

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Larkspur Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Paradise Valley Unified District
2430 E. Larkspur, Phoenix, AZ 85032-7022

Principal: Mr. Brian Michael Fullam
Schedule: 7:30 AM to 4:00 PM
Web Address: pvusd.k12.az.us
E-mail: mperryman@pvusd.k12.az.us

Grades: Pre-K-6
2002 Enrollment: 579
Phone: (602) 493-6150
Fax: (602) 493-6155

∨ School Overview ∨

Mission

Larkspur Elementary School faculty and staff strive to develop within each student those skills and attitudes which will enable him or her to become a positive, contributing member of society.

Organization and Philosophy

- w Scope & Sequence to meet State Standards
- w Mainstream Resource Program
- w Exemplary Fine Arts Program
- w Self-contained Classrooms

Instructional Programs

- w Honors Classes
- w Accelerated Reading and Math
- w Artist-in-Residence
- w Six Trait Writing & Reading Renaissance
- w DARE/Prevention Programs
- w Title I & Learning Disabilities Programs
- w Junior Achievement/Exchange City
- w Structured English Immersion

School/Academic Goals

- w Student Achievement: To meet the academic needs of all students through the use of a variety of teaching strategies, aligned with State Standards.
- w Writing Process: To create a community of writers through the use of the Six Trait Writing process.
- w Integrated Curriculum: To encourage learning through related contexts, with a focus on interests, active participation and level of understanding.
- w Math/Science/Technology Instruction: To encourage all students to develop an attitude of curiosity and a high degree of competence in these skill areas.

Enrollment

October 1, 2001 School Year Student Enrollment:	626
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Mission of School
- w Instructional Strategies
- w Curriculum Development
- w School Safety Issues
- w Parent/Educator Relations
- w Financial Planning

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	42.00
Other Professional Staff	5.00	Teacher Aide	16.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	0	0	0
4 to 6 years	3	0	0	0
7 to 9 years	7	6	0	0
10 or more years	11	9	0	0

∨ **Shared Responsibilities** ∨

School

Larkspur faculty and staff provide students with a safe and healthy learning environment. Our goal is two-way communication with parents through conferences and classroom observations. Student progress reports are sent home each quarter.

Parents

Academic excellence can only be achieved with the support of our parent community. Therefore, we strongly endorse parent participation as follows: Visit regularly; reinforce school expectations including attendance; monitor assignments; participate in conferences and PTSA activities; send your student on time, well-rested and after a nutritious breakfast; and call the Hotline.

∨ **Transportation Policy** ∨

Transportation is provided to students who live outside a one-mile radius and to all Kindergarten students. Larkspur attendance boundaries are Cave Creek Road, Cactus Road, 32nd Street and Hearn.

∨ Calendar Information ∨

Number of Instruction Days:	180	First Day of School:	8/19/02
Average Daily Instruction Time:	5 hrs. 20 min.	Last Day of School:	5/30/03

Operates on Traditional Schedule

Report Card Release Dates

10/25/02	1/10/03	3/21/03	5/30/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Macintosh Computer Lab	W Multimedia Station/Lab
W Native Habitat	W Performing Arts Center

Extracurricular Activities

W Chorus/Band/Orchestra	W Student Council
W Catalina Island Marine Institute	W Title I Summer School
W Title I Student/Parent Computer Workshop	W DARE
W Larkspur Community Theatre	W Flag Football

School/Community Resources

W Breakfast Program	W Lunch Program
W Afterschool Program	W Clothing/Food Banks
W Counseling Services	W Crisis Intervention
W Community Education Programs	W Health Services

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Accelerated Reader: A computerized reading program motivates students to read. AR is available to students in grades 2-6. Five classes received national acclaim as Reading Renaissance model classes & Media Center received a Model Library Award.</p> <p>W Maximizing Technology Integration: Core staff members offer teacher training designed to facilitate student growth in technology use by linking curriculum and technology use.</p> | <p>W Artist-in-Residence: Our integrated arts program across the curriculum includes band/strings/orchestra/chorus/stage productions & Gala Arts Night featuring a student gallery of art. This inclusive arts exposure builds student confidence/creativity.</p> <p>W Parent-Student Computer Writing Workshops: These evening classes enable Title I students and parents to work as a writing team to publish their own book. The scanner, digital camera and computers are used as tools to promote the writing process.</p> |
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Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	14.2 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.5 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	8.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Reading Renaissance Model Classrooms	2001
Walmart Teacher of the Year	2001
Artist-in-Residence	2000
Marion Foundation Grants	1998

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	96	539	4%	8%	44%	44%
	School State	58840	524	9%	17%	45%	29%
Writing	School	93	556	4%	3%	72%	20%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	95	540	1%	14%	42%	43%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	74	514	4%	12%	58%	26%
	State	61305	505	21%	20%	43%	15%
Writing	School	75	553	1%	11%	55%	33%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	78	504	6%	41%	18%	35%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	89	73	60	--	--	--
2	Reading	--	--	--	100	53	50	95	62	52	91	59	53	78	70	57
	Language	--	--	--	100	44	40	96	46	43	95	45	44	78	58	48
	Mathematics	--	--	--	100	55	51	96	66	55	93	65	57	79	75	61
3	Reading	96	58	47	100	63	47	100	62	48	87	71	50	77	71	50
	Language	100	61	49	100	63	51	100	60	54	88	69	56	76	79	57
	Mathematics	99	52	46	100	59	49	100	57	52	88	75	54	77	84	56
4	Reading	100	54	53	100	61	54	95	64	54	75	69	55	80	80	55
	Language	100	50	47	100	47	49	99	51	48	75	62	50	81	74	50
	Mathematics	100	42	51	100	53	54	97	58	55	81	63	57	84	72	58
5	Reading	95	66	51	100	68	51	98	70	51	77	66	51	66	73	53
	Language	99	52	42	100	53	44	98	54	45	75	53	45	64	68	47
	Mathematics	99	65	51	100	75	54	99	80	55	77	80	57	64	80	59
6	Reading	100	59	53	100	71	54	100	64	53	69	68	54	67	77	56
	Language	100	54	41	100	63	44	100	52	44	71	59	45	67	68	47
	Mathematics	100	67	57	100	74	59	100	72	60	77	76	63	67	81	65

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	72	96
Grades 3-4	78	58
Grades 4-5	74	92
Grades 5-6	89	85
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Larkspur staff, in conjunction with parents and other community members, have created a Safety Committee to address any safety issues that may arise. Larkspur Elementary School has also adopted the Make Your Day Program which teaches students to take responsibility for their actions and become positive members of our community. A School Emergency Plan has been developed to protect our students and staff in the unlikely case that a significant incident might occur at our school.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,043	\$1,911,855
Classroom Supplies	\$20	\$12,747
Administration	\$344	\$215,981
Support Services-Students	\$150	\$94,398
Other Support Services and Operations	\$668	\$419,785
Total Expenditures- All Categories 2000-2001	\$4,226	\$2,654,766

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Michelle M. Perryman	(602) 493-6150	
Transportation Policy	Jeff Cook	(602) 493-6320	
Community Resources	Cheryl McGurthy	(602) 493-6150	
School Nutrition Programs	Kathy Glindmeier	(602) 493-6330	
Parent Organization	Ted Cooley	(602) 493-6150	
Student Health/Nurse	Jan Russell	(602) 493-6153	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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