

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Campo Bello Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Paradise Valley Unified District
2650 East Contention Mine Road, Phoenix, AZ 85032

Principal: Ms. Jenny Lee McWilliams

Schedule: 8:00 AM to 4:00 PM

Web Address: Unpublished or Unavailable

E-mail: jmcwilliams@pvusd.k12.az.us

Grades: Pre-K-6

2002 Enrollment: 645

Phone: (602) 493-6060

Fax: (602) 493-6065

∨ School Overview ∨

Mission

Our commitment is to prepare our students to be socially responsible individuals. We provide them with opportunities to further their intellectual, emotional, social and physical development. To this end, we establish a stimulating, positive learning environment and address the needs of individual students. We believe that all students will learn best when encouraged to strive for excellence, become accountable for their actions, and have respect for themselves and others.

Organization and Philosophy

- w Extensive Community Involvement
- w Preschool and Head Start Programs
- w Inclusion Program
- w Before/After School Programs

School/Academic Goals

- w Build a strong community-based school through Site Council, PTSA, and business partnerships.
- w Inspire students to achieve social responsibility through a schoolwide social skills program that includes conflict resolution training.
- w Increase student interest and active participation in academics through integration of curriculum and cooperative learning.
- w Motivate students to become effective writers through the use of writing in all subject areas and a focus on the Six Traits Writing Process.

Instructional Programs

- w Honors Classes
- w Computer Instruction
- w Instrumental Music
- w Preschool
- w Title I and Special Education Programs
- w Head Start
- w Structured English Immersion
- w Prevention Programs

Enrollment

October 1, 2001 School Year Student Enrollment:	663
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	80

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

w Budget Reallocation

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	40.00
Other Professional Staff	3.00	Teacher Aide	10.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	0	0	0
4 to 6 years	1	1	0	0
7 to 9 years	0	0	0	0
10 or more years	38	34	0	0

∨ **Shared Responsibilities** ∨

School

Provide a safe learning environment. Provide a challenging education. Provide parent learning opportunities. Provide parent's information through newsletters, conferences and meetings.

Parents

Supervise and assist with homework activities. Attend parent/teacher conferences. Stay informed about their child.

∨ **Transportation Policy** ∨

Students are transported at a distance of one mile from the school. Kindergarten children are transported 1/2 mile from school.

∨ **Calendar Information** ∨

Number of Instruction Days: 180 **First Day of School:** 8/19/02
Average Daily Instruction Time: 6 hrs. 0 min. **Last Day of School:** 5/30/03
Operates on Traditional Schedule

Report Card Release Dates

10/25/02 1/10/03 3/21/03 5/30/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab W Media Center

Extracurricular Activities

W After school sports W After school homework club
W After school drama club W After school chess club

School/Community Resources

W NDS

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- w Extensive special education inclusion
- w Antibullying program

- w Juvenile Court grant for afterschool activities including baseball, basketball, football, and chess.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	22.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.8 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	6.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.1 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.
⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.
⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.
⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.
⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.
⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NDS	

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	72	531	6%	11%	50%	33%
	School State	58840	524	9%	17%	45%	29%
Writing	School	70	552	3%	7%	74%	16%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	86	511	10%	29%	40%	21%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	92	504	20%	28%	36%	16%
	State	61305	505	21%	20%	43%	15%
Writing	School	92	507	13%	39%	36%	12%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	94	494	13%	47%	9%	32%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	75	65	60	--	--	--
2	Reading	--	--	--	100	52	50	78	58	52	80	61	53	38	67	57
	Language	--	--	--	100	33	40	77	40	43	83	50	44	63	51	48
	Mathematics	--	--	--	100	41	51	77	58	55	87	62	57	61	72	61
3	Reading	100	54	47	100	48	47	82	55	48	88	44	50	89	48	50
	Language	100	59	49	100	54	51	83	53	54	90	52	56	90	48	57
	Mathematics	100	52	46	100	43	49	86	57	52	89	59	54	89	55	56
4	Reading	91	59	53	100	60	54	79	61	54	100	56	55	81	56	55
	Language	98	51	47	100	56	49	81	53	48	100	47	50	81	56	50
	Mathematics	98	56	51	100	61	54	85	57	55	100	56	57	86	55	58
5	Reading	94	47	51	100	55	51	93	58	51	91	50	51	93	60	53
	Language	97	43	42	100	44	44	93	53	45	92	46	45	95	53	47
	Mathematics	94	52	51	100	56	54	97	56	55	90	47	57	95	56	59
6	Reading	100	66	53	100	55	54	81	60	53	100	56	54	83	58	56
	Language	100	54	41	100	49	44	82	50	44	100	50	45	83	49	47
	Mathematics	100	68	57	100	58	59	83	65	60	100	57	63	81	56	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	60	62
Grades 3-4	78	68
Grades 4-5	67	72
Grades 5-6	83	83
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Antibullying Programs, Peer Mediation, Make Your Day Program

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,714	\$2,361,707
Classroom Supplies	\$19	\$12,370
Administration	\$338	\$214,655
Support Services-Students	\$271	\$172,349
Other Support Services and Operations	\$645	\$410,100
Total Expenditures- All Categories 2000-2001	\$4,987	\$3,171,181

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Jenny McWilliams	(602) 493-6060	
Transportation Policy	Jeff Cook	(602) 493-6320	
Community Resources	NDS		
School Nutrition Programs	Kathy Glindmeier	(602) 493-6330	
Parent Organization	Nancy Shelly	(602) 493-6060	
Student Health/Nurse	Roberta Burns	(602) 493-6063	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."