	569	579	--	2	1	--	11	9	--	85	87	--	2	2
American Indian/Alaskan Native	--	29	4613	--	100	97	--	552	535	--	3	4	--	21	29	--	76	67	--	NA	0
White	--	1964	37668	--	100	99	--	574	569	--	1	1	--	9	13	--	89	85	--	1	1
Students with Disabilities	--	293	8943	--	100	92	--	515	495	--	7	11	--	40	51	--	50	38	--	3	1
Students without Disabilities	--	2348	70791	--	100	100	--	572	561	--	1	2	--	9	15	--	89	83	--	1	0
Limited English Proficient Students	--	177	9138	--	100	97	--	480	492	--	18	13	--	50	46	--	32	40	--	1	NA
Migrant Students	--	--	687	--	--	97	--	--	528	--	--	6	--	--	28	--	--	65	--	--	NA
Economically Disadvantaged	--	633	33718	--	98	97	--	541	538	--	4	5	--	24	26	--	72	69	--	1	0
Non-Economically Disadvantaged	--	2008	46016	--	100	100	--	574	567	--	1	2	--	9	14	--	89	84	--	1	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

10th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2597	71130	--	98	95	--	714	701	--	14	23	--	8	13	--	58	51	--	20	14
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1271	35465	--	98	96	--	714	702	--	12	21	--	9	13	--	59	53	--	20	13
Male	--	1326	35648	--	98	94	--	713	701	--	16	24	--	7	12	--	57	50	--	20	14
African American	--	75	3868	--	96	95	--	700	686	--	20	33	--	9	17	--	60	45	--	11	6
Hispanic	--	355	25103	--	97	95	--	684	685	--	37	34	--	12	16	--	46	45	--	6	5
Asian/Pacific Islander	--	89	1805	--	98	98	--	733	731	--	7	9	--	11	7	--	42	50	--	40	34
American Indian/Alaskan Native	--	25	4241	--	96	90	--	700	679	--	20	39	--	12	19	--	56	39	--	12	3
White	--	2052	36075	--	98	95	--	719	715	--	10	12	--	7	9	--	61	58	--	22	21
Students with Disabilities	--	224	5862	--	86	71	--	667	658	--	54	63	--	16	15	--	28	20	--	2	2
Students without Disabilities	--	2373	65268	--	99	98	--	718	705	--	10	19	--	7	12	--	61	54	--	22	15
Limited English Proficient Students	--	101	4859	--	96	93	--	655	662	--	72	64	--	11	15	--	17	20	--	NA	1
Migrant Students	--	--	786	--	--	95	--	--	681	--	--	38	--	--	18	--	--	41	--	--	4
Economically Disadvantaged	--	169	22957	--	94	93	--	689	685	--	33	34	--	14	17	--	47	44	--	6	5
Non-Economically Disadvantaged	--	2428	48173	--	98	96	--	715	709	--	13	17	--	7	11	--	59	55	--	21	18

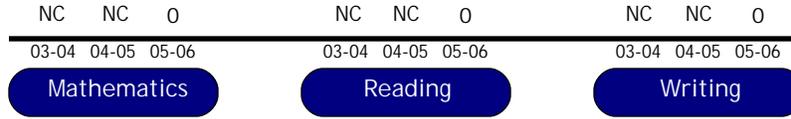
Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2642	73018	--	99	97	--	719	703	--	4	6	--	13	23	--	72	64	--	12	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1287	36181	--	98	97	--	723	708	--	3	4	--	11	21	--	72	65	--	14	9
Male	--	1355	36816	--	99	96	--	714	699	--	5	7	--	15	24	--	71	62	--	9	7
African American	--	77	3976	--	97	96	--	709	689	--	5	8	--	13	29	--	77	59	--	5	3
Hispanic	--	368	25801	--	98	96	--	682	683	--	15	10	--	29	34	--	52	53	--	4	3
Asian/Pacific Islander	--	89	1812	--	98	98	--	726	722	--	NA	3	--	16	15	--	66	66	--	18	16
American Indian/Alaskan Native	--	26	4389	--	96	93	--	710	675	--	4	9	--	8	42	--	85	47	--	4	1
White	--	2082	37024	--	99	97	--	725	721	--	2	2	--	10	12	--	75	73	--	13	13
Students with Disabilities	--	256	7170	--	94	85	--	667	654	--	16	23	--	40	47	--	44	29	--	0	1
Students without Disabilities	--	2386	65848	--	99	98	--	724	708	--	2	4	--	10	20	--	75	67	--	13	9
Limited English Proficient Students	--	109	5099	--	99	95	--	637	641	--	38	29	--	52	59	--	10	12	--	NA	0
Migrant Students	--	--	817	--	--	96	--	--	667	--	--	15	--	--	44	--	--	39	--	--	1
Economically Disadvantaged	--	182	23912	--	96	94	--	692	681	--	9	10	--	29	36	--	55	52	--	7	2
Non-Economically Disadvantaged	--	2460	49106	--	99	98	--	721	714	--	3	4	--	12	16	--	73	69	--	12	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2631	72810	--	98	96	--	694	685	--	5	6	--	25	30	--	61	58	--	9	6
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1287	36111	--	98	97	--	706	695	--	3	4	--	17	23	--	67	65	--	13	8
Male	--	1344	36678	--	98	95	--	684	674	--	7	9	--	31	36	--	56	52	--	6	3
African American	--	77	3962	--	97	96	--	691	675	--	3	8	--	29	33	--	65	55	--	4	3
Hispanic	--	363	25735	--	97	96	--	662	669	--	17	10	--	40	41	--	38	48	--	6	2
Asian/Pacific Islander	--	90	1809	--	99	97	--	707	704	--	1	4	--	22	19	--	66	65	--	11	13
American Indian/Alaskan Native	--	25	4370	--	93	92	--	698	670	--	NA	9	--	32	39	--	60	50	--	8	2
White	--	2076	36915	--	99	97	--	700	697	--	3	3	--	22	21	--	65	67	--	10	8
Students with Disabilities	--	257	7071	--	95	84	--	639	634	--	26	24	--	47	53	--	24	21	--	2	1
Students without Disabilities	--	2374	65739	--	99	98	--	700	689	--	3	4	--	22	27	--	65	62	--	10	6
Limited English Proficient Students	--	102	5046	--	93	94	--	606	621	--	42	31	--	54	56	--	3	12	--	1	0
Migrant Students	--	--	812	--	--	96	--	--	654	--	--	15	--	--	51	--	--	34	--	--	0
Economically Disadvantaged	--	175	23814	--	93	94	--	668	667	--	13	10	--	39	41	--	43	47	--	5	2
Non-Economically Disadvantaged	--	2456	48996	--	99	97	--	696	693	--	4	4	--	23	24	--	63	64	--	10	7

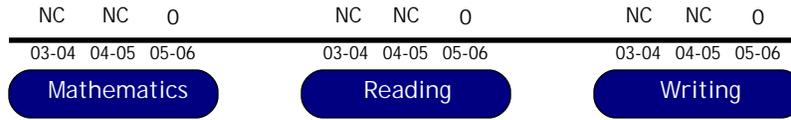
NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Recent Trends in Student Proficiency on the State Standards (AIMS Test)

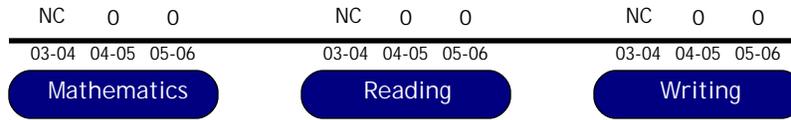
3rd Grade Proficiency



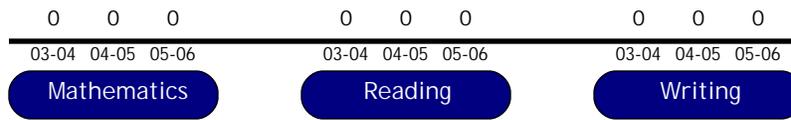
5th Grade Proficiency



8th Grade Proficiency



10th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Not Evaluated
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Achievement Test Results

Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	NC	NC	NA	58	NC	NC	55	47	NC	NC	56	46
	Language	NC	NC	59	50	NC	NC	55	47	NC	NC	58	48
	Mathematics	NC	NC	68	64	NC	NC	56	50	NC	NC	58	52
3	Reading	NC	NC	NA	55	NC	NC	56	44	--	--	61	46
	Language	NC	NC	69	61	NC	NC	55	44	--	--	58	46
	Mathematics	NC	NC	69	61	NC	NC	60	51	--	--	63	52
4	Reading	100	NA	NA	56	NC	NC	58	48	--	--	65	52
	Language	100	NA	63	52	NC	NC	57	49	--	--	65	52
	Mathematics	100	NA	72	61	NC	NC	61	53	--	--	70	58
5	Reading	NC	NC	NA	55	NC	NC	58	50	--	--	65	56
	Language	NC	NC	60	49	NC	NC	59	50	--	--	65	54
	Mathematics	NC	NC	72	63	NC	NC	57	49	--	--	63	52
6	Reading	100	NA	NA	56	NC	NC	61	51	--	--	67	56
	Language	100	NA	61	48	NC	NC	57	47	--	--	61	50
	Mathematics	100	NA	76	66	NC	NC	62	52	--	--	68	58
7	Reading	--	--	NA	54	--	--	57	50	--	--	65	54
	Language	--	--	69	58	--	--	61	52	--	--	68	58
	Mathematics	--	--	73	62	--	--	59	50	--	--	65	54
8	Reading	--	--	NA	55	--	--	59	51	--	--	67	58
	Language	--	--	62	52	--	--	58	50	--	--	65	56
	Mathematics	--	--	71	61	--	--	63	53	--	--	67	58
9	Reading	--	--	NA	42	NC	NC	60	51	--	--	63	52
	Language	--	--	54	42	NC	NC	58	50	--	--	61	50
	Mathematics	--	--	71	63	NC	NC	58	50	--	--	61	50

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at www.ade.az.gov/standards/

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (-) to indicate "no data available."

School Site Council

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- Ü School Safety
- Ü After School Tutoring
- Ü Fund Raising
- Ü Some school policy decisions
- Ü Family Fun Night & Community Involvement
- Ü Campus Beautification

Staffing Information for School Year 2005-06

Position	Number	Position	Number
Administrator	1.00	Teacher	16.50
Other Professional Staff	2.60	Teacher Aide	17.00

Years of Teaching Experience for School Year 2005-06

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	0	0	0
4 to 6 years	3	1	0	0
7 to 9 years	0	0	0	0
10 or more years	3	4	1	0

Highly Qualified (NCLB) School Year 2004-05

Core academic classes taught by Highly Qualified (NCLB) teachers.	31
Teachers with Emergency Certification.	3
Percent of teachers in the school with Emergency/Provisional Certification	18%
Percent of core classes not taught by Highly Qualified Teachers	19%

Resources Available at School Site

Special Facilities

- Ü Computer Lab
- Ü Motivational Stores (1 at each level)
- Ü Library
- Ü Intervention Rooms (1 at each level)

Extracurricular Activities

- Ü Student Government
- Ü Family Fun Nights
- Ü Intramural Basketball
- Ü After School Tutoring for Grades 7-12
- Ü Poetry/Artist Corner Night
- Ü After school PAC programs grade 1-6
- Ü Vegetable gardens tended to by students
- Ü Yearly field day

Social Services

- Ü Breakfast Program
- Ü Crisis Intervention
- Ü Social Worker
- Ü Health Services
- Ü Food Bank
- Ü Career/transition plans

Indicators of Success Based on Historical Data from 2005-06

School Achievements/Accomplishments 2005-06

- ü Several students made the Principal's List - straight A's. In addition, all 3 levels (elementary, middle school, and high school) made AYP (Adequate Yearly Progress.)

- ü Professional artist Andy Clouse devoted his services to help high school students complete a wall mural.

- ü We held our Third Annual Artist Corner showcasing the work of the High School students in poetry, art, technology, science and math.

Student Activity Rates for School Year 2005-06

		Arizona		
		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate ⁴	93	95	94	95
Promotion Rate ⁵	92	89	88	73
Graduation Rate ⁶	NA	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

School Safety

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have a Police Officer on campus to help us enforce a zero tolerance for gang activity/drug/alcohol/tobacco use. In addition, many prevention activities are presented in class to educate the students that there are consequences for their behavior choices. Many will soon be citizens of our city and must now learn how to make appropriate behavior choices. As citizens, their actions will not be excused because they have an emotional disability.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

30

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

Contacts

	Name	Phone Number
School Site Council	Lorna Green	(602) 493-6220
Transportation Policy	Doug Curry	(602) 493-6320
Community Resources	P.J. Ferguson	(602) 493-6220
School Nutrition Programs	Lorna Green	(602) 493-6220
Parent Organization	Office	(602) 493-6220
Student Health/Nurse	Linda Murrow	(602) 493-6267

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Arizona's Achievement Profiles capture the performance level of every school.

DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

TITLE I TERMS

Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Footnotes

1 For an explanation of the Achievement Profiles, please visit our website at www.ade.az.gov/azlearns.

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at www.ade.az.gov/researchpolicy/grad.

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** If total cost of printing = \$0.00, the school elected to only provide the electronic version of the report card.

** Due to booklet size printing, print copies are produced in multiples of 4.